

# Measure N Commission Probationary Schools Recommendations



Presented by Preston Thomas and Joanna Vazquez Zelaya

Presented to Measure N Commission

December 18, 2018











### **Overview Timeline and Process**



**Board Recommendations** 

Board recommends probationary schools get more intensive supports to implement strategies that support Linked Learning before funding is reduced

Consultations

Sites are provided consultation with staff to review feedback and get an overview of probationary process and expectations

**Capacity Building** 

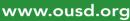
Site's are required to hire a Linked Learning coach, participate in site leader community of practice, and CMO leadership meetings.

Site Visits and Feedback

Site visits include meetings with students, teachers, administrative teams, and classroom observations.

**Final Presentation** 

Schools submitted final plans to Measure N
Commision and answered key questions
regarding their progress and plans for 2018-19











## **Process and Data Reviewed**



#### Measure N Self Assessment

### Commission

**Presentation** 

#### Site Visit and Milestones

#### Measure N **Implementation** Rubric

Staff recommendations are based on analysis of each data set and looking for coherence, consistency, and development across the four different data sources.











#### **Patterns Observed in Schools**

- 1. The majority of schools made progress through the intensive supports provided allowing them to develop clarity on the school's overall vision, direction, focus, and alignment to Measure N
- 2. The infusion of coaching that was selected by schools seemed to deeply support the school's overall development of the plan
- 3. The majority of school's have been open and reflective of the feedback received
- 4. The majority of school's are moving from technical solutions and reactive responses to adaptive work and deeper inquiry











### **Oakland Unity High School**

#### **Exemplary Ownership of Pathway Development Process:**

- Honest reflection about their need to have deeper understanding of Linked Learning
- Ownership of the need to assess the alignment of their school model and Linked Learning
- Buy in of Linked Learning and eager to build authentically
- Strong alignment between pathway theme, teacher buy-in, and student interest and buy-in

#### **Making Hard Decisions:**

They are committed to shifting systems and structures











### **Funding Recommendations**

Full

\$850

Full

n \$850

**Implementatio** 

**Probationary** 

**Implementatio** 

**Probationary** 

**Probationary** 

**Planning** 

Planning &

**Piloting** 

\$525

\$200

**Key Indicators** 

School has operationalized all 4 elements of Linked Learning including rigorous academics, integrated student

School is striving to continuously improve the overall quality of the student's Linked Learning experience

School is striving to continuously improve the overall quality of the student's Linked Learning experience

The school's vision and focus has developed some coherence during the probationary phase of the grant

School has consistently shifted focus or theme during the life of the funding and lacks coherence

School has some elements of Linked Learning solidly built out, but are still piloting other ideas aligned to Linked

Does not have a comprehensive view of how career technical education is integrated into the school or is still learning

Funding is not directly aligned to support the build out the 4 elements of Linked Learning and may be using funding to

There is significant implementation risk based off a lack of staff awareness and buy-in of the school direction

The school did not directly address the feedback that was provided by staff during the process or missed key milestones

Does not have a comprehensive view of how career technical education is integrated into the school and has an overall

supports, work based learning and career technical education.

Funding is aligned to integrate both college and career readiness

Funding is aligned to integrate both college and career readiness

about how to implement Linked Learning instructionally

with a building career technical education sequence of 2 or more courses.

School has clear and consistent vision for the pathway theme and program design over the course of receiving Measure

School has clear and consistent vision for the pathway theme and program design since the inception of probationary

School has operationalized the Linked Learning elements including work based learning and career technical education

N funding

status

supplant

and meetings

Learning Pathway Development

focus solely on college readiness

### **Questions**



### **Staff Recommendations**



















