2019 Facilities Master Plan:

Status Update



Agenda

- 1. What are the goals of this Facilities Master Plan?
- 2. The Process
 - Data Validation
 - Assessment
 - Operationalizing Asset Management
 - Project Prioritization
- 3. Next Steps





Facilities Master Plan Goals

Alignment

Ensure that investment in schools aligns with the district's strategic Citywide Plan over the next 5-10 years

Transparency

Inform the public as to what projects are being prioritized and share data and methodology that informs decisions

Support 2020 Bond

Enable the district to put a Bond on the 2020 ballot so that Oakland's voters will elect to invest in schools

Operationalize Asset Management OUSD-wide

Integrate board resolutions around smart Asset Management (BP 7350 and 6006) into systematic decision making in the District





Alignment: Guiding Principles



- 1. Students First
- 2. Equity
- 3. Excellence
- 4. Integrity
- **5. Cultural Responsiveness**
- 6. Joy

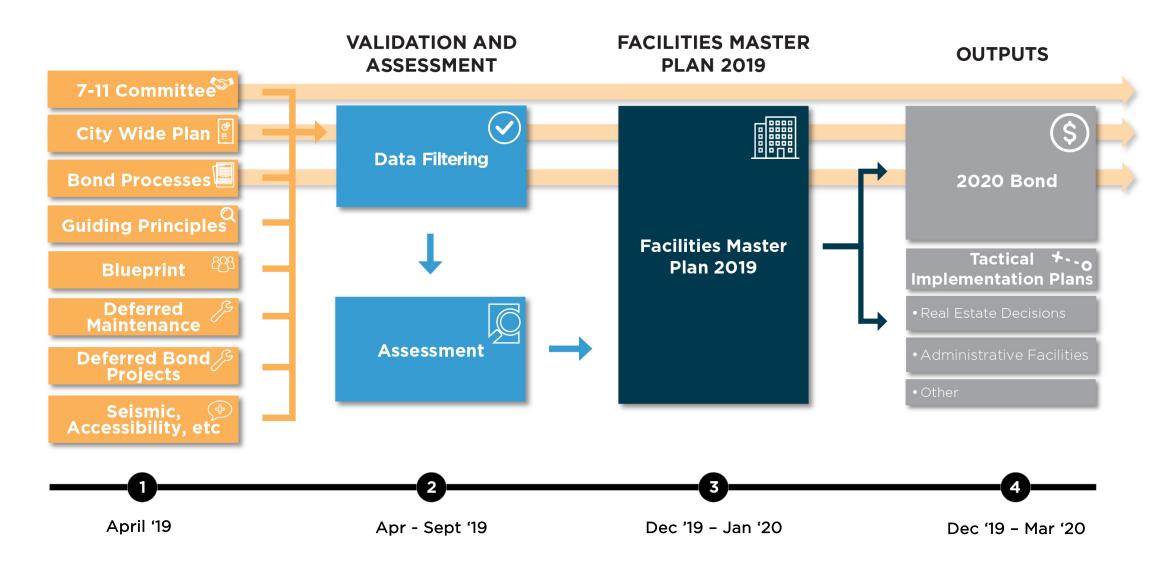
FACILITIES MASTER PLAN GUIDING PRINCIPLES

- 1. Support the City-wide Plan and OUSD's Community of Schools Policy
- 2. Cultivate Data-Driven Decision Making
- 3. Pursue Financially Sustainable Facilities
- 4. Engage OUSD Community
- 5. Pursue a System-Wide Approach
- 6. Foster Environmental Sustainability
- 7. Promote Effective Learning Environments





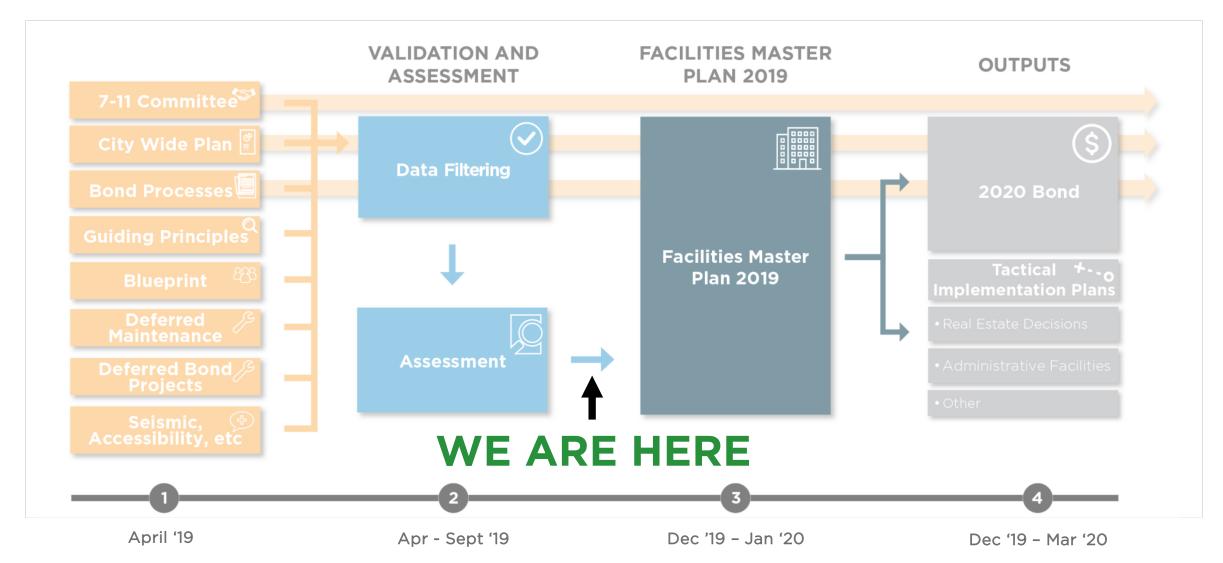
Facilities Master Plan Process: Overview







Facilities Master Plan Process: Overview





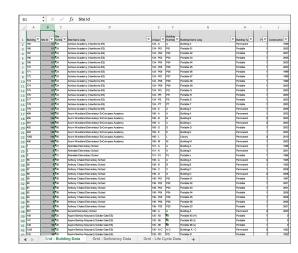


Data Validation

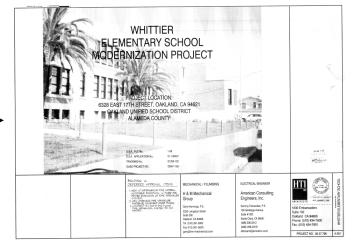
MKThink validated 2018 Blueprint data using updated floor plans, satellite photography, and site visits.

Validation Findings

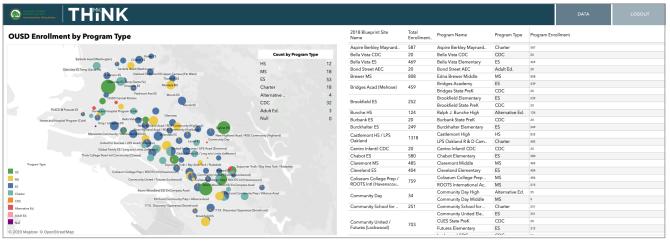
- 11 sites had major issues in Blueprint data (missing buildings or broadly incorrect data)
- 65 sites had moderate or minor issues (individual rooms with missing or incorrect data)
- 32 sites with no issues.
- All issues resolved sufficient for planning purposes



Received raw 2018 blueprint data



Validated with site plans, data from RAD, Google Earth, and site visits



Incorporated validated data into facility planning database tool





Assessment: Data Synthesis

Combining multiple data sets into a comprehensive database provides opportunities to achieve insight about challenges and constraints.



What sites are

suitable for

revenue

generation or

cost avoidance

opportunities,

such as joint

development

or workforce

housing?

ENROLLMENT PROJECTIONS

SITE UTILIZATION + CAPACITY

SITE / **PROGRAM FIT**

Are in-district

and charter

school programs

located at

optimal long

term sites?

physical

CONDITION INDEX

REVENUE FEEDER GENERATION PATTERNS POTENTIAL

Where can OUSD project changes in demand for school facilities?

How do recent changes in classroom loading standards affect projected capacity?

What sites have deficiencies that require attention in the near term and long term?

Where are students going to school in relation to where they live, and how are they moving up through the **OUSD** system over time?



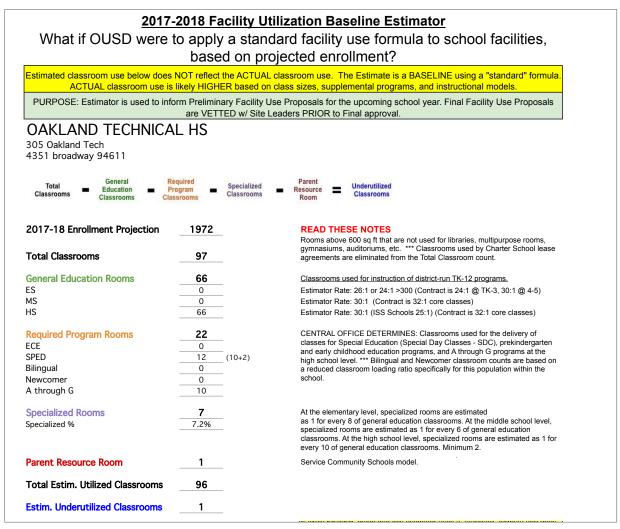


Assessment: Site Capacity

Using validated room and enrollment data, MKThink compared estimated capacity and enrollment using the following formulas:

Methodology:

- To estimate site capacity:
 - Use validated Blueprint data
- To estimate utilization:
 - Facility Utilization Baseline Estimator formula (at right)
 - 2018-2019 Enrollment data (CBEDS)
 - New loading standards
- Compare capacity to utilization to estimated Underutilized Classrooms







Assessment: Site Capacity

Using validated room and enrollment data, MKThink compared estimated capacity and enrollment using the following formulas:

Estimated Capacity	Estimated Utilization
# of General Education rooms (+600 SF)	General Education need = 2018-2019 enrollment divided by 2021-2022 Loading Standards (OEA Agreement Standards)
# of Required Program Rooms (includes SPED + CTE; +600 SF)	Required Program need = # of existing CTE and SPED rooms (no change)
# of Specialized Classrooms (Art, Science, Computer Lab, Music, Drama; +600 SF)	Specialized Classroom need = 1 room per 8 GE rooms at Elementary level 1 room per 6 GE rooms at Middle School level 1 room per 10 GE rooms at HS level
# of Parent/Community Rooms	1 of Parent/Community Room

= Estimated Total Classroom Capacity

= Estimated Classroom Utilization

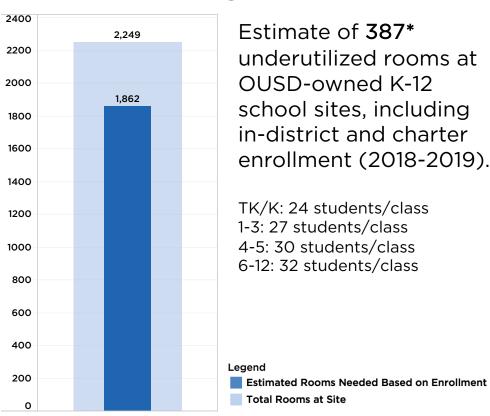




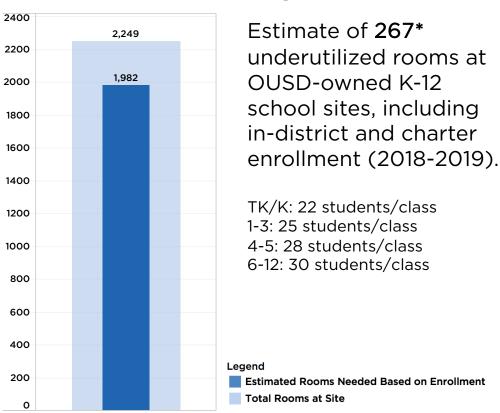
Assessment: System-wide Site Capacity

New loading standards will reduce the effective capacity of the district, but even with new standards in place OUSD is still under capacity overall.

Current District-Wide Capacity Estimate: 2018-19 Loading Standards



Estimated District-Wide Capacity Estimate: 2021-2022 Loading Standards

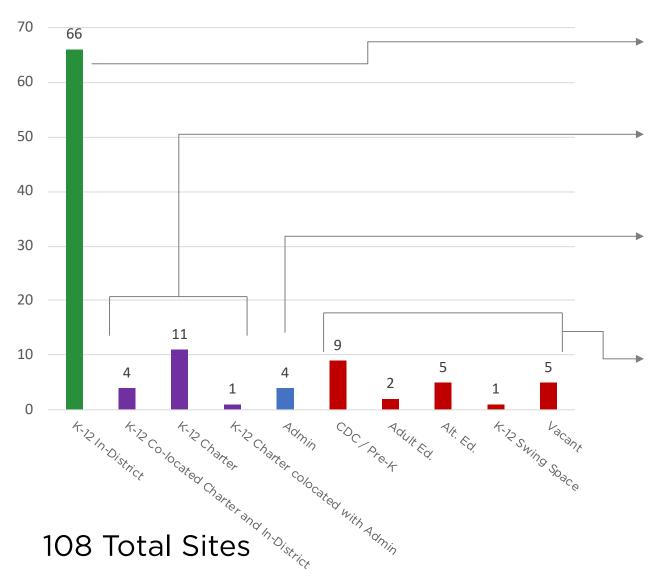








Assessment: Site/Program Fit



Sites hosting K-12 In-District Programs:

Addressed by Citywide Plan

Sites hosting K-12 Charters:

OUSD to pursue long term leases for sites ideal for charter use

Sites hosting Admin/Operations:

OUSD to consolidate Admin/Operations activities to reduce expenses

Other sites:

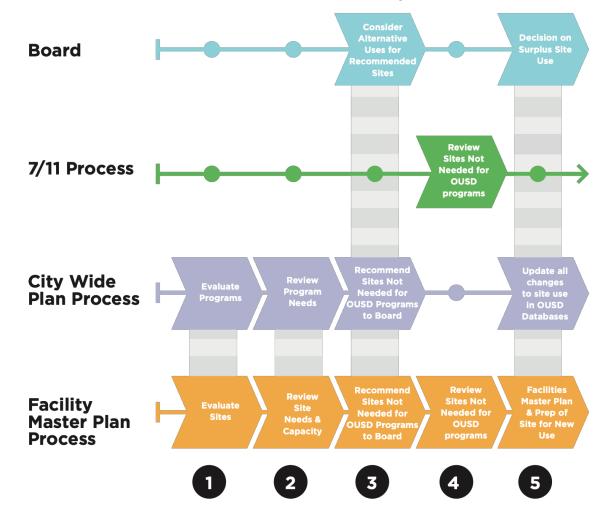
OUSD to evaluate whether programs are good long term fit for each site and evaluate revenue generation opportunities





Operationalize OUSD Asset Management

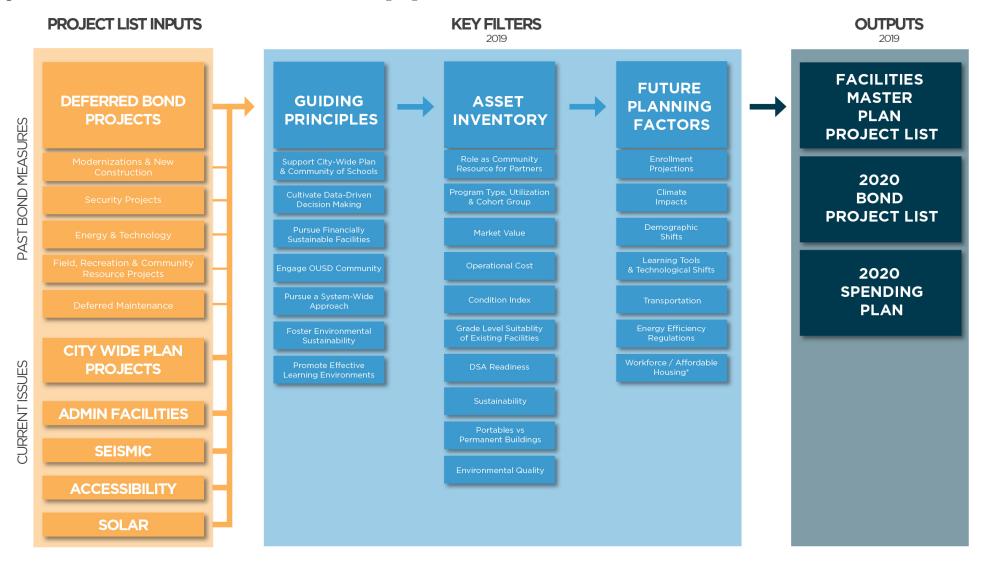
The need: a Facilities Master Plan process that can connect tracks & integrate board resolutions BP 7350 & 6006 into intentional & systematic decision making in the District







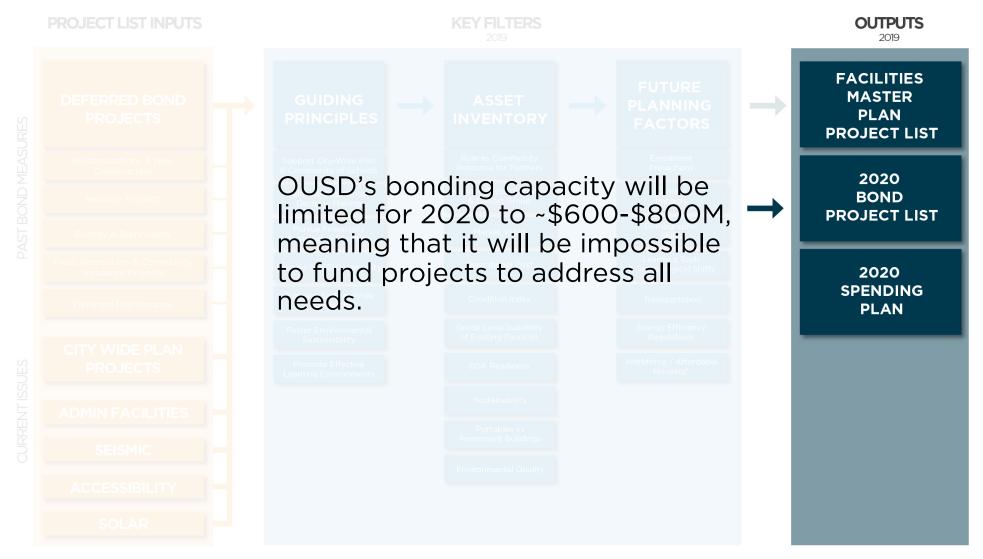
Project Prioritization: Approach







Project Prioritization: Bonding Capacity







Project Prioritization: Promised Projects







Project Prioritization: Promised Projects

PROJECT LIST INPUTS KEY FILTERS OUTPUT



OUSD has prioritized projects that have been promised to schools but deferred due to a lack of funds.

Example projects:

- McClymonds HS Modernization:
 - Support school programs and improve retention of students in West Oakland
- Roosevelt MS Modernization:

Pursue projects that have already been designed and approved by Board of Education

Claremont MS Multi-Purpose Building:

Replace fire-damaged building with permanent construction

FACILITIES MASTER PLAN

2020 BOND ROJECT LIST

> 2020 SPENDING PLAN





Project Prioritization: Defining Need

KEY FILTERS 2019 Application of **FUTURE GUIDING ASSET PLANNING** OUSD's guiding **PRINCIPLES INVENTORY FACTORS** principles and the use of validated data Resource for Partners & Community of Schools will be used to prioritize additional Market Value projects based on **Learning Tools** need. Energy Efficiency Foster Environmental





Project Prioritization: Defining Need

Application of OUSD's guiding principles and the use of validated data will be used to prioritize additional projects based on need.

Example projects: Seismic Safety Upgrades **Campus Modernizations**

- Grounds and Infrastructure Upgrades
- Energy Efficiency and Solar **Projects**
- Health Care and Childhood **Development Center Improvements**

OUTPUTS

FACILITIES MASTER PLAN PROJECT LIST

2020 **BOND PROJECT LIST**

> 2020 **SPENDING PLAN**

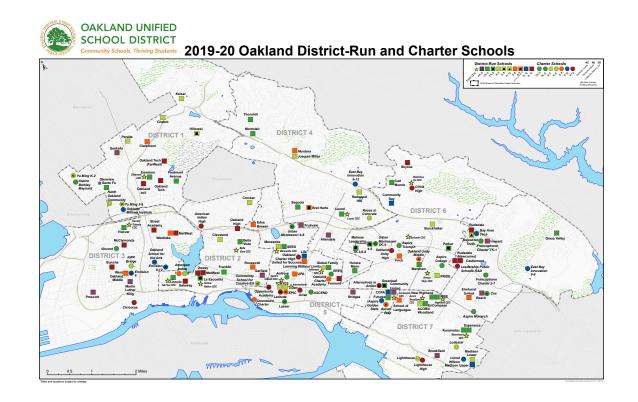




Project Prioritization: Implementing an Equitable Process

Providing resources equitably across the district is a priority in developing a final project list. The following principles guide this project prioritization effort:

- Promote projects in every region and district of Oakland
- Ensure there are high quality school sites in every community
- Support Citywide Plan initiatives that require facility investment
- Pursue projects that enable OUSD to generate revenue or reduce ongoing costs







Next Steps: Schedule & Proposed Additional Services

