Measure N Commission
2020-21 Probationary Schools Recommendations

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Presented to Measure N Commission

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Overview Probationary Process

Board Recommendations

Board recommends probationary schools get more intensive supports to implement strategies that support Linked Learning before funding is reduced

Consultations

Sites are provided consultation with staff to review feedback and get an overview of probationary process and expectations

Capacity Building

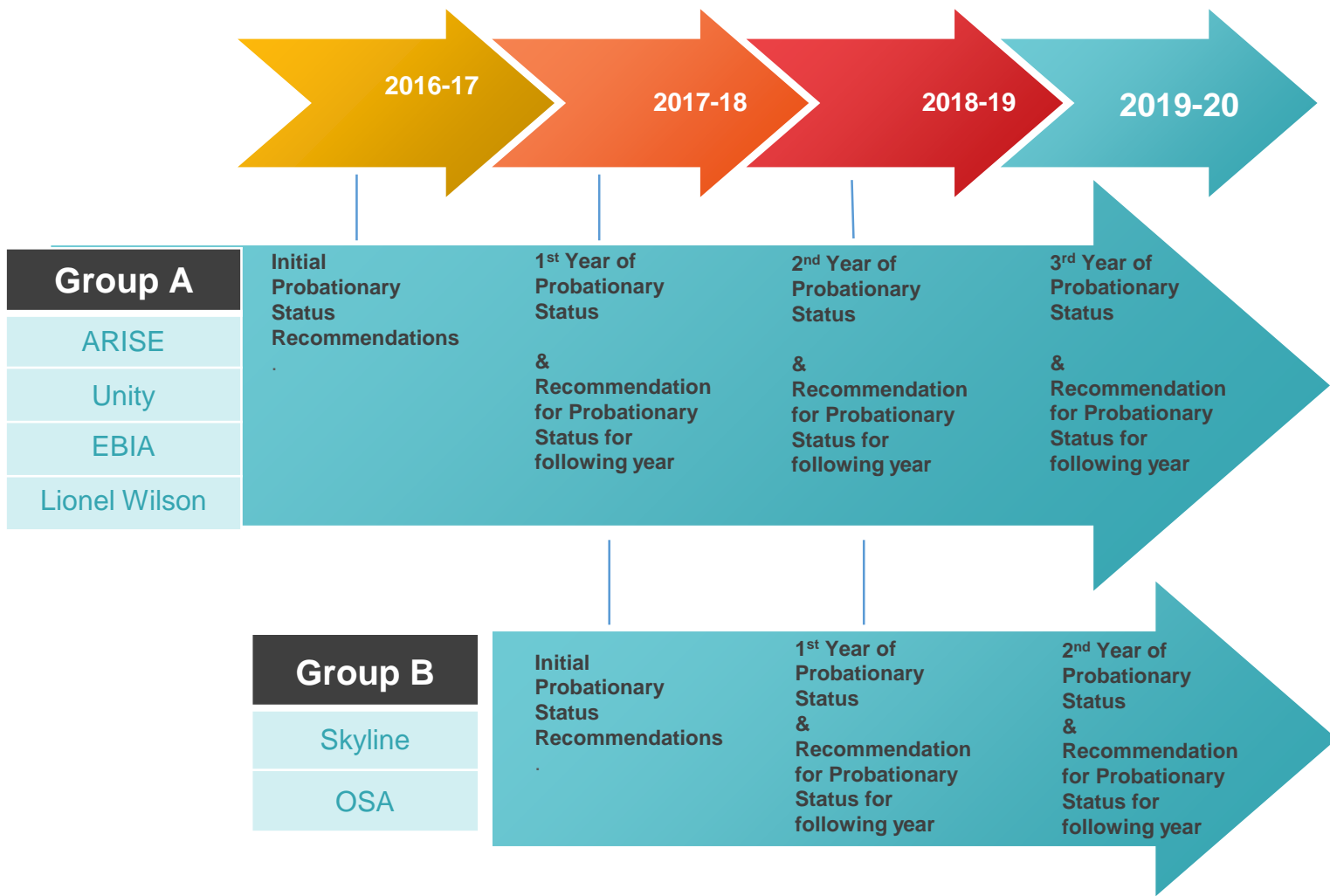Site's are required to hire a Linked Learning coach and CMO leadership meetings.

Site Visits and Feedback

Site visits include meetings with students, teachers, administrative teams, and classroom observations.

Final Presentation

Schools submitted progress update to Measure Commision and answered key questions regarding their progress and plans for 2020-21.

Probationary Process Overview

Funding Recommendations

	Key Indicators
Full Implementation Approved $850	- School has clear and consistent vision for the pathway theme and program design over the course of receiving Measure N funding - School has operationalized all 4 elements of Linked Learning including rigorous academics, integrated student supports, work based learning and career technical education. - School is striving to continuously improve the overall quality of the student's Linked Learning experience - Funding is aligned to integrate both college and career readiness
Probationary Full Implementation $850	- School has clear and consistent vision for the pathway theme and program design since the inception of probationary status - School has operationalized the Linked Learning elements including work based learning and career technical education with a building career technical education sequence of 2 or more courses. - School is striving to continuously improve the overall quality of the student's Linked Learning experience - Funding is aligned to integrate both college and career readiness
Probationary Planning & Piloting $525	- The school's vision and focus has developed some coherence during the probationary phase of the grant - School has some elements of Linked Learning solidly built out, but are still piloting other ideas aligned to Linked Learning Pathway Development - Does not have a comprehensive view of how career technical education is integrated into the school or is still learning about how to implement Linked Learning instructionally
Probationary Planning $200	- School has consistently shifted focus or theme during the life of the funding and lacks coherence - Funding is not directly aligned to support the build out the 4 elements of Linked Learning and may be using funding to supplant - The school did not directly address the feedback that was provided by staff during the process or missed key milestones and meetings - There is significant implementation risk based off a lack of staff awareness and buy-in of the school direction - Does not have a comprehensive view of how career technical education is integrated into the school and has an overall focus solely on college readiness

ARISE

ARISE was first recommended for probationary status at the end of the 2016-17 academic year.

Probationary status was recommended due to the following feedback:
- Need to define and integrate pathway theme
- Need to distribute pathway development work beyond principal
- Need to build CTE industry aligned core sequence
- Need to build understanding and buy in of Linked Learning pathways
- Need to develop Work-Based Learning pillar

Y1 Probationary Status 2017-2018

- ✓ *Need to define and integrate pathway theme*
- ✓ *Need to distribute pathway development work beyond principal*
- ✓ *Need to build CTE industry aligned core sequence*
- ✓ *Need to build understanding & buy-in of Linked Learning*
- IP *Need to develop Work-Based Learning pillar*

Y2 Probationary Status 2018-19

- IP *Need to develop Work-Based Learning pillar*
- IP *Need to develop pathway identity for all students*
- IP *Need to develop deeper integration to provide more contextualized learning in classes*
- IP *Need to develop deeper integration of CTE and industry standards into student experience*

Y3 Probationary Status December Assessment

- *Need integration of industry professionals*
- *Need to make connections evident for students*

Skyline High School

Skyline was first recommended for probationary status at the end of the 2017-18 academic year.

Probationary status was recommended due to the following feedback:
- Need to define how MYP program and Linked Learning are aligned
- Need to connect Work-Based Learning activities with pathway experiences
- Need to define how school will support pathways
- Need to define pathway development as key driver

Y1 Probationary Status 2018-2019

- ✓ Need to define how MYP program and Linked Learning are aligned
- IP Need to connect Work-Based Learning activities with pathway experiences
- ✓ Need to define how school will support pathways
- IP Need to define pathway development as key driver

Y2 Probationary Status 2019-2020

- IP Need to connect Work-Based Learning activities with pathway experiences
- ✓ Need to focus on pathway development as key driver
- IP Need to focus on deeper integration within pathways

Y2 Probationary Status December Assessment

- Need to connect Work-Based Learning activities with pathway experiences
- Need to focus on deeper integration within pathways by calibrating quality of instruction and integration

Oakland Unity High School

Unity was first recommended for probationary status at the end of the 2016-17 academic year.

Probationary status was recommended due to the following feedback:
- Need to define and integrate pathway theme
- Need to define pathway student learning outcomes
- Need to build CTE industry aligned core sequence
- Need to build understanding and buy in of Linked Learning pathways

Y1 Probationary Status 2017-2018

- ✓ *Need to define and integrate pathway theme*
- IP *Need to define pathway student learning outcomes*
- ✓ *Need to build CTE industry aligned core sequence*
- IP *Need to build understanding & buy-in of Linked Learning*

Y2 Probationary Status 2018-2019

- IP *Need to develop deeper integration of pathway theme and CTE*
- IP *Need to integrate industry professional to ensure alignment to CTE industry sector*
- IP *Need to define 21st century skills*

Y3 Probationary Status December Assessment

- *Need to develop deeper integration of pathway theme and CTE*
- *Need to integrate industry professional to ensure alignment to CTE industry sector*
- *Need to define 21st century skills*

Aspire Lionel Wilson

Lionel Wilson was first recommended for probationary status at the end of the 2016-17 academic year.

Probationary status was recommended due to the following feedback:
- Site's definition of pathway not aligned to Linked Learning pathway definition
- Need to build CTE industry aligned core sequence
- Need to build understanding and buy in of Linked Learning pathways
- Need clear pathway theme
- Need to determine pathway student learning outcomes

Y1 Probationary Status 2017-2018

- ✓ *Lack of alignment to Linked Learning pathway*
- IP *Need to build CTE industry aligned core sequence*
- IP *Need to build understanding & buy-in of Linked Learning*
- ✓ *Need clear pathway theme*
- IP *Need to determine pathway student learning outcomes*

Y2 Probationary Status 2018-19

- ✓ *Need to build pathway development team*
- IP *Need to determine pathway student learning outcomes*
- IP *Need to have further clarity on pathway theme and integration*
- IP *Need to build understanding & buy-in of Linked Learning*

Y3 Probationary Status December Assessment

- *Need to develop and integrate CTE and pathway theme in core academic courses*
- *Need to develop teacher leadership and capacity to support pathway development*
- *Need to develop and implement full WBL continuum*
- *Need to develop and integrate all 4 pillars*
- *Need to establish protected collaboration time*

East Bay Innovation Academy

EBIA was first recommended for probationary status at the end of the 2016-17 academic year.

Probationary status was recommended due to the following feedback:
- Need to develop CTE industry aligned core sequence
- Need to build understanding and buy in of Linked Learning pathways
- Need to narrow pathway theme
- Need to develop teacher leadership and capacity to support pathway development

Y1 Probationary Status 2017-2018

- **IP** *Need to develop and integrate CTE industry aligned core sequence*
- **IP** *Need to build understanding & buy-in of Linked Learning*
- ✓ *Need narrow pathway theme*
- **IP** *Need to develop teacher leadership and capacity to support pathway development*

Y2 Probationary Status 2018-19

- ✓ *Need to establish pathway development team*
- **IP** *Need to develop and integrate CTE industry aligned core sequence*
- **IP** *Need to develop teacher leadership and capacity to support pathway development*
- **IP** *Need to develop systems to support equitable access and opportunities to Work-Based Learning*
- ✓ *Need to determine if Linked Learning framework will be developed and implemented*

Y3 Probationary Status December Assessment

- *Need to develop and integrate CTE industry aligned core sequence*
- *Need to develop teacher leadership and capacity to support pathway development*
- *Need to develop systems to support equitable access and opportunities to Work-Based Learning*
- *Need to develop and integrate all 4 pillars*

Oakland School for the Arts

OSA was first recommended for probationary status at the end of the 2017-18 academic year.

Probationary status was recommended due to the following feedback:
- Need to define how teachers will be supported through the implementation of Linked Learning
- Need to develop integration of pathway theme and CTE
- Need to develop systems that allow equitable access to Work-Based Learning

Y1 Probationary Status 2018-2019

IP *Need to define how teachers will be supported thru the implementation of Linked Learning*

IP *Need to develop integration of pathway theme and CTE*

IP *Need to develop systems that allow equitable access to Work-Based Learning*

Y2 Probationary Status 2019-2020

IP *Need to define pathway student learning outcomes*

✓ *Need to look at best practices for master schedule*

IP *Need to evaluate existing auditions process and ensure equitable access*

IP *Need to determine alignment of current school model to Linked Learning*

Y2 Probationary Status December Assessment

- *Need to develop and integrate CTE and pathway theme in core academic courses*
- *Need to develop teacher leadership and capacity to support pathway development*
- *Need to develop and implement full WBL continuum*
- *Need to develop and integrate all 4 pillars*
- *Need to establish protected collaboration time*

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