



Measure N Commission

Probationary Schools Recommendations



Presented by Preston Thomas and Joanna Vazquez Zelaya

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Overview Timeline and Process



Board Recommendations

Board recommends probationary schools get more intensive supports to implement strategies that support Linked Learning before funding is reduced

Consultations

Sites are provided consultation with staff to review feedback and get an overview of probationary process and expectations

Capacity Building

Sites are required to hire a Linked Learning coach, participate in site leader community of practice, and CMO leadership meetings.

Site Visits and Feedback

Site visits include meetings with students, teachers, administrative teams, and classroom observations.

Final Presentation

Schools submitted final plans to Measure N Commission and answered key questions regarding their progress and plans for 2018-19

Process and Data Reviewed



Measure N Self Assessment

Tool provided to schools that gives an overview of the essential elements necessary to successfully implement Linked Learning.

Site Visit and Milestones

Information that was learned through site visits, interviews, deliverables, and scheduled meetings with sites.



Commission Presentation

Evaluation of school growth and planning that was shared during with the commission and responses to staff questions at the Measure N Commission meeting.

Measure N Implementation Rubric

Sites ability to respond to the feedback that was provided in the Spring submission to the OUSD School Board

Staff recommendations are based on analysis of each data set and looking for coherence, consistency, and development across the four different data sources.

Patterns Observed in Schools

1. The majority of schools made progress through the intensive supports provided allowing them to develop clarity on the school's overall vision, direction, focus, and alignment to Measure N
2. The infusion of coaching that was selected by schools seemed to deeply support the school's overall development of the plan
3. The majority of school's have been open and reflective of the feedback received
4. The majority of school's are moving from technical solutions and reactive responses to adaptive work and deeper inquiry



Oakland Unity High School



Exemplary Ownership of Pathway Development Process:

- Honest reflection about their need to have deeper understanding of Linked Learning
- Ownership of the need to assess the alignment of their school model and Linked Learning
- Buy in of Linked Learning and eager to build authentically
- Strong alignment between pathway theme, teacher buy-in, and student interest and buy-in

Making Hard Decisions:

- They are committed to shifting systems and structures

Funding Recommendations

	Key Indicators
Full Implementation \$850	<ul style="list-style-type: none"> • School has clear and consistent vision for the pathway theme and program design over the course of receiving Measure N funding • School has operationalized all 4 elements of Linked Learning including rigorous academics, integrated student supports, work based learning and career technical education. • School is striving to continuously improve the overall quality of the student's Linked Learning experience • Funding is aligned to integrate both college and career readiness
Probationary Full Implementation \$850	<ul style="list-style-type: none"> • School has clear and consistent vision for the pathway theme and program design since the inception of probationary status • School has operationalized the Linked Learning elements including work based learning and career technical education with a building career technical education sequence of 2 or more courses. • School is striving to continuously improve the overall quality of the student's Linked Learning experience • Funding is aligned to integrate both college and career readiness
Probationary Planning & Piloting \$525	<ul style="list-style-type: none"> • The school's vision and focus has developed some coherence during the probationary phase of the grant • School has some elements of Linked Learning solidly built out, but are still piloting other ideas aligned to Linked Learning Pathway Development • Does not have a comprehensive view of how career technical education is integrated into the school or is still learning about how to implement Linked Learning instructionally
Probationary Planning \$200	<ul style="list-style-type: none"> • School has consistently shifted focus or theme during the life of the funding and lacks coherence • Funding is not directly aligned to support the build out the 4 elements of Linked Learning and may be using funding to supplant • The school did not directly address the feedback that was provided by staff during the process or missed key milestones and meetings • There is significant implementation risk based off a lack of staff awareness and buy-in of the school direction • Does not have a comprehensive view of how career technical education is integrated into the school and has an overall focus solely on college readiness

Questions



Staff Recommendations

: iam OUSD



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SCHOOL DISTRICT**
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1000 Broadway, Suite 680, Oakland, CA 94607

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