

OAKLAND UNIFIED SCHOOL DISTRICT
Office of the Superintendent of Schools

November 13, 2019

Legislative File	
File ID Number:	19-2201
Introduction Date:	11/13/2019
Enactment Number:	19-1695
Enactment Date:	11/13/19 lf
By:	

TO: Board of Education

FROM: Kyla Johnson-Trammell, Superintendent
Tara Gard, Deputy Chief Talent Officer, Talent Division

SUBJECT: Application for Provisional Internship Permit – California Commission on Teacher Credentialing –
Named Employees for School Year 2019-2020

ACTION REQUESTED

Approval by the Board of Education of Resolution No. 1920-0143 - Application for Provisional Internship Permit – California Commission on Teacher Credentialing – Named Employees for School Year 2019-2020:

1. Obasi Davis, K – 5th Grade, Single Subject Art, Redwood Heights Elementary;
2. Elizabeth Doucette, 9th – 12th Grade, Mild/Moderate, Oakland International High School;
3. Gena Rinaldi, Pre-K, United Nation, SpEd, ECE;
4. Derrick Sutherland, 6th Grade, Single Subject Social Science, Frick Impact Academy;
5. Jennifer Rosen, K – 5th Grade, Mild/Moderate, Fruitvale Elementary;
6. Eric Mitchell, K – 5th Grade, Multiple Subject, Encompass Academy;
7. Maria Robles-Hernandez, 10th Grade, Spanish, Coliseum College Prep Academy;
8. Jennifer Parker, K – 5th Grade, Multiple Subject, Allendale Elementary School;
9. Paul Gomez, 6th – 8th Grade, Mathematics, Urban Promise Academy;
10. Selina Perera, K – 5th Grade, Moderate/Severe, Martin Luther King Jr. Elementary School;
11. Chapin Atwood, K – 5th Grade, REACH Academy;
12. Alex Schreck, K – 5th Grade, Multiple Subject, Markham Elementary School;
13. Norma Caballero, K – 5th Grade, Mild/Moderate, Joaquin Miller Elementary;
14. Rebecca Almes, K – 5th Grade, Moderate/Severe, Community United Elementary;
15. Shannon Colacchia, K – 5th Grade, Mild/Moderate, Joaquin Miller Elementary School;
16. Christina Canepa, K – 5th Grade, Mild/Moderate, Garfield Elementary School;
17. Sarai Gonzalez, K – 5th Grade, Mild/Moderate, Garfield Elementary School; and
18. Elizabeth Guerrero, Math/Science, Frick Impact Academy.

BACKGROUND

According to Title 5 Sections 80021-80021.1, the Provisional Internship Permit (PIP) was created in response to the phasing out of emergency permits and became effective on July 1, 2005. It allows an employing agency to hire an individual who has not yet met the subject matter competence requirement needed to enter an internship program. Prior to requesting a PIP, the employing agency must verify that a diligent search has been made, and a fully credentialed teacher cannot be found.

The PIP is only available at the request of an employing agency. Individuals may not apply directly to the Commission for this document. Holders of the PIP are restricted to service with the employing agency requesting the permit. An employing agency is defined as a California public school district, county office of education, non-public school, charter school, or statewide agency.

The PIP is available in the areas of Multiple Subject, Single Subject, and Education Specialist. Individuals who were issued four or fewer emergency permits may be issued one PIP as long as the employer requirements have been met. Individuals who were issued five emergency permits do not qualify for the PIP.

DISCUSSION

The Board of Education, exercising the power of the Governing Board, may approve an application seeking a Provisional Internship Permit from the Commission on Teacher Credentialing, as may be necessary for certain certificated employees of the District so they may work in the District for the 2019-2020 school year, as follows:

The current request for the 2019-2020 school year, a Provisional Internship Permit is being sought for the following employees:

1. Obasi Davis graduated from University of Wisconsin with a Bachelors in Textiles & Fashion Design. This Provisional Internship Permit will allow candidate time to complete the CSET exams and the requirements for a University Internship Single Subject teaching credential.
2. Elizabeth Doucette graduated from Hamilton College with a Bachelors in French and Francophone Studies. This Provisional Internship Permit will allow candidate time to complete the CSET exams and the requirements for a University Internship teaching credential: Mild/Moderate teaching credential.
3. Gena Rinaldi graduated from American University with a Juris Doctor in Law. This Provisional Internship Permit will allow candidate time to complete the CSET exams and the requirements for a University Internship teaching credential: Mild/Moderate teaching credential.
4. Derrick Sutherland graduated from University of Connecticut with a Bachelors in Economics. This Provisional Internship Permit will allow candidate time to complete the CSET exams and the requirements for a University Internship teaching credential: Social Science teaching credential.
5. Jennifer Rosen graduated from Wayne State University with a Bachelors in Journalism. This Provisional Internship Permit will allow candidate time to complete the CSET exams and the requirements for a University Internship teaching credential: Mild/Moderate teaching credential.
6. Eric Mitchell graduated from UC, Berkeley with a Bachelors in Geography. This Provisional Internship Permit will allow candidate time to complete the CSET exams and the requirements for a University Internship Multiple Subject teaching credential.

7. Maria Robles-Hernandez graduated from San Francisco State University with a Bachelors in Spanish. Provisional Internship Permit will allow candidate time to complete the CSET exams and the requirements for a University Internship Single Subject teaching credential.
8. Jennifer Parker graduated from Cornell University with Bachelor of Science in Textiles and Apparel. The Provisional Internship Permit will allow candidate time to complete the CSET exams and the requirements for a University Internship Single Subject teaching credential.
9. Paul Gomez graduated from CSU Fullerton with Bachelor of Arts of Liberal Studies in Math. The Provisional Internship Permit will allow candidate time to complete the CSET exams and the requirements for a University Internship Single Subject teaching credential.
10. Selina Perera graduated from UC Los Angeles with Bachelor of Arts in Ethnomusicology. The Provisional Internship Permit will allow candidate time to complete the CSET exams and the requirements for a University Internship Moderate/Severe teaching credential.
11. Chapin Atwood graduated from University of Virginia with Bachelor of Science in Youth & Social Innovation. The Provisional Internship Permit will allow candidate time to complete the CSET exams and the requirements for a University Internship Multiple Subjects teaching credential.
12. Alex Schreck graduated from Arizona State University with Bachelor of Science in Economics. The Provisional Internship Permit will allow candidate time to complete the CSET exams and the requirements for a University Internship Multiple Subject teaching credential.
13. Norma Caballero graduated from Holy Names University with Bachelor of Arts in Religious Studies & Sociology. The Provisional Internship Permit will allow candidate time to complete the CSET exams and the requirements for a University Internship Mild/Moderate teaching credential.
14. Rebecca Almes graduated from San Jose State University with Bachelor of Art in History. The Provisional Internship Permit will allow candidate time to complete the CSET exams and the requirements for a University Internship Moderate/Severe teaching credential.
15. Shannon Colacchia graduated from CA Polytechnic State University with Bachelor of Science in Social Studies. The Provisional Internship Permit will allow candidate time to complete the CSET exams and the requirements for a University Internship Mild/Moderate teaching credential.
16. Christina Canepa graduated from UC Berkeley with Bachelor of Science in Sociology. The Provisional Internship Permit will allow candidate time to complete the CSET exams and the requirements for a University Internship Multiple Subject teaching credential.
17. Sarai Gonzalez graduated from CSU Easy Bay with Bachelor of Arts in Liberal Studies. The Provisional Internship Permit will allow candidate time to complete the CSET exams and the requirements for a University Internship Mild/Moderate teaching credential.
18. Elizabeth Guerrero graduated from UC, Irvine with a Bachelors in Education Sciences. The Provisional Internship Permit will allow candidate time to complete the CSET exams and the requirements for a University Internship Multiple Subject teaching credential.

FISCAL IMPACT

None

RECOMMENDATION

Approval by the Board of Education of Resolution No. 1920-0143 - Application for Provisional Internship Permit – California Commission on Teacher Credentialing – Named Employees for School Year 2019-2020:

1. Obasi Davis, K – 5th Grade, Single Subject Art, Redwood Heights Elementary;
2. Elizabeth Doucette, 9th – 12th Grade, Mild/Moderate, Oakland International High School;
3. Gena Rinaldi, Pre-K, United Nation, SpEd, ECE;
4. Derrick Sutherland, 6th Grade, Single Subject Social Science, Frick Impact Academy;
5. Jennifer Rosen, K – 5th Grade, Mild/Moderate, Fruitvale Elementary;
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18. Elizabeth Guerrero, Math/Science, Frick Impact Academy

**RESOLUTION
OF THE
BOARD OF EDUCATION
OF THE
OAKLAND UNIFIED SCHOOL DISTRICT
Resolution No. 1920-0143**

- Application for Provisional Internship Permit – California Commission on Teacher Credentialing - Named Employees for School Year 2019-2020 -

WHEREAS, the Board of Education, may approve an application to the California Commission on Teacher Credentialing seeking a Provisional Internship Permit as may be necessary for a certificated employee of the District for a specific period of time, and,

NOW, THEREFORE, BE IT RESOLVED, that the Board of Education approve applications to the California Commission on Teacher Credentialing for One (1) each Provisional Internship Permit to be issued to the following individuals so they may work in the District for the 2019-2020 school year:

1. Obasi Davis, K – 5th Grade, Single Subject Art, Redwood Heights Elementary;
2. Elizabeth Doucette, 9th – 12th Grade, Mild/Moderate, Oakland International High School;
3. Gena Rinaldi, Pre-K, United Nation, SpEd, ECE;
4. Derrick Sutherland, 6th Grade, Single Subject Social Science, Frick Impact Academy;
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17. Sarai Gonzalez, K – 5th Grade, Mild/Moderate, Garfield Elementary School; and
18. Elizabeth Guerrero, Math/Science, Frick Impact Academy

Passed by the following vote:

PREFERENTIAL AYE: None

PREFERENTIAL NOE: None

PREFERENTIAL ABSTENTION: None

PREFERENTIAL RECUSE: None

AYES: Jumoke Hinton Hodge, Gary Yee, Roseann Torres, Shanthi Gonzales, James Harris and Acting President Jody London

NOES: None

ABSTAINED: None

RECUSE: None

ABSENT: Student Directors Mica Smith-Dahl and Denilson Garibo and President Aimee Eng

CERTIFICATION

We hereby certify that the foregoing is a full, true and correct copy of a Resolution passed at a Regular Meeting of the Board of Education of the Oakland Unified School District held on November 13, 2019.

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OAKLAND UNIFIED SCHOOL DISTRICT



Aimee Eng
President, Board of Education



Kyla Johnson-Trammell
Superintendent and Secretary, Board of Education