4. TOTAL SCHOOL FUNDING ALLOCATIONS						
Funding Source	Allocation	Total Expended	Total Remaining			
21st Century		\$0.00	\$0.00			
After School Education & Safety (ASES)		\$0.00	\$0.00			
General Purpose Discretionary		\$0.00	\$0.00			
LCFF Supplemental		\$0.00	\$0.00			
LCFF Concentration		\$0.00	\$0.00			
Title I: Basic		\$0.00	\$0.00			
Title I: Parent Participation		\$0.00	\$0.00			
Measure N	\$277,100.00	\$277,100.00	\$0.00			
TOTAL	\$277,100.00	\$277,100.00	\$0.00			
Strategic Action	Target Student Group	Funding Source	Cost	Object Code	Associated Linked Learning Pillar	Associated LCAP Action Area
Continue partnering with consultant organization to support Linked Learning efforts; Partner is TBD; We plan to leverage our consultant to provide support with site visits, staff externships, and resources for PD's to continue to build out our integrated projects and WBL opportunities in order to have a staff well prepared to successfully implement Linked Learning	All Students	Measure N	\$15,000.00		Building the Conditions	
To pay for an Entrepreneurship 102 Teacher for 10th graders as the second course of our CTE Sequence (0.6 FTE)	All Students	Measure N	\$40,000.00		Rigorous Academics	
BUILD (10th Grade Program Extension); Prior to Measure N, we were only able to serve 1 cohort of 10th graders in the optional Year 2 of BUILD that occurred outside of school hours. We will use Measure N funds to expand the capacity to include 2 cohorts of students instead of 1. The full BUILD Partnership is \$17,000;	All Students	Measure N	\$7,000.00		Career Technical Education	
In an effort to expand Dual Enrollment opportunites that build on students CTE Coursework; We will add an 11th/12th grade Alliant Community College course in Intercultural Communication; taught on-site by Bret Alderman, PhD. (0.4 FTE)	All Students	Measure N	\$30,000.00		Career Technical Education	
Salary for a US History: Exploration of American Business Course. This course is in development conversations and will be a new course on campus and will be taken by 100% of all Juniors (0.6 FTE)	All Students	Measure N	\$40,000.00		Career Technical Education	
To pay for 1 GSP Staff to facilitate pathway related dual enrollment programs (likely online) for Juniors/Seniors; (0.4 FTE); This is a build up of three online classes that were piloted 2017-2018.	All Students	Measure N	\$30,000.00		Career Technical Education	
To pay for supplies for Integrated Projects including business material start-up costs; costs to put on evening exhibitions/family nights etc.	All Students	Measure N	\$4,600.00		Rigorous Academics	
Continue stipending Industry Liaison to build industry partnerships & connections so that Industry Partners can join our Implementation Team as well as support our WBL Experiences	All Students	Measure N	\$2,000.00		Work-Based Learning	
To pay for guest speakers to come and speak to students during Brown Bag Lunches and Town Halls about their career path and the benefits of acquiring an entrepreneurial skillset. These speakers will be facilitated by the Industry Liaison. We are planning to have at least 1 guest speaker per quarter.	All Students	Measure N	\$4,000.00		Work-Based Learning	

Stipend 9-12th grade teachers starting in the summer to build out EOY Exhibitions based on the WBL Continuum (and the experiences throughout the year that will connect them); These leads will ensure that at least 2 WBL experiences take place each quarter leading up to the EOY Exhibition	All Students	Measure N	\$4,000.00	Work-Based Learning	
To pay for off-site experiences including staff externships and student field trips to career sites. This money will go towards sub coverage, transportation, and lodging as necessary. These field trips will be tied into the EOY Exhibitions. We are still in the process of planning where students/staff will go.	All Students	Measure N	\$5,000.00	Work-Based Learning	
To pay for Challenge Day on campus (piloted in 2017) to support building of relationships and trust within the 9th Grade cohort. Challenge Day is an outside organization that facilitates day long workshops with groups of students. The money will go to the organization to bring them on campus to run the day. The relationships and the trust this day builds will help us reach our most at-risk youth.	All Students	Measure N	\$12,000.00	Comprehensive Student Supports	
Continue to pay for a full-time HS Student Support Manager. This position was added in 2018-2019 based on our success with MS Support Managers so that we can catch kids who need additional support earlier and more intensly. This person will help monitor and plan with students who are off-track for graduation. Our MS Student Support Managers currently have caseloads of students who receive Tier 3 services. Our SSMs have daily check-ins, push into classrooms and provide support in emergency situations. Next year, we plan to provide similar support to our HS students, but with a strong focus on helping students who are off-track. Our HS SSM will be able to help us tailor supports specifically to the needs of our students who are most likely to drop out.	African American Males	Measure N	\$60,000.00	Comprehensive Student Supports	
To pay for staff stipends to work at Fall, Winter, and Spring Break School; Break School was piloted in the 2017-2018 school year. Break School is a time for off-track students to come in and get support from teachers in small groups. Each Break School this year served 50-120 students—focused on our students with IEPs and other most at-risk students.	Students with Disabilities	Measure N	\$13,500.00	Comprehensive Student Supports	
To pay for Summer School staff to support credit recovery and extended learning opportunities for students who did not receive credit in HS Core Classes	All Students	Measure N	\$10,000.00	Comprehensive Student Supports	