

Measure G1 Carryover Justification Long Form (Complete if carryover is more than \$5000)

Due Date: October 31, 2018

| | | | |
|-----------------|---------------------------------------|-------------------|--|
| School: | Oakland Military Institute | Contact/Principal | Cesley Frost |
| School Address: | 3877 Lusk Street Oakland, CA 94608 | Principal Email | cfrost@omiacademy.org |
| | | School Phone: | 510-594-3900 |

Please fill out the information below for schoolwide carryover.

| | |
|----------------------------------|----------|
| 2017-18 Measure G1 Allocation | \$40,424 |
| 2017-18 Measure G1 Dollars Spent | \$0 |
| Carryover Amount | \$40,424 |

Summary of Approved Expenditures and Actuals Spent from 2017-18

| 2017-18 Approved Expenditures from <i>Budget Justification and Narrative Section</i> (add more rows if necessary) | | Budget Amount | Actual Spent |
|--|-------------------------------|---------------|--------------|
| 1 | No expenditures for 2017-2018 | | |
| 2 | | | |
| | Total | | |

Summary of Proposed Use of Carryover for 2018-19 (listed in order of priority)

| 2018-19 Proposed Carryover Expenditures from <i>Budget Justification and Narrative Section</i> (add more rows if necessary) | | Budget Amount |
|--|--|---------------|
| 1 | .25 FTE Middle School Intro to Arts | 12,500 |
| 2 | .25 FTE Middle School Music – Choir | 12,500 |
| 3 | .25 FTE Middle School Mindfulness | 12,500 |
| 4 | Purchase of visual arts and drama materials | 2,924 |
| | Budget Total (must add up to Anticipated Grant Amount) | 40,424 |

Narrative: Please provide the reasoning as to why the full Measure G1 allocation was not spent. The reason for not spending last year's Measure G1 allocation was the school was unaware they received funding. OMI is make strives to ensure Measure G1 is spent this year.

REQUIRED: Please provide all meeting agendas, minutes, flyers, and sign-in sheets of the engagement meetings which addressed carryover funds with this application. The application will NOT be considered without this documentation of engagements.

| Community Engagement Meeting(s) to Address Carryover Funds | |
|--|------------|
| Community Group | Date |
| PCA Parent Meeting | 10/29/2018 |
| | |

| Staff Engagement Meeting(s) to Address Carryover Funds | |
|--|------------|
| Staff Group | Date |
| Professional Development | 10/19/2018 |
| | |

Budget Justification and Narrative

In the following sections, please review the self-assessment and discuss your team's plan to address the following:

The Goals of the Measure

- Increase access to courses in arts, music, and world languages in grades 6-8
- Improve student retention during the transition from elementary to middle school
- Create a more positive and safe middle school learning environment

1. You **MUST** describe the current programmatic narrative for **EACH** section of the budget narrative based on the Measure G1 Initial Self-assessment and data analysis. Please highlight what G1 specifically supported in the 2017-18 school year.
2. Please explain how you plans to use the Measure G1 carry-over funds to develop strategic changes that meet the goals of the measure and that will lead to improved student outcomes.
3. Add additional lines if you would like to add additional budget items.
4. All budget items should total up to the total carry-over amount.

1. Music Program

| Programmatic Narrative Based on Rubric | | |
|---|---|---|
| Oakland Military Institute has a successful music program that encompasses all aspects of a music program with the exception of vocal classes. Our middle school band has had the opportunity to learn about the instruments and how to play them. As we have been consistent and successful with our students, we have noticed there is a need for improvement. A specific number of our students have desired to sing and become a better vocalist, and over the years, we noticed that we have strong vocal talent through our annual heritage month assemblies. Singing improves the skill of a musician and allows them to internally hear the notes they are playing with their instrument. It is our vision and goal to extend our music program to the middle schoolers in pursuit to have a successful middle school chorus. A number of students have also expressed great interest in receiving vocal training. We thought it would be a wonderful addition to our strong music program, and starting in the middle school would create a natural feeder as we build out the overall music program at the school site. Our goal is to provide as many methods of self-expression as possible. With the addition of a choir class, our students will begin to learn how to master a musical instrument that they already possess. | | |
| Budget | Description of 2018-19 Proposed Expenditures of Carryover Funds | Anticipated Student Outcome <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or percent increase in math achievement for specific student group.)</i> |
| \$12,500 | Funds will support 0.25 FTE for MS choir teacher; school will supply funds for the other 0.75 for a full FTE. | Funds will support 0.5 FTE for MS choir teacher; school will supply funds for the other 0.5 for a full FTE. |
| | | |
| | | |

2. Art Program

| Programmatic Narrative Based on Rubric |
|---|
| OMI does not current operate a middle school arts program. On a trial basis, this year the school started to offer an enrichment wheel in the sixth grade level. Current teachers have taken on an additional enrichment classes such as art, ELA, and math. Teachers in their content areas teach some of these enrichment classes, but that is not always the case. |

| Budget | Description of 2018-19 Proposed Expenditures of Carryover Funds | Anticipated Student Outcome <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or percent increase in math achievement for specific student group.)</i> |
|----------|--|---|
| \$12,500 | Funds will support 0.25 FTE for MS intro to arts teacher; school will supply funds for the other 0.75 for a full FTE. | 120 students will take the course and the teacher will have five sections of Intro to Arts |
| 2,924 | Purchase visual arts materials to start MS program Class sets of pencil boxes x 40 @ \$2/ea = \$80 Set of 144 drawing pencils x 3 @ \$57.59/set = \$173 Erasers x 100 @ \$0.75/ea = \$75 o Set of 24 Scissors x 2 @ \$33.81/set = \$68 Glue sticks x 100 @ \$0.55/ea = \$55 Set of 24 Shatterproof Rulers x 2 @ \$22.88 = \$46 6-Color Pump Kit Tempera paints x 3 @ \$148.98 = \$446.98 Ream of 9" x 12" Drawing paper x 5 @ \$9.49 = \$46 Ream of 12" x 18" Drawing paper x 5 @ \$19.09 = \$94 Pkg of 24 5" x 7" Economy Canvas Panels x 7 @ \$9.33 = \$65 Pkg of 24 8" x 10" Economy Canvas Panels x 7 @ \$19.69 = \$138 Economy Canister of 144 brushes x 2 @ \$179.23 = \$358 Assorted pack of 50 sheets Construction paper x 10 @ \$1.97 = \$20 Roll of Butcher paper x 2 @ \$61.65 = \$123 Class Pack of Colored pencils x 2 @ \$35.85 = \$72 Class Pack of Broad Tip Markers x2 @ \$51.49 = \$103 Class Pack of Fine Tip Markers x 2 @ \$64.93 = \$130 Pkg of 12 5"x7" linoleum x 12 @ \$11.39 = \$137 o Speedball Lino Set x 40 @ \$8.86 = \$354 Art aprons x 40 @ \$7.27 = \$291 Costco plastic wrap @ \$14.99 = \$15 o Curad Fabric Band-Aids @ \$13.99 - \$14 Art supply pencil and pen sets = \$18.02 | 120 students will gain a deeper understanding of the elements and principles of design that will help prepare them for HS art classes ĩ Students will be exposed to elements of art history and making through the use of a variety of materials in lessons and projects ĩ Students will have access to another safe form of emotional release that will complement the mindfulness program ĩ Provide students with multiple chances to see what electives/interests they would like to take up in HS ĩ Aprons will help protect the students' uniforms during projects ĩ Band aids are necessary because students often get minor nicks and cuts on certain projects |
| | | |

3. World Language Program

| Programmatic Narrative Based on Rubric | | |
|--|---|---|
| We are not applying for 5th to 6th Grade enrollment retention funding. | | |
| Budget | Description of 2018-19 Proposed Expenditures of Carryover Funds | Anticipated Student Outcome <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or percent increase in math achievement for specific student group.)</i> |
| | | |

4. 5th to 6th Grade Enrollment Retention

| Programmatic Narrative Based on Data Analysis | | |
|--|---|---|
| We are not applying for 5th to 6th Grade enrollment retention funding. | | |
| Budget | Description of 2018-19 Proposed Expenditures of Carryover Funds | Anticipated Student Outcome <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or percent increase in math achievement for specific student group.)</i> |
| | | |

5. Safe and Positive School Culture

| Programmatic Narrative Based on Data Analysis | | |
|---|---|--|
| Our school is currently piloting a Restorative Justice and Mindfulness program. As part of the pilot, students engage in mindfulness activities provided by Move This World. We have found some success with the roll out of our Restorative Justice program, but acknowledge that this is a transitional year with some speed bumps. We have received positive feedback from our Middle School students, and would like to implement a more targeted practice for them in the 2018-2019 school year. | | |
| Budget | Description of 2018-19 Proposed Expenditures of Carryover Funds | Anticipated Student Outcome <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or percent increase in math achievement for specific student group.)</i> |
| \$12,500 | Funds will support 0.5 FTE for MS Mindfulness teacher; school will supply funds for the other 0.5 for a full FTE. | 120 students will take the course and the teacher will have five sections ĩ Learn breathing exercises ĩ Practice yoga ĩ Exposure to anger/anxiety methods, which will result in calmer journeys through the school day ĩ Provide students with consistent practice to build healthy habits |

Please submit your 2018-19 Measure G1 Carryover Justification Form to Mark Triplett (mark.triplett@ousd.org) and Linda Pulido-Esquivel (linda.esquivel@ousd.org).

| | |
|--|----------------------------------|
| <p>Article: Social-Emotional Learning: It's not just for Student Predict: Based on the title of the article, what information do you expect to read about?</p> | |
| <p>Main Ideas (Hint, Look at the subtitles in bold for help)</p> | <p>My Notes/?s/Ah-ha moments</p> |
| <p>Connections/Summary/Final Thoughts</p> | |

Morris, Gregory
 Noble, Skyler
 Nodal, Victoria
 Noonan, Jason
 Norman, Christopher
 Poitevin, Griffin
 Powell, Greta Dr.
 Riojas, Noe
 Rodriguez, Teresa CPT
 Ruiz, George SGT
 Sammy Enriquez SSG
 Schilling, Jason SSG
 Sciarrillo, Gina
 Shelton, Latonya
 Sheridan, Ciara
 Siino, Pam
 Simmons, Kayla
 Siuea, Vaesaur
 Smith, Lori, Dr.
 Sugarman, Maxwell
 Summers, Tony
 Taise, Wendell
 Taylor-Wright, Rokiyah
 Vitatoe, Bobby
 Von Haunalter, Andrew
 Webb, Toniesha
 Weiss, Todd
 Williams, Gail
 Zollinger, Rona
 Gonzalez, Nayeli

| | | |
|--|----------------------|--|
| | Kimatian, Antonio | |
| | Leung, Wing-Wah | |
| | Lopez, Regina | |
| | Mahilke, Rachel | |
| | Michalowski, Maryann | |
| | Mims, Dele | |
| | Moore, Sherman | |
| | Morris, Precious | |
| | Noble, Sonja | |
| | Oliver, Taylor | |
| | Pate, Annelie | |
| | Pippins, Sonara | |
| | Portley, Audrey | |
| | Robles, Ismael | |
| | Siino, Salvatore | |
| | Smith, Quincey | |
| | Straws, Thea | |
| | Synder, Andrew | |
| | Tafolla, Anakaren | |
| | Thomas, Latrice | |
| | Tran, Kathy | |
| | Traver, Michael SSG | |
| | Vargas, Jose ISG | |
| | Villa, Joseph SPC | |
| | Walton, Jason | |
| | Williams, Linda | |
| | Wong, Kathryn | |
| | Zepeda, Fabiola | |
| | Zylstra, Jocelyn | |

Stewart, Tashara P. Richardson
 Love Richardson

~~BRANDA, KASEY SGT~~
~~HELFALL, NICHOLE SGT~~

Gale Mims - Mims

UET 14 PW SIGN-IN SHEET

| Black | | Tan | |
|------------------------------|--------------------|-------------------------|--------------------|
| Cathy Ann Depp CSM (Captain) | <i>[Signature]</i> | Murphy, Cindy (Captain) | |
| Adams, Korosh | <i>[Signature]</i> | Aguiano, Annie | <i>[Signature]</i> |
| Anderson, Stampley, Melanie | <i>[Signature]</i> | Alexander, Yuri SPC | <i>[Signature]</i> |
| Au, Alex SGT | <i>[Signature]</i> | Aranda, Kasey SGT | <i>[Signature]</i> |
| Avila, Miguel | <i>[Signature]</i> | Asuelo, Myles | <i>[Signature]</i> |
| Barroso, Monique SGT | <i>[Signature]</i> | Athredral, Bonner | <i>[Signature]</i> |
| Benamer, Soraya | <i>[Signature]</i> | Barajas, Taylor | <i>[Signature]</i> |
| Bordelon, Vincent | <i>[Signature]</i> | Bonifacio, Sean SPC | |
| Briseno, Kristie | <i>[Signature]</i> | Bordelon, Akeylah | <i>[Signature]</i> |
| Brown, Arila Dr. | <i>[Signature]</i> | Briano-Solano, Brandon | <i>[Signature]</i> |
| Brown, Mario | <i>[Signature]</i> | Bryant, Jordan | <i>[Signature]</i> |
| Buono, John | <i>[Signature]</i> | Chan, Brandon | <i>[Signature]</i> |
| Cage, Kathie | <i>[Signature]</i> | Charles, Gary, CMSgt. | <i>[Signature]</i> |
| Chelsky, Michael | <i>[Signature]</i> | Chism, Julian | <i>[Signature]</i> |
| Claude, Alex | <i>[Signature]</i> | Christiansen, Corrine | <i>[Signature]</i> |
| Cross, Peter COL | MEETING | Clifton, LaShay | <i>[Signature]</i> |
| Dolgin, Steve | | Costa, Marvin | <i>[Signature]</i> |
| Gonzalez, Selena | <i>[Signature]</i> | DeLeon, Carlos CPT | <i>[Signature]</i> |
| Grell, Johnna | <i>[Signature]</i> | DeVinna, Katherine | <i>[Signature]</i> |
| Gyariglia, Andrea | <i>[Signature]</i> | Encarnacion, Strawberry | |
| Harmon, Gabrielle | <i>[Signature]</i> | Evans, Berry | <i>[Signature]</i> |
| Hendrix, Terry | <i>[Signature]</i> | Everett, Raj | <i>[Signature]</i> |
| Hersom, Serina | <i>[Signature]</i> | Fajemirokun, Adetokunbo | <i>[Signature]</i> |
| House, Ceonte | <i>[Signature]</i> | Ferrer, Jorge | <i>[Signature]</i> |
| Huang, Jack | <i>[Signature]</i> | Frost, Cesley | <i>[Signature]</i> |
| Jauregui, Jose | <i>[Signature]</i> | Fuentes, Estephanie | <i>[Signature]</i> |
| Johnson, Pernell MAJ | <i>[Signature]</i> | Galvan, Esthermaria | <i>[Signature]</i> |
| Jones, Douglas | <i>[Signature]</i> | Gardley, Paul | <i>[Signature]</i> |
| Kelly, Ray | <i>[Signature]</i> | Garza, Luis | <i>[Signature]</i> |
| Kucor, Priscilla Dr. | <i>[Signature]</i> | Geary, Mario | <i>[Signature]</i> |
| Laws, Kyree | <i>[Signature]</i> | Gonzalez, Lily | <i>[Signature]</i> |
| Lee, Chris | <i>[Signature]</i> | Griffin, Roy | <i>[Signature]</i> |
| Leon, Steve | <i>[Signature]</i> | Hamilton, Anna | <i>[Signature]</i> |
| Mares, Esther CPT | <i>[Signature]</i> | Harris, Yasmin | <i>[Signature]</i> |
| Marston, Derrick | <i>[Signature]</i> | Helfrich, Nichole SPC | <i>[Signature]</i> |
| Martinez, Cynthia | | Hester, Allen | |
| McGee, Dori | | Johnson, Demario | <i>[Signature]</i> |

Organization Name

Meeting Minutes, Date: 10/19/2018

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- **SCAI/SEL Guiding Principles**
- **Motivosity** – Ms. Christiansen presented on OMI's new Motivosity program and how it is a great way to show faculty appreciation towards one another.
- **Wrap-up** – Closing remarks were made by Ms. Grell

3. Roundtable

- Meeting concluded with each department in good standing

Oakland Military Institute

Meeting Minutes

Date: 10/19/2018

Present: OMI Faculty List of attendees:
Sign-In sheet attached separately

Location:
OMI Campus

Time:
12:30pm – 3:45pm

1. Announcements

- Welcome
- Returning to the "WHY"
- 3 Core Values

2. Discussion

- **Measure G1** – Chief Charles informed faculty that OMI was awarded a grant that was unused from last year. This money will roll over and be used this year for the middle-school art, music and languages program.
- **Operational Priorities and Leadership** – Colonel Cross presented about what the operational priorities are of leadership here at OMI and he also shared the leadership philosophy.
- **Citizenship Structure, Policies & Practices** – 1st Sgt. Vargas and Dean Bordelon presented about what it takes to help mold a good citizen and the policies that are being put in place to help with this process.
- **Restorative Justice Update** – Coach Adams presented an update of what is taking place in restorative justice, as well as the introduction of the new Restorative Justice "Flow Chart". This chart will help by showing the proper steps of intervention and with whom interventions are handled.
- **Security Update** – Sgt. Claude presented a security update and an introduction of new security staff added to the safety of the OMI community.
- **Team Building** – Ms. Christiansen and CPT Mares conducted a team building exercise faculty and staff.

October Professional Development

October 19, 2018, 12:30-3:45



"People don't buy what you do; they buy why you do it."

What is your "why"?

Three Core Values

- ★ Every student can learn, just not on the same day and in the same way.
- ★ We control the conditions of success.
- ★ Success breeds success.

Agenda

- | | |
|--|-----------------------------|
| ★ Welcome, Returning to the "Why" | Ms. Grell |
| ★ Measure G1 | Chief Charles |
| ★ Operational Priorities & Leadership Philosophy | Colonel Cross |
| ★ Citizenship Structure, Policies & Practices | 1Sgt Vargas, Dean Bordelon |
| ★ Restorative Justice Update | Coach Adams |
| ★ Security Update | Sgt. Claude |
| ★ Team Building | Ms. Christiansen, CPT Mares |
| ★ SCAI / SEL Guiding Principles | Ms. Christiansen |
| ★ Motivosity | Ms. Christiansen |
| ★ Wrap-up | Ms. Grell |

TEAM BUILDING



TEAM SPIRIT



INSPIRATION



GOALS



COMPETENCE



SUPPORT



MOTIVATION

Parent Meeting Sign In Sheet October 29, 2018

| Name | Cadet | Company | E-mail | Notes |
|---------------------|-------------------------------|--------------------------------------|----------------------------|-------|
| Milagros Sausa | Jorge/Willie Briones-Sausa | B/D | mbrionesj@aol.com | |
| Danielle Boudreau | Escher Pearce | Bravo | mommi.pearless@hotmail.com | |
| Clara Lopez | Anthony Portillo | | | |
| Liliana Chentos | | | | |
| Gary Charles | | | | |
| Manish Bhan | | | | |
| Lizbeth | Manzuero | thovani MUSI | Lizbeth.Saoro@ outlook.com | |
| Dori McKee-Lundy | LIBRARY | C | d.mckee@omniacademy.org | |
| KATHY TRAN | STAFF | TAN | | |
| KATHY TRAN | KATHY TRAN | Charlie | | |
| M. Michaelowski | | | | |
| Jorge Briones Sausa | Jorge Briones Sausa | B | jbriones25@omniacademy.org | |
| MS. DANDIE | KATHLEEN DANDIE-EVANS | A | MS.DANDIE@YAHOO.COM | |
| Lidia Javagor | Alexandra D. Sandoval-Javagor | C | lidia.javagor@gmail.com | |
| Robert Williams | Samantha Williams | B | BW1183@Yahoo.com | |
| ANTHONY HALL | PHILIP HALL | B | ANTHONYJHCBALL@YAHOO.COM | |
| Judy Johnson | Doreen Smith | C | onetouch40@aol.com | |
| Laurel Kelly | Talia Butler | A | lacey2001us@yahoo.com | |
| PETER B. CROSS | | | | |
| ARCIM Santee | Xavier Santee | IA | c.santee@att.net | |
| April Wright | Aeravah & Amanda Wright | Alpha / <u>Chorus</u> / <u>Music</u> | wrightone4@outlook.com | |

Oakland Military Institute

Parent Cadet Alliance

Meeting Minutes

Date: 10/29/18

Present: List of attendees:
OMI Parents & Staff Sign-In sheet attached separately

Location:
OMI Campus

Time:
5:30pm – 6:30pm

1. Announcements

- Welcome and introduction of who is in attendance by Ms. Annie Anguiano

2. Discussion

- Introduction of each parent office position.
- Mission statement of the Parent Cadet Alliance
- Chief Gary Charles briefing of the Measure G1 funds and how those funds will be properly used for this year.
- Proposed events of the year



In order to keep Everyone on topic and on task Everything will be timed.

Introductions:

Parent Engagement Officer - Annie Anguiano

*President - Ms. Dandie
VP- Claina Partida Lopez
Secretary - Judy Johnson
Treasurer - Danielle Boudreaux*

Company Parents:

Alpha - April Wright
Bravo - Jackie Rourke
Charlie - Concepcion Sousa
Delta - open
Music/HQ - Lizbeth Manzanero

Mission Statement:

The Oakland Military Institute Parent Cadent Alliance (PCA) is a school wide committee that serves the entire body of Students, Parents, Military Staff and Administration. The PCA promotes activities that enhance the enjoyment and well-being at OMI in a way that builds community throughout the School.

Gary Charles – CFO -To discuss financing and funds

Proposed events for the year

- Male figure read Day
- Parent/Staff Black & White Ball Jan or Feb
- Female Figure Breakfast
- Reno Overnight trip
- Staff/Parent Talent Fun Show
- Holiday Feed

Note: This is not written in stone more events can be added this is just a start. As we see more parents join we can add more events participation counts.