

Initial Scenarios for Revising the LCAP Goals

Scenario 1: Existing LCAP Goals	Scenario 2: Instructional Focus Goals as Frame – Added Parent and Family Goal	Scenario 3: Sacramento City Model	Scenario 4: West Contra Costa Model	Scenario 5: Instructional Focus Building Blocks
Graduates are college and career ready	All students build relationships to feel connected and engaged in learning	College, Career and Life Ready Graduates	Achieving Students	Building Conditions for Student Learning
All Students Are Proficient in State Academic Standards	All students experience success in the early years.	Safe, Emotionally Healthy and Engaged Students	Thriving Employees	Providing Equitable Access to Standards-Based Instruction
Students Are Reading at or above grade level	All students continuously grow towards meeting or exceeding standards in Language Arts	Family and Community Empowerment	Engaged Communities	Developing Language and Literacy Across the Curriculum
English Learners are Reaching English Fluency	All students continuously grow towards meeting or exceeding standards in Math, Science	Operational Excellence		Cultivating Conditions for Adult Learning
Students are Engaged in School Every Day	English Learner Students continuously develop their language, reaching English fluency in 6 years or less.			
Parents and Families are Engaged in School Activities	All Students graduate college, career and community ready.			
	Parents and Families are Engaged in School Activities			