



North Oakland Community Charter School

1000 42nd St. Oakland, CA 94608 (510)655-0540 www.noccs.org

April 17, 2019

Dear Measure G1 Application Review Panel,

I am writing on behalf of the NOCCS Administration to request additional time to complete and submit our 2019-20 Measure G1 Application. Our new leadership team has been focused on meeting the goals of both our 17-18 Carryover and 18-19 G1 Grants (please see our previously submitted midyear reflections and self-assessments for details on these). This winter, we also found that we needed to prioritize limited staff capacity on new grant opportunities (\$25K to \$100K+) now available to NOCCS due to significant recent demographic shifts in our enrollment (Title 1, LPSBG, ESSA CSI).

We remain committed to and deeply appreciative of the G1 program, which has begun to have a direct impact on middle school student learning and experiences in art, music and positive school safety and culture. While it is possible that we may have a draft ready for the panel's May meeting, it is most likely that we will need the remainder of the school year to conduct a thorough engagement and planning process, and then submit our final application when classes resume in the Fall of 2019. We want to take the time we need to ensure that parent and staff feedback has been considered and incorporated into our budget proposal and rationale. Rest assured that our proposal will clearly *supplement*, rather than supplant, existing programs, staff and materials.

While we understand that accommodating this request may not be possible, we appreciate your consideration and are available to answer any questions you may have. Thank you for your service to the students, teachers, staff and families of Oakland's public schools.

Sincerely,

David Bond

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**OAKLAND UNIFIED
SCHOOL DISTRICT**

Community Schools, Thriving Students

Measure G1 Mid-Year Reflection for 2017-18 Carryover

Due: April 5, 2019

School:	North Oakland Community Charter School	Principal	D.M. Kloker
School Address	1000 42nd Street	Principal Email:	kloker@noccs.org
School Phone	510-655-0540	Grant Amount	\$3,868

Mid-Year Reflection on Approved Activities and Allocation of Measure G1 Funds

1. Music Program (PRELOADED)

Programmatic Narrative Based on Rubric		
Budget	2018-19 Activities (17-18 Carryover)	Anticipated Outcome
\$1.686	Prepare class for use as Music Maker Studio	- Music Maker Studio will be fully equipped, operational and in use by students on a regular basis.

Mid-Year Reflection: Music Program

Narrative: Progress Towards Anticipated Outcomes

Required: Please articulate what in your plan has happened thus far. How is your school progressing towards the anticipated student outcomes? Please include successes and challenges.

Sound-proofing was previously installed by parent volunteers, and classes are being taught in the Music Studio using existing chairs and temporary shelving. Staff have researched and submitted a furniture order to admin for \$1,050.61 (plus shipping) that includes 2 lockable steel cabinets (for secure instrument storage), a bulletin board and whiteboard for student information and instruction, several music stands and a microphone stand. We anticipate administrative approval and subsequent ordering, delivery and installation

to occur in May.

2. Art Program (PRELOADED)

Programmatic Narrative Based on Rubric

Budget	2018-19 Activities (17-18 Carryover)	Anticipated Outcome
\$1,000	Increase Visual Art materials budget to \$15/student	- Students will gain a deep understanding of art history, concepts and making, through the application of a full variety of materials in art lessons and projects.

Mid-Year Reflection: Art Program

Narrative: Progress Towards Anticipated Outcomes

Required: Please articulate what in your plan has happened thus far. How is your school progressing towards the anticipated student outcomes? Please include successes and challenges.

In December of 2018, we placed and received an order for \$991.47 worth of art materials. While some of these supplies were bulk-order consumables (pencils, charcoal/pastels, glue, paint), we also took this opportunity to purchase durable items that can be used by students for many years to come, such as easels, rulers, brushes, scissors, glue guns and a pencil sharpener. All of these materials have been integrated into art lessons and have been in use on a near-daily basis since January. Two new areas of art study that these materials have helped to make possible include **more art and science integration** projects, and **art history studies of Kahlo, Matisse and Van Gogh.**

3. World Language Program (PRELOADED)

Programmatic Narrative Based on Rubric

Budget	2018-19 Activities (17-18 Carryover)	Anticipated Outcome
\$1,000	Purchase Spanish Curriculum (online licenses, such as Rosetta Stone)	- Incorporating these resources into the curriculum will lead to higher Spanish proficiency and greater student interest and enrollment in the Spanish Elective.

Mid-Year Reflection: World Language Program

Narrative: Progress Towards Anticipated Outcomes

Required: Please articulate what in your plan has happened thus far. How is your school progressing towards the anticipated student outcomes? Please include successes and challenges.

We have researched 3 different online programs appropriate for introductory-level Spanish in grades 6-7-8, and intend to make our final decision and proceed with the purchase by the end of April.

2. 5th to 6th Grade Enrollment Retention (PRELOADED)

Programmatic Narrative Based on Data Analysis

N/A

Budget	2018-19 Activities (17-18 Carryover)	Anticipated Outcome

Mid-Year Reflection: 5th to 6th Grade Enrollment Retention

Narrative: Progress Towards Anticipated Outcomes

Required: Please articulate what in your plan has happened thus far. How is your school progressing towards the anticipated student outcomes? Please include successes and challenges.

N/A

3. Safe and Positive School Culture (PRELOADED)

Programmatic Narrative Based on Data Analysis

N/A

Budget	2018-19 Activities (17-18 Carryover)	Anticipated Outcome

Mid-Year Reflection: Safe and Positive School Culture

Narrative: Progress Towards Anticipated Outcomes

Required: Please articulate what in your plan has happened thus far. How is your school progressing towards the anticipated student outcomes? Please include successes and challenges.

N/A