

**NOCCS**



"Our power is our pack."

*Educating thoughtful,  
informed, and inquisitive  
citizens since 2000*



# North Oakland Community Charter School (NOCCS)

Charter Renewal Submission to the Oakland Unified  
School District Board of Directors  
November 6th, 2019

# Renew NOCCS, an anchor to its community, serving ALL students

- NOCCS has served students in Oakland almost 20 years of phenomenal student performance on academic and artistic measures
- Leadership transition and dramatic change in student population
- New Head of School and deep work around better serving all students.

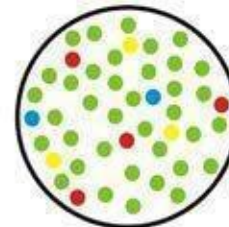
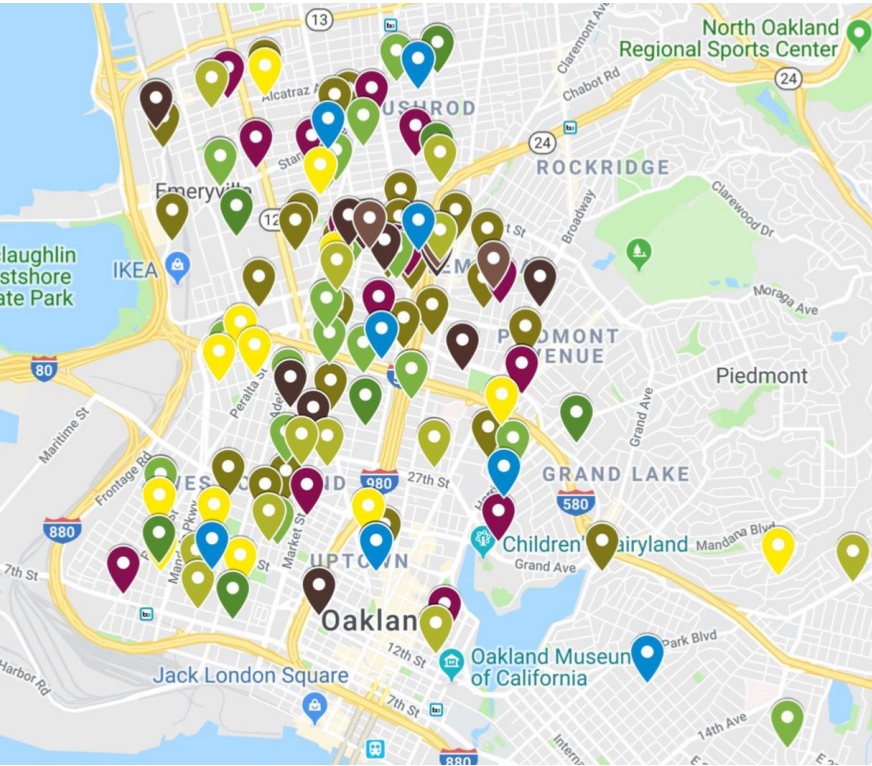


# Third Charter Renewal for our humble experiment

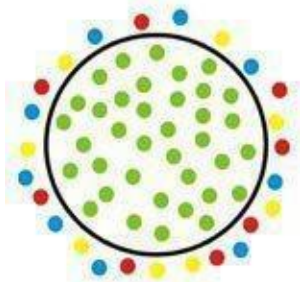


- Moved from 23% of student eligible for Free and Reduced Lunch to 54%
- 10% to 16% students receiving special education services
- 17% to 50% African American

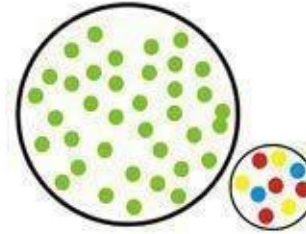
All reasons for celebration of serving the true diversity of our community AND challenge we are rising to in our work as a school.



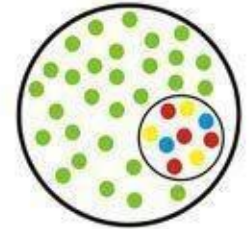
**Inclusion**



**Exclusion**



**Segregation**



**Integration**

NOCCS is an exercise in the work of radical inclusion?

# Diverse by Design through the Arts



# Diverse by Design through our engagement



- Majority of Board of Directors community members of color
- Majority of school leadership, lead teachers, and staff community members of color
- Family Advisory Councils for African American, Latino, and LGBT communities
- Ongoing professional development on racial equity and culturally responsive pedagogy

# Recovering from our Missteps

Rapid change in student demographics and disruption in leadership led to increase in behavioral concerns and decrease in academic achievement. **We quickly and thoughtfully moved to correct our missteps:**

- Created a Wellness Center and increased mental health supports
- Adopted new curriculums and interim assessments to focus instruction
- Began multiple academic intervention programs
- Focusing on single-grade K-5



- Partnered with culturally responsive community partners
- Joining OUSD SELPA
- **Kept joy, increased rigor**

**GET  
EMPOWERED!**



**readingpartners**

**WELO**



**KIDSGOTWEB**

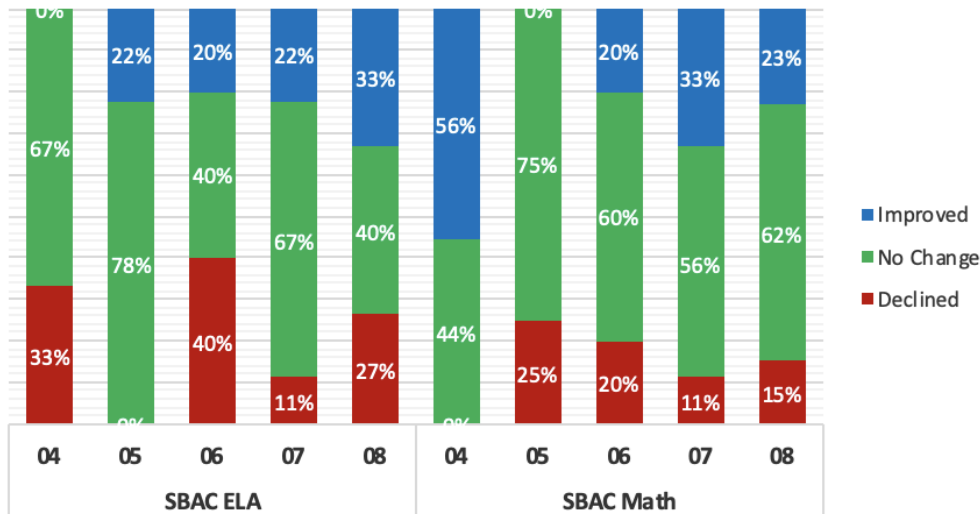
**WOOLMAN**  
at sierra friends center



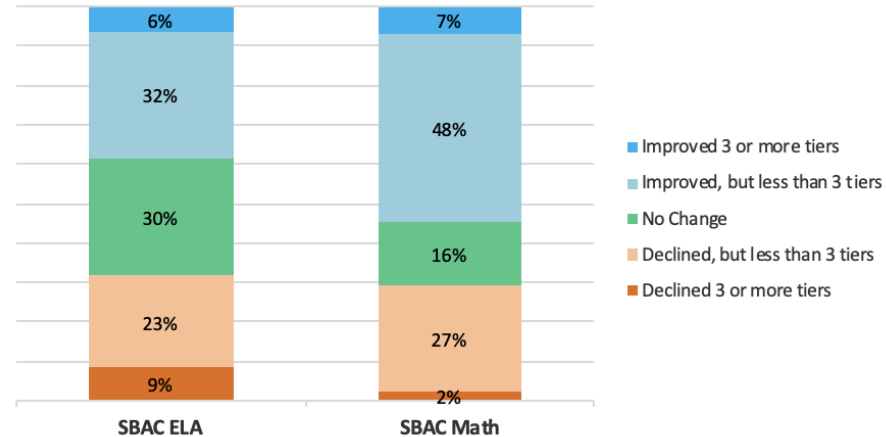
# Positive Results to the hard work of improvement

## SBAC 2-Year Cohort:

Achievement level change from one year to the next

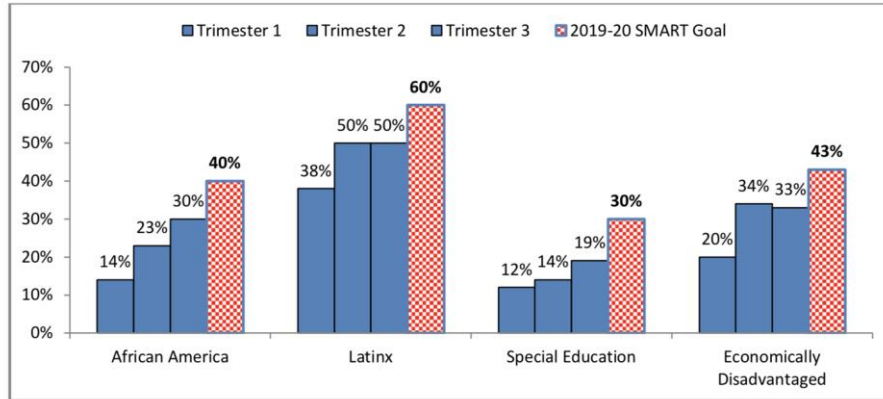


## SBAC 2-Year Cohort: Incremental achievement level change from one year to the next



# Positive Results to the hard work of improvement

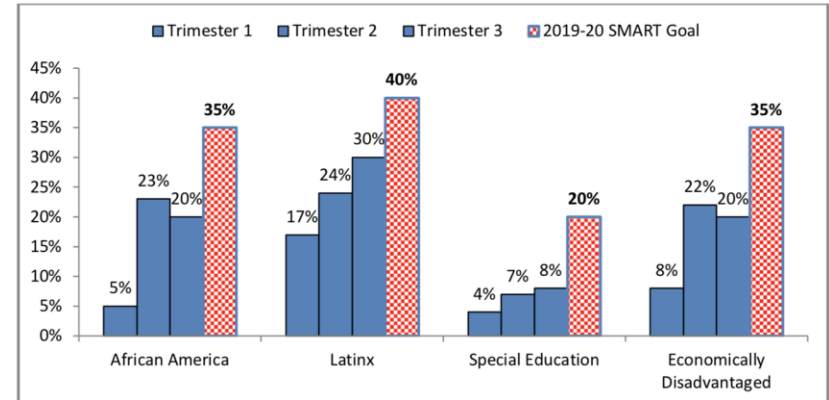
Reading Assessment Broken Out by Groups  
2018-2019



- High family satisfaction on surveys
- Significant growth on interim assessments in reading and math

- Increase in CAASSP scores for returning students, especially for African American students

Math Assessment Broken Out by Groups  
2018-2019



# Our shared leadership

- Grade Level Planning and Data Reflection
- All staff Professional Development
- Instructional Leadership Team (ILT)
  - Examining our approach to social studies and history
  - Improving our Rigor, Keeping the Joy
- Response to Intervention (RtI)
  - Being proactive, not reactive to the needs of our scholars
- Community and Grounds (C&G)
  - Creating space, physical and otherwise, to build community



## Think Critically & Creatively

- I listen critically, ask meaningful questions and reflect.
- I can conduct processes of inquiry and research.
- I can analyze, compare and synthesize text and other sources of information that come from or contain multiple perspectives.
- I know how to identify and use appropriate resources, skills and tools for problem solving and can apply these skills to new situations.

## Communicate Powerfully

- I am an active and respectful listener.
- I can adapt and change how I communicate based on the context / environment I am in (code switch).
- I can organize and write powerful narratives, persuasive pieces, and explanatory/research texts.
- I can express my understanding in multiple forms (visual arts, poetry, song, dramatic performances, formal presentations, debates, etc.).

## Every NOCCS graduate

## Engage in Community

- I can work effectively in collaborative groups and can play many roles within the group.
- I value diversity, can demonstrate empathy, and use these skills to build a kind and inclusive community.
- I can recognize needs and inequities in my community and affect positive change by working towards solutions.

## Exemplify Scholarship

- I can advocate and take responsibility for my own learning and needs by recognizing and articulating my goals, accomplishments, and areas for continued growth.
- I effectively manage my time and projects, including recognizing or establishing benchmarks and outcomes.
- I can engage in a cycle of peer and teacher feedback to reflect on my own and others' work, incorporating suggestions to make improvements.