School Site	Fren	nont		Site Number:	302			
MEASURE N 2018-19 CARRYOVER JUSTIFICATION FORM								
Why were you unable to expend all your funds in 2018-29 school year?	We were in the process of spending down all of our money, but stopped doing so when we realized there was a possibility of appealing to keep our carryover money in order to allocate more strategically. One challenge was the difficulty in getting Measure N expenditures approved combined with new processes and procedures in Escape. This prevented us from spending some of the funding per our plan that was established with our leadership team and pathway teams in the spring of 2018. Each pathway was given a portion of the carryover money to spend, but some of where they hoped to spend it was not possible with the revised Measure N guidelines and the Escape challenge.							
Total Measure N Funds Received in Fiscal Year 2018-19 (including accumulated carryover from previous years)		\$871,701.63			Final Carry	over Amount fro	om Fiscal Year 2018-19	\$322,666.94
Final Carryover Amount from Fis	scal Year 2018-19	\$322,666.94				Total Bud	lgetted Amount	\$322,666.94
Percentage of 2018-19 Measure N Funds to Carryover		37.02%				Rem	naining Amount	\$0.00
Commission Approval Required (Required if percentage of funds to carry over is 10% or more)		Yes						
Directions:	Please provide a detailed explanation as to how the carryover amount will be used to help you achieve your theory of action, address your root ca analysis, and supports and aligns to specific parts of your SPSA to support students and pathway development.  **Proper justification is required below and should be used when creating Escape purchase order requests, budget transfer or journal entry request HRA's requests, consultant contracts online, etc. Examples that can be used are available in the Proper Justification Form linked below.  **Directions:  Measure N Permissible Expenses  Proper Justification  Measure N Guide v2							nal entry requests,
Strategic Action (Justification)		соѕт	OBJECT CODE	OBJECT CODE DESCRIPTION	POSITION NUMBER	POSITION TITLE	FTE	Which Linked Learning pillar does this support?
Transportation Costs for College and Career Expl Students will participate in a College and Career Expl will explore academic programs that align with Fremo Graphic Design BA) to support successful post-secon Funding will be used for transportation and admiss	loration. Students ont's pathways (e.g. ndary transitions.	\$15,000.00	5826/5829	Enter object code at left.		Enter position number at left.		Career Technical Education
Interdisciplinary Pathway Projects Supplies: Pathways are developing integrated units that incorporate the pathway theme into their core content areas. Supplies will be used in order for teachers to implement the pathway integrated instruction in their classrooms.		\$5,000.00	4310	Enter object code at left.		Enter position number at left.		Rigorous Academics
Clerical ET/OT: Intensive Student Supports: Case Attendance Clerk will provided after-school support for below our 2.0 GPA. Complete home visits before and students in Team 2.0 and pathways and students ide chronically absent. Home visits will be completed year services will include translation services, SPED class attendance clerk to hold meetings with families of off-the pathway during non-school hours regarding attendiscipline, and/or academic supports. (Overtime)	or students falling I after school for ntified as or round. Other ified staff, and track students in	\$20,000.00	2225	Enter object code at left.		Enter position number at left.		Comprehensive Student Supports

Hire a 9th Grade Wheel Teacher: CTE teacher to teach two periods of 9th grade pathway wheel. Honoring the legacy of the Mandela academy of service and social justice, Fremont 9th graders take one 12–week class related to teaching restorative and social justice, in addition to 12-weeks in an intro to Architecture and Construction and Media. CTE teacher will work with RJ coordinator, student leadership, and community service partner to design and implement 12-week curriculum to all 9th grade students. (.4 FTE Arabia)	\$35,000.00	1105	Enter object code at left.	Enter position number at left.		Rigorous Academics
Consultant Contract: Student stipends with the support of an agency like BACR we will process student stipends for all of the students in our 2 academies who participate/receive Work Based Learning career preparation and training experiences.	\$25,000.00	5825	Enter object code at left.	Enter position number at left.	V	Work-Based Learning
Consultant Contract: Classroom Support Staff, classroom assistant as a push-in integrated support for students' engagement and academic success	\$26,666.94	5825	Enter object code at left.	Enter position number at left.		Building the Conditions
Teacher Salary Stipends: Pathway director stipends: \$5,000 for non-CTE teacher leaders and \$10,000 for CTE directors for representation on school leadership team, facilitation of weekly pathway/SLC team collaboration meetings, after school and weekend professional development, and data collection and organization to monitor student performance in pathways and SLC's. The primary goal of our SLC's is the retention of and promotion of all of our students. SLC directors are tasked with tracking the progress of students in the SLC and establishing systems of support for students that are in danger of falling off-track or not graduating. SLC directors of the Arch and Media academies also facilitate collaboration related to integrated curriculum (CTE and core content projects and tasks) and student supports across the pathway. Directors from all four SLC's come together bi-monthly to review data, and plan school-wide interventions and actions to improve our graduation rate and student engagement in pathways.	\$60,000.00	1120	Enter object code at left.	Enter position number at left.		Building the Conditions
Consultant Contract with East Bay Consortium and college career Information Center will enhance access to higher education for all juniors and seniors attending Fremont High School. The mission of EBC is to provide information and couseling services related to college admission, finacial aid, and other topics associated with pursing and accessing higher education. EBC will work with our CCIC to increase students confidence about accessing educational opportuniteis and provide students with the opportunity to connect to young caring adults. The CCIC will address these goals through the implementation of a comprehensive program designed to expose students to post high school options, assess students academic and personal needs and to guide in the planning, preparation and execution of a post high school plan that allows them to make informed and confident decisions about their futures. Scope of work will include but not limited to Transcript evaluation, one on one advising, College visits, Grant & University applications, workshops, and university preparation.	\$27,500.00	5825	Enter object code at left.	Enter position number at left.		Building the Conditions
Clerical ET/OT: Job Opportunities Before and Afterschool Support for students needing to be connected to job opportunities. The chosen individual will support students with job seeking, filling out applications, and walk students through the process of getting hired while in school.	\$5,000.00	2225	Enter object code at left.	Enter position number at left.	V	Work-Based Learning

Summer Credit Recovery for off track students so that students can remain on track toward high school graduation provided on site. This is in addition to summer school prvided centrally - so that students can complete addiitonal credits over the summer. 2 teachers plus one adminsitrator at their hourly + benefits. We will serve over 100 current 9th and 10th graders.	\$30,000.00	1105/1120	Enter object code at left.	Enter position number at left.	Building the Conditions
Purchase of <b>Technology</b> : 2 class sets of mobile tablets to share between science and math classes for pathway interdisciplinary projects. Chemistry classes will engage in a soil quality lead testing project and corresponding media public awareness campaign in Media CTE classes. Physiology classes will engage in an air quality testing project in conjunction with Construction CTE classes. Tablets will be used for geo-tagging and mapping soil samples and air quality samples with the support of industry partner Lawrence Hall of Science/East Bay Academy of Young Scientists (EBAYS). Other science and mathcentered projects are in development.	\$20,000.00	4420	Enter object code at left.	Enter position number at left.	Rigorous Academics
Purchase of <b>Media Software Licenses</b> : Media students will require access to several softwares resources that will support film making, video editing, and photography.	\$500.00	5846	Enter object code at left.	Enter position number at left.	Rigorous Academics
Consultant Contract: Civic Design Studio for external coordination of 4 community-based projects in conjunction with Media and Architecture CTE classes. Each project includes 3 push-in collaborations between the community partners and the classes, including: Old Oakland Farmer's Market, Winter Artist Market and Ongoing Pop-Up Shop Brooklyn Basin Affordable Housing Development, Public Exterior and Interior Art Installation100 Planters Project, and Senior Home Furniture Project.	\$15,000.00	5825	Enter object code at left.	Enter position number at left.	Building the Conditions
Purchase of <b>Construction CTE Supplies and Equipment</b> : wood, power tools, and other essentials needed for our woodshop especially to support the 9th grade wheel courses.	\$10,000.00	4310/4410	Enter object code at left.	Enter position number at left.	Rigorous Academics
Purchase of <b>Media CTE Equipment</b> : Cameras and Tripods for 9th grade wheel Class. Students will learn the basics of photography and camara handling to prepare for further Media courses.	\$3,000.00	4410			Rigorous Academics
Purchase of Meeting or Event Refreshments for Pathway Community Building: for WBL events such as industry partners, resume workshops, mock interview event, career days, and CTE community presentations. In addition, pathways will host planning events with their SLCs approximately two times a year. Each pathway will also host an end of the year pathway celebration.	\$5,000.00	4311	Enter object code at left.	Enter position number at left.	Building the Conditions
<b>Substitute Teachers:</b> Substitute teachers will provide coverage for pathway planning dates, classroom observations, learning walks, and field trips.	\$6,000.00	1150	Enter object code at left.	Enter position number at left.	Building the Conditions
Conference Expense: pathway retreats to develop integrated projects and curriculum. Pathway alignment with Schoolwide mission and vision. Student support intervention supports, WBL, and career readiness planning.	\$14,000.00	5220	Enter object code at left.	Enter position number at left.	Building the Conditions
			Enter object code at left.	Enter position number at left.	
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