

## **Statement of Intent**

Measure N Probationary School

School:	Lionel Wilson College Preparatory Academy	Photos greening
Which of the state approved CTE industry sectors will your pathway buildout?	Manufacturing and Product Development -Product Innovation and Design Pathway Name: Design for Social Change, an Eng	ineering Pathway

Please Mark X.	Declaration of Intent  Do you declare that Linked Learning is in alignment with the vision of your school and you would like to move forward with implementation?			
-such	NO We do not feel that Measure N and Linked Learning align with our current mission and vision. We would like to be removed from Measure N at the end of the 2018-19 school year.			
X	YES  We are committed to fully implementing Linked Learning with fidelity and will continue to build an industry themed career academy that fully integrates rigorous academics, career technical education sequence of courses, work based learning, and student supports.			

## Measure N Linked Learning Self-Assessment:

Please insert scores based on your stakeholders' review of the Measure N Linked Learning Self-Assessment.

Control Control			
Pathway and Leadership & Direction		Building Rigorous Academic Core	
2+	Rigorous, Relevant, and Integrated	2	
1+	Collaborative Learning	3	
2	Teacher Shared Best Practice	2	
Equity		2-	
2	Teacher Professional Learning	1	
Divers Student Representation 3			
3	Support of Student Needs		
Program of Study/Master Schedule			
3	Work Based Learning		
2	Types of Student Experiences	1	
3	WBL Pathway Outcomes	1	
TOOM -	WBL Pathway Evaluation	1+	
	2+ 1+ 2 2 3 3 dule 3	2+ Rigorous, Relevant, and Integrated 1+ Collaborative Learning 2 Teacher Shared Best Practice Teacher Collaboration Time 2 Teacher Professional Learning 3 Personalized Student Support 3 Support of Student Needs dule College and Career Plan 3 Work Based Learning 2 Types of Student Experiences 3 WBL Pathway Outcomes	



Funding Requested	Please Mark X.	Justification for the Funding Requested
Planning Funding  ● \$200 per pupil	THE PERSON AS A SECOND AS A SE	Spring Tapelor Code Military Code Property
Planning and Piloting  ● \$525 per pupil	APUR	The current academic year started with a new principal (Michael Ray) whose initially identified priorities strongly aligned to three of the four pillars of our Linked Learning initiative that was already underway.  In order to reflect our continued commitment to work based learning and inspired by the potential to move students along career technical degree and certificate paths Mr. Ray, worked with Peralta College District to identify off-site certificate and/or degree programs that articulate with the design/engineering pathway courses
	X	<ul> <li>offered on site.</li> <li>Subsequently, we are continuing to refine our plan to align with pathway-related certificate/degree programs at Peralta College District.</li> </ul>
		We have also identified Project Lead the Way (PLTW) as the core curriculum of the pathway courses, as well as a resource to build cross-curricular integration across grade levels.
		The 2nd revised program of study for 2018-2019 better reflects the interests of our students, the capacity of our pathway learning experience providers, and the goals and progress toward a whole-school transformation to a Linked
		<ul> <li>Learning-focused, PBL-driven, design program.</li> <li>We are collaborating with various stakeholders to shift current funding destinations in order to purchase PLTW Engineering Modules, and to continue to build out and implement the pathway to authentically align with the tenets of Linked</li> </ul>
	Shahul En	Learning Silver certification, in the immediate, and Gold certification, ultimately.
		Additionally, we have identified a Linked Learning Consultant, per the recommendation of the Linked Learning Team, who will work with our team to immediately begin to implement to recommendations and necessary components to strengthen and refine our
		program.  • This consultant will specifically help us build out our Linked Learning PLC of teachers and counselors who will drive the work at the school site level. The core work of the consultant and



	team will be to align out Graduate Profile work to expected student learning outcomes, including tying rubrics to our exhibitions and PBL projects that teacher teams already using across the curriculum to bring Linked Learning into each classroom.  • Having a consultant and Linked Learning PLC will also allow us to have a wider and more diverse group of people who will have the capacity to lead professional development for all teachers on the site. This will further allow us to better on board new staff to be able to implement a rigorous, relevant, and integrated curriculum from the beginning.
Full Implementation Funding  ● \$850 per pupil	

## **Affirmation Agreement:**

Principal/Director

CMO Leader or Board President

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