

Linked Learning Alliance's Work-Based Learning Definition:

Work-based learning experiences involve interactions with industry or community professionals that are linked to school-based instruction. These learning experiences are intentionally designed to help students extend and deepen classroom work and to make progress toward learning outcomes that are difficult to achieve through classroom or standard project-based learning alone.

Measure N Rubric Assessment of "Excellent" WBL in a Pathway:

- Provides every student with a personalized 3- or 4- year sequence of experiences following the WBL continuum
- Has sequenced WBL experiences that culminate in an intensive career training and/or career preparation experience
- Has WBL opportunities at each pathway level for all students, in alignment with the needs identified by industry and postsecondary partners
- Provides students with opportunities to be exposed to, learn about, and analyze the changing demands and future trends of the labor market
- Uses a formalized process to regularly gather input from industry and postsecondary partners regarding the quality of student WBL experiences, labor market trends, and additional WBL opportunities