



**OAKLAND UNIFIED  
SCHOOL DISTRICT**

*Community Schools, Thriving Students*

# Public and Community Health Pathway

ARISE HIGH SCHOOL



Presented by ARISE

Presented to Measure N Council

12/10/19

[www.ousd.org](http://www.ousd.org)



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# Pathway Information

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- Public and Community Health for the People
- Health Science and Medical Technology /Public & Community Health
- ARISE is committed to building and maintaining healthy communities by providing students, many of whom are first generation college bound, access to college and career pathways in public and community health.
- Number of Students in Pathway: 356

# Updates



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## Onboarding of New Leadership

- Weekly Administrative check-ins on pathway growth and needs.
- School Board questionnaire and focus groups, supporting new Head of School development
- Pathway design team (biweekly)
- Weekly Linked Learning support from CCSAN consultant Patricia Clark
- Site visits to other linked learning schools
- Participation in CMO principal meeting
- Participation in Linked Learning Webinars - Going for Gold, Integrated Support
- Linked Learning professional development and conferences

# Updates



## Integration of Industry Partners

- Pathway Advisory Board
- La Clinica , Base4, ACCFB, Public Health Institute, West Coast Clinic, Spanish Speaking Citizen Foundation, Globe, City Team, SVDP, buildOn, FOOSC, EOBA, Planting Justice, Roots Health Clinic
- College, Career and Community Continuum - Service Learning, Internships, Cafe Talks, Back to School Night, Community Health Fair, Grade Level Projects & Exhibitions

# Updates



## Work-Based Learning Integration and Alignment to Pathway Theme

<i>Career Awareness</i>	<i>Career Exploration</i>	<i>Career Preparation</i>	<i>Career Training</i>
<ol style="list-style-type: none"> <li>1. Guest speakers</li> <li>2. Visit a parent/family member at work</li> <li>3. GFSF curriculum</li> </ol>	<ol style="list-style-type: none"> <li>1. Informational interviews</li> <li>2. Job shadow</li> <li>3. Virtual career presentations</li> <li>4. GFSF curriculum</li> </ol>	<ol style="list-style-type: none"> <li>1. Cafe Talks</li> <li>2. Internships (summer)</li> <li>3. Industry Problem solving activity</li> <li>4. Student-ran enterprise</li> <li>5. GFSF curriculum</li> </ol>	<ol style="list-style-type: none"> <li>1. Required in-school internship</li> <li>2. Industry certification</li> <li>3. Apprenticeship</li> <li>4. Work experience</li> <li>5. Community Project (Capstone)</li> </ol>

- 9th grade Job Shadows, Guest Speakers
- 9th & 10th Day of Service: Public and Community Health
- Cafe Talks: Resume Workshop, Cover Letter, College Going Process, Interviewing Skills, etc.
- Mock Interviews
- 11th grade summer internship
- 12th grade internships integrated into the Senior Seminar course (40 hour internship)

# Updates



## CTE & Rigorous Academics Integration

- Intro Pathway course and full 10th-12th Pathway sequence: 10th Biology and Public Health, Intermediate Public and Community Health, Medical Terminology (dual enrollment), Senior Seminar: Public and Community Health
- Pathway integration in core academic classes, including: US History and Public Health, Anatomy, Health and Wellness, Medical Chemistry and Public Health
- Cross disciplinary/grade level integrated projects focused on Public and Community Health (9-12)
- Integration of CTE standards into all Math & Science classes (expanding to other disciplines)
- Completion of Graduate Profile that includes critical aspects related to Public and Community Health
- Freshman Seminar: College and Career Success

# Updates



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## Program of Study

- 9th - College and Career Seminar: Success 101 developed to introduce students to pathway and begin the focus on college and career success. (includes 10 year plan, college and career awareness and exploration. Integration of Medical Math (formerly Numeracy), and Health and Wellness
- 10th - 12th - GFSF curriculum integrated into advisory
- 10th - Biology and Community Health PLUS core academic courses
- 11th - Intermediate Public & Community Health/Medical terminology; Medical Chemistry and Public Health PLUS core academic courses, including U.S. History and Public Health
- 12th - Senior Seminar Capstone/Advanced Public and Community Health - (includes Senior internship) PLUS core academic courses, including Anatomy

# Updates

## What are some examples of the implementation of your plan?

- Intentionality around the design team - representation of each of the linked learning pillars
- Advisory Board including more Public Health Industry professionals
- Addition of WBL liaison to support Seminar: Public and Community Health internships and piloting of summer internships
- Black Student Union (BSU)
- Working with special education department to identify students with 504 and IEPs to support differentiated learning and individualized student support



# Updates



**What is  
different this  
year from the  
last year in  
terms of  
pathway  
development?**

- Freshman Summer Retreat
- Work Based Learning Coordinator
- Senior Internships connected to Public and Community Health
- Dual Enrollment during the school day
- 9th-12th “Get Focused, Stay Focused” curriculum
- 9th-12th grade Pathway sequence
- First graduating Pathway Class 2020
- Enhanced and more committed Design Team
- Stronger Partnerships in the public health industry
- Modification of school schedule to accommodate dual enrollment and internships
- Increase in pathway student support
- More intentionality planning time for professional development

# **EVERY STUDENT THRIVES!**



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