

Board Office Use: Legislative File Info.	
File ID Number	19-1072
Introduction Date	5/22/19
Enactment Number	Presented/Regonized
Enactment Date	



Memo

To Board of Education

From Kyla Johnson-Trammell, Superintendent
Sondra Aguilera, Chief Academic Officer
Nicole Knight, Executive Director, ELLMA
Lubia Sanchez, Multilingual Pathways Coordinator

Board Meeting Date May 22, 2019

Subject Seal of Biliteracy Recognition

Action Recognition and celebration by the Board of Education and the Superintendent of Schools of the accomplishment of District's 2018-2019 Seal of Biliteracy recipients.

Background Aligned to the Global California Initiative, OUSD aims to significantly increase the number of students who have access to multilingual education and ultimately earn the Seal of Biliteracy. This year, we are proud to award 134 students the Seal of Biliteracy, an increase from 87 students in 2018. In order to earn this prestigious recognition, students must meet the following criteria defined by the state:

- 1) Completion all English language arts requirements for graduation with an overall grade point average (GPA) of 2.0 in those classes.
- 2) Passage of the California Assessment of Student Performance and Progress (CAASPP) for English language arts, or any successor test, administered in grade eleven, at or above the "standard met" achievement level,
- 3) Proficiency in one or more languages, other than English, demonstrated through one of the following methods:
 - A. Passage of a world language Advanced Placement (AP) examination with a score of 3 or higher

- B. Successful completion of a four-year high school course of study in a world language, attaining an overall GPA of 3.0 or higher in that course of study, and demonstration of oral proficiency in the language comparable to that required to pass an AP or IB examination.
 - C. Passage of a district test with a score of proficient or higher (If no AP examination or off the shelf language tests exists and the school district can certify that the test meets the level of an AP exam) demonstrating proficiency in all of the modes of communication (reading, writing, and speaking) that characterize communication in the language.
 - D. Passage of the SAT II world language examination with a score of 600 or higher.
- 4) In addition to the requirements mentioned above, if the primary language of a pupil is other than English, he or she shall demonstrate English proficiency on the English Language Proficiency Assessments for California (ELPAC), or any previous or successor state English language proficiency assessment, in transitional kindergarten, kindergarten, or any of grades 1 to 12, inclusive(California *Education Code* Section 51461).

Discussion N/A

Fiscal Impact None

Attachment Presentation Deck
Infographic – Multilingual Oakland