



**OAKLAND UNIFIED
SCHOOL DISTRICT**

Community Schools, Thriving Students

Charter Renewal Recommendation: Roses in Concrete

OUSD Office of Charter Schools



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Presented to the OUSD Board of Education

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OUSD Charter Renewal Standards



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I: The school is academically sound

II: The school is demonstrably likely to be able to implement the proposed program

III: The school's plan for a future charter term are "reasonably comprehensive"

Evidence considered by OUSD staff:

- Comparison Schools and Comparison Student Group Analysis
- School Performance Analysis: State Dashboard data and CORE growth
- School Quality Review site visit
- Operations and Compliance: enrollment, financials, Notices of Concern, other

Note: Pursuant to the requirements of SB 1290, the District **"shall consider increases in pupil academic achievement for all groups of pupils served by the charter school as the most important factor in determining whether to grant a charter renewal."**

Office of Charter Schools
Recommendation for
Roses in Concrete:
Deny

Renewal Standard I – Academically Sound: **Not Met**

Renewal Standard II – Likely to Implement Proposed Program: **Not Met**

Renewal Standard III – Plans are “reasonably comprehensive”: **Met**

Strengths and Challenges

Strengths

- Ambitious, unique vision: focus on ethnic studies, celebrate students' ancestry.
- Evidence of strong community-family partnerships.
- Diverse teaching staff.

Challenges

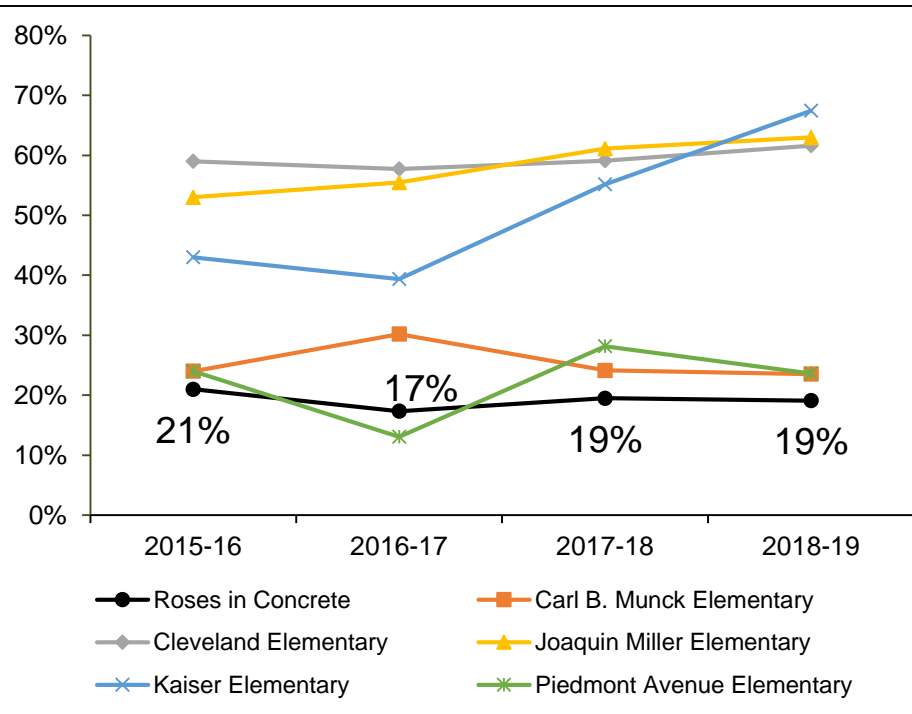
- Academic performance is flat and below majority of comparison schools in all years. Middle school performance is particularly low.
- All student groups considered performed below the OUSD average for at least half of the charter term.
- Little evidence of students being exposed to rigorous, relevant tasks in class.
- Limited data around other measures of progress provided to OUSD staff is not compelling – based on self-reported ratings from teachers

Comparison School Analysis - ES

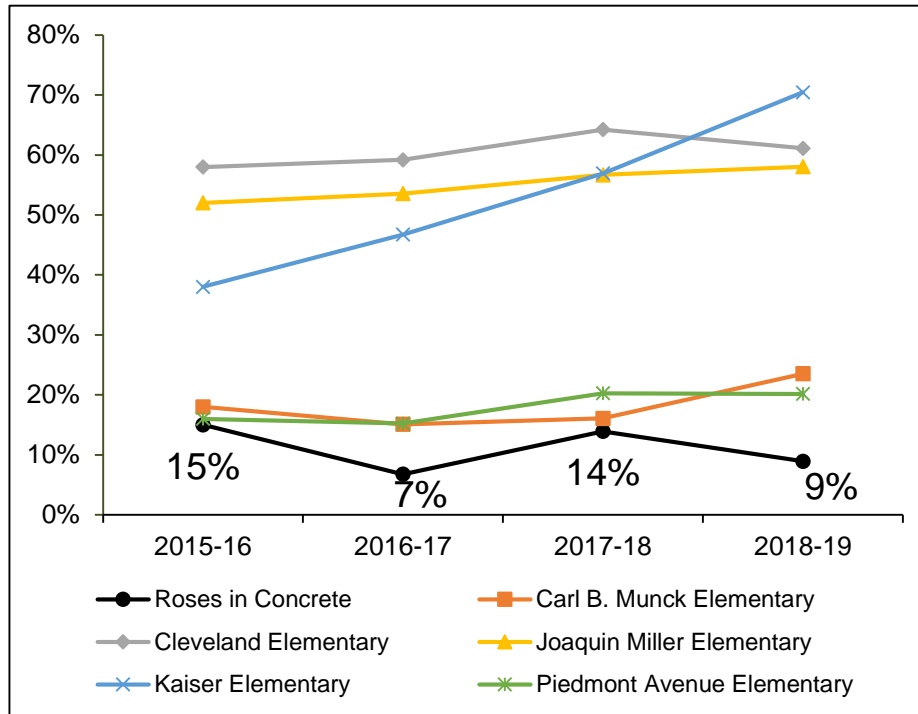


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State Test Proficiency – ELA (grades 3-5)



State Test Proficiency – Math (grades 3-5)

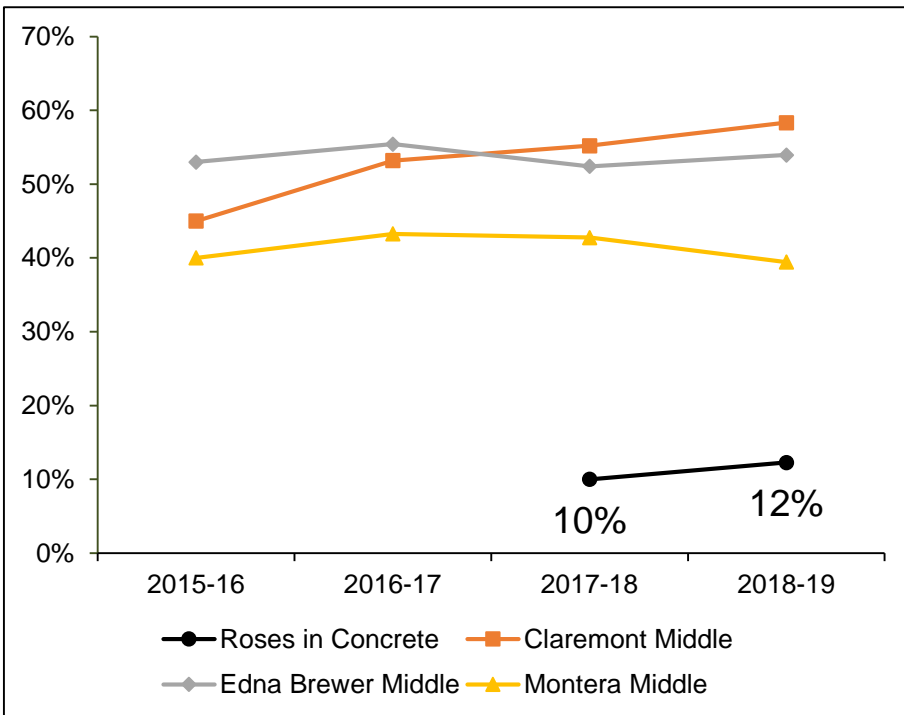


Comparison School Analysis - MS

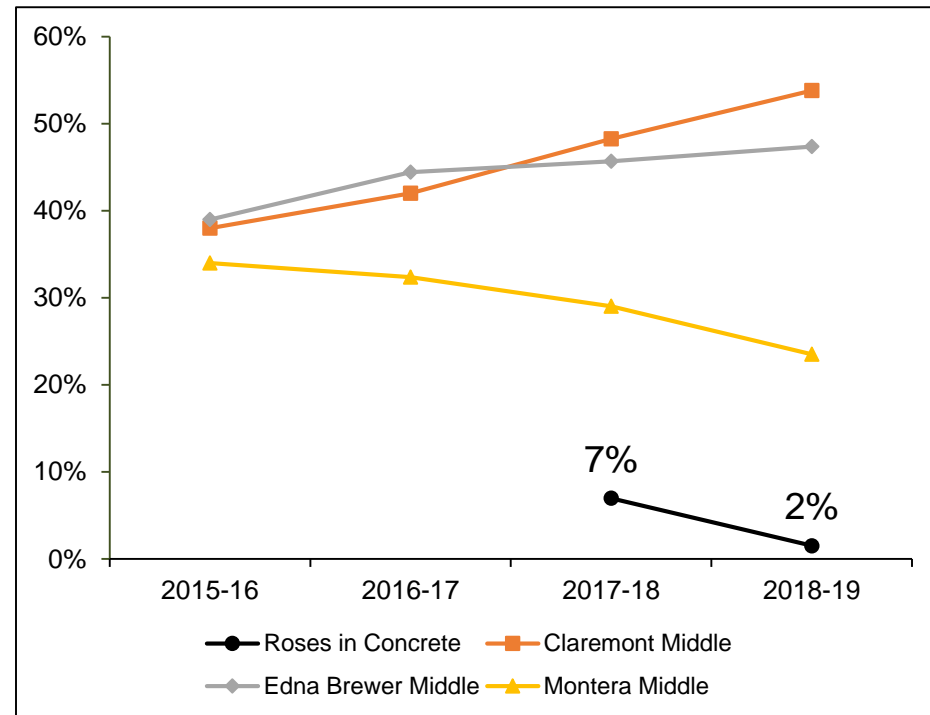


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State Test Proficiency – ELA (grades 6-8)



State Test Proficiency – Math (grades 6-8)



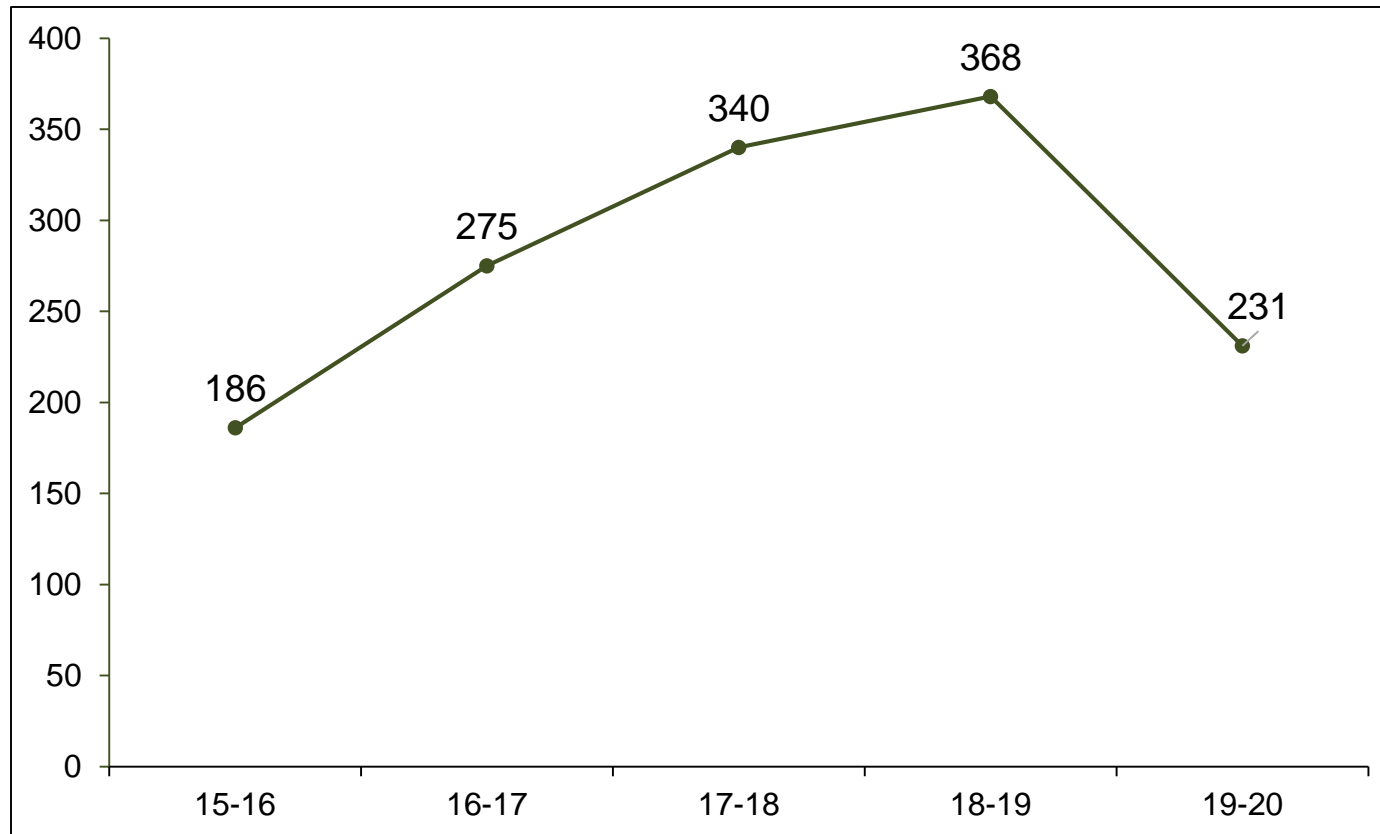


Analysis of Key Student Groups

Student Group	ES/MS State Test	
	Years performed at/above OUSD	Pct Points above/below OUSD [most recent year]
African-American	1 of 4	-10
Latinx	1 of 4	-7
Special education	0 of 2	-9
Low-income	0 of 4	-10
English Learners	2 of 4	-8



Enrollment Over Time





Demographics in 2018-19

Student Group	Charter School	OUSD (including charter schools)
Hispanic/Latinx	33%	46%
Black/African American	40%	24%
Asian	0%	12%
White	2%	10%
Two or More Races	7%	4%
Other Race/Ethnicity	3%	2%
Not Reported	16%	2%
Socioeconomically Disadvantaged	57%	74%
English Learners	15%	31% (K-8 only: 35%)
Special Education	9%	13% (excl charter schools: 14%)

Questions/Discussion
