



# Downtown Charter Academy

October 17, 2018

## Charter Renewal Petition



**AMPS**  

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**HONOR HARD WORK**

# DCA Demographic Information (As of October 4th, 2018)

Total Enrollment 305

EL 47 (15.4%)

SPED 18 (5.9%), 2 pending

FRPM 274 (89.8%)

African American 38 (12.5%)

Asian: (69%) Chinese 147, Japanese 2, Korean 1, Vietnamese 40,

Asian Indian 1, Cambodian 5, Other Asian 10, Pacific Islanders 3, Filipino 2

Hispanic 50 (16%)

White 6 (2%)

# Leading the Way to Educational Equity

Gold Ribbon School 2017

Innovate Top School 2016-2017

Low-income Latino Students in Math 2016-2017

Low-Income Latino Students in English 2016-2017

Supporting Students with High Academic Potential 2016-2017

Honor Roll STEM Special Designation in Math and Science, 2016

Champions of Change, Leukemia and Lymphoma Society, 2016-17



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# AMPS Committed to Respond to the Needs of Oakland Students

Professional competency and stability of our board of directors

Financial stability

Ability to attract and retain strong teachers

Strategic use of outside partnerships

Intentional use of a multi-tiered data analysis platform



# Our Priorities

Equity

Family Involvement

High Academic Performance

Data Driven and Rigorous Academic  
Instruction

Attendance



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# DCA Holistic Approach to Education

Social and Emotional Learning

Character Development and Positive Behavioral Interventions and Support

Extensive Multi-Tiered Support

Literacy Focus

Oral History Day

International Education Week

Multicultural Festival

Winter and Summer Nights



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# Learning Support

Extended Learning

Data Driven Instruction

Language Live

Summer Program

John Hopkins Center for Talented Youth





# Extra-Curricular Program

ACTIVITIES for 2018-2019		
ACADEMIC	ATHLETIC	ARTISTIC
Tutoring: Math and ELA	Basketball	Music/Instrumental
Homework	Rugby	Choir
Creative Writing	Dance	Drama
Chinese	Volleyball	Film
Robotics	Soccer	Crafts/painting
Mad Science	Cross-country/Track	Gardening
Computer Science	Rowing	Newsletter/Yearbook
	Mindfulness	





# Instructional Plan: A Growth Mindset

Data Driven Instruction

Ongoing Teaching Observations

1-1 Teacher Coaching Sessions

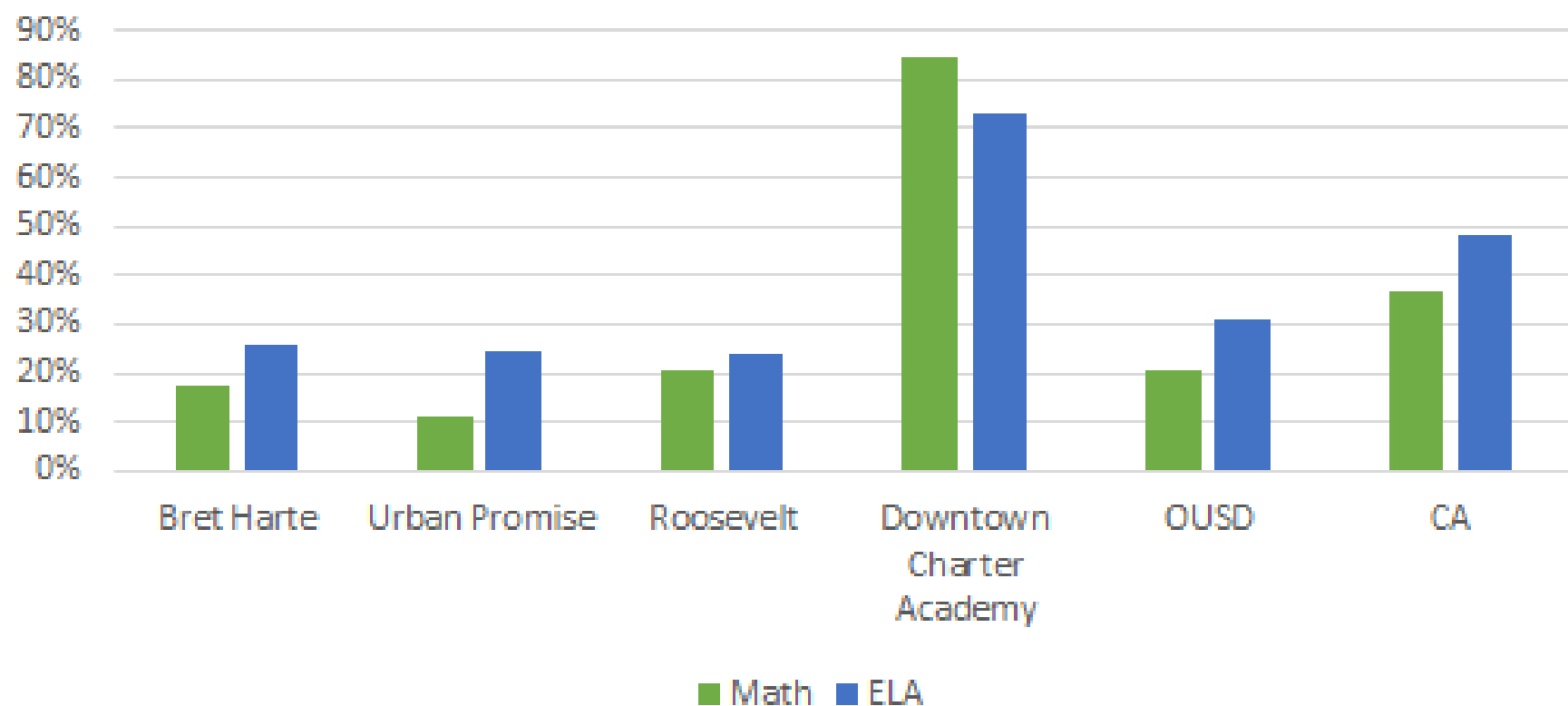
Professional Development Plan that Responds to Instructional Needs

Departmentalized Collaboration and Instruction

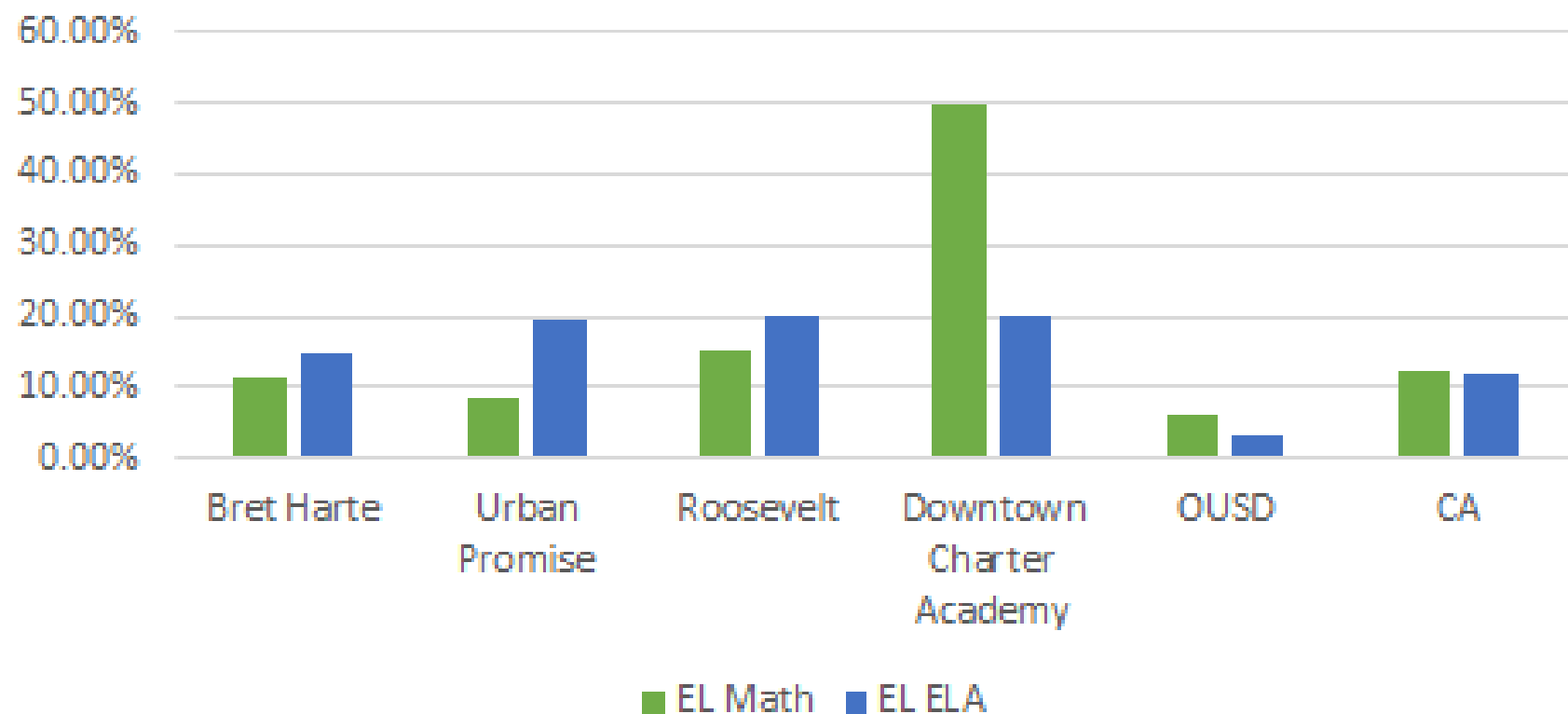
Small Campus



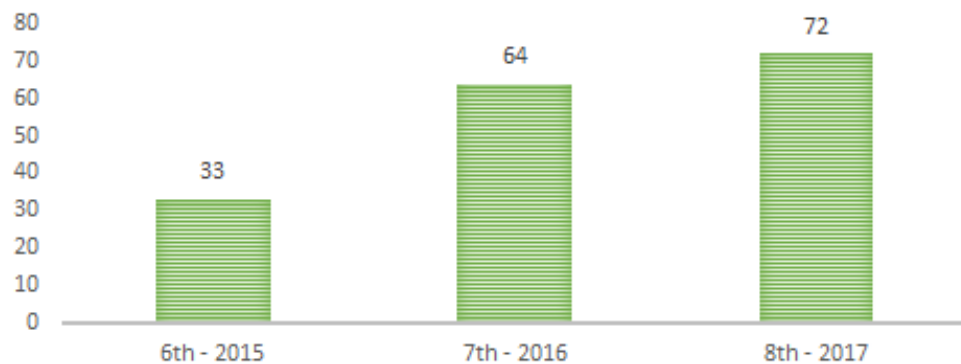
## SBAC overall Performance in Math and ELA compared to neighboring schools, OUSD, and the State of CA.



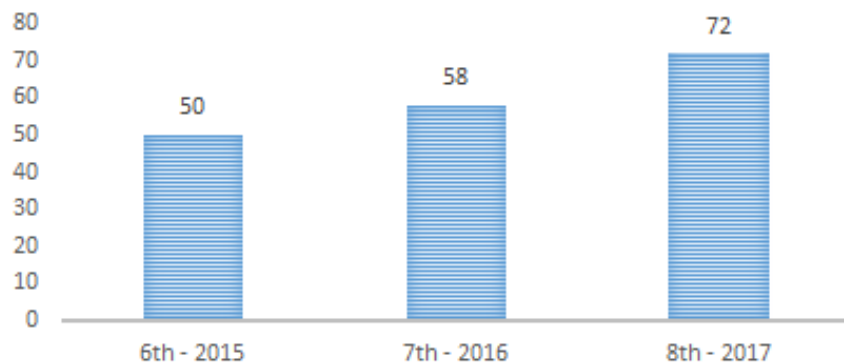
## EL CAASPP score comparison with neighboring schools, OUSD and the state of California



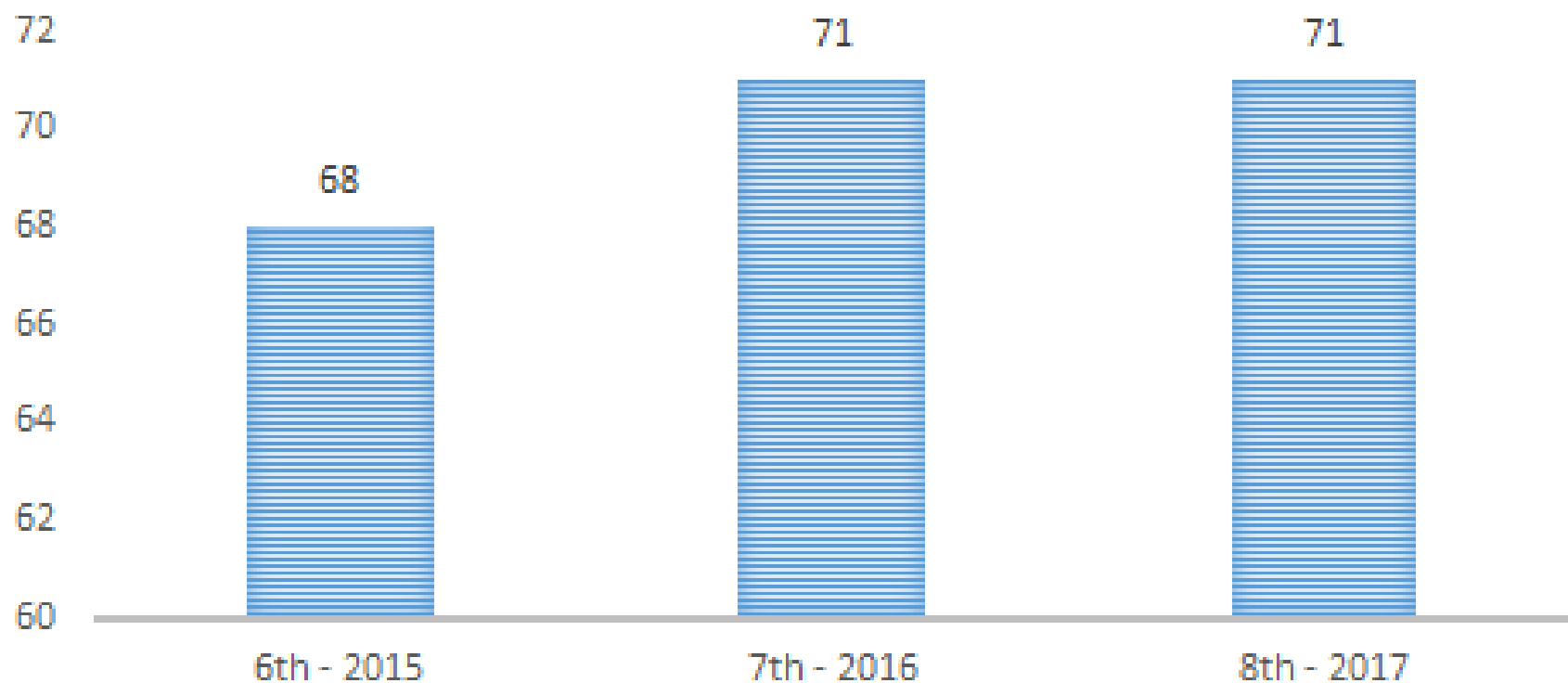
## HISPANIC STUDENT COHORT 2015-2017 CAASPP SCORES FOR MATH



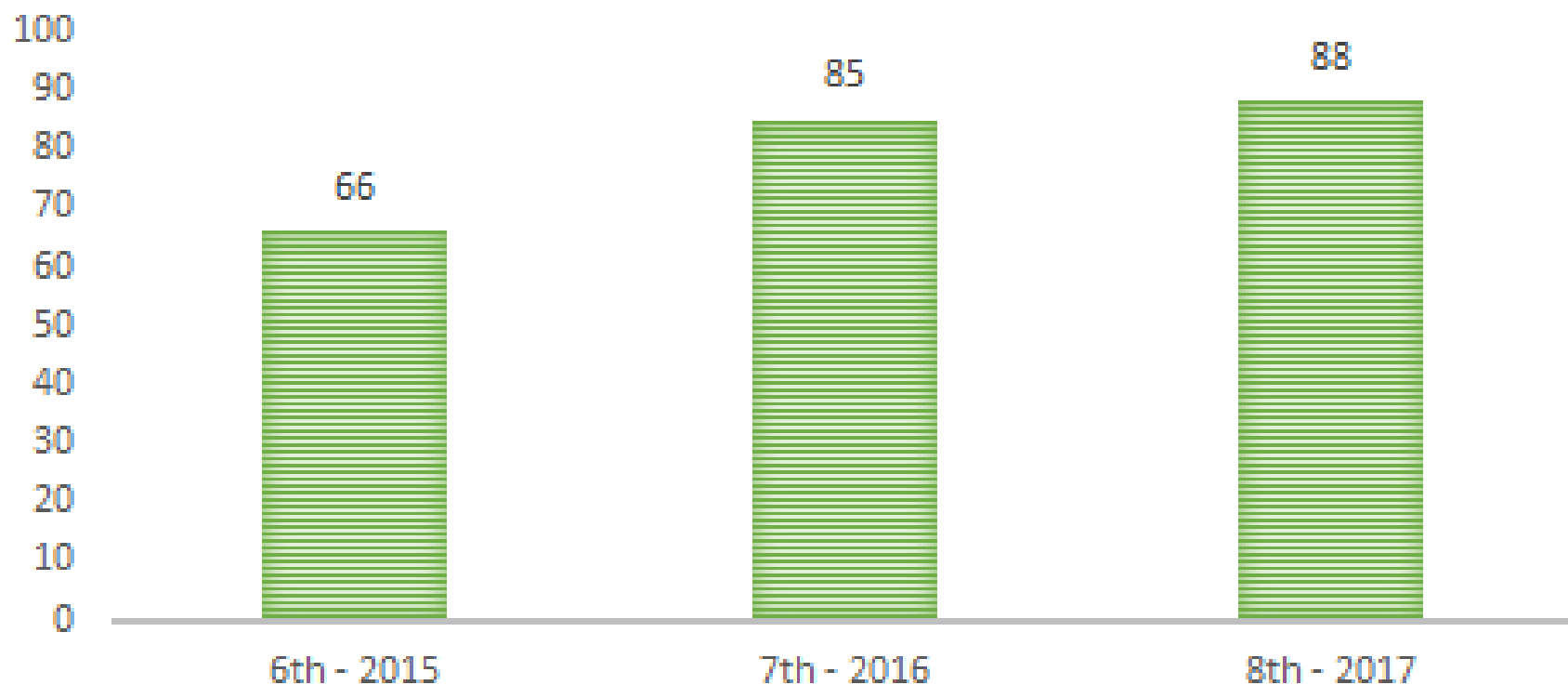
## HISPANIC STUDENT COHORT 2015-2017 CAASPP SCORES FOR ELA



# 2015-2017 6 - 8 COHORT CAASPP SCORES FOR ELA

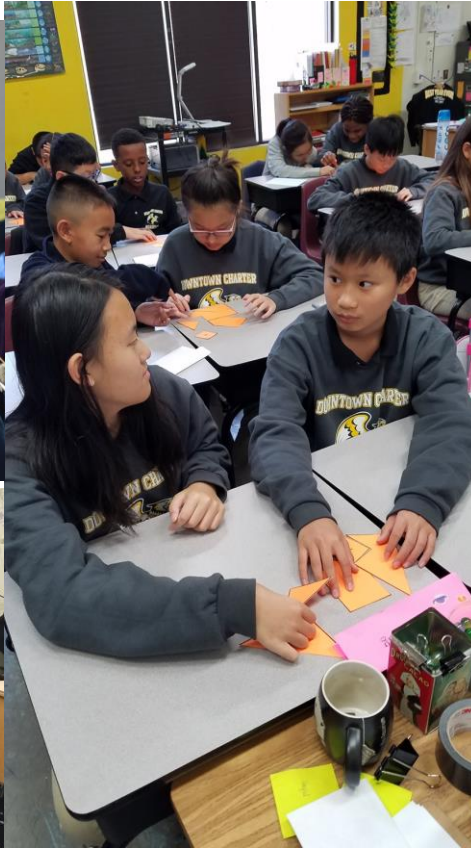


# 2015-2017 6 - 8 COHORT CAASPP SCORES FOR MATH





# Our Students



# In Partnership

*Family Staff Team, FST*

*Coffee with Parents*

*Tea with Parents*

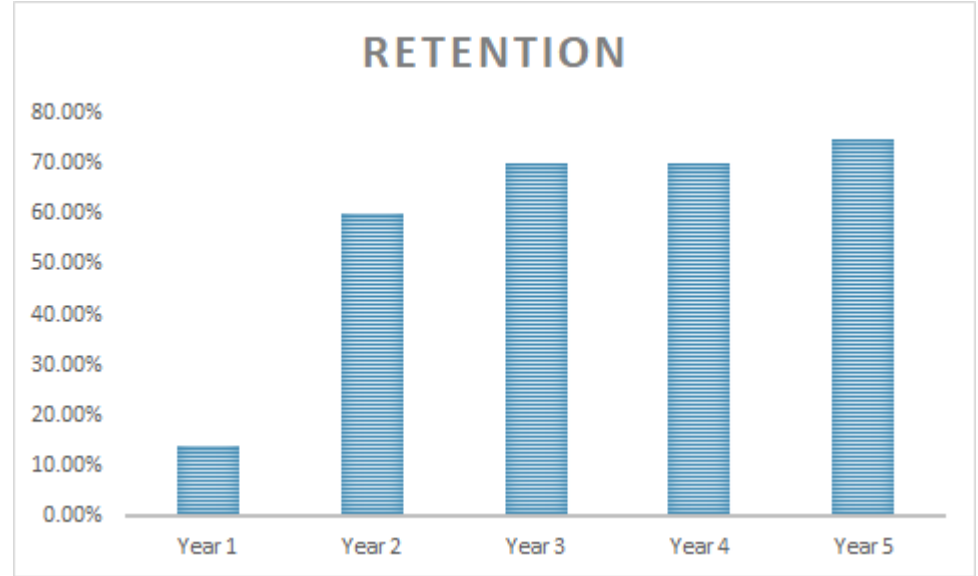


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# Our Committed Staff



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