



OAKLAND MILITARY INSTITUTE CHARTER RENEWAL

Presented to Oakland Unified School District Board of Education



Who We Are

We teach the "whole" student



OUR MISSION

OMI develops leaders of character by providing a rigorous seven-year college preparatory program to promote excellence in the four pillars of academics, leadership, citizenship and athletics.

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OUR FOCUS

Every graduate will be college and career ready through mastery of the common core standards and reading at a Lexile level of 1300 or higher.



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OUR FOUR PILLARS:

1. Academics

- Strong middle school program including electives and honors
- Extended learning day for middle school
- High A-G completion rate for high school
- 57% of high school students are currently enrolled in AP classes

2. Leadership

- Successful completion of Leaders of Character courses
- Multiple leadership opportunities through CA Cadet Corps and Cadet Activities Board

Who We Are

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OUR FOUR PILLARS (cont.):

3. Citizenship

- Progressive discipline program that includes Restorative Justice
- Schoolwide service learning requirements
- Military and peer mentorship programs

4. Athletics

- No tryout, all play program
- Physical fitness incorporated in the curriculum and after school program
- 11 high school and five middle school athletic programs
- Robust intramural program
- Over 200 scholar athletes

Who We Are

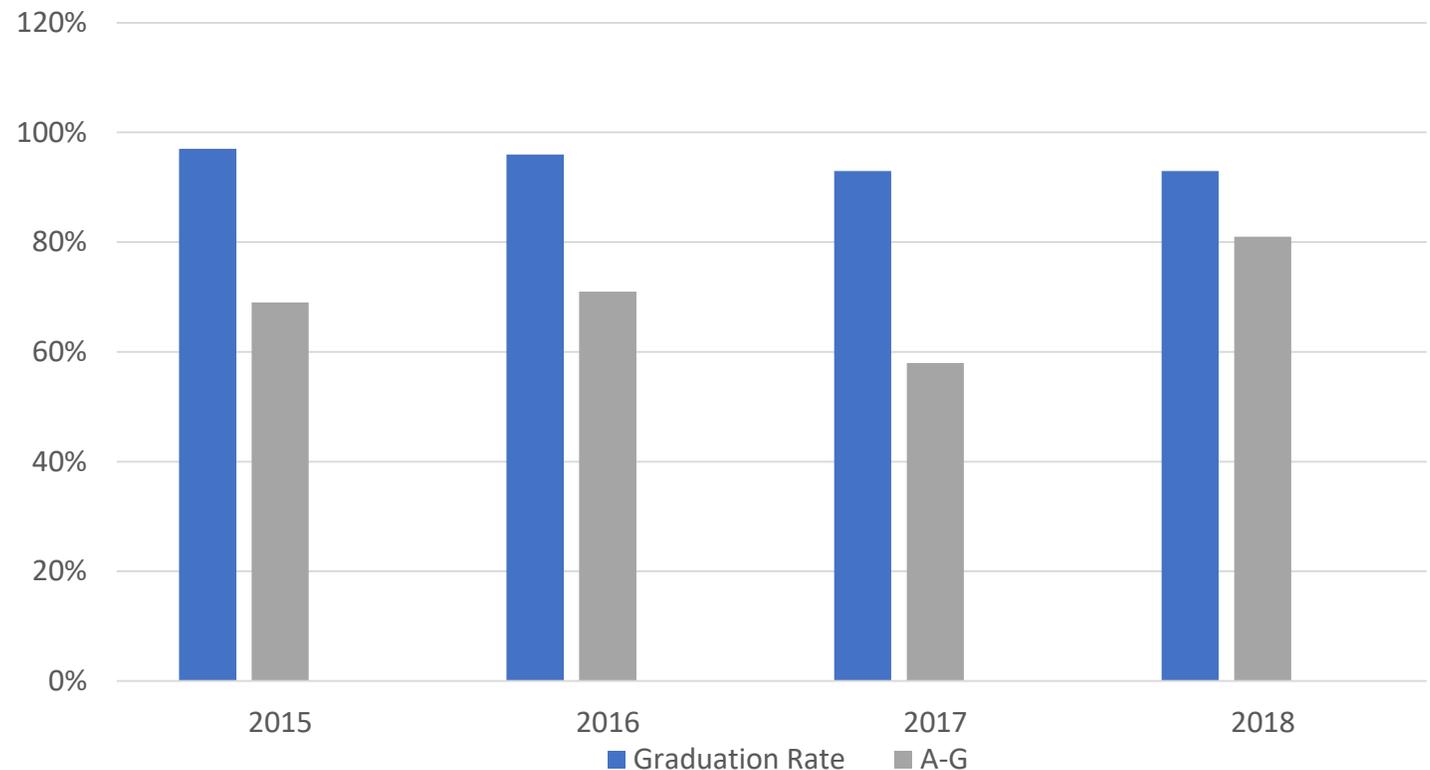
The longer the students are here, the higher they achieve



NOTABLE STRENGTHS

- Above 93% graduation rate on average for the last four years
- 96% graduation rate (with summer graduates) in 2017-18
- 81% A-G completion rate in 2018

OMI GRADUATION AND A-G COMPLETION RATE



Who We Are

The longer the students are here, the higher they achieve



NOTABLE STRENGTHS

- Strong reclassification rates of ELL students in three of the last four years. Specifically, 11% in 2017-18, 18% in 2016-17, and 25% in 2014-15
- OMI's African American subgroup is in the 36th percentile and 50% A-G completion rate, outperforming their peers around the state
- OMI's graduation rate for the Latino subgroup was 90% or higher for the last three years, while the district's rate for this subgroup is 64%



Who We Are

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NOTABLE STRENGTHS

- High college acceptance rates compared to similar school communities
- 64% acceptance to a 4 year college/university in 2018
- The OMI College Bound Scholarship Program awards each OMI graduate up to \$1,400 for post-secondary education



Who We Are

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NOTABLE STRENGTHS

- Consistently low chronic absenteeism of 4.4% in 2017-18
- Currently averaging 97% daily attendance
- Current student retention rate is 91.85%



Who We Are

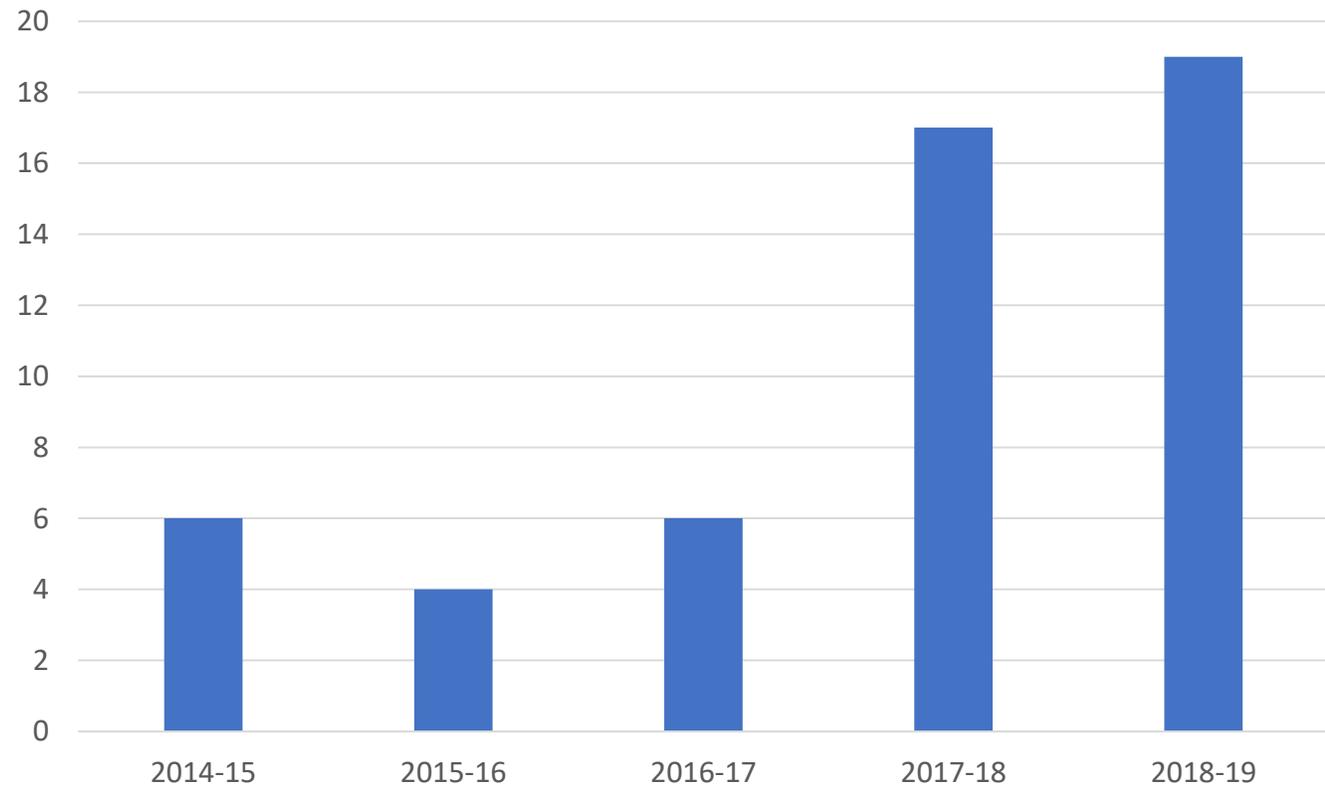
Paying it forward



NOTABLE STRENGTHS

- Alumni may work at OMI if they are actively seeking a college degree or have completed a college degree
- Increasing number of alumni staff in various positions at OMI

NUMBER OF OMI ALUMNI STAFF MEMBERS



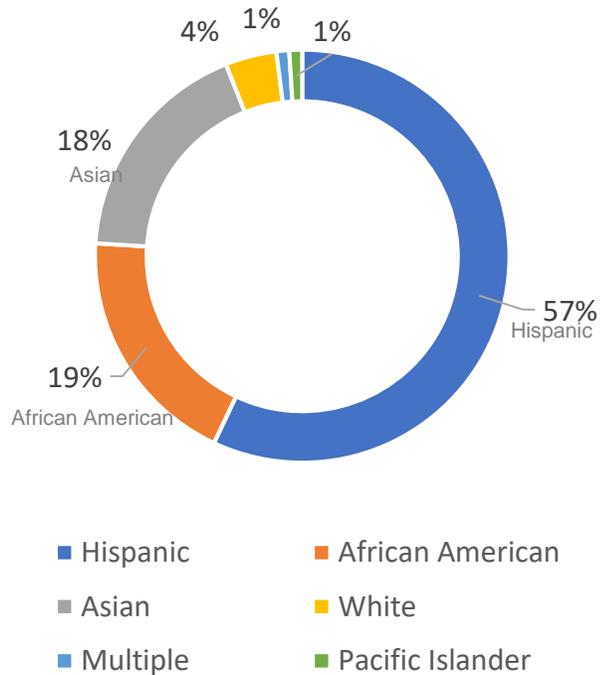
Who We Are

A diverse community



2018 STUDENT DEMOGRAPHICS

DEMOGRAPHIC PROFILE

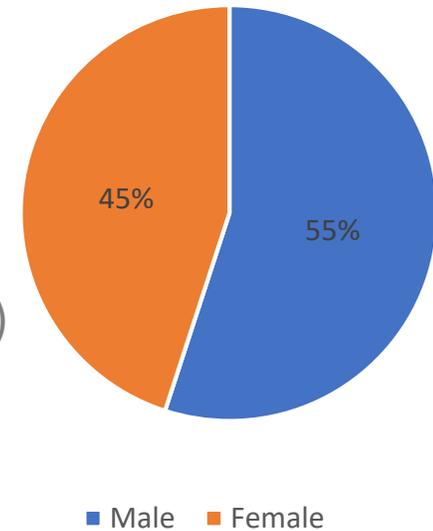


86%

UNDUPLICATED COUNT
(free and reduced lunch, foster, homeless, ELL)

OMI offers multiple
daily free meals to
100% of the student body

MALE/FEMALE



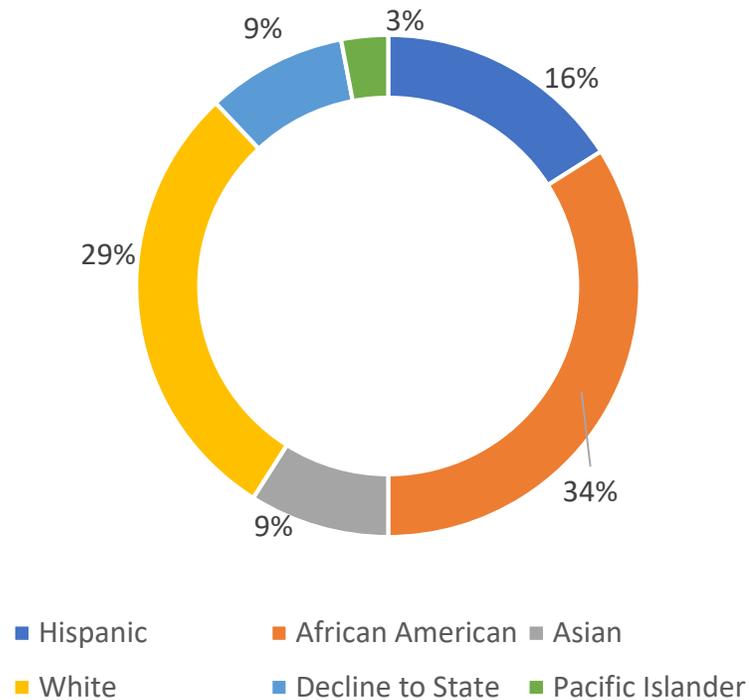
Who We Are

A diverse community

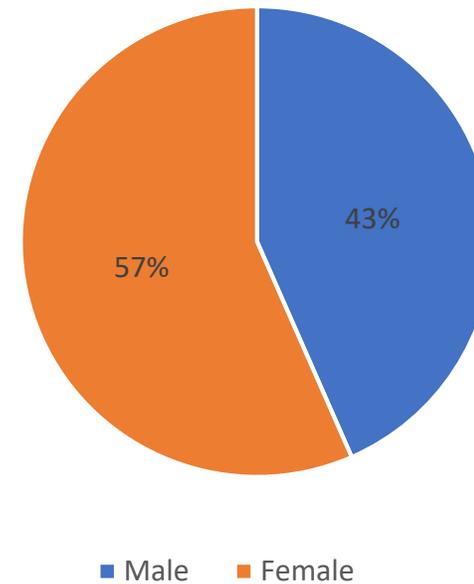


2018-19 STAFF & FACULTY DEMOGRAPHICS

DEMOGRAPHIC PROFILE



MALE/FEMALE



Our Holistic Approach

We meet students where they are



DO WHAT IT TAKES TO SUPPORT STUDENTS BEYOND THE CLASSROOM

- Direct Interactive Instruction teaching model
- Extensive access to academic support
- Career Technical Education Pathways and Dual Enrollment Opportunities
- Onsite Mental Health Program
- Fully staffed Special Education Dept.
- Restorative Justice Program
- Mentorship through California
- Coast Guard Partners in Education Program
- College and Career Program
- After School Program
- Clubs and Sports



Our Finances

Small School Big Community



INDEPENDENT AND FISCALLY SOUND

- Operating balanced budget of approximately \$5.5 million
- Own approximately \$12 million in real estate
 - Two buildings constructed on OUSD land
 - Two adjacent lots with three administrative buildings
- Mutually beneficial long term lease from OUSD with 10 years remaining
- Committed donor base and progressive community building efforts



Our Partners

Small School Big Community



OAKLAND UNIFIED
SCHOOL DISTRICT

Community Schools, Thriving Students



JOHN F. KENNEDY UNIVERSITY

Our Community

Small School Big Community



“

My son has continued with OMI from 7th to 12th grade because the OMI administration has demonstrated a genuine commitment in the educational success of my child.

-Judy Johnson
Parent of class of '19 cadet

“



OMI being a small community has allowed all of us from different backgrounds to closely bond.

-HuiMing (Abbie) Lei
2018 Salutatorian
Freshman at UC Berkeley

“

Society conditioned me to fail but OMI and Ms. Grell showed me my worth and now I'm destined for success.

-Jose Jauregui
Class of 2012/SF State
Graduate/OMI RJ Specialist

Our Community

Small School Big Community



“

Most students begin OMI with imagination, child's play, a closed mind and lack of who and what they want to be; all students leave OMI with inspiration, integrity, open minds and a willingness to take risks of who and what they want to become.

-Ms. Dandie
Parent of class of '19 cadet

“

The reason my son attends OMI is because I believe in the discipline and encouragement that the school provides. Key success for a better future.

-Claina Partida
Parent of class of '23 cadet

“

We love OMI because it promotes its cadets to achieve higher in their academics, in life and in themselves than they could have ever thought of doing before!

-April and Aaron Wright
Parents of two cadets
Classes of '24 and '21



Thanks!