



2019-20 Measure G1

Grant Application

Due: February 11, 2019

School	Parker K-8	Contact *	Rocquel Colbert
School Address	7929 Ney Avenue, Oakland, CA 94605	Contact Email	rocquel.colbert@ousd.org
Principal	Rocquel Colbert	Principal Email	rocquel.colbert@ousd.org
School Phone	510-879-1440	Recommended Grant Amount**	\$42,408
Actual 2018-19 Enrollment (6-8) (20 day count)	92		

**Grants will be distributed based on site-projected enrollment at the time that the grant is due. Final distribution of funds will be based on the prior year 20 day count for 6-8 enrollment multiplied by the LCFF % and total funds collected from tax revenue.*

Summary of Approved Expenditures from 2018-19 ([2018-19 approved proposal](#) and [carryover form](#))

2018-19 Approved Expenditures from <i>Budget Justification and Narrative Section</i> (add more rows if necessary)		Budget Amount
1	Provide elective music classes that will give our children the opportunity to learn how to play an instrument. Oakland510 will teach the classes.	\$12,000
2	MOCHA will provide an art instructor for middle school	12,390
3	Culturally Relevant books - school culture	2,000
4	Student incentives - MS tshirts, awards, and agendas	2,000
5		
Budget Total (must add up to Current Grant Amount)		\$28,390

Summary of Proposed Expenditures for 2019-20 (listed in order of priority)

2019-20 Proposed Expenditures from <i>Budget Justification and Narrative Section</i> (add more rows if necessary)		Budget Amount
1	Provide elective music classes that will give our children the opportunity to learn how to play an instrument. Oakland510 will teach the classes.	\$13,000
2	MOCHA will provide an art instructor for middle school	\$13,000

3	Urban Life Mentors	\$13,000
4	Supplies for electives	\$2000
5	Guest speakers: world language, arts, music, world cultures	\$1408
	Budget Total (must add up to Anticipated Grant Amount)	

School Demographics

Male	Female	% LCFF	% SPED RSP	% SPED Mild-Moderate	% English Learners	% Oakland Residents
43	58	92.68	35%	9% (Mod/Sev)	17%	100%

Student Body Ethnic Composition

African-American	American Indian/Alaska n Native	Asian	Hispanic/Latino	Filipino	Pacific/Islander	Caucasian	Multiracial
50	0	3	34	2	5	5	2

Measure G1 Lead Team (can be a pre-existing team such as ILT): List names and role here.	
Name	Role
Rocquel Colbert	Principal
Sarah Mehrizi	Instructional Leadership Team
Lorynne Dupree’	Instructional Leadership Team
Timothy Wilson	Teacher on Special Assignment
Michelle Wong	Instructional Leadership Team

School Vision (insert here):

Parker School is a school of excellence. This means Parker School recognizes its purpose as a school that complements and supplements the groundwork established in the first and primary place of education: the Home. Parker School seeks to further develop and enhance education excellence by producing one focused Scholar at a time by every means necessary. Our goal is to educate the whole child: Body, Mind, and Soul. Our assignment is to be a catalyst and foundation to train generations that will provide leadership for our community and positively impact the world.

Middle School Measure G1 Self- Assessment:

Please insert score based on the completed Measure G1 Initial Self-Assessment. Site should engage Site Leadership Team (i.e. ILT) and Community (i.e. SSC, PTA/PTSA) in the self-assessment process using the self-assessment rubric and score their school prior to completing the Budget Justification and Narrative Section below.

<u>Music</u> (Rubric Score)	2017-18 (last yr)	2018-19 (this yr)	Art (<u>Visual Arts</u> , <u>Theater</u> , and <u>Dance</u>)	2017-187 (last yr)	2018-19 (this yr)
Access and Equitable Opportunity	No Program	Basic	Access and Equitable Opportunity	Basic	Basic
Instructional Program	No Program	Basic	Instructional Program	Basic	Basic
Staffing	No Program	Basic	Staffing	Basic	Basic
Facilities	No Program	Basic	Facilities	Basic	Basic
Equipment and Materials	No Program	Basic	Equipment and Materials	Basic	Basic
Teacher Professional Learning	No Program	Basic	Teacher Professional Learning	Basic	Basic
<u>World Language</u> (Rubric)	2017-18 (last yr)	2018-19 (this yr)			
Content and Course Offerings	Emerging	No Program			
Communication	Emerging	No Program			
Real world learning and Global competence	Emerging	No Program			

Measure G1 Data Analysis

5th - 6th Grade	2017-18	2018-19	Safe and Positive	2017-18	2018-19
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Enrollment/Retention (SPSA/Enrollment)	(last yr)	(this yr)	School Culture (SPSA)	(last yr)	(this yr)
2017-18 Enrollment Data (20 day)	376 (whole school)	321	Suspension		4
ES Outreach Strategy Actions	Family Engagement	Family Engagement	Chronic Absence		21
Programs to support ES students transition to MS	Yes	Yes	CHKS data (district only)		

REQUIRED: Please provide all meeting agendas, minutes, flyers, and sign-in sheets of the staff and community engagement meetings with this application. The application will NOT be considered without this documentation of engagements.

Community Engagement Meeting(s)	
Community Group	Date
Parent Meeting	2/12/19

Staff Engagement Meeting(s)	
Staff Group	Date
Staff Professional Development	2/13/19

Budget Justification and Narrative

In the following sections, please review the self-assessment and discuss your team's plan to address the following:

The Goals of the Measure

- Increase access to courses in arts, music, and world languages in grades 6-8
- Improve student retention during the transition from elementary to middle school
- Create a more positive and safe middle school learning environment

1. You **MUST** describe the current programmatic narrative for **EACH** section of the budget narrative based on the Measure G1 Initial Self-assessment and data analysis. Please highlight what G1 specifically supported in the 2017-18 school year.
2. Please explain how you plan to use the Measure G1 funds to develop strategic changes that meet the goals of the measure and that will lead to improved student outcomes.
3. Add additional lines if you would like to add additional budget items.
4. All budget items should total up to the total grant amount based on projected enrollment for 2017-18.

1. Music Program

Programmatic Narrative Based on Rubric		
<p>[Required: Please reflect on your self-assessment here, as well as what was learned from your previous year's use of G1 funds, and how the learnings are being applied to this year's proposed expenditures]</p> <p>G1 funds allow us to create a music program which provides students with opportunities access to learning various instruments for the first time to grow into an accomplished ensemble of players, and soloists. We will develop a program where students can make lasting friendships and explore how music connects people from around the world.</p>		
Budget	Description of 2019-20 Proposed Expenditures	Anticipated Student Outcome <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or achievement for specific student group.)</i>
\$13,000	Provide elective music classes that will give our children the opportunity to learn how to play an instrument. Oakland510 will teach the classes and serve 100 students three times a week for 32 weeks.	Students will gain fundamental visual arts skills in alignment with state standards.

2. Art Program

Programmatic Narrative Based on Rubric		
<p>[Required: Please reflect on your self-assessment here, as well as what was learned from your previous year's use of G1 funds, and how the learnings are being applied to this year's proposed expenditures]</p>		
Budget	Description of 2019-20 Proposed Expenditures	Anticipated Student Outcome <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or achievement for specific student group.)</i>

		<i>proposed activity. For example, number of students served, or achievement for specific student group.)</i>
\$13,000	MOCHA will provide an art instructor for middle school for 4 classes a week for 32 weeks.	Students will gain fundamental visual arts skills in alignment with state standards.

3. World Language Program

Programmatic Narrative Based on Rubric

[Required: Please reflect on your self-assessment here, as well as what was learned from your previous year's use of G1 funds, and how the learnings are being applied to this year's proposed expenditures]

Budget	Description of 2019-20 Proposed Expenditures	Anticipated Student Outcome <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or achievement for specific student group.)</i>

4. 5th to 6th Grade Enrollment Retention

Programmatic Narrative Based on Data Analysis

[Required: Please reflect on your self assessment here, as well as what was learned from your previous year's use of G1 funds, and how the learnings are being applied to this year's proposed expenditures]

Budget	Description of 2019-20 Proposed Expenditures	Anticipated Student Outcome <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or achievement for specific student group.)</i>

5. Safe and Positive School Culture

Programmatic Narrative Based on Data Analysis

[Required: Please reflect on your self assessment here, as well as what was learned from your previous year's use of G1 funds, and how the learnings are being applied to this year's proposed expenditures]

Budget	Description of 2019-20 Proposed Expenditures	Anticipated Student Outcome <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or achievement for specific student group.)</i>
\$1408	Guest speakers: world language, arts, music, world cultures.	Guest speaker will inspire, motivate, and provide students knowledge and enrichment to enhance their pride and confidence.

Please submit your 2019-20 Measure G1 application to Mark Triplett (mark.triplett@ousd.org) and Linda Pulido-Esquivel (linda.esquivel@ousd.org).

SSC Meeting 2/20/19 1:30pm

Minutes

Present:

1. Shaniece Broach, Staff
2. Rocquel Colbert, Staff
3. Dawn Allen, Parent
4. Veronica Ramirez, Parent
5. Gloria Garcia, Parent
6. Irma Pablo, Parent
7. Maria Marta, Parent
8. Karina Najera, Central Office Staff
9. Eva Scipio-Givens, Staff
10. Martha Balasubramanian
11. Roberto Lascon, Staff
12. DeCarlo Wilson, staff

Principal Colbert called the meeting to order at 1:30pm. A quorum was established with 8 voting members. Last meeting's minutes were reviewed, discussed and approved. After the approval of the minutes and introduction, Principal Colbert reviewed what title 1 was and the extra Title 1 & 4 funds for the current school year and the 19-20 school year. It was made known to the quorum that we have an extra ~\$11,000 for for this school year and \$84,000 in basic title 1 funds and \$1,532 for title 1 parent funds for the 19-20 school year.

Ms. Colbert made a motion to have Ms. Givens to replace Ms. Canepa as a member. Givens was voted in unanimously.

Title IV 18-19 Surplus

About \$5,100 in title 4 funds. We would like to reserve some of the money for field trips. Givens and Balasubramanian are advocating for title money to be spent on poster maker and listing the ways it helps enhance learning for the kids; Visual for students to always have up opposed to a sheet of paper, essential visual aid. There for kids to remember certain lessons if they forget. Move to reserve \$3000 for poster maker and the rest for field trip transportation (\$2000). Colbert motioned to approve the above proposal, Givens 2nd motion and proposal was approved unanimously.

Towards the end of the meeting, a change was proposed to spend \$5,101.04 on the poster maker.

Title 1 18-19 Surplus

\$6,182.99 in extra title 1 funds for this year. Colbert proposed that we spend \$2000 for web-based online software that is related to english and math so children can study outside of school (Razkids, Freckles etc). Colbert motioned to spend \$2000 on online curriculum, motion was seconded and approved unanimously. Givens and Balasubramanian are advocating for title money to be spent on poster maker and listing the ways it helps enhance learning for the kids.

Colbert proposed to spend the rest of the money on educational equipment to enhance student learning experience such as projectors and chromebooks. \$2,182.99 on educational equipment, \$2000 on web-based software, \$2000 chromebooks.

Colbert motioned to approve the surplus proposal, motion was 2nded and approved unanimously

*Lascon left meeting at 2:20 pm

A parent asked for elaboration on the online curriculum (how will they have access etc.). Colbert explained that as long as student has access to the internet, they will be able to use the programs (phone, computer, laptop, library).

Title 1 19-20

Proposal to spend \$45,395 on 1.0 STIP, \$37,894 on .8 STIP, a teacher extended contract (math/ela) for \$1,141, \$400 on title 1 refreshments, \$900 on parent workshops \$323 on child care for the parents. Colbert motioned to vote on this. There was no opposition and the funds spending proposed was voted in unanimously.

G1 Funds

Colbert is explaining the purpose of G1 funds to support middle school students and middle school programs. No voting on these funds only open discussion and opinion on possible spending. There were no questions regarding G1 spending proposal, which includes: middle school support for middle school electives, supplies for electives, and guest speakers.

Open Forum

Colbert asks if there are any questions

Parent asked about 1st grade and when they will get a teacher.

Colbert informed parents that she has hired an eager teacher who is going through the hiring process and will be taking over for the rest of the year.

Next meeting will be 3/20/19 at 1:30

Meeting adjourned at 2:36

Parker Elementary & Middle School

School Site Council Meeting Sign-In

School Parker Date 2/20/19

PRINTED NAME	SIGNATURE	PARENT EMAIL ADDRESS	(S) Staff/ (P) Parent/ © Community
✓ Sheriece Barroah			staff
✓ Dawn Allen	Dawn Allen		Parent
✓ Xenica Ramirez	Ramirez		Parent
✓ Glona Garcia	Glona Garcia		Parent
○ Irma Pablo	Irma Pablo Martin		Parent
○ Marta Maria	Ahilou Ramirez		Parent
○ Meacala Boes	Silvestre		Parent
○ Mario Garcia	Mario Garcia		Parent
○ Karina Montero	Karina Montero		Network Staff
○ Eva M. Sapien	Eva M. Sapien		Teacher
✓ Martha Palacios	Martha Palacios		Staff

School Site Council Meeting Sign-In

Date 2/20/19

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**OAKLAND UNIFIED
SCHOOL DISTRICT**

Community Schools, Thriving Students

**Measure G1
Mid-Year Reflection 2018-19
Due: February 19, 2019**

School:	Parker Middle School	Principal	Rocquel Colbert
School Address	7929 Ney Aveune	Principal Email:	rocquel.colbert@ousd.org
School Phone	510-879-1440	Grant Amount	\$28,390
2017-18 LCFF Enrollment (6-8)	101		

- Grant allocation is based on 2017-18 CALPADS enrollment of grades 6-8 Oakland Students, multiplied by the LCFF percentage of the given school.

Mid-Year Reflection on Approved Activities and Allocation of Measure G1 Funds

1. Music Program (PRELOADED)

Programmatic Narrative Based on Rubric		
Budget	2018-19 Activities	Anticipated Outcome
\$12,000	Provide elective music classes that will give our children the opportunity to learn how to play an instrument. Oakland 510 will teach the classes and serve 100 students three times a week for 32 weeks.	Our music program will serve 100 MS students.

Mid-Year Reflection: Music Program

Narrative: Progress Towards Anticipated Outcomes Required: Please articulate what in your plan has happened thus far. How is your school progressing towards the anticipated student outcomes? Please include successes and challenges.
The G1 funds have enabled Parker to provide a music program that has allowed us to provide students with opportunities to learn to play various instruments for the first time and share their learnings and talents and work towards becoming accomplished ensemble players and soloists.

2. Art Program (PRELOADED)

Programmatic Narrative Based on Rubric
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Budget	2018-19 Activities	Anticipated Outcome
\$12,390	MOCHA will provide an art instructor for middle school for 4 classes a week for 32 weeks	Students will gain fundamental visual arts skills in alignment with state standards.

Mid-Year Reflection: Art Program

Narrative: Progress Towards Anticipated Outcomes

Required: Please articulate what in your plan has happened thus far. How is your school progressing towards the anticipated student outcomes? Please include successes and challenges.

MOCHA has provided art instruction to our middle school students. Students continue to gain fundamental visual arts skills in alignment with state standards.

3. *World Language Program (PRELOADED)*

Programmatic Narrative Based on Rubric

NA

Budget	2018-19 Activities	Anticipated Outcome
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Mid-Year Reflection: World Language Program

Narrative: Progress Towards Anticipated Outcomes

Required: Please articulate what in your plan has happened thus far. How is your school progressing towards the anticipated student outcomes? Please include successes and challenges.

2. *5th to 6th Grade Enrollment Retention (PRELOADED)*

Programmatic Narrative Based on Data Analysis

NA

Budget	2018-19 Activities	Anticipated Outcome
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Mid-Year Reflection: 5th to 6th Grade Enrollment Retention

Narrative: Progress Towards Anticipated Outcomes

Required: Please articulate what in your plan has happened thus far. How is your school progressing towards the anticipated student outcomes? Please include successes and challenges.

3. *Safe and Positive School Culture (PRELOADED)*

Programmatic Narrative Based on Data Analysis

[Required: Please reflect on school culture data here)

Budget	2018-19 Activities	Anticipated Outcome
\$2,000.00	Parker Middle School T-Shirts, awards, and agendas	Continued positive school culture and sense of belonging
\$2,000.00	Purchase of appropriate library books for our middle school students (Other books).	The books will include non- fiction Culturally Relevant text. Increase use of the library by providing more middle school books

Mid-Year Reflection: Safe and Positive School Culture

Narrative: Progress Towards Anticipated Outcomes

Required: Please articulate what in your plan has happened thus far. How is your school progressing towards the anticipated student outcomes? Please include successes and challenges.

Parker has hosted several awards celebrations and student incentive activities in support of positive school climate and culture.