



**2019-20 Measure G1**

**Grant Application**

**Due: February 11, 2019**

School	Parker K-8	Contact *	Rocquel Colbert
School Address	7929 Ney Avenue, Oakland, CA 94605	Contact Email	rocquel.colbert@ousd.org
Principal	Rocquel Colbert	Principal Email	rocquel.colbert@ousd.org
School Phone	510-295-5040	Recommended Grant Amount**	\$42,408
Actual 2018-19 Enrollment (6-8) (20 day count)	92		

*\*Grants will be distributed based on site-projected enrollment at the time that the grant is due. Final distribution of funds will be based on the prior year 20 day count for 6-8 enrollment multiplied by the LCFF % and total funds collected from tax revenue.*

**Summary of Approved Expenditures from 2018-19 ([2018-19 approved proposal](#) and [carryover form](#))**

2018-19 Approved Expenditures from <i>Budget Justification and Narrative Section</i> (add more rows if necessary)		Budget Amount
1	Provide elective music classes that will give our children the opportunity to learn how to play an instrument. Oakland510 will teach the classes.	\$12,000
2	MOCHA will provide an art instructor for middle school	12,390
3	Culturally Relevant books - school culture	2,000
4	Student incentives - MS tshirts, awards, and agendas	2,000
5		
Budget Total (must add up to Current Grant Amount)		\$28,390

**Summary of Proposed Expenditures for 2019-20 (listed in order of priority)**

2019-20 Proposed Expenditures from <i>Budget Justification and Narrative Section</i> (add more rows if necessary)		Budget Amount
1	Oakland510: Provide elective music classes that will give our children the opportunity to learn how to play an instrument. Oakland510 will teach the classes.	\$13,000

2	MOCHA will provide an art instructor for middle school	\$13,000
3	Urban Life Mentors for mentoring, coaching interpersonal & character development, college & career preparation.	\$11,000
4	Art and music supplies for art and music electives	\$2,408
5	Field trips to enhance student opportunities to experience culture and the arts.	\$3000
	Budget Total (must add up to Anticipated Grant Amount)	42,408

### ***School Demographics***

Male	Female	% LCFF	% SPED RSP	% SPED Mild-Moderate	% English Learners	% Oakland Residents
43	58	92.68	35%	9% (Mod/Sev)	17%	100%

### ***Student Body Ethnic Composition***

African-American	American Indian/Alaska n Native	Asian	Hispanic/Latino	Filipino	Pacific/Islander	Caucasian	Multiracial
50	0	3	34	2	5	5	2

### **Measure G1 Lead Team (can be a pre-existing team such as ILT): List names and role here.**

Name	Role
Rocquel Colbert	Principal
Sarah Mehrizi	Instructional Leadership Team
Lorynne Dupree'	Instructional Leadership Team
Timothy Wilson	Instructional Leadership Team
Roberto Lascon	Middle School Team

### **School Vision (insert here):**

**Parker School is a school of excellence. This means Parker School recognizes its purpose as a school that complements and supplements the groundwork established in the first and primary place of education: the Home. Parker School seeks to further develop and enhance education excellence by**

producing one focused Scholar at a time by every means necessary. Our goal is to educate the whole child: Body, Mind, and Soul. Our assignment is to be a catalyst and foundation to train generations that will provide leadership for our community and positively impact the world

**Middle School Measure G1 Self- Assessment:**

Please insert score based on the completed Measure G1 Initial Self-Assessment. Site should engage Site Leadership Team (i.e. ILT) and Community (i.e. SSC, PTA/PTSA) in the self-assessment process using the self-assessment rubric and score their school prior to completing the Budget Justification and Narrative Section below.

<b><u>Music</u> (Rubric Score)</b>	<b>2017-18 (last yr)</b>	<b>2018-19 (this yr)</b>	<b><u>Art (Visual Arts, Theater, and Dance)</u></b>	<b>2017-18 (last yr)</b>	<b>2018-19 (this yr)</b>
<b>Access and Equitable Opportunity</b>	No Program	Basic	<b>Access and Equitable Opportunity</b>	Basic	Basic
<b>Instructional Program</b>	No Program	Basic	<b>Instructional Program</b>	Basic	Basic
<b>Staffing</b>	No Program	Basic	<b>Staffing</b>	Basic	Basic
<b>Facilities</b>	No Program	Basic	<b>Facilities</b>	Basic	Basic
<b>Equipment and Materials</b>	No Program	Basic	<b>Equipment and Materials</b>	Basic	Basic
<b>Teacher Professional Learning</b>	No Program	Basic	<b>Teacher Professional Learning</b>	Basic	Basic
<b><u>World Language</u> (Rubric)</b>	<b>2017-18 (last yr)</b>	<b>2018-19 (this yr)</b>			
<b>Content and Course Offerings</b>	Emerging	No Program			
<b>Communication</b>	Emerging	No Program			

<b>Real world learning and Global competence</b>	Emerging	No Program	
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### **Measure G1 Data Analysis**

<b>5th - 6th Grade Enrollment/Retention (SPSA/Enrollment )</b>	<b>2017-18 (last yr)</b>	<b>2018-19 (this yr)</b>	<b>Safe and Positive School Culture (SPSA)</b>	<b>2017-18 (last yr)</b>	<b>2018-19 (this yr)</b>
<b>2017-18 Enrollment Data (20 day)</b>	376		<b>Suspension</b>		4
<b>ES Outreach Strategy Actions</b>	Family Engagement		<b>Chronic Absence</b>		21
<b>Programs to support ES students transition to MS</b>	Yes		<b>CHKS data (district only)</b>		

**REQUIRED: Please provide all meeting agendas, minutes, flyers, and sign-in sheets of the staff and community engagement meetings with this application. The application will NOT be considered without this documentation of engagements.**

<b>Community Engagement Meeting(s)</b>	
<b>Community Group</b>	<b>Date</b>
Parent Meeting	2/12/19

<b>Staff Engagement Meeting(s)</b>	
<b>Staff Group</b>	<b>Date</b>
Staff Professional Development/Staff Meeting	2/13/19

### **Budget Justification and Narrative**

In the following sections, please review the self-assessment and discuss your team's plan to address the following:

### The Goals of the Measure

- Increase access to courses in arts, music, and world languages in grades 6-8
- Improve student retention during the transition from elementary to middle school
- Create a more positive and safe middle school learning environment

1. You **MUST** describe the current programmatic narrative for **EACH** section of the budget narrative based on the Measure G1 Initial Self-assessment and data analysis. Please highlight what G1 specifically supported in the 2017-18 school year.
2. Please explain how you plan to use the Measure G1 funds to develop strategic changes that meet the goals of the measure and that will lead to improved student outcomes.
3. Add additional lines if you would like to add additional budget items.
4. All budget items should total up to the total grant amount based on projected enrollment for 2017-18.

### 1. Music Program

#### Programmatic Narrative Based on Rubric

[Required: Please reflect on your self-assessment here, as well as what was learned from your previous year's use of G1 funds, and how the learnings are being applied to this year's proposed expenditures]

Since we do not offer a middle school music program, G1 funds, this will allow us to create music program provides students with opportunities from picking up an instrument for the first time to growing into accomplished ensemble players and soloists. We will develop a program where students can make lasting friendships and explore how music connects people from around the world.

Budget	Description of 2019-20 Proposed Expenditures	Anticipated Student Outcome <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or achievement for specific student group.)</i>
\$13,000	Provide elective music classes that will give our children the opportunity to learn how to play an instrument. Oakland510 will teach the classes and serve 100 students three times a week for 32 weeks.	Students will gain fundamental performing arts skills in alignment with state standards.

### 2. Art Program

#### Programmatic Narrative Based on Rubric

[Required: Please reflect on your self-assessment here, as well as what was learned from your previous year's use of G1 funds, and how the learnings are being applied to this year's proposed expenditures]

Through G1 funds we are currently able to offer a visual arts program this year. We are on track to meet our anticipated goals and outcomes. Funds for next school year will be applied in the same manner.		
Budget	Description of 2019-20 Proposed Expenditures	Anticipated Student Outcome <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or achievement for specific student group.)</i>
\$13,000	MOCHA will provide an art instructor for middle school for (4) classes a week for 32 weeks.	Students will gain fundamental visual arts skills in alignment with state standards.
\$2,408	Supplies for electives	Enhancement of student elective experience.

### 3. World Language Program

Programmatic Narrative Based on Rubric		
[Required: Please reflect on your self-assessment here, as well as what was learned from your previous year's use of G1 funds, and how the learnings are being applied to this year's proposed expenditures]		
Budget	Description of 2019-20 Proposed Expenditures	Anticipated Student Outcome <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or achievement for specific student group.)</i>

### 4. 5th to 6th Grade Enrollment Retention

Programmatic Narrative Based on Data Analysis		
[Required: Please reflect on your self assessment here, as well as what was learned from your previous year's use of G1 funds, and how the learnings are being applied to this year's proposed expenditures]		
We currently do not have this program in place. G1 funds would allow us provide students with motivation and inspiration to achieve academic and life goals by inspirational and successful figures from diverse backgrounds.		
Budget	Description of 2019-20 Proposed Expenditures	Anticipated Student Outcome <i>(Include measurable student outcomes for each</i>

		<i>proposed activity. For example, number of students served, or achievement for specific student group.)</i>
\$3000	Field trips to enhance student opportunities to experience culture and the arts.	Provide students with cultural and enrichment and exposure to the arts.

## 5. Safe and Positive School Culture

### Programmatic Narrative Based on Data Analysis

[Required: Please reflect on your self assessment here, as well as what was learned from your previous year's use of G1 funds, and how the learnings are being applied to this year's proposed expenditures]

With the support of G1 funds, we will be able to expand and extend the role of Urban Life Mentors to provide our students with academic and social-emotional support and mentoring as an alternative to suspension and promote positive school culture and climate.

<b>Budget</b>	<b>Description of 2019-20 Proposed Expenditures</b>	<b>Anticipated Student Outcome</b> <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or achievement for specific student group.)</i>
\$11,000	Urban Life Mentors for mentoring, coaching interpersonal & character development, college & career preparation.	Provide students with academic and social-emotional support and mentoring as an alternative to suspension and promote positive school culture and climate.

**Please submit your 2019-20 Measure G1 application to Mark Triplett ([mark.triplett@ousd.org](mailto:mark.triplett@ousd.org)) and Linda Pulido-Esquivel ([linda.esquivel@ousd.org](mailto:linda.esquivel@ousd.org)).**



## Parker Instructional Leadership Team

Tuesday, February 19, 2019; 3-4 PM

NORMS	
<ul style="list-style-type: none"> <li>We will speak our truth using "I" statements</li> <li>We will use technology responsibly</li> <li>We will be aware of our own "airtime"</li> <li>We will honor this space by holding each other accountable</li> <li>We will have one mic</li> </ul>	<ul style="list-style-type: none"> <li>We will presume positive intent</li> <li>We will strive not to take things personally</li> <li>We will keep this space confidential</li> <li>We will take care of each other</li> <li>We will keep our students at the center of the work</li> </ul>

### Agenda

Time	Discussion Item	Notes
3:00-3:05	Welcoming Ritual:	3-Day Weekend Highlights
3:05-3:15	<p>*2019-2020 Site G1 Fund discussion.</p> <p>*Update on SSC vote on Title I/Title IV fund spending for 2019-2020</p>	<p>MEASURE G1: TEACHER RETENTION AND MIDDLE SCHOOL IMPROVEMENT ACT GUIDELINES (Middle Schools Only).</p> <p>Measure G1 – Allowable and Unallowable Expenses: Important note: G1 funds should be used to supplement, not supplant additional services, staff, programs or materials the site would not otherwise have within the following goal areas:</p> <p>-Discussed potential <b>middle</b> school electives for students, including coding and STEM.</p> <p>-Discussed bringing in motivational speakers to speak to middle school students about educational and career opportunities.</p>
3:20-3:30	<p>*ELA Lead District Meeting</p> <p>*Black History Assembly</p>	<p>*New reports on Illuminate; see SRI, F &amp; P, and IAB data on the same report ; team did walkthrough of school site</p> <p>*Does anyone have students performing something oratorical during the assembly?</p>
3:30-4:00	*Data Summit Prep:	<p><b><u>Parker Data Summit Preparation LINK HERE</u></b></p> <p>"An exercise to improve ourselves, not prove ourselves".</p>



Parker ILT: 2/19/19

Raquel Colbert  
Loryne Dupréé  
T. De Carlo Wilson  
Raymond Pulliam  
Alicia Martinez  
Nehseem Mehrizi

## **SSC Meeting 2/20/19 1:30pm**

### **Minutes**

#### **Present:**

1. Shaniece Broach, Staff
2. Rocquel Colbert, Staff
3. Dawn Allen, Parent
4. Veronica Ramirez, Parent
5. Gloria Garcia, Parent
6. Irma Pablo, Parent
7. Maria Marta, Parent
8. Karina Najera, Central Office Staff
9. Eva Scipio-Givens, Staff
10. Martha Balasubramanian
11. Roberto Lascon, Staff
12. DeCarlo Wilson, staff

Principal Colbert called the meeting to order at 1:30pm. A quorum was established with 8 voting members. Last meeting's minutes were reviewed, discussed and approved. After the approval of the minutes and introduction, Principal Colbert reviewed what title 1 was and the extra Title 1 & 4 funds for the current school year and the 19-20 school year. It was made known to the quorum that we have an extra ~\$11,000 for for this school year and \$84,000 in basic title 1 funds and \$1,532 for title 1 parent funds for the 19-20 school year.

Ms. Colbert made a motion to have Ms. Givens to replace Ms. Canepa as a member. Givens was voted in unanimously.

#### **Title IV 18-19 Surplus**

About \$5,100 in title 4 funds. We would like to reserve some of the money for field trips. Givens and Balasubramanian are advocating for title money to be spent on poster maker and listing the ways it helps enhance learning for the kids; Visual for students to always have up opposed to a sheet of paper, essential visual aid. There for kids to remember certain lessons if they forget. Move to reserve \$3000 for poster maker and the rest for field trip transportation (\$2000). Colbert motioned to approve the above proposal, Givens 2nd motion and proposal was approved unanimously.

Towards the end of the meeting, a change was proposed to spend \$5,101.04 on the poster maker.

### **Title 1 18-19 Surplus**

\$6,182.99 in extra title 1 funds for this year. Colbert proposed that we spend \$2000 for web-based online software that is related to english and math so children can study outside of school (Razkids, Freckles etc). Colbert motioned to spend \$2000 on online curriculum, motion was seconded and approved unanimously. Givens and Balasubramanian are advocating for title money to be spent on poster maker and listing the ways it helps enhance learning for the kids.

Colbert proposed to spend the rest of the money on educational equipment to enhance student learning experience such as projectors and chromebooks. \$2,182.99 on educational equipment, \$2000 on web-based software, \$2000 chromebooks.

Colbert motioned to approve the surplus proposal, motion was 2nded and approved unanimously

\*Lascon left meeting at 2:20 pm

A parent asked for elaboration on the online curriculum (how will they have access etc.). Colbert explained that as long as student has access to the internet, they will be able to use the programs (phone, computer, laptop, library).

### **Title 1 19-20**

Proposal to spend \$45,395 on 1.0 STIP, \$37,894 on .8 STIP, a teacher extended contract (math/ela) for \$1,141, \$400 on title 1 refreshments, \$900 on parent workshops \$323 on child care for the parents. Colbert motioned to vote on this. There was no opposition and the funds spending proposed was voted in unanimously.

### **G1 Funds**

Colbert is explaining the purpose of G1 funds to support middle school students and middle school programs. No voting on these funds only open discussion and opinion on possible spending. There were no questions regarding G1 spending proposal, which includes: middle school support for middle school electives, supplies for electives, and guest speakers.

### **Open Forum**

Colbert asks if there are any questions

Parent asked about 1st grade and when they will get a teacher.

Colbert informed parents that she has hired an eager teacher who is going through the hiring process and will be taking over for the rest of the year.

Next meeting will be 3/20/19 at 1:30

Meeting adjourned at 2:36

# Parker Elementary & Middle School

## School Site Council Meeting Sign-In

School Parker Date 2/20/19

PRINTED NAME	SIGNATURE	PARENT EMAIL ADDRESS	(S) Staff/ (P) Parent/ © Community
✓ Sheriece Barroah			staff
✓ Dawn Allen	Dawn Allen		Parent
✓ Xenica Ramirez	Ramirez		Parent
✓ Glona Garcia	Glona Garcia		Parent
✓ Irma Pablo	Irma Pablo Martin		Parent
✓ Marta Maria	Ahilou Ramirez		Parent
✓ Meacala Poot	Silvestre		Parent
✓ Mario Garcia	Mario Garcia		Parent
✓ Karina Montero	Karina Montero		Network Staff
✓ Eva M. Sapien	Eva M. Sapien		Teacher
✓ Martha Palacios	Martha Palacios		Staff

## School Site Council Meeting Sign-In

Date 2/20/19

[illegible]