



ARISE High School Final Summary

Measure N Probationary School

Please construct a 2-page status update for Measure N implementation that addresses the following key prompts. It should not be a bullet by bullet answer, but a comprehensive response that updates the Linked Learning staff and the Measure N Commission on the overall status of your work. The Commission and staff will be evaluating the status update based on the [Measure N Implementation Assessment](#), the [Self Assessment Rubric](#), overall implementation of feedback, quality/transparency of the answers relative to the Commission and staff observations.

- ***A pattern observed across all of our probationary schools is that there was a clear gap in knowledge of Linked Learning. In order to be successful, what will your school do to ensure all stakeholders deeply understand Linked Learning?***

ARISE High School has made great strides to align ourselves with Linked Learning and our Public and Community Health Pathway. Strategies to ensure all stakeholders deeply understand Linked Learning include: increasing pathway visibility throughout the school, raising awareness of Linked Learning's four pillars, specifically amongst teachers, students, and families; and supporting ongoing professional learning through targeted trainings, workshops, and conferences. Linked Learning language and information are evident in our hallways, classrooms, and offices. There are student created posters, internship and pathway doc-boards, career and college resources, photos highlighting academic rigor and work based learning, Linked Learning monthly newsletters, and even a creative and informative display of the four pillars of Linked Learning.

We are focused on building Linked Learning knowledge, ownership and authorship among faculty and staff. We continue to identify pathway-related workshops, webinars, and conferences for our teachers and staff. We build regular Linked Learning updates into our weekly professional development, as well as empower teachers and staff to share highlights related to the four pillars. Simultaneously, we are working to build understanding and comprehension amongst our student population. Strategies to increase student understanding include: pathway orientation conducted by the Pathway Student Ambassadors, building time to learn about Linked Learning in advisories through videos and college and career talks, pathway-related do now's and homework assignments, as well as using Linked Learning outcomes in course syllabi and project assignment descriptions. We are also increasing the engagement of our industry/community partners in supporting student learning.

- ***Based on the feedback you received in the Spring of 2019, the fall site visit, and your participation in Charter Management Organization Leader meetings, how have you adjusted the overall vision and program to align to Measure N?***

In our pathway development work, we have learned many valuable lessons that support our overall growth and alignment to Measure N. Based on feedback from our site visits and leadership meetings, we made key changes to our program of study by adding courses and sequences to better align with our pathway, adjusting our master schedule to provide students the opportunity to participate in internships and dual enrollment courses during the school day, and redesigned our professional development to better support teachers' understanding and connection to our pathway goals and objectives. We made an intentional shift to connect all collaborative and integrative projects to our pathway theme and Linked Learning's four pillars. We invested in the hiring of multiple roles to support our pathway that include CTE teachers, Work Based Learning Coordinator, Pathway Coordinator, Pathway Support Assistants, as well as revamping our Pathway design team to include more varied stakeholders. We are working to strategically engage industry experts as guest speakers, advisory board members, and internship mentors, and to better align our pathway with industry standards and best practices.



- ***Linked Learning Pathways are built upon four pillars: Academic Rigor, Career Technical Education, Work-Based Learning, and Integrated Student Supports; which of the pillars have you focused on to more fully develop your school's program in alignment with Measure N?***

ARISE has made a concerted effort to strengthen and improve all areas of Linked Learning. The essential component that required our greatest investment in time and energy has been the Work Based Learning pillar. Our goal is to ensure ample opportunities for our students to build the necessary skills and experience to be college and career ready. We've added a Work Based Learning Liaison to support our school year and summer internship programs, developed a comprehensive WBL continuum for 9th-12th grade, changed our master schedule to incorporate internships into the school day, and established new industry/community partnerships.

In addition, instructionally we have placed an increasing emphasis on rigorous academics through our focus on pathway-aligned project based learning. Over the course of the spring and summer, we revised our Graduate Profile and graduation portfolio assessment to more fully integrate our Public and Community Health pathway and to align Gold Standard projects with the requirements of the graduation portfolio assessment. To build the skills and capacity of our teachers, we sent six teacher to PBL World during the summer of 2019 and have made project based learning a central strand in our professional development and instructional coaching this year.

- ***What are the changes you are making to the design of your school in master schedule and staffing to support the implementation of a Linked Learning pathway?***

ARISE made several significant changes to our master schedule to better accommodate our Linked Learning pathway. Examples include: adding dual enrollment and internship opportunities during the school day, adding our pathway CTE sequence, adding our Freshman and Senior Seminar courses, incorporating "Get Focused, Stay Focused" into all grade level advisory lessons; and increasing collaborative planning time for teachers.

- ***In a year from now, how will your school be dramatically different than the current design?***

A year from now, ARISE will be a fully implemented Linked Learning pathway which serves as a model and mentor to others and is well on its way to achieving Gold Certification status. A year from now, the Linked Learning approach will be evident in all aspects of ARISE and learning and teaching will reflect best practices of Linked Learning classrooms. A year from now, students will have a deeper understanding of the four pillars of Linked Learning and be able to make connections that support their future goals and aspirations. A year from now, families and partners will be actively involved in supporting the continuous improvement of our pathway and providing learning opportunities for students. A year from now, ARISE will exemplify a culture of success where every student graduates college and career ready.