



**OAKLAND UNIFIED  
SCHOOL DISTRICT**

*Community Schools, Thriving Students*

# Low-Performing Students Block Grant

## Review and Approval of LPSBG Plan



Presented by Sondra Aguilera, Sr. Deputy Chief of Continuous School Improvement

Presented to Board of Education

February 27, 2019

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# LPSBG Overview

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- **One-time** State funding from the California Department of Education
- Addresses needs of **low-performing students not already identified for supplemental funding** (i.e., not low-income students, foster youth, English learners, or eligible for special education services)
- Anticipated award: **\$1,345,673**, to be expended by June 30, 2021
- 74 schools with eligible students based on 2017-18 data

# Oakland Unified LPSBG Plan

- Majority of LPSBG resources will go **directly to schools** based on the number of eligible students at the school in the prior academic year.
- Approximately 8% of total funding will be reserved for **Central program support**: 3.98% for District indirect costs and 4% to fund required grant monitoring, evaluation, and reporting.
- Just over half of remaining funds will be awarded to schools for expenditure in 2019-20 school year, with the balance awarded in 2020-21.
- 2020-21 awards will be based on count of eligible students in 2018-19.

# LPSBG School Awards: Scenario 1

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## Scenario 1: Award funds to all schools with eligible students on a per-pupil basis

All schools that had eligible students in 2017-18 would receive a per-pupil award for 2019-20 of \$1,087 per eligible student.

Schools would choose from a menu of intervention and professional development options based on a needs assessment and would describe the activities in their SPSAs.

# LPSBG School Awards: Scenario 2



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**Scenario 2: Award funds to schools with 5+ eligible students on a per-pupil basis, but provide Central supports for schools with fewer than 5 eligible students**

Schools that had more than four eligible students in 2017-18 would receive a per-pupil award for 2019-20 of \$1,087 per eligible student.

Schools with four or fewer eligible students would have expanded access to supports such as summer professional development for teachers, summer school for targeted students, instructional support services, early literacy support, or other interventions to maximize use of funding.

# Community Schools, Thriving Students



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