



**Measure G1  
2019-20 Grant  
Application**  
**Due:**

School		Principal	
School Address		Principal Email	
School Phone		Anticipated Grant Amount*	
		Actual 2018-19 Enrollment (6-8) (20 day count)	

\*Grants will be distributed based on site-projected enrollment at the time that the grant is due. Final distribution of funds will be based on the prior year 20 day count for 6-8 enrollment multiplied by the LCFF % and total funds collected from tax revenue.

**Summary of Approved Expenditures from 2018-19 (link to 2018-19 full approved proposal will be here)**

2018-19 Approved Expenditures from <i>Budget Justification and Narrative Section</i> in both proposal and carryover forms if applicable. (add additional rows if necessary)		Budget Amount
1		
2		
3		
Budget Total (must add up to 2018-19 Grant Amount)		

**Summary of Proposed Expenditures for 2019-20 (listed in order of priority)**

2019-20 Proposed Expenditures from <i>Budget Justification and Narrative Section</i> (additional rows if necessary)		Budget Amount
1		
2		
3		
4		
5		

	Budget Total (must add up to Anticipated Grant Amount)	
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School Demographics

Male	Female	% LCFF	% SPED RSP	% SPED Mild-Moderate	% English Learners	% Oakland Residents

Student Body Ethnic Composition

African-American	American Indian/Alaskan Native	Asian	Hispanic/Latino	Filipino	Pacific/Islander	Caucasian	Multiracial

Measure G1 Lead Team (can be a pre-existing team such as ILT): List names and role here.

Name	Role

School Vision (insert here):

**Middle School Measure G1 Self- Assessment:**

Please insert score based on the completed Measure G1 Initial Self-Assessment. Site should engage Site Leadership Team (i.e. ILT) and Community (i.e. SSC, PTA/PTSA) in the self-assessment process using the self-assessment rubric and score their school prior to completing the Budget Justification and Narrative Section below.

<b><u>Music</u> (Rubric Score)</b>	<b>2017-18 (last yr)</b>	<b>2018-19 (this yr)</b>	<b>Art (<u>Visual Arts</u>, <u>Theater</u>, and <u>Dance</u>)</b>	<b>2017-18 (last yr)</b>	<b>2018-19 (this yr)</b>
<b>Access and Equitable Opportunity</b>			<b>Access and Equitable Opportunity</b>		
<b>Instructional Program</b>			<b>Instructional Program</b>		
<b>Staffing</b>			<b>Staffing</b>		
<b>Facilities</b>			<b>Facilities</b>		
<b>Equipment and Materials</b>			<b>Equipment and Materials</b>		
<b>Teacher Professional Learning</b>			<b>Teacher Professional Learning</b>		
<b><u>World Language</u> (Rubric)</b>	<b>2017-18 (last yr)</b>	<b>2018-19 (this yr)</b>			
<b>Content and Course Offerings</b>					
<b>Communication</b>					
<b>Real world learning and Global competence</b>					

**Measure G1 Data Analysis**

<b>5th - 6th Grade Enrollment/Retention (SPSA/Enrollment )</b>	<b>2017-18 (last yr)</b>	<b>2018-19 (this yr)</b>	<b>Safe and Positive School Culture (SPSA)</b>	<b>2017-18 (last yr)</b>	<b>2018-19 (this yr)</b>
<b>2017-18 Enrollment Data (20 day)</b>			<b>Suspension</b>		
<b>ES Outreach Strategy Actions</b>			<b>Chronic Absence</b>		
<b>Programs to support ES students transition to MS</b>			<b>CHKS data (district only)</b>		

**REQUIRED: Please provide all meeting agendas, minutes, flyers, and sign-in sheets of the engagement meetings with this application. The application will NOT be considered without this documentation of engagements.**

<b>Community Engagement Meeting(s)</b>	
<b>Community Group</b>	<b>Date</b>

<b>Staff Engagement Meeting(s)</b>	
<b>Staff Group</b>	<b>Date</b>

**Budget Justification and Narrative**

In the following sections, please review the self-assessment and discuss your team's plan to address the

following:

### The Goals of the Measure

- Increase access to courses in arts, music, and world languages in grades 6-8
- Improve student retention during the transition from elementary to middle school
- Create a more positive and safe middle school learning environment

1. You **MUST** describe the current programmatic narrative for **EACH** section of the budget narrative based on the Measure G1 Initial Self-assessment and data analysis. Please highlight what G1 specifically supported in the 2017-18 school year.
2. Please explain how you plan to use the Measure G1 funds to develop strategic changes that meet the goals of the measure and that will lead to improved student outcomes.
3. Add additional lines if you would like to add additional budget items.
4. All budget items should total up to the total grant allocation amount provide. Allocation is based on actual Oakland resident enrollment for 2018-19 multiplied by the site LCFF (unduplicated student) percentage.

### 1. Music Program

#### Programmatic Narrative Based on Rubric

[Required: Please reflect on your self-assessment here, as well as what was learned from your previous year's use of G1 funds, and how the learnings are being applied to this year's proposed expenditures]

Budget	Detailed Description of 2019-20 Proposed Expenditures	Anticipated Student Outcome <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or percent increase in math achievement for specific student group.)</i>

### 2. Art Program

#### Programmatic Narrative Based on Rubric

[Required: Please reflect on your self-assessment here, as well as what was learned from your previous year's use of G1 funds, and how the learnings are being applied to this year's proposed expenditures]

<b>Budget</b>	<b>Detailed Description of 2019-20 Proposed Expenditures</b>	<b>Anticipated Student Outcome</b> <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or percent increase in math achievement for specific student group.)</i>

### 3. *World Language Program*

<b>Programmatic Narrative Based on Rubric</b>		
<p>[Required: Please reflect on your self-assessment here, as well as what was learned from your previous year's use of G1 funds, and how the learnings are being applied to this year's proposed expenditures]</p>		
<b>Budget</b>	<b>Detailed Description of 2019-20 Proposed Expenditures</b>	<b>Anticipated Student Outcome</b> <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or percent increase in math achievement for specific student group.)</i>

#### 4. 5th to 6th Grade Enrollment Retention

##### Programmatic Narrative Based on Data Analysis

[Required: Please reflect on your self assessment here, as well as what was learned from your previous year's use of G1 funds, and how the learnings are being applied to this year's proposed expenditures]

Budget	Detailed Description of 2019-20 Proposed Expenditures	Anticipated Student Outcome <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or percent increase in math achievement for specific student group.)</i>

#### 5. Safe and Positive School Culture

##### Programmatic Narrative Based on Data Analysis

[Required: Please reflect on your self assessment here, as well as what was learned from your previous year's use of G1 funds, and how the learnings are being applied to this year's proposed expenditures]

Budget	Detailed Description of 2019-20 Proposed Expenditures	Anticipated Student Outcome <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or percent increase in math achievement for specific student group.)</i>

Please submit your 2019-20 Measure G1 application to Mark Triplett ([mark.triplett@ousd.org](mailto:mark.triplett@ousd.org)) and Linda Pulido-Esquivel ([linda.esquivel@ousd.org](mailto:linda.esquivel@ousd.org)).