



**2019-20 Measure G1**

**Grant Application**

**Due: February 11, 2019**

|  |                                    |                            |                       |
|--|------------------------------------|----------------------------|-----------------------|
| School   | Montera                            | Contact *                  | Darren L Avent        |
| School Address                                 | 5555 Ascot Dr<br>Oakland, CA 94611 | Contact Email              | darren.avent@ousd.org |
| Principal                                      | Darren L Avent                     | Principal Email            | darren.avent@ousd.org |
| School Phone                                   | 510-531-6070                       | Recommended Grant Amount** | \$183,407             |
| Actual 2018-19 Enrollment (6-8) (20 day count) | 397                                |                            |                       |

*\*Grants will be distributed based on site-projected enrollment at the time that the grant is due. Final distribution of funds will be based on the prior year 20 day count for 6-8 enrollment multiplied by the LCFF % and total funds collected from tax revenue.*

**Summary of Approved Expenditures from 2018-19 ([2018-19 approved proposal](#) and [carryover form](#))**

| 2018-19 Approved Expenditures from <i>Budget Justification and Narrative Section</i><br>(add more rows if necessary) |  | Budget Amount |
|--|--|---------------|
| 1  | Add 1.0 Chorus and OrFF classes as electives to fulfill International Baccalaureate requirements | \$ 79,491.80  |
| 2  | Music Supplies   | \$ 7,028.60   |
| 3  | Art Supplies   | \$ 7,028.60   |
| 4  | Woodshop Supplies  | \$ 5,000.00   |
| 5  |  |               |
| Budget Total (must add up to Current Grant Amount)   |  | 98,548.20     |

**Summary of Proposed Expenditures for 2019-20 (listed in order of priority)**

| 2019-20 Proposed Expenditures from <i>Budget Justification and Narrative Section</i><br>(add more rows if necessary) |   | Budget Amount |
|--|---|---------------|
| 1  | Add 2.0 teachers for chorus, Orff and Art classes as electives to fulfill International Baccalaureate requirements. | \$165,409     |
| 2  | 5% Salary Increase  | \$8,268       |

|   |  |           |
|---|--|-----------|
| 3 | Supplies   | \$9730    |
| 4 |  |           |
| 5 |  |           |
|   | Budget Total (must add up to Anticipated Grant Amount) | \$183,407 |

**School Demographics**

| Male | Female | % LCFF | % SPED RSP | % SPED Mild-Moderate | % English Learners | % Oakland Residents |
|------|--------|--------|------------|----------------------|--------------------|---------------------|
| 416  | 312    | 54.79  | 7%         | 6%                   | 6%                 | 97%                 |

**Student Body Ethnic Composition**

| African-American | American Indian/Alaska n Native | Asian | Hispanic/Latino | Filipino | Pacific/Islander | Caucasian | Multiracial |
|------------------|---------------------------------|-------|-----------------|----------|------------------|-----------|-------------|
| 270              | 11                              | 80    | 138             | 11       | 11               | 207       |             |

**Measure G1 Lead Team (can be a pre-existing team such as ILT): List names and role here.**

| Name            | Role           |
|-----------------|----------------|
| Darren Avent    | Principal      |
| Mathew Snow     | AP             |
| Latoya Williams | AP             |
| Anisa Rasheed   | AP             |
| Monica Black    | IB Coordinator |

|                  |              |
|------------------|--------------|
| Eric Pettengill  | ELA lead     |
| Robert Brewer    | Science Lead |
| Dr. Glyard-Shyne | Math Lead    |

|              |              |
|--------------|--------------|
| Ms. Mayorga, | Spanish lead |
|--------------|--------------|

|                      |                  |
|----------------------|------------------|
| <b>Erica Saephan</b> | <b>Counselor</b> |
|                      |                  |

**School Vision (insert here):**

Montera Middle School aims to provide all students with a supportive environment and rigorous curriculum through which they develop into inquiring, knowledgeable, and caring lifelong learners utilizing their creative talents to help build a better and more peaceful world through intercultural understanding and respect.

**Middle School Measure G1 Self- Assessment:**

*Please insert score based on the completed Measure G1 Initial Self-Assessment. Site should engage Site Leadership Team (i.e. ILT) and Community (i.e. SSC, PTA/PTSA) in the self-assessment process using the self-assessment rubric and score their school prior to completing the Budget Justification and Narrative Section below.*

| <b><u>Music</u> (Rubric Score)</b>      | <b>2017-18<br/>(last yr)</b> | <b>2018-19<br/>(this yr)</b> | <b><u>Art (Visual Arts, Theater, and Dance)</u></b> | <b>2017-187<br/>(last yr)</b> | <b>2018-19<br/>(this yr)</b> |
|---|------------------------------|------------------------------|---|-------------------------------|------------------------------|
| <b>Access and Equitable Opportunity</b> | Quality                      | Quality                      | <b>Access and Equitable Opportunity</b>             | Basic                         | Quality                      |
| <b>Instructional Program</b>            | Quality                      | Quality                      | <b>Instructional Program</b>                        | Basic                         | Basic                        |
| <b>Staffing</b>                         | Quality                      | Quality                      | <b>Staffing</b>                                     | Basic                         | Basic                        |
| <b>Facilities</b>                       | Quality                      | Quality                      | <b>Facilities</b>                                   | Quality                       | Quality                      |
| <b>Equipment and Materials</b>          | Basic                        | Basic                        | <b>Equipment and Materials</b>                      | Basic                         | Quality                      |

|  |                          |                          |                                      |       |       |
|--|--------------------------|--------------------------|--------------------------------------|-------|-------|
| <b>Teacher Professional Learning</b>             | Basic                    | Basic                    | <b>Teacher Professional Learning</b> | Basic | Basic |
| <b><u>World Language (Rubric)</u></b>            | <b>2017-18 (last yr)</b> | <b>2018-19 (this yr)</b> |                                      |       |       |
| <b>Content and Course Offerings</b>              | Sustaining               | Developing               |                                      |       |       |
| <b>Communication</b>                             | Developing               | Sustaining               |                                      |       |       |
| <b>Real world learning and Global competence</b> | Developing               | Developing               |                                      |       |       |

### Measure G1 Data Analysis

|  |   |  |  |                          |                          |
|--|---|--|--|--------------------------|--------------------------|
| <b>5th - 6th Grade Enrollment/Retention (SPSA/Enrollment )</b> | <b>2017-18 (last yr)</b>  | <b>2018-19 (this yr)</b>   | <b>Safe and Positive School Culture (SPSA)</b> | <b>2017-18 (last yr)</b> | <b>2018-19 (this yr)</b> |
| <b>2017-18 Enrollment Data (20 day)</b>                        | 753   |  | <b>Suspension</b>                              | Yellow<br>3.50           |                          |
| <b>ES Outreach Strategy Actions</b>                            | Tours for ES every Tuesday and Friday during options period. Incoming 6th grader day in June. | Tours for ES every Friday during options period. Incoming 6th grader day in May. | <b>Chronic Absence</b>                         | Orange<br>2.72           |                          |
| <b>Programs to support ES students transition to MS</b>        | Bridge program before school starts for incoming students.                                    | Bridge program before school starts for incoming students.                       | <b>CHKS data (district only)</b>               | Orange<br>2.88           |                          |

**REQUIRED: Please provide all meeting agendas, minutes, flyers, and sign-in sheets of the staff and community engagement meetings with this application. The application will NOT be considered without this documentation of engagements.**

|  |             |
|--|-------------|
| <b>Community Engagement Meeting(s)</b> |             |
| <b>Community Group</b>                 | <b>Date</b> |

|  |  |
|--|--|
|  |  |
|  |  |

| Staff Engagement Meeting(s) |           |
|-----------------------------|-----------|
| Staff Group                 | Date      |
| Staff Meeting               | 2/11/2019 |
|                             |           |

## ***Budget Justification and Narrative***

In the following sections, please review the self-assessment and discuss your team's plan to address the following:

### **The Goals of the Measure**

- Increase access to courses in arts, music, and world languages in grades 6-8
- Improve student retention during the transition from elementary to middle school
- Create a more positive and safe middle school learning environment

1. You **MUST** describe the current programmatic narrative for **EACH** section of the budget narrative based on the Measure G1 Initial Self-assessment and data analysis. Please highlight what G1 specifically supported in the 2017-18 school year.
2. Please explain how you plan to use the Measure G1 funds to develop strategic changes that meet the goals of the measure and that will lead to improved student outcomes.
3. Add additional lines if you would like to add additional budget items.
4. All budget items should total up to the total grant amount based on projected enrollment for 2017-18.

### **1. Music Program**

| Programmatic Narrative Based on Rubric  |  |  |
|---|--|--|
| Montera will continue to use G1 funding to support the music program. The goal is for all students to take minimum 50 hours of music. |  |  |
| Budget  | Description of 2019-20 Proposed Expenditures | Anticipated Student Outcome<br><i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or achievement for specific student group.)</i> |
| \$82,231  | 1.0 for music teacher                        | All students to take minimum 50 hours of music.  |

|           |                    |                            |
|-----------|--------------------|----------------------------|
| \$4111.55 | 5% Salary Increase |                            |
| \$4865    | Music supplies     | supplies for music classes |

## 2. Art Program

### Programmatic Narrative Based on Rubric

Montera will use G1 funding to support the art program. The goal is for all students to take minimum 50 hours of art.

| Budget    | Description of 2019-20 Proposed Expenditures | Anticipated Student Outcome<br><i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or achievement for specific student group.)</i> |
|-----------|--|--|
| \$83,178  | 1.0 art teacher                              | All students to take minimum 50 hours of art.  |
| \$4156.45 | 5% Salary Increase                           |  |
| \$4865    | Art supplies                                 | Supplies for art class   |

## 3. World Language Program

### Programmatic Narrative Based on Rubric

N/A

| Budget | Description of 2019-20 Proposed Expenditures | Anticipated Student Outcome<br><i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or achievement for specific student group.)</i> |
|--------|--|--|
|        |  |  |
|        |  |  |
|        |  |  |

## 4. 5th to 6th Grade Enrollment Retention

### Programmatic Narrative Based on Data Analysis

N/A

| Budget | Description of 2019-20 Proposed Expenditures | Anticipated Student Outcome<br><i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or achievement for specific student group.)</i> |
|--------|--|--|
|--------|--|--|

|  |  |                 |
|--|--|-----------------|
|  |  | student group.) |
|  |  |                 |
|  |  |                 |
|  |  |                 |

#### 5. Safe and Positive School Culture

|  |   |   |
|--|---|---|
| <b>Programmatic Narrative Based on Data Analysis</b> |   |   |
| N/A  |   |   |
| <b>Budget</b>  | <b>Description of 2019-20 Proposed Expenditures</b> | <b>Anticipated Student Outcome</b><br><i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or achievement for specific student group.)</i> |
|  |   |   |
|  |   |   |
|  |   |   |

**Please submit your 2019-20 Measure G1 application to Mark Triplett ([mark.triplett@ousd.org](mailto:mark.triplett@ousd.org)) and Linda Pulido-Esquivel ([linda.esquivel@ousd.org](mailto:linda.esquivel@ousd.org)).**

# Montera Middle School

## *School Site Council*

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**Date of Meeting:** February 13, 2019

**Meeting Start Time:** 6:05 PM

**Meeting Adjourned:** 7:40 PM

**Attendees:** Principal Darren Avent, Susy Hovland, ~~Ruben Ortiz~~, Katie McLane, Vincent Stewart, Josephine Lee, Jo Mackness, ~~Ken Sorey (parent & PTO liaison)~~, Eric Pettengil, Dr. Gilyard-Shyne, ~~Monica Black, Alicia Mayorga, Mr. Derrick Bell, Mona Trevino.~~

02/13 - Approval of Minutes JAN 17th:

**Motion by Eric Pettengil** to propose acceptance of Meeting Minutes **Seconded:** Darren Avent;

**Motion Carried:** Unanimous

### Budget Review, discussion and approval

The District has opened access to the budget for Principals. For Montera the following data points are to be noted:

- The District is projecting a decrease in enrollment of 70 students to a total of 677. However, the 2018-19 projections were at 727, we are now at 731 (received 10 new students at the beginning of the year) with potentially more 6th and 8th graders to come.
  - 6th grade 192; 7th grade 195; 8th grade 242= Subtotal 629
  - SDC students at all grades 48= Grand total of 677
- The district pays for the minimum numbers of teachers to cover the anticipated 677 students resulting in ~24FTE (23.59). The school operates with 36 teachers, the remainder salaries are covered by combinations of grants, ballot measures and other means of money allocations by the Principal.
- Z score for Montera is 1 (lowest) this is a scoring mechanism allocated by the district for additional moneys based on the geographical location of the school, not per the student.
- Concentration funds are state funds allocated per the LCFF to high needs schools with over 50% high needs student population. Montera is at ~40%.
- Part of the Unrestricted Discretionary funds will be allocated - up to the 35% allowed - to fund personnel - the librarian.
- Supplemental funds will be allocated to fund several teachers.
- Measure G funds - will be allocated to fund the remainder of the Librarian's and IB support salaries
- Measure G1 funds - will be allocated to cover the salaries of 1 Music teacher and 1 Art Teacher and supplies for art and music.



- After School program funds - we do not receive any at this time, but the staff is looking and a variety of option that would reduce the costs once again and make the after school program more accessible for families.
- Title 1 funds - allocated to the Restorative Justice Program and the Manhood development program in form of salaries.
- Title 4 funds - not available

**Motion by Vince Stewart** to adopt allocation of Title 1 Funds as proposed by Principal Avent  
**Seconded:** Dr. Gilyard-Shyne; **Motion Carried:** Unanimous

Discussion:

As Mr. Avent begins his work on the budget he shared with us some of his priorities that will guide his decisions and proposals to the SSC, and they are:

- Retain Ms Roger (librarian) full time. Presently this is achieved via Measure G moneys, and keep all our teachers here.
  - goal achieved through a variety of funding allocations.
- Measure G1 - is anticipated with approximately \$180K - to be allocated to cover the additional 1 art and music teachers required by the IB program. Additionally, the remaining funds will be used for supplies in both Art and Music and Woodshop.
  - goal achieved
- ASES moneys at the state and county levels are anticipated. Mr Avent to look into this with potential use to reinstate the lower cost, more widely accessible after school program as we had in previous years.
  - ACTION: To be researched by Mr. Avent.
- Establish a redirection room with the right person (salary), with solid implicit bias training and capable of addressing redirection within the RJ and curriculum lenses.
  - ACTION: Research in progress by Mr. Avent.
- Salesforce funds - not received at this time. allocations to be at the discretion of the Principal.

Public Comment:

Jo Lee went to the SSC forum provided by the district and found it very informative and would like to participate in these opportunity along with other members of the SSC.

**Next meeting: March 21st, 2019**

**Agenda topic: discuss SBSA**

**Motion to adjourn:** Vince Stewart.; **Seconded:** SLH.; **Motion carried;** Unanimously.

**Meeting adjourned.**



**OAKLAND UNIFIED  
SCHOOL DISTRICT**

*Community Schools, Thriving Students*

**Measure G1  
Mid-Year Reflection 2018-19  
Due: February 19, 2019**

|                               |                       |                  |                       |
|-------------------------------|-----------------------|------------------|-----------------------|
| School:                       | Montera Middle School | Principal        | Darren L Avent        |
| School Address                | 5555 Ascot Dr         | Principal Email: | darren.avent@ousd.org |
| School Phone                  | 510                   | Grant Amount     | \$98,549              |
| 2017-18 LCFF Enrollment (6-8) | <b>423</b>            |                  |                       |

- Grant allocation is based on 2017-18 CALPADS enrollment of grades 6-8 Oakland Students, multiplied by the LCFF percentage of the given school.

**Mid-Year Reflection on Approved Activities and Allocation of Measure G1 Funds**

**1. Music Program (PRELOADED)**

| Programmatic Narrative Based on Rubric |  |  |
|--|--|--|
|  |  |  |
| Budget                                 | 2018-19 Activities   | Anticipated Outcome                            |
| \$79,491.80                            | Continue the hire of Music teacher to teach music electives to fulfill International Baccalaureate requirements. | Over 60% of Montera students in a music class. |
| \$7028.60                              | Funds for Music Supplies   | Support Instrument Supplies and Maintenance    |
|  |  |  |

***Mid-Year Reflection: Music Program***

**Narrative: Progress Towards Anticipated Outcomes**

Required: Please articulate what in your plan has happened thus far. How is your school progressing towards the anticipated student outcomes? Please include successes and challenges.

Thanks to G1 funding Montera has added 7<sup>th</sup> & 8<sup>th</sup> grade Choir, 2 semesters of 6<sup>th</sup> Grade Music Exploratory, 2 semesters of 6<sup>th</sup> Grade Choir and 2 semesters of 7<sup>th</sup> Grade Music Exploratory, intermediate and beginning band. We had 397 students take a music class during the 118-19 school year. That's 55% of the school population 5% short of our goal.

## 2. *Art Program (PRELOADED)*

| Programmatic Narrative Based on Rubric |  |   |
|--|--|---|
|  |  |   |
| Budget                                 | 2018-19 Activities                               | Anticipated Outcome   |
| \$7,028.60                             | Funds for art supplies                           | Over 50% of Montera students in Art class                     |
| \$5,000.00                             | Funds use to purchase wood supplies for woodshop | Montera students will complete over 5 wood building projects. |

### *Mid-Year Reflection: Art Program*

#### **Narrative: Progress Towards Anticipated Outcomes**

Required: Please articulate what in your plan has happened thus far. How is your school progressing towards the anticipated student outcomes? Please include successes and challenges.

As plan used \$7028.60 for art supplies, plus a \$900 carryover from the 17-18 school year. \$5000 has been used to purchase wood supplies for our woodshop program.

## 3. *World Language Program (PRELOADED)*

| Programmatic Narrative Based on Rubric |                    |                     |
|--|--------------------|---------------------|
| NA                                     |                    |                     |
| Budget                                 | 2018-19 Activities | Anticipated Outcome |
|  |                    |                     |

### *Mid-Year Reflection: World Language Program*

#### **Narrative: Progress Towards Anticipated Outcomes**

Required: Please articulate what in your plan has happened thus far. How is your school progressing towards the anticipated student outcomes? Please include successes and challenges.

N/A

#### **4. 5th to 6th Grade Enrollment Retention (PRELOADED)**

|   |                           |                            |
|---|---------------------------|----------------------------|
| <b>Programmatic Narrative Based on Data Analysis</b>      |                           |                            |
| [Required: Please reflect on school enrollment data here] |                           |                            |
| <b>Budget</b>   | <b>2018-19 Activities</b> | <b>Anticipated Outcome</b> |
|   |                           |                            |

#### **Mid-Year Reflection: 5th to 6th Grade Enrollment Retention**

|   |
|---|
| <b>Narrative: Progress Towards Anticipated Outcomes</b><br>Required: Please articulate what in your plan has happened thus far. How is your school progressing towards the anticipated student outcomes? Please include successes and challenges. |
| N/A   |

#### **5. Safe and Positive School Culture (PRELOADED)**

|  |                           |                            |
|--|---------------------------|----------------------------|
| <b>Programmatic Narrative Based on Data Analysis</b> |                           |                            |
| N/A  |                           |                            |
| <b>Budget</b>  | <b>2018-19 Activities</b> | <b>Anticipated Outcome</b> |
|  |                           |                            |

#### **Mid-Year Reflection: Safe and Positive School Culture**

|   |
|---|
| <b>Narrative: Progress Towards Anticipated Outcomes</b><br>Required: Please articulate what in your plan has happened thus far. How is your school progressing towards the anticipated student outcomes? Please include successes and challenges. |
| N/A   |