



2019-20 Measure G1

Charter Grant Application

Due: April 17, 2019

Revised: May 7, 2019

School	Aspire Berkley Maynard Academy	Contact *	Jay Stack Principal
School Address	6200 San Pablo Ave Oakland, CA 94608	Contact Email	jay.stack@aspirepublicschools.org
Principal	Jay Stack	Principal Email	jay.stack@aspirepublicschools.org
School Phone	510-658-2900	Recommended Grant Amount**	34,010.54
2018-19 LCFF Enrollment (6-8)	74	Actual 2018-19 (6-8) Enrollment (Oakland Resident)	101

**Grants will be distributed based on site-projected enrollment at the time that the grant is due. Final distribution of funds will be based on the prior year 20 day count for 6-8 enrollment multiplied by the LCFF % and total funds collected from tax revenue.*

Summary of Approved Expenditures from 2018-19 (link to 2018-19 approved proposal)

2018-19 Approved Expenditures from <i>Budget Justification and Narrative Section</i> (add more rows if necessary)		Budget Amount
1	Proposal not submitted for 2018-19, requested to carry-over this amount.	\$843.00
Budget Total (must add up to Current Grant Amount)		\$843.00

Summary of Proposed Expenditures for 2019-20 (listed in order of priority)

2019-20 Proposed Expenditures from <i>Budget Justification and Narrative Section</i> (add more rows if necessary)		Budget Amount
1	World Languages: Spanish Programming	34,010.54
2		
3		
4		
5		
Budget Total (must add up to Anticipated Grant Amount)		34,010.54

School Demographics

Male	Female	% LCFF	% SPED RSP	% SPED Mild-Moderate	% English Learners	% Oakland Residents
52%	48%	72%	10%	7%	11%	50%

Student Body Ethnic Composition

African-American	American Indian/Alaska n Native	Asian	Hispanic/Latino	Filipino	Pacific/Islander	Caucasian	Multiracial
56%	0%	2%	31%	0%	0%	5%	4%

Measure G1 Lead Team (can be a pre-existing team such as ILT): List names and role here.

Name	Role
Jay Stack	Principal
Pamela Saberton	AP
Alexis Alexander	AP
Nicholas White	6th Grade Math/Science
Katya Maslova	3rd Grade

School Vision:

We are a community, taking pride in creating joyful, positive culture with rigorous and engaging learning experiences for all stakeholders.

Middle School Measure G1 Self- Assessment:

<u>Music</u> (Rubric Score)	2017-18 (last yr)	2018-19 (this yr)	<u>Art (Visual Arts)</u>	2017-18 (last yr)	2018-19 (this yr)
Access and Equitable Opportunity	E	E	Access and Equitable Opportunity	E	E
Instructional Program	E	B	Instructional Program	E	B
Staffing	B	Q	Staffing	E	E
Facilities	B	Q	Facilities	E	B
Equipment and Materials	E	B	Equipment and Materials	E	B
Teacher Professional Learning	B	Q	Teacher Professional Learning	E	Q
<u>World Language</u> (Rubric)	2017-18 (last yr)	2018-19 (this yr)			
Content and Course Offerings	E	E			
Communication	E	E			
Real world learning and Global competence	E	E			

Measure G1 Data Analysis

5th - 6th Grade Enrollment/Retention (SPSA/Enrollment)	2017-18 (last yr)	2018-19 (this yr)	Safe and Positive School Culture (SPSA)	2017-18 (last yr)	2018-19 (this yr)
2017-18 Enrollment Data (20 day)	566	587	Suspension	5.7%	3.0%
ES Outreach Strategy Actions	N/A	N/A	Chronic Absence	16.8%	15.7%
Programs to support ES students transition to MS	N/A	N/A	CHKS data (district only)		

REQUIRED: Please provide all meeting agendas, minutes, flyers, and sign-in sheets of the staff and community engagement meetings with this application. The application will NOT be considered without this documentation of engagements.

Community Engagement Meeting(s)	
Community Group	Date
Morning Community Engagement Meeting	April 19th, 2019

Staff Engagement Meeting(s)	
Staff Group	Date
Middle School Team Meeting	April 19th, 2019

Budget Justification and Narrative

In the following sections, please review the self-assessment and discuss your team's plan to address the following:

The Goals of the Measure

- Increase access to courses in arts, music, and world languages in grades 6-8
 - Improve student retention during the transition from elementary to middle school
 - Create a more positive and safe middle school learning environment
1. You **MUST** describe the current programmatic narrative for **EACH** section of the budget narrative based on the Measure G1 Initial Self-assessment and data analysis. Please highlight what G1 specifically supported in the 2017-18 school year.
 2. Please explain how you plan to use the Measure G1 funds to develop strategic changes that meet the goals of the measure and that will lead to improved student outcomes.
 3. Add additional lines if you would like to add additional budget items.
 4. All budget items should total up to the total grant amount based on projected enrollment for 2017-18.

1. World Language Program

Programmatic Narrative Based on Rubric		
There are currently no world language course offerings. Students do not have the opportunity to obtain or demonstrate proficiency in a language other than English. There is no formal system to recognize or celebrate students' home language(s) except for than our bilingual and multilingual celebrations. Students do not have the opportunity to use the target language in a real-world setting. There are limited attempts to foster global awareness in students.		
Budget	Description of 2019-20 Proposed Expenditures	Anticipated Student Outcome <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or achievement for specific student group.)</i>
\$34,010.54	0.4 Spanish Teacher including benefits, prep time, and 2 45 minute sessions with each of our 6 classes (2 - 6th, 2 - 7th, 2 - 8th) per week.	100% of middle school scholars would receive year 1 Spanish and have the ability to practice the language in a real world setting. Additionally, the Spanish teacher would support to identify and starting a student program towards the Seal of Biliteracy/ Biliteracy pathway awards, and set goals to earn the seal.



Measure G1 Community Engagement Meeting

Date: April 19th, 2019

Time: 8:15 am

Location: University of Hawaii

Important Meeting: All parents and community members are encouraged to participate in brainstorming and affirming solutions for use of our Measure G1 middle school improvement funds.

AGENDA:

1. Call to Order
2. Welcome and Introductions
3. New Business
 - a. Use of Measure G1 Funds 2018-2019
 - i. Mr. Stack reviewed 18-19 carryover justification and shared rubrics of programs.
 - b. State of the Carryover Funds
 - i. Mr. Stack shared budget update on use of carryover funding.
 - c. 2019-2020 Measure G1 Funds
 - i. Mr. Stack and the families looked at rubrics and determined school need.
 - d. Self-Assessment
 - i. Families observed that World Languages is completely missing from our program.
 - ii. Families recommended spending on World Languages, particularly Spanish.
4. Old Business--NA
5. Announcements--NA



6. Public Input
7. Next Meeting
8. Adjournment

Measure G1 Proposal: Spanish Programming
Community Meeting Sign In Sheet
Friday, April 19th

Scholar's Name	Parent/Community/Staff	Signature
Q Caden Lewis	Shawnica Lewis	Shawnica
Danya Oty	David Oty	David Oty
Penelope Alfaro	Laura Ramirez	Chun Pen
Emiliano Vega	Janet Cruz	J. C.
Cassius Roots	Janielle Puckett	Janielle
Carolina Granados	Carolina Granados	Carolina
Opamaya Watkins	Glade Catrigit	Glade
Nicolas Martinez	Ana B. Martinez	Ana
Paola Nayeli Martinez	Miriam Azuara	Miriam
Richard Acosta	Jenisha Thames	Jenisha
Daniel Rubalcava	Andrea Alonso	Andrea Alonso
Iman Jones	Eboni Williams	Eboni



Aspire Berkley Maynard Academy

Measure G1

Funding Meeting

April 19th, 2019

8:15 am

University of Hawaii

(Mrs. Saberton's Office)

For additional information contact Jay Stack (215-880-4872)

Notice Posted: April 16th, 2018



Measure G1 Community Engagement Meeting

Date: April 19th, 2019

Time: 8:15 am

Location: University of Hawaii

Important Meeting: All parents and community members are encouraged to participate in brainstorming and affirming solutions for use of our Measure G1 middle school improvement funds.

AGENDA:

1. Call to Order
2. Welcome and Introductions
3. New Business
 - a. Use of Measure G1 Funds 2018-2019
 - b. State of the Carryover Funds
 - c. 2019-2020 Measure G1 Funds
 - d. Self-Assessment
4. Old Business--NA
5. Announcements--NA
6. Public Input
7. Next Meeting
8. Adjournment

**Measure G1 Proposal
Staff Meeting SIGN IN SHEET
Friday, April 19th**

[illegible]

MS Team Meeting 4.19 Location: Pacific Time: ??? till 30 min. later

Purpose: To ensure our students are being prepared for college and careers through purposeful planning, strong instructional practices, & positive culture.

Working Norms:

Character: Be Impeccable with Your Time *Respect, Honor, & Value the Time of Yourself and Others . Intend to Arrive on Time, Stay Present, & Ignore Distractions.*

Character: Be Impeccable with Your Word *Say only what you mean. Avoid using the word to speak against yourself or to gossip about others. Use the power of your word in the direction of truth and love.*

Character: Be Responsible With Your Tech Use. *Cell Phones & Laptops Should Be Put Away & Only Out/Used When Requested*

Curiosity: You Get Out What You Put In. *Intend to lean in, experience discomfort, learn something new, & apply it to your work!*

Community Agreements:

1. **Listen** to what has heart and meaning
2. **Speak** your truth without blame or judgement
3. **Show up** be visible, empower others through example
4. **Open** to possible outcomes, notice discomfort and stay curious
5. **Assume** positive intent but consider impact
6. DWWSWWDWWSWWDI!!!

Roles	Responsibilities	Person Responsible
Facilitator	<i>Guides the group through the agenda, Confirms decisions made and affirms responsibility taken for action items</i>	Nik
Note Taker	<i>Capture notes and deliverables</i>	Mo
Time Keeper	<i>Uses timer to ensure that we START on time and END on time</i>	Andrew
Process Checker	<i>Reviews norms at the beginning of the meeting, Holds team accountable for adhering to norms throughout the meeting, Leads process check at the end of the meeting)</i>	Rachel
Snackster	<i>Bring healthy, delicious snacks for the team.</i>	Kris

Time	Activity	Pillar	Notes
5min	- Check-In: Fill in the blank-- “Suns out _____”?	Community	Staff Shared their Responses.
5 min	Spring Fling <ul style="list-style-type: none"> When do we want to do this? 	Community	TBD Decision: <ul style="list-style-type: none"> Potential 5/10
10 min	EOY Plan <ul style="list-style-type: none"> Continue with our own curriculum and collaboratively plan a “Purpose Project” for next year? Ideas for MS Field Day... 	Community	- Plans will be completed by individual teachers.
20 min	Measure G1 Funding	Community,	- Families have

	<ul style="list-style-type: none"> ● Self Assessment ● Ideas for Next Year 	Curiosity, & Equity	<p>requested Spanish programming for years at BMA.</p> <ul style="list-style-type: none"> - They site student not prepared for high school world languages compared to peers from other schools. - Team approved full use of funding for Spanish 0.4 teacher.
5 min	<p>Begin brainstorming next year revamp for:</p> <ul style="list-style-type: none"> -Homeroom/Advisory -Reading Period (Thank you Kris for the brainstorm already submitted) -MS Master Schedule -MS Clubs -Spanish integral? 	Community & Curiosity	Team started initial brainstorm for master scheduling and team priorities.
5 min	<p>Housekeeping</p> <ul style="list-style-type: none"> ● Town Hall 5.3- Quarter 3 Awards Assembly ● Burning Issues 		Nik updated team on the awards assembly reschedule.
	Review Deliverables, Peace Out.		

Deliverables		
Who	Does What	By When