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Memo

To Board of Education

From Kyla Johnson-Trammell, Superintendent
Sondra Aguilera, Sr. Deputy Chief of Continuous School Improvement
Wesley Jacques, Executive Director, Academics and Instructional Innovation

Board Meeting Date February 27, 2019

Subject Low-Performing Students Block Grant/Report

Action Adoption by the Board of Education of the District Plan for the Low-Performing Students Block Grant - either Option 1 () or Option 2 () - and authorizing the Superintendent of Schools to submit the Adopted Plan/Report to the California Superintendent of Public Instruction on or before March 1, 2019.

Background The Low-Performing Students Block Grant (LPSBG) provides one-time State funds for local education agencies (LEAs) serving students identified as low-performing on state English Language Arts or Mathematics assessments who are not otherwise identified for supplemental funding under the Local Control Funding Formula (LCFF) or eligible for special education services. The LPSBG allocates \$300 million statewide to be awarded to LEAs on a per pupil basis for expenditure or encumbrance during Fiscal Years 2018-19, 2019-20, and 2020-21. For purposes of this block grant, OUSD has 681 eligible students, with an anticipated award of \$1,345,673 in funding.

As a condition of receiving LPSBG funds, the District is required to develop a plan describing how the funds will increase or improve evidence-based services for the identified students to accelerate increases in academic achievement, and how the effectiveness of services will be measured. The plan must also include information regarding how the services align with and are described in the school district's local control and accountability plan (LCAP). In order to

ensure community and stakeholder input, the plan shall be discussed and adopted at a regularly scheduled meeting by the governing board of the school district.

Discussion

The District plans to award the majority of LPSBG resources directly to schools based on the number of eligible students at the school in the prior academic year. Approximately 8 percent of the total funding will be reserved for Central program support, including required indirect costs, monitoring, and reporting. Of the remaining funds, half will be awarded for expenditure in the 2019-20 school year and half in the 2020-21 school year.

Scenario 1: Award Funds to All Eligible Schools on a Per-Pupil Basis

In the first scenario, all schools that had eligible students in the 2017-18 school year would receive a per-pupil award of \$1,087 per eligible student. Schools would choose from a menu of intervention and professional development options based on a needs assessment. Planned activities funded through LPSBG funds will also be reflected in School Plans for Student Achievement (SPSAs) and in the LCAP.

Scenario 2: Award Funds to Most Eligible Schools on a Per-Pupil Basis, but Provide Central Supports for Schools with Fewer than Five Eligible Students

In the second scenario, schools with more than four eligible students in the 2017-18 school year would receive a per-pupil award of \$1,087 per eligible student, while schools with four or fewer eligible students would instead have expanded opportunities to access supports such as summer professional development for teachers, summer school for targeted students, instructional support services, early literacy support, or other interventions. This would maximize the use of the funding for those schools that would otherwise be eligible for relatively small awards. Planned activities funded through LPSBG funds will also be reflected in School Plans for Student Achievement (SPSAs) and in the LCAP.

In both scenarios, the effectiveness of the funded activities will be measured through both formative and summative assessment data and through eight-week cycles of inquiry at school sites. Schools will annually report on the implementation and effectiveness of services funded through LPSBG funds in their SPSAs. The District will also include an analysis of effectiveness of LPSBG-funded activities in the LCAP each spring.

Fiscal Impact

If the Board adopts a final LPSBG Plan, the District will receive an estimated \$1,345,673 in one-time State funds from the California Department of Education for expenditure or encumbrance in Fiscal Years 2018-19, 2019-20, and 2020-21. Receipt of the funds is contingent on reporting on the adopted plan no later than March 1, 2019.

Attachment

[Low-Performing Students Block Grant Plan](#)

LOW-PERFORMING STUDENTS BLOCK GRANT: SCENARIOS 1 and 2

About the Low-Performing Students Block Grant

The Low-Performing Students Block Grant (LPSBG) provides one-time funds for local education agencies (LEAs) serving students identified as low-performing on state English Language Arts or Mathematics assessments who are not otherwise identified for supplemental funding under the Local Control Funding Formula (LCFF) or eligible for special education services. The LPSBG allocates \$300 million statewide to be awarded to LEAs on a per pupil basis for expenditure or encumbrance during Fiscal Years 2018-19, 2019-20, and 2020-21. These funds are designated to address the persistent achievement gap in California's public schools, and to provide resources for evidence-based practices to initiate and sustain authentic systemic change. For purposes of this block grant, OUSD has 681 eligible students, with an anticipated award of \$1,345,673 in funding.

In Oakland, 45.9% of identified students are African American, yet African American students made up only 25.4% of overall student enrollment in OUSD during 2017-18. White students are also somewhat overrepresented in this group (17.9% of identified students compared to 11.4% of overall student enrollment). Latino students are underrepresented in this group at 19.7% compared to 41.8% of the overall population, as are Asian students who make up 6.6% of identified students compared to 13.3% of the overall student population.

As a condition of receiving LPSBG funds, Oakland Unified School District is required to develop a plan describing how the funds will increase or improve evidence-based services for the pupils identified to accelerate increases in academic achievement, and how the effectiveness of services will be measured. The plan must also include information regarding how the services align with and are described in the school district's local control and accountability plan (LCAP). In order to ensure community and stakeholder input, the plan shall be discussed and adopted at a regularly scheduled meeting by the governing board of the school district, county board of education, or governing body of the charter school.

Oakland's LPSBG Plan

The District will provide the majority of LPSBG resources directly to schools based on the number of eligible students at the school in the prior academic year, with just over half of the grant funds allocated for the 2019-20 school year and the balance allocated for the 2020-2021 school year. Approximately eight percent of the total funding will be reserved for District indirect costs (3.98 percent) and Central program support (4

percent), including required monitoring and reporting. Planned activities funded through LPSBG funds will also be reflected in School Plans for Student Achievement (SPSAs) and in the LCAP.

Funding Scenario 1

Under Scenario 1, schools with eligible students will receive a per-pupil award of \$1,087. Schools receiving LPSBG funds may use these funds to provide one of the following evidence-based activities to increase the academic performance of eligible low-performing students:

- Extended contracts for teachers to increase direct intervention before or after school through individual and small group instruction
- Stipends to pay students who participate in peer tutoring programs
- Extended contracts or stipends for staff to coordinate specific academic support programs (e.g., tutoring programs)
- Extended contracts for teachers to collect and analyze data to formulate intervention plans for the identified students
- Professional development for certificated staff at the site to improve classroom instructional practices to better support low-performing students
- Extended contracts or stipends for staff to provide in-class intervention support and materials
- Intervention materials, including software licenses to increase access to evidence-based intervention programs
- Materials and one-year contracts or stipends for staff to manage instructional pilots

School Allocation (Scenario 1)

Of the total \$1,345,673 LPSBG award to the District, just over half (\$693,656) will be allocated in the 2019-20 school year and the balance (\$652,017) in the 2020-21 school year. Approximately eight percent (\$109,000, or \$54,500 per year) will be set aside for District indirect costs and required program support, monitoring, and reporting over the two-year grant period. The remaining funding (\$1,236,673) will be allocated to schools based on the count of eligible students at each school.

Scenario 1: Funds Awarded Directly to All Schools Regardless of Eligible Student Count

SCHOOL NAME	17-18 ELIGIBLE STUDENTS*	PROPOSED 19-20 LPSBG FUNDING
Elementary Network 2		
Bridges Academy	1	\$1,087
Chabot Elementary School	8	\$8,696
Crocker Highlands Elementary School	7	\$7,609
Emerson Elementary School	6	\$6,522
Fred T. Korematsu Discovery Academy	3	\$3,261
Hillcrest School	5	\$5,4353

International Community School	3	\$3,261
Manzanita Community School	1	\$1,087
Manzanita SEED Elementary School	3	\$3,261
Melrose Leadership Academy	18	\$19,566
Montclair Elementary School	6	\$6,522
Oakland SOL (School of Language)	2	\$2,174
Peralta Elementary School	1	\$1,087
Prescott School	2	\$2,174
Sankofa Academy	3	\$3,261
Think College Now Elementary School	2	\$2,174
Thornhill Elementary School	4	\$4,348
Elementary Network 3		
ACORN Woodland Elementary School	1	\$1,087
Bella Vista Elementary School	3	\$3,261
Brookfield Elementary School	1	\$1,087
Burckhalter Elementary School	3	\$3,261
Carl B. Munck Elementary School	5	\$5,435
Cleveland Elementary School	11	\$11,957
East Oakland Pride Elementary School	1	\$1,087
EnCompass Academy	1	\$1,087
Grass Valley Elementary School	4	\$4,348
Hoover Elementary School	2	\$2,174
Horace Mann Elementary School	3	\$3,261
Howard Elementary School	2	\$2,174
Kaiser Elementary School	17	\$18,479
New Highland Academy	1	\$1,087
RISE Community School	1	\$1,087
Elementary Network 4		
Allendale Elementary School	5	\$5,435
Community United Elementary School	2	\$2,174
Franklin Elementary School	4	\$4,348
Fruitvale Elementary School	7	\$7,609
Garfield Elementary School	1	\$1,087

Glenview Elementary School	12	\$13,044
Joaquin Miller Elementary School	15	\$16,305
La Escuelita Elementary School	2	\$2,174
Laurel Elementary School	9	\$9,783
Lincoln Elementary School	6	\$6,522
Martin Luther King, Jr. Elementary School	6	\$6,522
Parker Elementary School	7	\$7,609
Piedmont Avenue Elementary School	6	\$6,522
Reach Academy	12	\$13,044
Redwood Heights Elementary School	17	\$18,479
Sequoia Elementary School	4	\$4,348
Middle School Network		
Bret Harte Middle School	15	\$16,305
Claremont Middle School	32	\$34,784
Edna Brewer Middle School	22	\$23,915
Elmhurst United Middle School	11	\$11,957
Frick Impact Academy	4	\$4,348
Montera Middle School	68	\$73,916
Roosevelt Middle School	9	\$9,783
United for Success Academy	5	\$5,435
Urban Promise Academy	3	\$3,261
West Oakland Middle School	5	\$5,435
Westlake Middle School	15	\$16,305
High School Network		
Castlemont High School	2	\$2,174
Coliseum College Prep Academy	4	\$4,348
Dewey Academy	5	\$5,435
Fremont High School	4	\$4,348
LIFE Academy	3	\$3,261
Madison Park Academy (6-12)	11	\$11,957
McClymonds High School	4	\$4,348
MetWest High School	2	\$2,174
Oakland High School	11	\$11,957

Oakland Technical High School	79	\$85,873
Ralph J. Bunche High School	3	\$3,261
Rudsdale Continuation School	2	\$2,174
Skyline High School	17	\$18,479
Sojourner Truth Independent Study	2	\$2,174
Street Academy	2	\$2,174
GRAND TOTAL	586	\$639,156

**Most recent year for which data are available; grant allocation based on 2016-17 count.*

Funding Scenario 2

Under Scenario 2, schools with five or more eligible students will receive a per-pupil award of \$1,087 while schools with fewer than five eligible students will instead have expanded opportunities to access supports such as summer professional development for teachers, summer school for targeted students, instructional support services, early literacy support, or other interventions. These offerings will be funded by pooling the per-pupil allocation for schools that would otherwise be eligible for relatively small awards, thereby maximizing the use of funding.

Schools receiving LPSBG funds may use these funds to provide one of the following evidence-based activities to increase the academic performance of eligible low-performing students:

- Extended contracts for teachers to increase direct intervention before or after school through individual and small group instruction
- Stipends to pay students who participate in peer tutoring programs
- Extended contracts or stipends for staff to coordinate specific academic support programs (e.g., tutoring programs)
- Extended contracts for teachers to collect and analyze data to formulate intervention plans for the identified students
- Professional development for certificated staff at the site to improve classroom instructional practices to better support low-performing students
- Extended contracts or stipends for staff to provide in-class intervention support and materials
- Intervention materials, including software licenses to increase access to evidence-based intervention programs
- Materials and one-year contracts or stipends for staff to manage instructional pilots

School Allocations (Scenario 2)

Of the total \$1,345,673 LPSBG award to the District, just over half (\$693,656) will be allocated in the 2019-20 school year and the balance (\$652,017) in the 2020-21 school year. Approximately eight percent (\$109,000, or \$54,500 per year) will be set aside for District indirect costs and required program support, monitoring, and reporting over the two-year grant period. Under Scenario 2, the remaining funding (\$1,236,673) will be allocated to schools in one of two ways:

- Provided directly to school sites based on the count of eligible students at each school, for schools with five or more eligible students, or
- Used to offer professional development, instructional support, or other interventions to staff and students at schools with fewer than five eligible students.

Scenario 2: Funds Awarded Directly to Schools with 5+ Eligible Students, with Central Supports Provided for Schools with <5 Eligible Students to Maximize Effective Use of Funding

SCHOOL NAME	17-18 ELIGIBLE STUDENTS*	PROPOSED 19-20 LPSBG FUNDING
Elementary Network 2		
Bridges Academy	1	Eligible for Central supports
Chabot Elementary School	8	\$8,696
Crocker Highlands Elementary School	7	\$7,609
Emerson Elementary School	6	\$6,522
Fred T. Korematsu Discovery Academy	3	Eligible for Central supports
Hillcrest School	5	\$5,435
International Community School	3	Eligible for Central supports
Manzanita Community School	1	Eligible for Central supports
Manzanita SEED Elementary School	3	Eligible for Central supports
Melrose Leadership Academy	18	\$19,566
Montclair Elementary School	6	\$6,522
Oakland SQL (School of Language)	2	Eligible for Central supports
Peralta Elementary School	1	Eligible for Central supports
Prescott School	2	Eligible for Central supports
Sankofa Academy	3	Eligible for Central supports
Think College Now Elementary School	2	Eligible for Central supports
Thornhill Elementary School	4	Eligible for Central supports
Elementary Network 3		
ACORN Woodland Elementary School	1	Eligible for Central supports
Bella Vista Elementary School	3	Eligible for Central supports
Brookfield Elementary School	1	Eligible for Central supports
Burckhalter Elementary School	3	Eligible for Central supports
Carl B. Munck Elementary School	5	\$5,435
Cleveland Elementary School	11	\$11,957

East Oakland Pride Elementary School	1	Eligible for Central supports
EnCompass Academy	1	Eligible for Central supports
Grass Valley Elementary School	4	Eligible for Central supports
Hoover Elementary School	2	Eligible for Central supports
Horace Mann Elementary School	3	Eligible for Central supports
Howard Elementary School	2	Eligible for Central supports
Kaiser Elementary School	17	\$18,479
New Highland Academy	1	Eligible for Central supports
RISE Community School	1	Eligible for Central supports
Elementary Network 4		
Allendale Elementary School	5	\$5,435
Community United Elementary School	2	Eligible for Central supports
Franklin Elementary School	4	Eligible for Central supports
Fruitvale Elementary School	7	\$7,609
Garfield Elementary School	1	Eligible for Central supports
Glenview Elementary School	12	\$13,044
Joaquin Miller Elementary School	15	\$16,305
La Escuelita Elementary School	2	Eligible for Central supports
Laurel Elementary School	9	\$9,783
Lincoln Elementary School	6	\$6,522
Martin Luther King, Jr. Elementary School	6	\$6,522
Parker Elementary School	7	\$7,609
Piedmont Avenue Elementary School	6	\$6,522
Reach Academy	12	\$13,044
Redwood Heights Elementary School	17	\$18,479
Sequoia Elementary School	4	Eligible for Central supports
Middle School Network		
Bret Harte Middle School	15	\$16,305
Claremont Middle School	32	\$34,784
Edna Brewer Middle School	22	\$23,915
Elmhurst United Middle School	11	\$11,957
Frick Impact Academy	4	Eligible for Central supports
Montera Middle School	68	\$73,916

Roosevelt Middle School	9	\$9,783
United for Success Academy	5	\$5,435
Urban Promise Academy	3	Eligible for Central supports
West Oakland Middle School	5	\$5,435
Westlake Middle School	15	\$16,305
High School Network		
Castlemont High School	2	Eligible for Central supports
Coliseum College Prep Academy	4	Eligible for Central supports
Dewey Academy	5	\$5,435
Fremont High School	4	Eligible for Central supports
LIFE Academy	3	Eligible for Central supports
Madison Park Academy (6-12)	11	\$11,957
McClymonds High School	4	Eligible for Central supports
MetWest High School	2	Eligible for Central supports
Oakland High School	11	\$11,957
Oakland Technical High School	79	\$85,873
Ralph J. Bunche High School	3	Eligible for Central supports
Rudsdale Continuation School	2	Eligible for Central supports
Skyline High School	17	\$18,479
Sojourner Truth Independent Study	2	Eligible for Central supports
Street Academy	2	Eligible for Central supports
Central Supports to Schools with <5 Eligible Students		
Support for 40 schools	96	\$106,526
GRAND TOTAL	586	\$639,156

**Most recent year for which data are available; grant allocation based on 2016-17 count.*

LPSBG Monitoring and Evaluation

How will the effectiveness of the evidence-based services be measured?

The effectiveness of the funded services will be measured through both formative and summative assessment data and through eight-week cycles of inquiry at school sites. Schools will annually report on the implementation and effectiveness of services funded through LPSBG funds in the School Plan for Student Achievement (SPSA). The District will also include an analysis of effectiveness of LPSBG-funded activities in the LCAP each spring.

Alignment to LCAP

How are services aligned with and described in the LEA's local control and accountability plan?

The resources align to and will expand the actions and services captured in the Oakland LCAP goals, and particularly in Goal 2: Students are proficient in state academic standards and Goal 3: Students are reading at or above grade level. Currently, many of the programs and services described in the LCAP target unduplicated pupils. The LPSBG funding will allow schools to expand academic intervention opportunities at schools where low-performing students are not eligible for LCFF Supplemental, Title I, or other targeted resources but nonetheless are not meeting state math and English Language Arts standards.