



**OAKLAND UNIFIED  
SCHOOL DISTRICT**

*Community Schools, Thriving Students*

# Charter Renewal Recommendation: Francophone Charter School

OUSD Office of Charter Schools



Presented by Sonali Murarka and Kelly Krag-Arnold

Presented to the OUSD Board of Education

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[www.ousd.org](http://www.ousd.org)



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# OUSD Charter Renewal Standards

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**I: The school is academically sound**

**II: The school is demonstrably likely to be able to implement the proposed program**

**III: The school's plan for a future charter term are "reasonably comprehensive"**

Evidence considered by OUSD staff:

- Comparison Schools and Comparison Student Group Analysis
- School Performance Analysis: State Dashboard data and CORE growth
- School Quality Review site visit
- Operations and Compliance: enrollment, financials, Notices of Concern, other

Note: Pursuant to the requirements of SB 1290, the District **"shall consider increases in pupil academic achievement for all groups of pupils served by the charter school as the most important factor in determining whether to grant a charter renewal."**

Office of Charter Schools  
Recommendation for  
Francophone Charter  
School:  
**Approve**

Renewal Standard I – Academically Sound: **Met**

Renewal Standard II – Likely to Implement Proposed  
Program: **Met**

Renewal Standard III – Plans are “reasonably  
comprehensive”: **Met**

# Strengths and Challenges

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## Strengths

- Strong upward trajectory of performance in both ELA and Math.
- Francophone has outperformed a majority of its comparison schools in both ELA and Math for the past three years.
- Socioeconomically disadvantaged students and Latinx students strongly outperformed the OUSD average last year
- Strong commitment to and implementation of the dual language model.

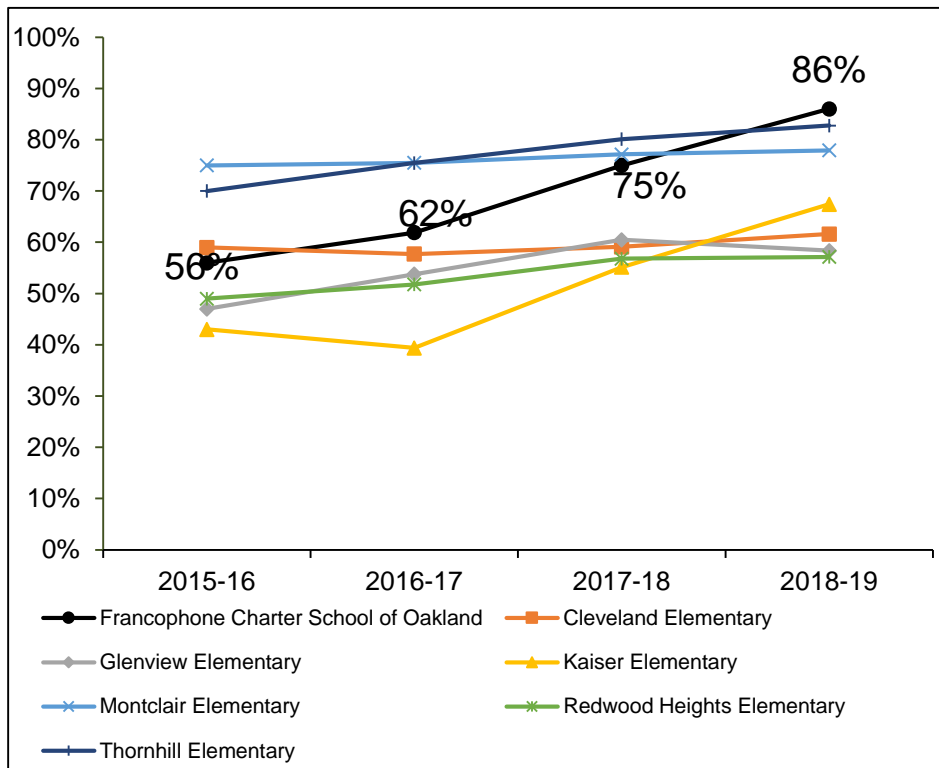
## Challenges

- Student body does not mirror OUSD, including for socioeconomically disadvantaged students, English Learners, and students with disabilities
  - Recently added a lottery priority for students eligible for free/reduced-price lunch
- Little evidence of data-driven instruction.

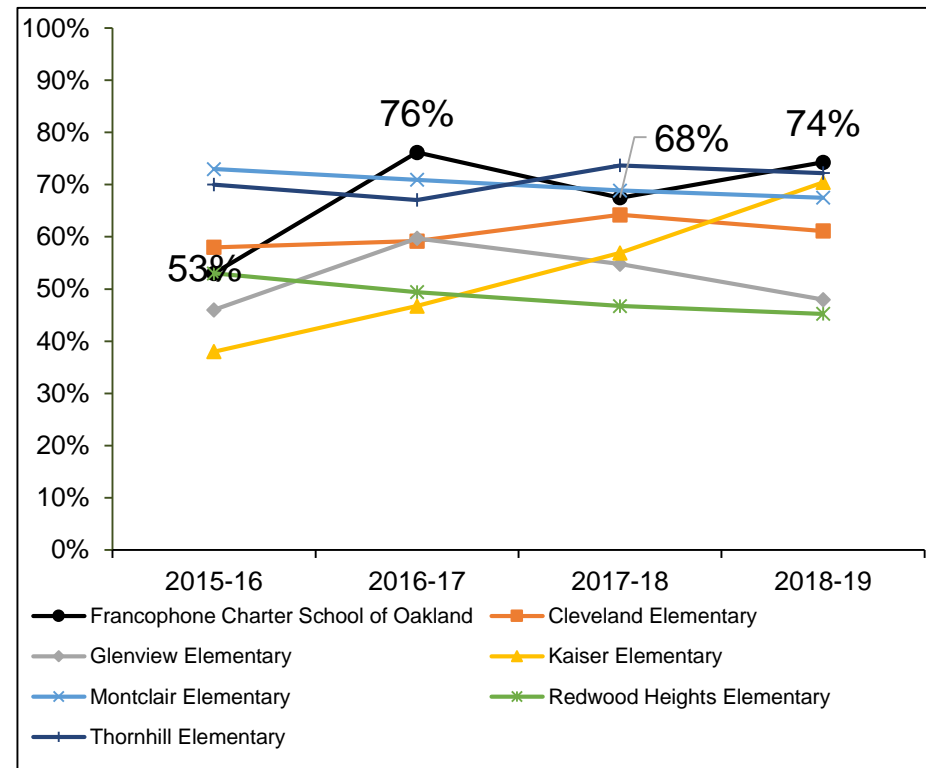


# Comparison School Analysis - ES

## State Test Proficiency – ELA (grades 3-5)



## State Test Proficiency – Math (grades 3-5)



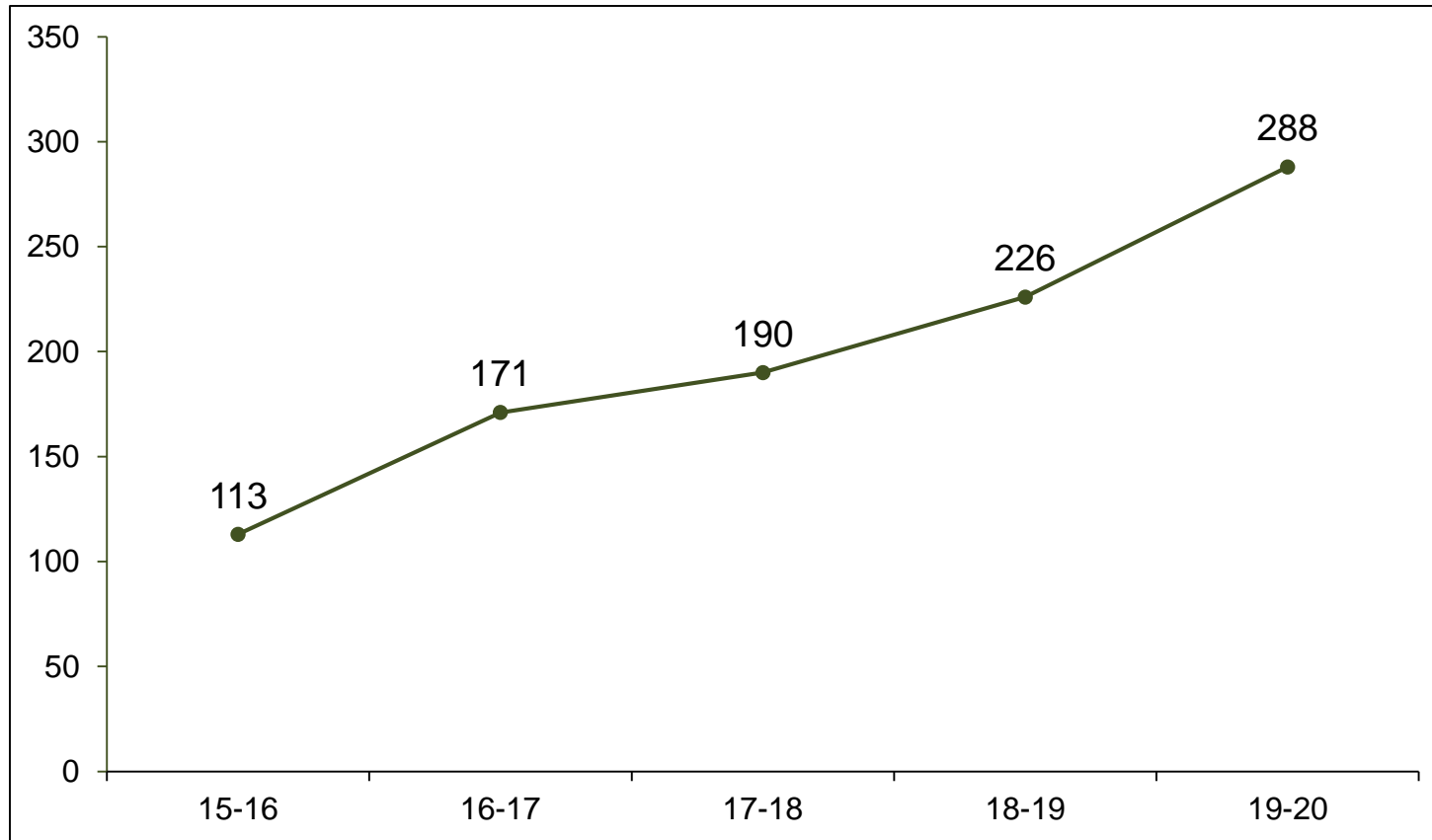


# Analysis of Key Student Groups

Student Group	State Test	
	Years performed at/above OUSD	Pct Points above/below OUSD [most recent year]
Latinx (ELA only)	1 of 1	+76
Low-income	1 of 1	+57

*Francophone did not serve a statistically significant number of African American students, English Learners, or students with disabilities in tested grades to have reportable data.*

# Enrollment Over Time





# Demographics in 2018-19

Student Group	Charter School	OUSD (including charter schools)
Hispanic/Latinx	23%	46%
Black/African American	16%	24%
Asian	4%	12%
White	38%	10%
Two or More Races	18%	4%
Other Race/Ethnicity	1%	2%
Not Reported	0%	2%
Socioeconomically Disadvantaged	27%	74%
English Learners	18%	31% (K-8 only: 35%)
Special Education	8%	13% (excl charter schools: 14%)



# Questions/Discussion

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