



**OAKLAND UNIFIED
SCHOOL DISTRICT**
Community Schools, Thriving Students

Blueprint for Quality Schools

Cohort 2 Proposal: Roots Closure & CCPA Expansion



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Yvette Renteria, Deputy Chief of Innovation

Presented to the Board of Education

Our Mission, Values and Vision Ground Us

Mission: To become a **Full Service Community District** focused on high academic achievement while serving the whole child, eliminating inequity, and providing each child with excellent teachers, every day.

Students
First

Equity

Excellence



Integrity

Cultural
Responsiveness

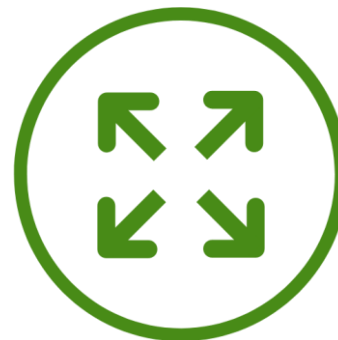
Joy

Vision: All OUSD students will find joy in their academic learning experience while graduating with the skills to ensure they are caring, competent, fully-informed, critical thinkers who **are prepared for college, career, and community success.**

Quality - Equity - Access - Fiscal Sustainability

Roots Closure & CCPA Expansion in 2019-20

- **Close Roots 6-8 Grades**
- **Expand CCPA 6th Grade** - Begin expansion of CCPA in the 6th grade and expand a grade level for the next seven years



Short Term Goals

- Double quality seats by grade level annually.
- Diversify the school community.

Long Term Vision

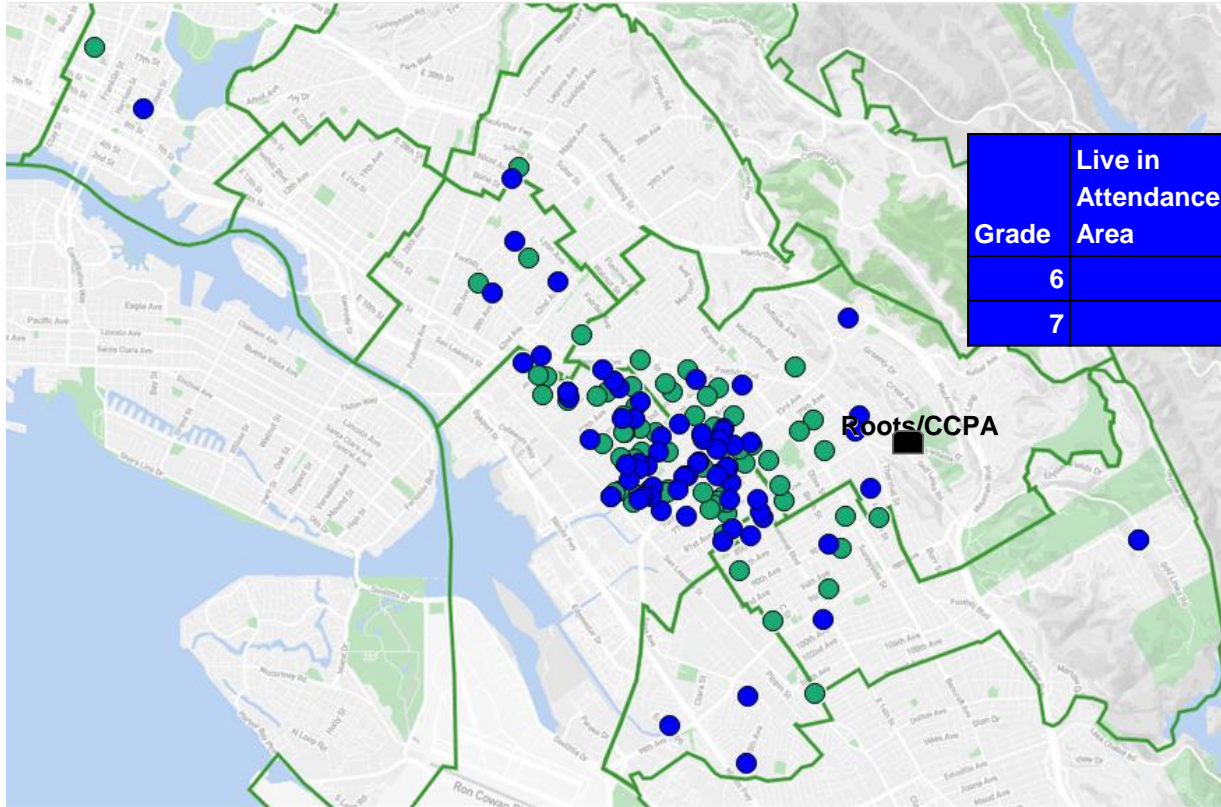
- Create a quality TK-12 Education Center for the community.

Areas of Focus

- Plan for Rising 7th and 8th Grade Families
- Special Education Data for CCPA and Roots
- Demographic and Academic Breakdown

Plan for Rising Roots Rising 7th and 8th Graders

Roots Rising 7th and 8th Grade Households



■ 6
■ 7

| Grade | Live in Attendance Area | Live Outside Attendance Area | Lives outside of Oakland | Address not found |
|-------|-------------------------|------------------------------|--------------------------|-------------------|
| 6 | 55 | 31 | 2 | 2 |
| 7 | 44 | 27 | 1 | 1 |

Priority Placement for Rising 7th and 8th Graders

- Before February 20, staff will contact families to provide “choice counseling” and school recommendations
- Family engagement will be ongoing until the end of February
- The Office of Enrollment will individually place students in schools based on anticipated seat availability and choice
- All rising Roots 7th and 8th graders will be priority placed before the general lottery to secure their spots in their next schools.

Action Plan for Placement

Case and Care Management

- The objective of care management is to facilitate a 1-to-1 “Choice Counseling” process with families who will be impacted by a Roots/CCPA closure and expansion.
- Given the historically low demand rate for Roots, this is an opportunity to support and build capacity in families to learn about and take advantage of a prioritized placement at a higher academically performing program.
- Model the options process for when students will be later engaged for high school options

Action Plan for Placement

Case and Care Management

- Choice Counseling will include 1-to-1 consultation;
 - Inquiry into family needs/wants for a potential next school
 - Overview of programs that match stated interests and preferences
 - Proximity
 - Performance
 - Enrichments
 - Information around support offerings
 - Transportation
 - Counseling
 - Family grouping

Closer Look at the Neighborhood

Within the Roots / CCPA / Greenleaf Attendance Boundary:

- 102 Roots rising 7th and 8th graders students have neighborhood priority to CCPA / Greenleaf
- SOL is nearby and does not have an attendance boundary
- 8 students with special needs requiring special day class (SDC) service for mild/moderate disabilities. Students can be supported by CCPA as it will take on these SDC classes.
- Currently connecting with families and resources to explore schools in other attendance areas.

Anticipated availability of seats through normal attrition

| Schools | Anticipated 7th Seats through normal attrition | Anticipated 8th Seats through normal attrition |
|-----------------|--|--|
| Bret Harte | 30 | 30 |
| CCPA | 2 | 2 |
| Claremont | 9 | 10 |
| Edna Brewer | 10 | 10 |
| Elmhurst United | 40 | 30 |
| Frick | 10 | 10 |
| Greenleaf | 0 | 0 |
| Hillcrest | 0 | 0 |
| La Escuelita | 3 | 2 |

(Continued on next slide)

Anticipated availability of seats through normal attrition

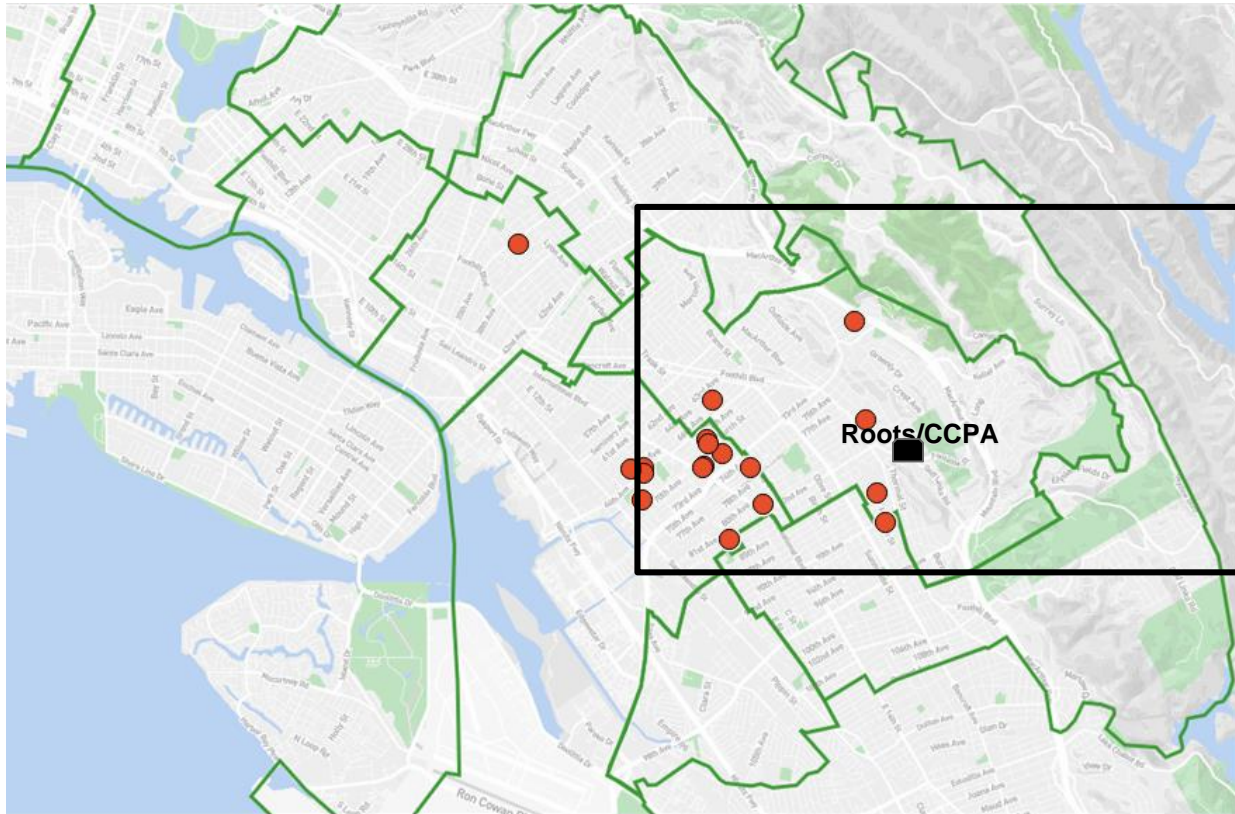
| Schools (continued) | Anticipated 7th Seats through normal attrition | Anticipated 8th Seats through normal attrition |
|----------------------------------|--|--|
| Life Academy | 2 | 2 |
| Madison Park Upper | 15 | 15 |
| Montera | 30 | 25 |
| Oakland School of Language (SOL) | 8 | 8 |
| Parker | 5 | 5 |
| Roosevelt | 20 | 20 |
| United for Success Academy | 20 | 10 |
| Urban Promise Academy | 3 | 5 |
| Westlake | 20 | 10 |
| West Oakland Middle School | 10 | 10 |
| TOTAL | 237 anticipated seats | 204 anticipated seats |
| | 73 seats needed for current Roots 6th Graders | 91 seats needed for current Roots 7th Graders |

Action Plan for Placement

| WHAT | WHEN | WHO | HOW | COMMUNICATION |
|---|--------------------|-----------------------|---|---|
| WAVE 1 ENROLLMENT OFFICE DURING SCHOOL HOURS | FEB 5 & 7, 12 & 14 | ROOTS OFFICE STAFF | LIBRARY ENGAGEMENTS- Share school options, process, and next steps | ROBOCALL, PHONE CALL, BACKPACK MAIL |
| WAVE 2 ENROLLMENT WEEKENDS | FEB 2 AND 9TH | STAFF AND FAMILIES | LIBRARY/LIONSCREEK/ 65 VILLAGE | IN-PERSON SUPPORT |
| WAVE 3 HOME VISITS WITH ENROLLMENT OFFICE AND SCHOOL TEAMS | FEB 11TH - 16TH | STAFF AND FAMILIES | HOME VISITS DURING AND AFTER SCHOOL | IN-PERSON SUPPORT |

Special Education Population for CCPA and Roots

Current Roots 6th & 7th Grade **Special Ed**



18 of 19 special education students at Roots are shown on the map. One student (not shown) lives outside of Oakland.

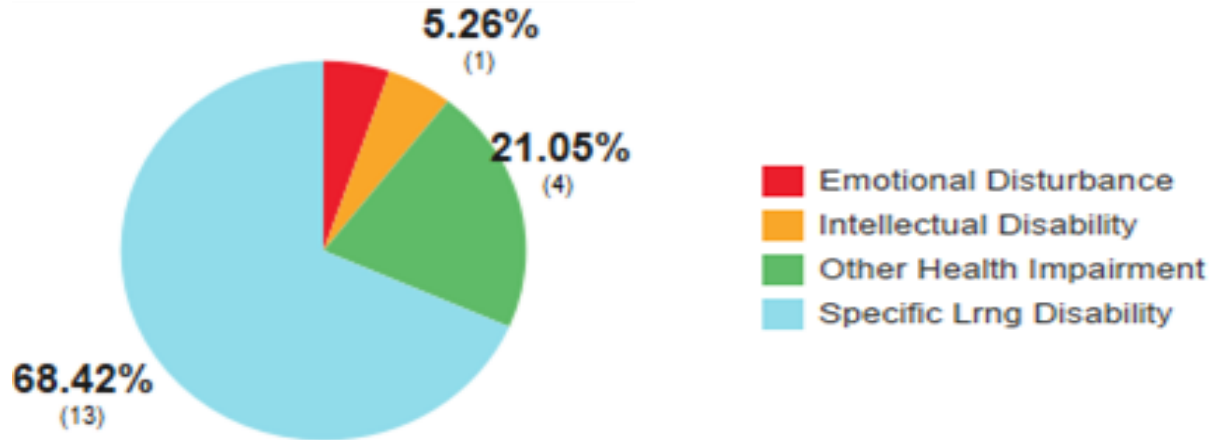
Rising Roots Students

Special

Ed

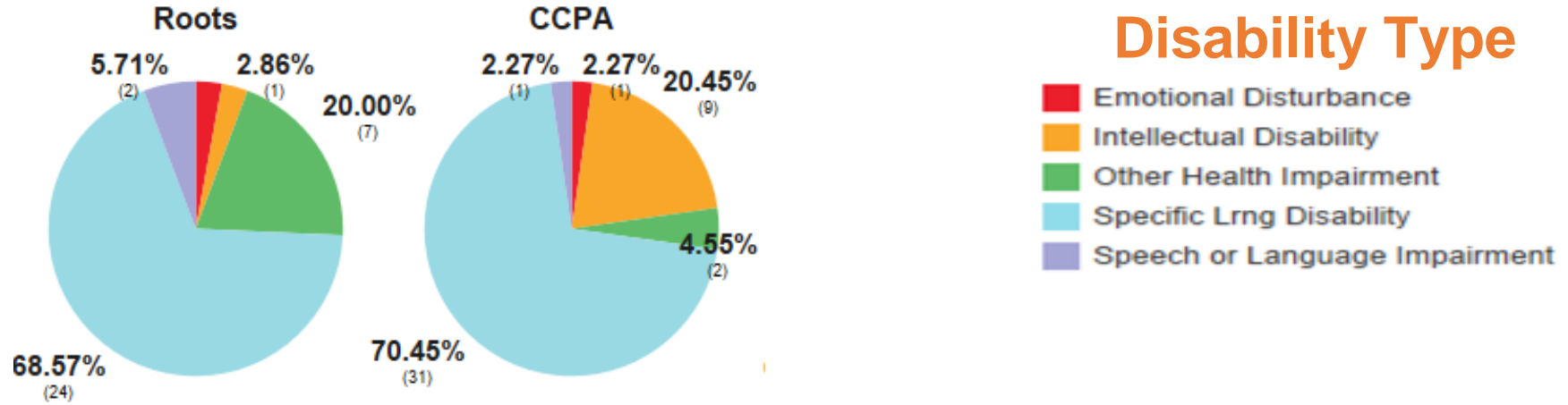
19 students with disabilities at Roots in Grades 6 & 7

- The highest level of service received by students with disabilities at Roots is Level 1, or mild/moderate disability. Roots does not operate any moderate/severe (Level 2) classes presently.



- Of these 19 students, 6 or 32% are Latino and 13 or 68% are African American.

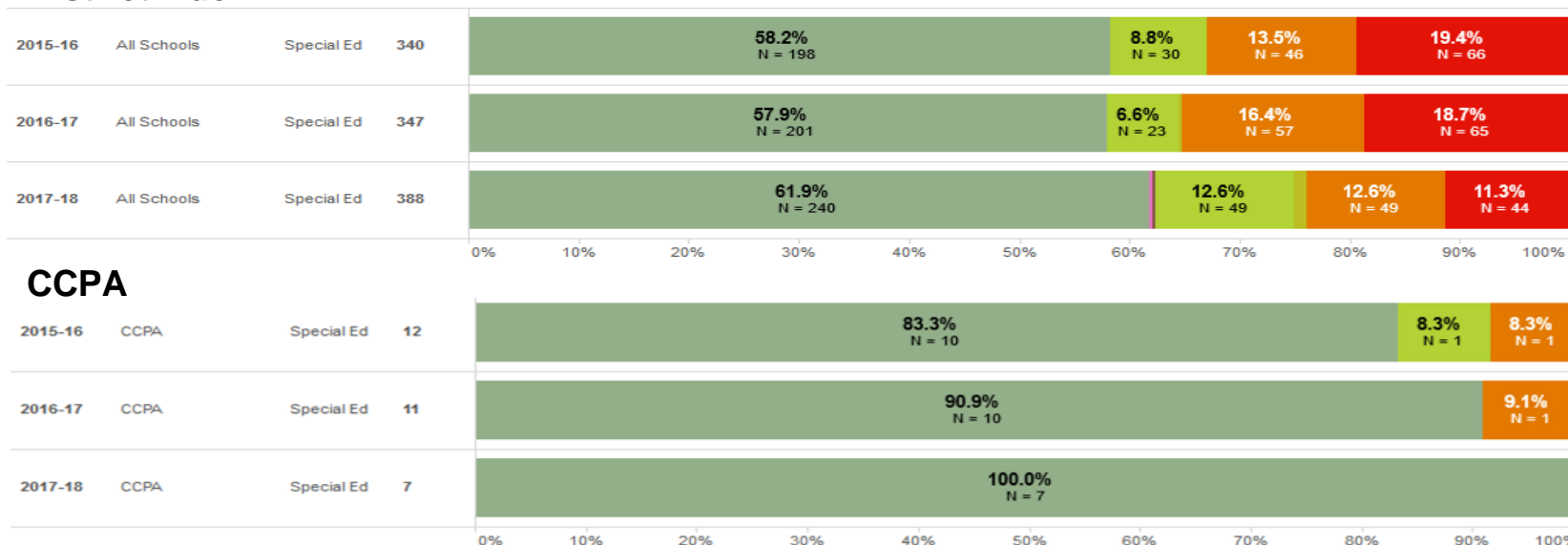
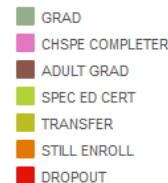
Students with Disabilities (Grades 6-8)



- Roots currently has **35 students with disabilities** in grades 6-8 receiving resource services or who are in mild-moderate Special Day Classes.
- CCPA currently has **44 students with disabilities** in grades 6-8 (21% of enrollment). The school operates resource and inclusion programs, as well as two 6-12th grade moderate-severe Special Day Classes.

Special Education Students **CCPA**

Graduation Rate Districtwide



The cohort graduation rate for Special Education students at CCPA in 2017-18 was 100%. In the last three years, 0 Special Education students dropped out. Compare this to the 61.9% district-wide graduation rate for Special Education students and the 11.3% dropout rate. In each of the three years shown, CCPA greatly outperformed the district.

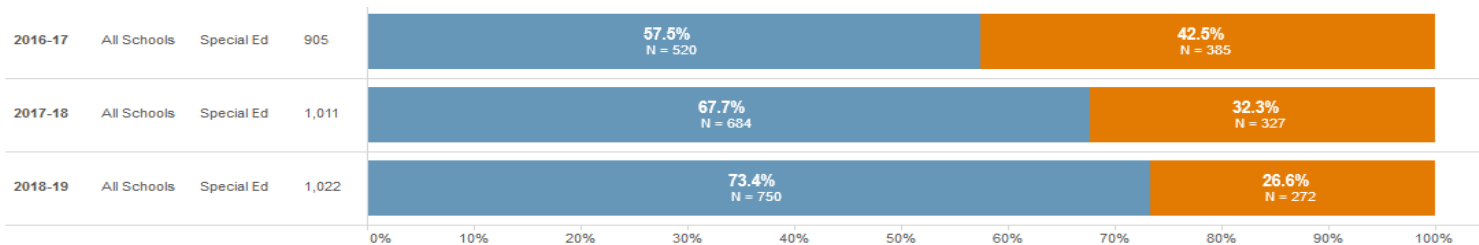
Special Education Students CCPA

Pathway Participation

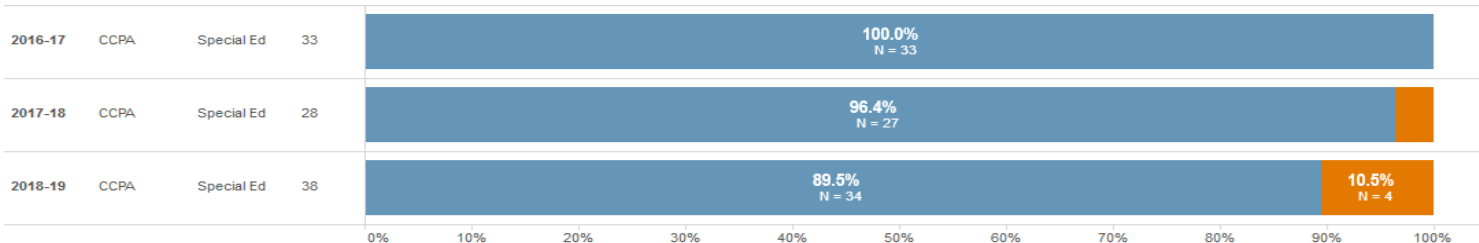
■ Pathway

■ Non-Pathway

Districtwide



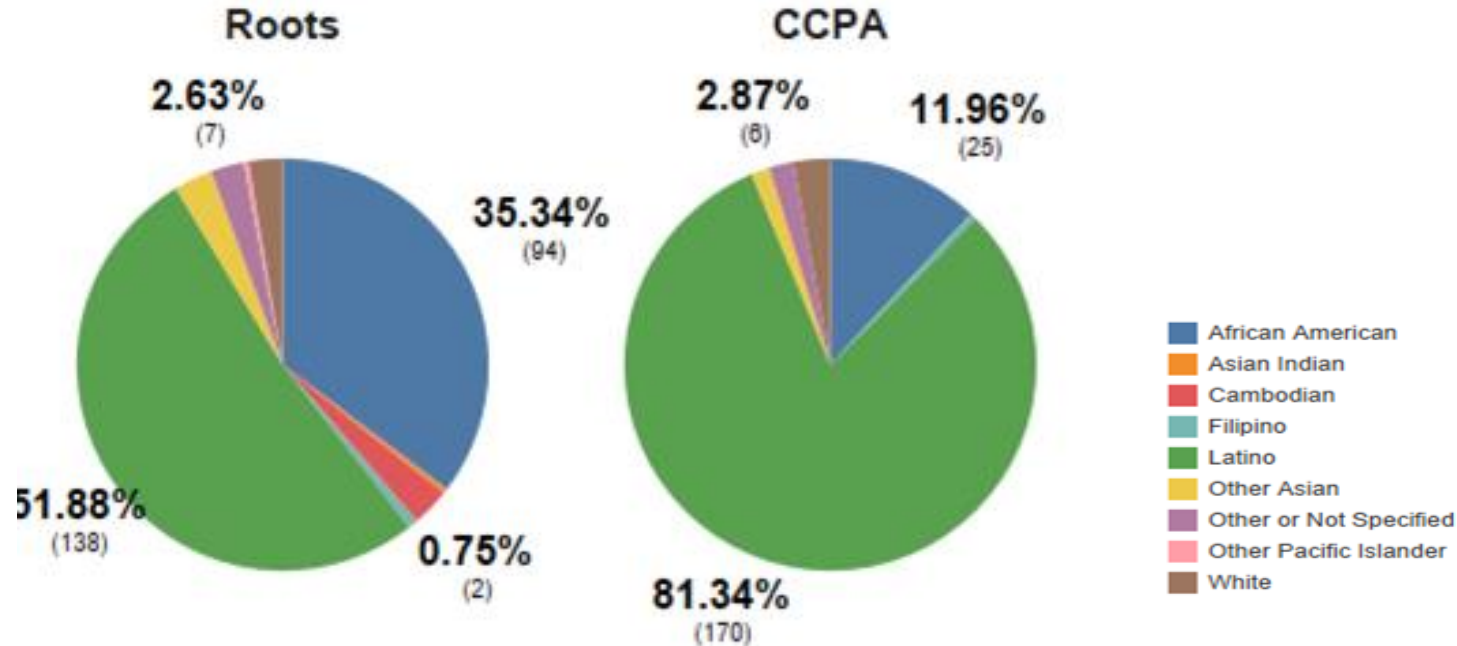
CCPA



In 2018-19, 89.5% of Special Education students at CCPA were enrolled in Linked Learning Pathways vs. 73.4% districtwide. In each of the three years shown, Pathway participation for Special Education students was significantly greater at CCPA.

School Demographics and Academic Performance

Race/Ethnicity (Grades 6-8)



- 266 total grade 6-8 students at Roots
- 209 total grade 6-8 students at CCPA (480 across all grades)

SBAC DF3 Comparisons by Grade

English Language Arts - Avg. score distance from meeting standard

| School/District | 6th Grade | 7th Grade | 8th Grade |
|-----------------|-----------|-----------|-----------|
| Roots | -110.6 | -115.7 | -110.1 |
| CCPA | -38.3 | -13.2 | -64 |
| District Avg. | -65.7 | -57.2 | -56.6 |

Mathematics - Avg. score distance from meeting standard

| School/District | 6th Grade | 7th Grade | 8th Grade |
|-----------------|-----------|-----------|-----------|
| Roots | -175.4 | -169.2 | -177.5 |
| CCPA | -62.2 | -60.4 | -119 |
| District Avg. | -96.5 | -94.1 | -103.4 |

SBAC DF3 Comparisons by Ethnicity

| Network/ School | Test | Group by | Year | DF3 | N | Grade 6 | Grade 7 | Grade 8 | Grade 11 |
|--------------------|------|------------------|---------|--------|-----|---------|---------|---------|----------|
| CCPA | ELA | African American | 2017-18 | -58.7 | 31 | -56.4 | -47.1 | -102.8 | -42.7 |
| | | Asian | 2017-18 | -17.7 | 6 | 34.0 | | -53.0 | -102.0 |
| | | Latino | 2017-18 | -28 | 221 | -42.1 | -8.1 | -60.5 | 1.8 |
| | | White | 2017-18 | 2 | 4 | 1.3 | 4.0 | | |
| | | Not Reported | 2017-18 | -42 | 1 | | | -42.0 | |
| | | Pacific Islander | 2017-18 | -34 | 2 | | | -78.0 | 10.0 |
| Roots | ELA | African American | 2017-18 | -118.8 | 88 | -113.7 | -115.1 | -130.1 | |
| | | Asian | 2017-18 | -121.9 | 12 | -145.3 | -122.3 | -98.3 | |
| | | Filipino | 2017-18 | -48.5 | 2 | 4.0 | -101.0 | | |
| | | Latino | 2017-18 | -109.7 | 165 | -100.1 | -118.6 | -106.6 | |

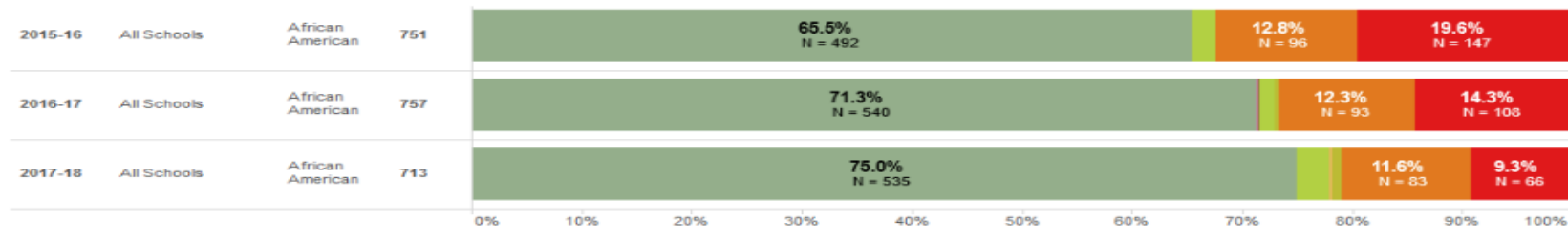
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DF3 DF3 DF3 DF3

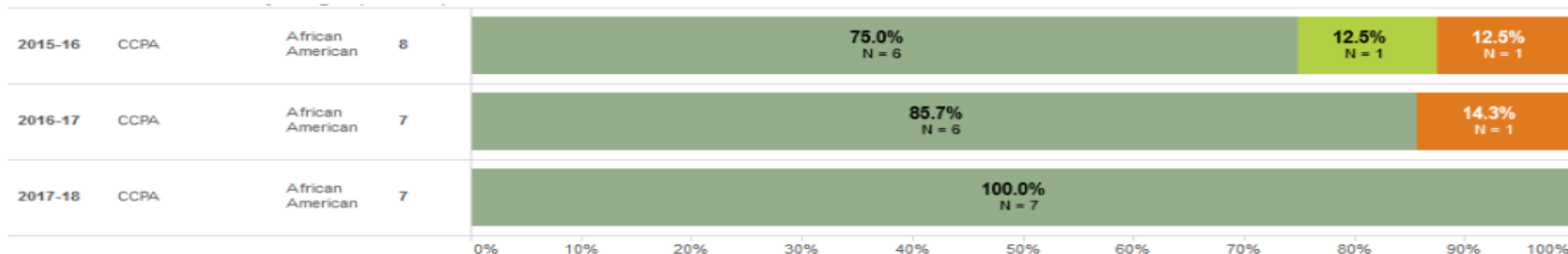
African American Students CCPA

Graduation Rate

Districtwide



CCPA

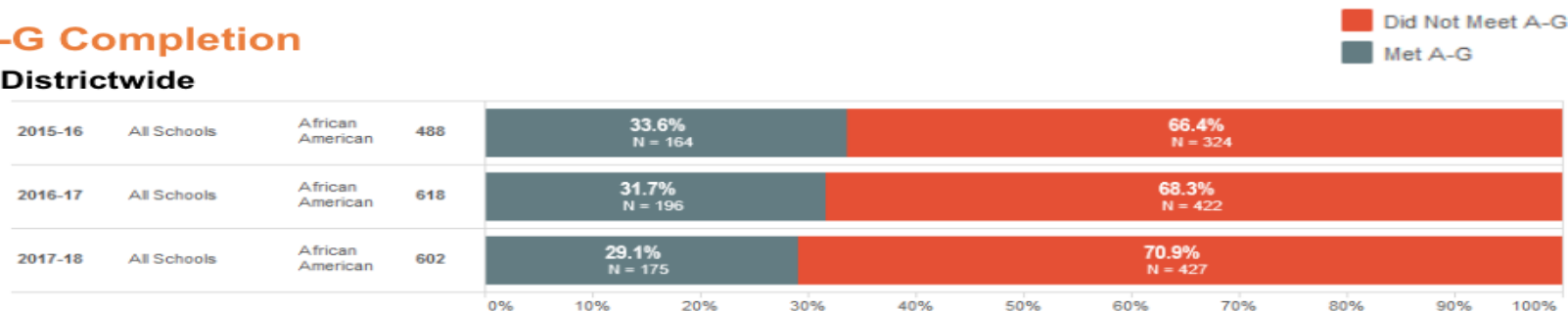


The graduation rate for African American students at CCPA in 2017-18 was 100%. In the last four years 0 African American students dropped out. This is in comparison to a districtwide average graduation rate for African American students of 75%. In each of the three years shown, the rate was higher for CCPA than the district average.

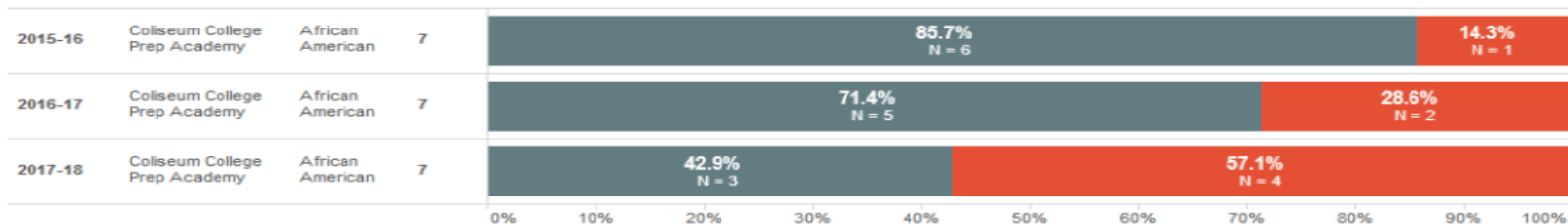
African American Students **CCPA**

A-G Completion

Districtwide



CCPA



42.9% of African American students at CCPA met A-G requirements in 2017-18 vs. 29.1% districtwide. In each of the three years shown, the % of African American students at CCPA who met A-G exceeded that districtwide for African American students.