



**Measure G1
Grant Application
2018-19**

**Due Date: February 13, 2018
Amended: November 15, 2018**

School	Frick Impact Academy	Principal	Ruby De Tie
School Address	2845 64th Ave Oakland CA 94605	Principal Email	ruby.detie@ousd.org
School Phone	510-729-7736	Anticipated Grant Amount*	\$46,014
Actual 2017-18 Enrollment (6-8) (20 day count)	228	Actual 2017-18 LCFF Enrollment (6-8) (20 day count)	216

**Note: This is by no means a guarantee of funds. The recommended grant amount is still an estimate based on projected revenue, and 20 day LCFF enrollment of Oakland residents. All recommended grant amounts are subject to Measure G1 Commission and School Board approval.*

Summary of Approved Expenditures from 2017-18 ([link to 2017-18 full approved proposal](#))

2017-18 Approved Expenditures from <i>Budget Justification and Narrative Section</i> (add more rows if necessary)		Budget Amount
1	2 Mental Health Interns 12,000 each through EBAC	\$24,000
2	Trauma informed art/creative writing class.	\$26,040
	Budget Total (must add up to Current Grant Amount)	\$50,040

Summary of Proposed Expenditures for 2018-19 (listed in order of priority)

2018-19 Proposed Expenditures from <i>Budget Justification and Narrative Section</i> (add more rows if necessary)		Budget Amount
1	2 Mental Health Interns 12,000 each through EBAC Niroga Dynamic Mindfulness Contract Niroga Institute will build Transformative Life/Leadership Skills (TLS), a Dynamic Mindfulness (DMind) program, within the school community by training and coaching staff, implementing in-class TLS and conducting program evaluations. Niroga Institute's DMind program is composed of mindful movement, breathing techniques and centering, providing optimal stress	24,000 25,000

	resilience and healing from trauma and promoting social and emotional learning.	
2	Trauma informed art/creative writing class.	22,014 21,014
3		
4		
5		
	Budget Total (must add up to Anticipated Grant Amount)	\$46,014

School Demographics

Male	Female	% LCFF	% SPED RSP	% SPED Mild-Moderate	% English Learners	% Oakland Residents
138	108	86.2%	5.3	22%	31.7%	9.24

Student Body Ethnic Composition

African-American	American Indian/Alaskan Native	Asian	Hispanic/Latino	Filipino	Pacific/Islander	Caucasian	Multiracial
41.5%			51.6%	1.2%	1.6%	.08%	1.4%

Measure G1 Lead Team (can be a pre-existing team such as ILT): List names and role here.	
Name	Role
Jaymie Lollie	ILT
Gaelle Belhesine	ILT
Latora Baldrige	ILT
Elsa Varela	ILT
Alefiyah Lokhandwala	ILT

School Vision (insert here):

Frick Impact Academy Gladiators will act as agents of change by exploring an innovative, rigorous and responsive learning environment where they feel safe and confident to take risks, think critically, and graduate prepared to navigate college, career, and life with success.

Middle School Measure G1 Self- Assessment:

Please insert score based on the completed Measure G1 Initial Self-Assessment. Site should engage Site Leadership Team (i.e. ILT) and Community (i.e. SSC, PTA/PTSA) in the self-assessment process using the self-assessment rubric and score their school prior to completing the Budget Justification and Narrative Section below.

<u>Music</u> (Rubric Score)	2016-17 (last yr)	2017-18 (this yr)	<u>Art (Visual Arts, Theater, and Dance)</u>	2016-17 (last yr)	2017-18 (this yr)
Access and Equitable Opportunity	entry	entry	Access and Equitable Opportunity	entry	entry
Instructional Program	entry	quality	Instructional Program	entry	entry
Staffing	entry	quality	Staffing	entry	entry
Facilities	basic	basic	Facilities	entry	entry
Equipment and Materials	basic	quality	Equipment and Materials	entry	entry
Teacher Professional Learning	basic	quality	Teacher Professional Learning	entry	entry
<u>World Language</u> (Rubric)	2016-17 (last yr)	2017-18 (this yr)			
Content and Course Offerings	emerging	emerging			
Communication	emerging	emerging			
Real world learning and Global competence	emerging	emerging			

Measure G1 Data Analysis

5th - 6th Grade Enrollment/Retention (SPSA/Enrollment)	2016-17 (last yr)	2017-18 (this yr)	Safe and Positive School Culture (SPSA)	2016-17 (last yr)	2017-18 (this yr)
2017-18 Enrollment Data (20 day)	Day 20-228 Current		Suspension	47 total suspensions	33 total suspensions
ES Outreach Strategy Actions	Class presentation for all feeder schools□FI A school tours□Middle School Options fair. Elementary Options Fair		Chronic Absence	11.6%	10.6%
Programs to support ES students transition to MS	Summer Bridge Guidance Counselor Advisory Structure Parent Night-What to expect about MS		CHKS data (district only)		

REQUIRED: Please provide all meeting agendas, minutes, flyers, and sign-in sheets of the engagement meetings with this application. The application will NOT be considered without this documentation of engagements.

Community Engagement Meeting(s)	
Community Group	Date
SSC	1/29/2018

Staff Engagement Meeting(s)	
Staff Group	Date
Staff Meeting	1/12/18

Budget Justification and Narrative

In the following sections, please review the self-assessment and discuss your team's plan to address the following:

The Goals of the Measure

- Increase access to courses in arts, music, and world languages in grades 6-8
- Improve student retention during the transition from elementary to middle school
- Create a more positive and safe middle school learning environment

1. You **MUST** describe the current programmatic narrative for **EACH** section of the budget narrative based on the Measure G1 Initial Self-assessment and data analysis. Please highlight what G1 specifically supported in the 2017-18 school year.
2. Please explain how you plan to use the Measure G1 funds to develop strategic changes that meet the goals of the measure and that will lead to improved student outcomes.
3. Add additional lines if you would like to add additional budget items.
4. All budget items should total up to the recommended grant amount based on actual 2017-18 LCFF 20 day enrollment.

1. Music Program

Programmatic Narrative Based on Rubric		
N/A		
Budget	Description of 2018-19 Proposed Expenditures	Anticipated Student Outcome

		<i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or percent increase in math achievement for specific student group.)</i>

2. Art Program

Programmatic Narrative Based on Rubric		
N/A		
Budget	Description of 2018-19 Proposed Expenditures	Anticipated Student Outcome <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or percent increase in math achievement for specific student group.)</i>

3. World Language Program

Programmatic Narrative Based on Rubric		
N/A		
Budget	Description of 2018-19 Proposed Expenditures	Anticipated Student Outcome <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or percent increase in math achievement for specific student group.)</i>

4. 5th to 6th Grade Enrollment Retention

Programmatic Narrative Based on Data Analysis

N/A

Budget	Description of 2018-19 Proposed Expenditures	Anticipated Student Outcome <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or percent increase in math achievement for specific student group.)</i>

5. Safe and Positive School Culture

Programmatic Narrative Based on Data Analysis

Chronic Absenteeism 12.3% Increase School Attendance through building school site teams to analyze data, develop innovative systems, and focus on building relationships to address chronic absence and truancy. OUSD Attendance Goals: Chronic Absence Rate 5% or less, 85% students attending school 95% of school days, ADA 98% Suspensions for use of violence: 45 Strengthening COST and MTSS systems to support students, families and teachers through coaching with Behavioral Health teams to meet highest need students and families. Number of COST Referrals Addressed by JAN 2017: 106 Primary Service Referral: Individual Counseling

The top reason for COST referrals at Frick Impact Academy in the 2016-17 and continue to be in the 2017-18 school year were for individual counseling services. Currently we do not have enough therapist on site to see the number of students who exhibit tier three behaviors and need individual services(1:1 and group therapy). We have adopted a newcomer program this school year. With this new population of students, we did not anticipate the amount of services they would need. With an additional 50 students added to our school population this increased the amount of mental health services needed. We have decided to put additional resources into trauma informed practices and mental health services for our entire school population. Currently we have invested in mindfulness practices, trauma informed professional development, and restorative justice practices in efforts to support students' social emotional needs to increase our ADA and decrease the number of office referrals and suspensions. By investing in more resources to support students who display tier two and three behaviors more mental health interns, and a trauma informed art class we will help students to:

- Recognizing feelings and bodily reactions to indicate anxiety
- Identifying situations that provoke anxiety or negative expectations
- Changing self-talk from anxious to coping self-talk, and determining coping actions
- Self-evaluation and reinforcement
- Enhanced overall school safety by greater student self awareness

Budget	Description of 2018-19 Proposed Expenditures	Anticipated Student Outcome <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or percent increase in math achievement for specific student group.)</i>
25,000	2 Mental Health Interns 12,000 each through EBAC	<ol style="list-style-type: none"> 1. Decrease chronic absence by moving from 11.8 to 6.8% 2. Decrease suspensions from 9.3% to

		5%
\$25,000	Niroga Dynamic Mindfulness Contract Niroga Institute will build Transformative Life/Leadership Skills (TLS), a Dynamic Mindfulness (DMind) program, within the school community by training and coaching staff, implementing in-class TLS and conducting program evaluations. Niroga Institute's DMind program is composed of mindful movement, breathing techniques and centering, providing optimal stress resilience and healing from trauma and promoting social and emotional learning	Same outcomes as above
22,014	Trauma informed art/creative writing class.	<ol style="list-style-type: none"> 1. Decrease the number of students who exhibit tier 2/3 behaviors by 20% as measured through suspension and referral data. 2. Increase School Attendance through building school site teams to analyze data, develop innovative systems, and focus on building relationships to address chronic absence and truancy.

Please submit your 2018-19 Measure G1 application to Mark Triplett (mark.triplett@ousd.org) and Linda Pulido-Esquivel (linda.esquivel@ousd.org).

**Frick Impact Academy
School Site Council Meeting
August 31, 2018 @ 9 AM**

- Welcome
 - Brief overview
 - Change from SSC during in the evening to morning in support of parent schedules.
 - SSC overview
 - Data review
 - AERIES
 - Measure G1 changes for 2018-19
- Introductions
 - Parent
 - Name, student name, grade, favorite cartoon character
- SSC Responsibilities
 - Develop and approve our site plan
 - Approve Title I funding
 - Has paid a significant amount of Ms. Cotter's salary
 - Goals for the year based on the data
 - Needed composition
 - Who has voting rights
 - Public meeting
 - Positions
 - Chair
 - Vice-Chair
 - Secretary
 - LCAP Rep
 - SELS meetings as well to represent students who are ELL
- Nominations for SSC Members
- Parents Nominated and unanimously voted for: Cassandra Baker, Dianne Lopez, Letitia Tate, Beatrice Rubio, Donald Williams, and Tammy Hernandez
- Teachers Nominated and unanimously voted for: Christina Anderson, Kate Wessels, Emma LaPlante, and Latora Baldridge
- Elections were held for SSC positions:
 - Chair: Cassaundra Baker (Parent of Ariel Baker)
 - All in attendance in favor- 12 no abstentions
 - Vice-Chair: Ebony Glenn (Parent of Julius and Justin Boyd)
 - All in attendance in favor- 12 no abstentions
 - Secretary: Diane Lopez

- All in attendance in favor- 12 no abstentions
 - Substitute: Ms. Lollie to support
- LCAP Rep: Diane Lopez
- Review and Approval of FIA SSC Bylaws
 - All in attendance in favor- 12 no abstentions
- Education First Presentation (NYC/DC Trip)
 - Is working with Ms. Anderson to coordinate a trip to DC
 - Schools worked with in California and Oakland in particular
 - Itinerary overview
 - Minimum size of the group is 35, even if Frick has 10 students we would be pair with another school(s)
 - Spring Break trip, exact departure date TBD
 - Teachers are the chaperones and also have a tour director who is with the group 24/7 and there also may be a supplementary guide.
 - 10:1 ratio
 - For every 10 students there is one chaperone spot for free
 - 24 hour hotline
 - Security
 - Travel ID badge with important contact info.
 - Bright Blue backpack for easy identification
 - 3 ways to pay (Ms. Anderson is going to fundraise)
 - Payment plans (monthly, with final payment due 1 month before trip)
 - Monthly payments are based on balance
 - Pay in full (Visa or Mastercard)
 - Any monies fundraised is sent back as a check
 - Manual payment plan
 - \$95 to sign-up and lock in spot. You get a financial webpage to track balance, and there is a link to a giving page
 - Can get a high school elective credit
 - Total trip cost: 2214 (adults), 2514 (adults)
 - \$350/month for students
 - All inclusive (travel, meals, lodging, excursions)
 - Can sign-up to protection plans for cancellations
 - \$99 plan
 - \$200, cancel for any reason
 - Questions
 - Where can parents go for more information (website; link to be emailed/texted to families)
 - What is the \$50 discount (discount is for signing up by today)
- Measure G1 Expenditure changes for 2018-19
 - Our Measure G1 plan was approved in spring to pay for EBAC mental Health Interns. EBAC is not going to be able to provide interns for 2018-19.
- We are proposing to use the funds to pay for a contract for Niroga Dynamic program to support our students to provide optimal stress resilience and healing from trauma and promoting social and emotional learning.

- School Data Review
 - [2018-2019 Goals](#)
 - SBAC
 - In year 4
 - Many students are still learning how to navigate the test and having everything done online.
 - 9% on grade level
 - 30% of student population have IEPs
 - 30% of student population are newcomers
 - Importance of growth
 - Blueprint
 - 4:1 ration
 - Approx. \$90,000
 - 5th mentor would have been an additional \$40,000
 - Students are placed in Blueprint depending on skill level
 - Focus is on Math with only 4% proficient in Math
 - Many changes in schedule changes in the process of accommodating as many electives as possible with core classes happening in the morning
 - Bells have been turned off
 - Principal will facilitate a family workshop on SBAC because of changes in math for parents to understand what the changes are - math is more of a cognitive building block model now.
 - Workshop will happen with Ms. Wessels
 - SRI - focus on essay writing with Mr. Suega
 - Ms. Hayes is new 8th grade Humanities
 - Ms. Baldrige is leading the humanities team this year
 - Ms. Taylor and Mr. Lloyd are our new trauma informed student intervention team to bridge the gap between the Think Tank and the classroom to meet the individual needs of the students.
 - Dictionaries are not used anymore except for Ms. Hayes
 - Students should have a book in their backpack at all times - full time librarian. "If our kids don't read - how can they learn and succeed"
 - Students have homework all the time plus they can read for 20 minutes everyday
 - Aeries gradebook is available to all parents - all of the teachers are using Aeries and teachers are going to be held accountable after the learning curve of the first few weeks
 - Appreciations
 - Next meeting September 28th

SSC Sign In Sheet
Frick Impact Academy
August 31, 2018

Name	Parent	Staff	Teacher	Student	Contact Info
Christina Amberson			✓		
Cassandra Baker	✓			Ariel Baker	(510) 182-1864
DIANNE LOPEZ	✓			SERGIO MORALES	(415) 323-8606
Leitha Tate	✓			Christina Jackson	(510) 712-0207
Patrice Patrice Rubio	X			Fernando Cespedes	(510) 345-8570
Donald Williams	✓			EDWIN EMERSON	(510) 342-8293
Frances Crosby		✓			
Alejandra Garcia		✓			
Kate Wessel			✓		
Caroline Potter		✓			
Jaymie Lollie		✓			
Tammy Hernandez	✓			TYNIA LOUIE	415-999-4378
Emma LaPlante			✓		317-439-4138
Latora Buldridge			✓		
Ebony Allen	✓			Dehus/Justin Boyd	712-5942

Ruby de Tye - 