

Measure G1 Carryover Justification Long Form

(Complete if carryover is more than \$5000)

Due Date: October 31, 2019 Revised: November 15, 2019

School:	Bret Harte Middle	Contact/Principal	April Harris-Jackson
	3700 Coolidge Avenue Oakland, CA 94602	Principal Email	april.harris-jackson@ousd.org
		School Phone:	510-531-6400

Please fill out the information below for schoolwide carryover.

2018-19 Measure G1 Allocation	\$ 117,598.00
2018-19 Measure G1 Dollars Spent	\$ 102,270.63
Carryover Amount	\$ 15,327.37

Summary of Approved Expenditures and Actuals Spent from 2018-19

2018-19 Approved Expenditures from Budget Justification and Narrative Section		Budget Amount	Actual Spent
1	0.2 Choir Increase	\$10,000.00	
2	0.3 Staff Joven Nobles Program	\$15,000.00	
3	1.0 Theater Arts	\$70,000.00	
4	0.2 Visual Art Teacher	\$22,931.00	
	Total	\$117,931.00	

Summary of Proposed Use of Carryover for 2019-20 (listed in order of priority)

2019-20 Proposed Carryover Expenditures from <i>Budget Justification and Narrative Section</i> (add more rows if necessary)		Budget Amount
1	Choir contract increase	\$4,000
2	Prospective family outreach meetings	
3	3 Instrumental music program supplies	
	Budget Total (must add up to Anticipated Grant Amount)	\$15,327.37

Narrative: Please provide the reasoning as to why the full Measure G1 allocation was not spent.

The agency that provides our Joven Noble programming found outside funding to pay for our Joven Noble program.

REQUIRED: Please provide all meeting <u>agendas</u>, <u>minutes</u>, <u>flyers</u>, <u>and sign-in sheets</u> of the engagement meetings which addressed carryover funds with this application. The application will NOT be considered without this documentation of engagements.

Community Engagement Meeting(s) to Address Carryover Funds Community Group Date	

Staff Engagement Meeting(s) to Address Carryover Funds		
Staff Group Date		
Faculty Meeting	October 23, 2019	

Budget Justification and Narrative

In the following sections, please review the self-assessment and discuss your team's plan to address the following:

The Goals of the Measure

- Increase access to courses in arts, music, and world languages in grades 6-8
- Improve student retention during the transition from elementary to middle school
- Create a more positive and safe middle school learning environment

- 1. You <u>MUST</u> describe the current programmatic narrative for <u>EACH</u> section of the budget narrative based on the Measure G1 Initial Self-assessment and data analysis. Please highlight what G1 specifically supported in the 2018-19 school year.
- 2. Please explain how you plans to use the Measure G1 carry-over funds to develop strategic changes that meet the goals of the measure and that will lead to improved student outcomes.
- 3. Add additional lines if you would like to add additional budget items.
- 4. All budget items should total up to the total carry-over amount.

1. Music Program

Programmatic Narrative Based on Rubric

Bret Harte currently has a music program offering band and choir.

Budget	Description of 2019-20 Proposed Expenditures of Carryover Funds	Anticipated Student Outcome (Include measurable student outcomes for each proposed activity. For example, number of students served, or percent increase in achievement for specific student group.)
. ,	Oakland Youth Chorus - the cost of the contract was an additional \$4000 for the school year.	There are currently 36 students enrolled in the Choir class throughout the year. These students perform in 4 community events in the school year.
\$4327.37	Purchase new musical instruments and repair old ones	The music program serves 150 students during the school day and before school.

2. Art Program

Programmatic Narrative Based on Rubric			
N/A	N/A		
Budget	Description of 2019-20 Proposed Expenditures of Carryover Funds	Anticipated Student Outcome (Include measurable student outcomes for each proposed activity. For example, number of students served, or percent increase in achievement for specific student group.)	

3. World Language Program

Programmatic Narrative Based on Rubric N/A Budget Description of 2019-20 Proposed Expenditures of Carryover Funds Anticipated Student Outcome (Include measurable student outcomes for each proposed activity. For example, number of students served, or percent increase in achievement for specific student group.)

4. 5th to 6th Grade Enrollment Retention

Programmatic Narrative Based on Data Analysis

[Required: Please reflect on your self assessment here, as well as what was learned from your previous year's use of G1 funds, and how the learnings are being applied to this year's proposed expenditures]

		proposed activity. For example, number of students served, or percent increase in achievement for specific student group.)
We will use create personal recruitmen parents (in create brown prospective	will be used to support outreach efforts. e funds to purchase a poster maker to sonalized signage for our outreach and t events, welcoming elementary visits and instead of outsourcing). Additionally we will chures and marketing materials to give to e families who attend the outreach events ary schools and community events	Since we have not had brochures or marketing materials in the past few years, we hope to use them to increase enrollment by 10%.

5. Safe and Positive School Culture

	Programmatic Narrative Based on Data Analysis		
N/A			
	Budget	Description of 2019-20 Proposed Expenditures of Carryover Funds	Anticipated Student Outcome (Include measurable student outcomes for each proposed activity. For example, number of students served, or percent increase in achievement for specific student group.)

Please submit your 2018-19 Measure G1 Carryover Justification Form to Mark Triplett (<u>m_ark.triplett@ousd.org</u>) and Linda Pulido-Esquivel (<u>linda.esquivel@ousd.org</u>).



Bret Harte Staff PD Agenda

Date: 10/2/19 **Time:** 1:35-4:00

Location: 302 (Fit z's Room)

<u>Norms</u>

- Strive to be a Problem Solver and Participate to Create Solutions
- Be Professional
 - o Commit to agendas
 - o Stay on task
 - o Start and end on time
 - o Watch your tech use
- Share your truth andbereal
- Step Outside Yourself and Consider other Perspectives
- Impact is greater than Intent
- Keep Students at the Center
- Make Space, Take Space

Today's Objective:

- Understand the components of a Theory of Action (TOA).
- Meet in Professional Learning teams to refine and finalize department's Theory of Action (TOA).
- Gain clarity over and plan for Family Conferences.

Time	Agenda Item	Facilitator
1:35 - 2:00	Warm Opener • Human Bingo	Yumi & HJ
	Measure G1 Carryover	
2:10-3	Theories Of Action • Reading	Dunkel
	Stronger, Clearer Every Time	
	PLC Time Refine TOA	Department Leads
3-4:00	Family Conferences	Dunkel and HJ

Grade Level MeetingPick Students of the Week	Grade Level Leads and Everyone!
 Adjust Conference Agenda based on Grade Level Needs 	
Phone calls home for invitations	
Planning for Conferences Approximations in Credo Levels and Breakles	
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Event: Wednesday PD

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Date: 10f

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Bartlik, Brianna

Brethauer, Sheila

Correa, David

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Santos, Kell Dunkel

, Katia

Fa undes, Anneka

Ferreri, Alexis

Fitzsimmons, Kent

Fu, Me an

Gallo, Andrew

Gansel, Adam

G"ersand, Nimia

Golden, Lakiesha

Guilin, Luis

Gutierrez, Nora

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Harris-Jcickson, A ril

Hernandez, Alicia Hurtt,

Kevin

Khalil, Nida

Kipping, Grissette

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ston, Rub Marcial,

Ellie Martin, Alison



Matsui , Yumi

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Williams, Trina	_	

Elde file

School Name: Bret Harte Middle School Date: October 2. 2019

Time: 5:30 pm - 6:30 pm

Location: Room 101 Agenda

- Welcome
- · Election of Officers
- Approve Bylaws
- Principal's Report
- Measure G1 Carryover
 - o Carryover amount: approximately \$15,000
 - o Suggested Allocation
 - o Questions/Comments
- Public Input
- Establish Date of Next Meeting and Adjourn

Future meeting dates:

October <u>2</u>, 2019

November 6, 2019

December 4, 2019

January 8, 2020

February 5, 2020

March 4, 2020

School Name: <u>Bret Harte Middle School</u> Date: <u>October 2. 2019</u>

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Minutes

- Welcome
- Election of Officers
- Approve Bylaws
- Principal's Report
 - o 6th grade camping trip tomorrow-Friday
 - o Family Conferences -
 - o No School Monday, Oct. 14th
 - o Outward Bound Field trip Oct. 21-24
 - o Make up picture day Oct. 29th
 - o Staffing
 - New 7th grade science teacher started Monday
 - Reading Clinic teacher starts tomorrow
 - New Social Justice elective teacher will start soon
 - o Next newsletter send an advisory blurb
 - o Measure G1 Carryover
 - Approximately \$15,000 carryover due to Joven Noble being funded by an outside source
 - Suggested allocation for the \$15,000 for musical instrument replacement and repair, 5th grade family outreach, and to cover the Oakland Youth Chorus contract increase.
 - Discussion about how the total will be distributed
- Public Input
- Establish Date of Next Meeting and Adjourn

School Site Council (SSC) Meeting

Sign-In Sheet

Print Name

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17. British Augustian

18. Jenny Crossemba.

8. Jenny Crossemba.

9. KARA detersion John Marine

10. Catalina Alejandre Celebable

11. Essel Jola

Jose Henry Le mus

Meeting Date: $\frac{10}{2}$



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<u>Norms</u>

- Strive to be a Problem Solver and Participate to Create Solutions
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	PLC Time Refine TOA	Department Leads
3-4:00	Family Conferences • Quick overview of process and questions	Dunkel and HJ

Grade Level Meeting

- Pick Students of the Week
- Adjust Conference Agenda based on Grade Level Needs
- Phone calls home for invitations
- Planning for Conferences
- Appreciations in Grade Levels and Break!

Grade Level Leads and Everyone!

Staff Sign-In

Event: Widnesday PD Date: 10/23

Name		Signature
Anderson , Saundra		5 gunliet 1
Argueta , Carmen		
Bartlik , Brianna		
Berger, Stephanie	~	
Blakely , Rebecca		excused
Brethauer , Sheila		Southeren
Correa , David	~	·
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Dos Santos , Kelly	<u></u>	
Dunkel , Katia		
Fagundes, Anneka	<u> </u>	• 0
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Gallo , Andrew		The Sol
Gansel, Adam	1	
Gjersand , Nimia		
Golden , Lakiesha		
Guilin , Luis	1	absent
Gutierrez , Nora		Mora Frederic
Harnish, Brandon	_)
Harris-Jackson , April		
Hernandez , Alicia		W 78
Hurtt, Kevin		excused
Khalil , Nida		
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Krivis , Shelby		
Livingston, Ruby		The things the same of the sam
Marcial, Ellie	V	· O '
Martin , Alison	<i>(</i> .	
Matsui, Yumi		Yar

Name	Signature
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Morris , Lila	Lila Drones
Morris , Natalie	
Parnell , Chantel	Chanel
Pentz , Tucker	TUCKER PONTZ
Pistrang , David	Day
Recco, Rebecca	
Riggs , Kaitlyn Mae	Latty Dinns
Sakamoto , Sayuri	Sugar Sollawret
Silvestre , Cynthia	
Smith , Ceanne	V
Sultan, Summer	Humme Allta
Tang, Brian	
Totten-Harris , Sonja	6XX10/8
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Williams, Trina	Addin.
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Sign-In Sheet

Meeting Date: 10/2/19

Signature Prim Name	Signature
1. C- Adrian Golds	te.'r 13.
2. Jalonna William Jalonna W.	illians 14. Sandra Pop.
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4. Salvador DiAZ	16. Nida Khalil ha.
5. Rene Garcia	17. Sayırı Sayamon Sayari Sakamot
6. Brown Tark	18.
7. Ly Lanaver Good	man 19.
8. Tomy Days	20.
9. KARA JEKERNION JO	21.
10. Catalina Alejandre Calabotale	22.
11. ESSEAR TOLLA	23.
12. JOSE HENRY LE MUS	24.