

Roses in Concrete Community School



Head of School
Carla Victor

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Our Primary Goal

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OUR PRIMARY GOAL IS TO DEVELOP YOUTH COMMITTED TO LIVES CHARACTERIZED BY SELF-DISCIPLINE, INTEGRITY, LOVE AND HOPE IN THE PURSUIT OF JUSTICE AND EQUITY FOR ALL COMMUNITIES.



Core Mission

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- ❑ Racial & Social Justice
- ❑ Community Responsive Pedagogy
- ❑ Ethnic Studies Curriculum
- ❑ Cultivation of Self-Esteem & Cultural Identity



Defining Achievement

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California Charter Law Insists that STUDENT ACHIEVEMENT is the primary focus for authorization of a charter school.



Charter law does NOT legally define the parameters of what does and does not constitute STUDENT ACHIEVEMENT



Indicators of Achievement

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Youth Wellness:

- Cultural Identity
- Relationships
- Self-Esteem
- Sense of Belonging
- Identity Safety



Three Core Programs

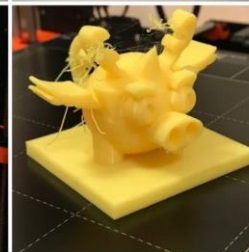
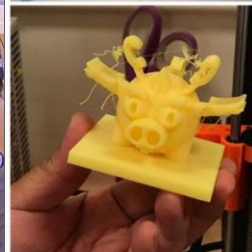
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1. S.T.E.A.M.
2. Dual-Language Program
3. Visual & Performing Arts



S.T.E.A.M.

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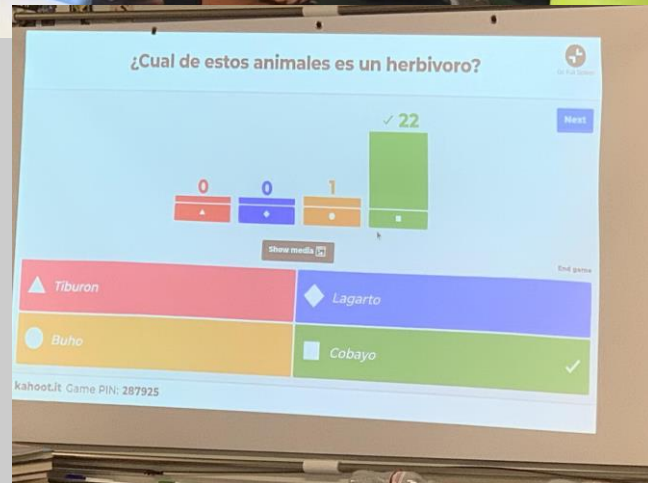
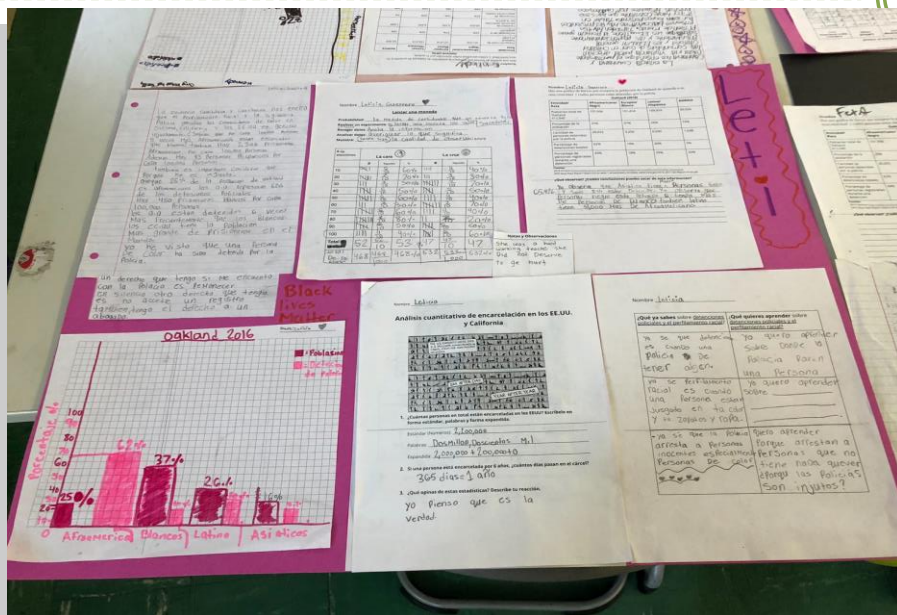
PERFORMING ARTS

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DUAL LANGUAGE INSTRUCTION

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How Do We Assess ?

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LEADING INDICATORS

- ☐ Cultural identity
- ☐ TEN (Teacher Excellence Network)
- ☐ Relationships (self, peers, adults)



LAGGING INDICATORS

- ☐ NWEA
- ☐ SBAC
- ☐ SchoolPace



Roses = Community

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- ❑ Diverse Students and Staff (Large Number of Diverse Male Staff)
- ❑ Daily Drum Circle & Morning Affirmations
- ❑ Learning Minority History
- ❑ Food Pantry, Washing Service, Carpool Walls & Clipper Cards
- ❑ Home School CommuniCation & Collaboration
- ❑ High Level of Parent Participation (All-Parent Board)



The Essential Question?

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**Are YOU Willing to Define
Achievement in a Way That
Truly Measures Student Success ?**