

Measure G1 Carryover Justification

Long Form (Complete if carryover is more than \$5000)

Please do not type on this form, make a copy and save

Due Date: October 31, 2018

School:	Bay Area Technology School	Contact/Principal	Michele Schuetz
School Address:	8251 Fontaine St Oakland, CA 94605	Principal Email	principal@baytechschool.org
		School Phone:	510.382.9934

Please fill out the information below for school-wide carryover.

2017-18 Measure G1 Allocation	\$30,348.00
2017-18 Measure G1 Dollars Spent	\$0
Carryover Amount	\$30,348

Summary of Approved Expenditures and Actual Spent from 2017-18

2017-18 Approved Expenditures from <i>Budget Justification and Narrative Section</i>		Budget Amount	Actual Spent
1	Better Music and supplies to enhance student participation	5000	0
2	Year Book, Video and Photography Clubs to increase student engagement	2,000	0
3	Hire a part time spanish teacher to increase engagement of spanish speakers	25,000	25,000 from general fund
4	Celebrate Spanish Culture via "Spanish Culture Day"	3,000	0
5	Hiring a part time secretary to help support retention/better data entry	20,000	20,000 from general fund
6	Take part in Varsity/BACSAC and other district and state competitions/school pride	20,000	14,900 from, general fund
Total		75,000	0 from grant

Summary of Proposed Use of Carryover for 2018-19 (listed in order of priority)

2018-19 Proposed Carryover Expenditures from <i>Budget Justification and Narrative Section</i>		Budget
1	Expand the arts program to offer exploratory, before and after school arts, theater and instrumental music	10,000
2	Refocus on technology integration and create exploratory programs to including coding, robotics, gaming, etc. Use local University and professional talent to create clubs for before and after school participation.	15,000
3	Expand World Languages with language choice for all middle grades students through Rosetta Stone	3,000
4	Revisit the Emotional and Social Site Safety and implement PBIS campus wide.	2,348
5		
6		
7		
Budget Total (must add up to Anticipated Grant Amount)		

Narrative: Please provide the reasoning as to why the full Measure G1 allocation was not spent.

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REQUIRED: Please provide all meeting agendas, minutes, flyers, and sign-in sheets of the engagement meetings which addressed carryover funds with this application. The application will NOT be considered without this documentation of engagements.

Community Engagement Meeting(s) to Address Carryover Funds	
Community Group	Date
Parents	October 29, 2018
Parent Survey (all middle grade parents)	October 29, 2018

Staff Engagement Meeting(s) to Address Carryover Funds	
Staff Group	Date
Middle grades staff and admin	October 30, 2018

Budget Justification and Narrative

In the following sections, please review the self-assessment and discuss your team's plan to address the following:

The Goals of the Measure

- Increase access to courses in arts, music, and world languages in grades 6-8
- Improve student retention during the transition from elementary to middle school
- Create a more positive and safe middle school learning environment

1. You **MUST** describe the current programmatic narrative for **EACH** section of the budget narrative based on the Measure G1 Initial Self-assessment and data analysis. Please highlight what G1 specifically supported in the 2017-18 school year.
2. Please explain how you plans to use the Measure G1 carry-over funds to develop strategic changes that meet the goals of the measure and that will lead to improved student outcomes.
3. Add additional lines if you would like to add additional budget items.
4. All budget items should total up to the total carry-over amount.

1. Music Program

Programmatic Narrative Based on Rubric		
<p>[Required: Please reflect on your self-assessment here, as well as what was learned from your previous year's use of G1 funds, and how the learnings are being applied to this year's proposed expenditures] There is a completely new team in place at this school with no access to the prior self assessment. There is no evidence of expenditures from this grant. During meetings with parents, staff and from the results of a parent survey, almost 40% of those who participated or responded feel that there is a lack of school connectivity and that the school overall program is meeting their child's needs. Bay Tech needs to create more opportunities for students to participate in and excel in the arts in general. Bay Tech will revisit the schedule to be able to offer enrichment and exploratory classes inside the school day as well as before and after school.</p>		
Budget	Description of 2018-19 Proposed Expenditures of Carryover Funds	Anticipated Student Outcome <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or percent increase in math achievement for specific student group.)</i>
3,000	Hire a part time instrumental music teacher to provide instruction during an exploratory wheel and before/after school to teach beginning band, percussion and piano	Increase by a minimum of 1% attendance rates (we are currently at 95%) and increased student engagement/student connectivity. Increase the sense of pride reported by students on the spring survey
1,000	Purchase digital programs and subscriptions to support the creation of music and enhance students ability to play various instruments.	Increase student engagement, decrease in the number of suspensions and detentions by 50%

2. Art Program

Programmatic Narrative Based on Rubric		
<p>[Required: Please reflect on your self-assessment here, as well as what was learned from your previous year's use of G1 funds, and how the learnings are being applied to this year's proposed expenditures]</p> <p>There is a completely new team in place at this school with no access to the prior self assessment. There is no evidence of expenditures from this grant. During meetings with parents, staff and from the results of a parent survey, almost 70% of those who participated or responded feel that there is a lack of school</p>		

connectivity and that the school overall program is not offering programs and activities to meet their child's needs, particularly in the fine arts areas. Bay Tech needs to create more opportunities for students to participate in and excel in theater, creativity in technology/design and the visual arts in general, and they need to purchase materials and equipment to support these programs. Bay Tech will revisit the schedule to be able to offer enrichment and exploratory classes inside the school day as well as before and after school.

Budget	Description of 2018-19 Proposed Expenditures of Carryover Funds	Anticipated Student Outcome <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or percent increase in math achievement for specific student group.)</i>
4,000	Hire temporary personnel to teach in an exploratory wheel and lead before and after school clubs	Improved attendance (Increase by a minimum of 1%). Improved social interactions during school and lunch
2,000	Purchase materials to support visual and theater arts and set design	Students will report increased engagement and sense of pride on the spring student survey (no scores to compare at this time). Decrease in the number of suspensions and detentions by 50%
2,000	Provide professional development for staff to embed the arts and design into their core instruction	Student engagement as measured by a decrease of 50% in the number of suspensions and detentions, increased math and ELA scores by an average of 5%. Students receiving D's and F's will decrease by 70%
8,000	Hire and recruit temporary personnel to provide instruction and/or lead clubs in digital arts and gaming during exploratory, lunch and after school	Student engagement as measured by a decrease of 50% in the number of suspensions and detentions, increased math and ELA scores by an average of 5% Improved attendance (Increase by a minimum of 1%). Improved social interactions during school and lunch
5,000	Purchase and/or subscribe to digital programs to enhance creativity and design including but not limited to coding, gaming, photo design, print design	Students will report increased engagement and sense of pride on the spring student survey (no scores to compare at this time). Decrease in the number of suspensions and detentions by 50% Students receiving D's and F's will decrease by 70%

3. World Language Program

Programmatic Narrative Based on Rubric		
<p>[Required: Please reflect on your self-assessment here, as well as what was learned from your previous year's use of G1 funds, and how the learnings are being applied to this year's proposed expenditures]</p> <p>There is a completely new team in place at this school with no access to the prior self assessment. There is no evidence of expenditures from this grant. During meetings with parents, staff, and from the results of a parent survey, almost 40% of those who participated or responded feel that there is a lack of cultural school connectivity. Bay Tech needs to address language barriers and offer a comprehensive language program to all middle school students. Bay Tech will revisit the schedule to be able to offer enrichment and exploratory classes inside the school day as well as before and after school.</p>		
Budget	Description of 2018-19 Proposed Expenditures of Carryover Funds	Anticipated Student Outcome <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or percent increase in math achievement for specific student group.)</i>
3,000	Purchase Rosetta Stone for all students and assign oversight to a staff member* This will be supplemented by general fund	Students identified as EL will show an overall increase in their language scores and 15 % will be exited and redesignated as proficient. All students will exit middle school and be able to advance to a 2nd year language class upon entry to 9th grade if successfully completing 2 full years of Rosetta Stone. Current EL students will maintain and improve ability to read and write in their home language.

4. 5th to 6th Grade Enrollment Retention

Programmatic Narrative Based on Data Analysis		
<p>[Required: Please reflect on your self assessment here, as well as what was learned from your previous year's use of G1 funds, and how the learnings are being applied to this year's proposed expenditures]</p> <p>Not applicable as we start at 6th grade, however funds and time will be set aside from general fund for marketing and professional development as we revisit and enhance our middle grades program to more accurately reflect the needs of the 6th, 7th, 8th grade students.</p>		
Budget	Description of 2018-19 Proposed Expenditures of Carryover Funds	Anticipated Student Outcome <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or percent increase in math achievement for specific student group.)</i>
NA	NA	NA

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5. Safe and Positive School Culture

Programmatic Narrative Based on Data Analysis		
<p>[Required: Please reflect on your self assessment here, as well as what was learned from your previous year's use of G1 funds, and how the learnings are being applied to this year's proposed expenditures] There is a completely new team in place at this school with no access to the prior self assessment. There is no evidence of expenditures from this grant. During meetings with parents, staff and from the results of a parent survey, almost 55% of those who participated or responded feel that there is a lack of school connectivity and that the school overall discipline program does not encourage positive behavior and is not meeting their child's needs. Bay Tech needs to create a discipline system that focuses on the positive, reinforces expectations and creates a safe environment for all students without fear of bullying or harassment.</p>		
Budget	Description of 2018-19 Proposed Expenditures of Carryover Funds	Anticipated Student Outcome <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or percent increase in math achievement for specific student group.)</i>
2,348	Implement PBIS (3 year process and this is year 1)* this cost will be supplemented with Title 2 funds and Title 1 funds to cover the entire \$10,000 cost which includes professional development and follow-up with trainers.	Increased attendance by at least 1% (currently at 95%, increased positive classroom environment with a reduction in suspensions and detentions by 50%, a decrease in the number of parents who feel our school is not safe or offering a socially emotionally positive environment for their child by at least 10%.

Please submit your 2018-19 Measure G1 Carryover Justification Form to Mark Triplett ([m ark.triplett@ousd.org](mailto:mark.triplett@ousd.org)) and Linda Pulido-Esquivel (linda.esquivel@ousd.org).

Measure G: Middle School Teacher Input

Meeting 3:45pm 10/30/18

Attendance:

Fernandez

Rose

Ilochi

Caballero

Wallace

ART

- Art after school program
- General art supplies for classes: molding clay, markers, colored pencils, construction paper

THEATER

- Theater program: props, costumes
- Tech for theater: projector, lights

TECH

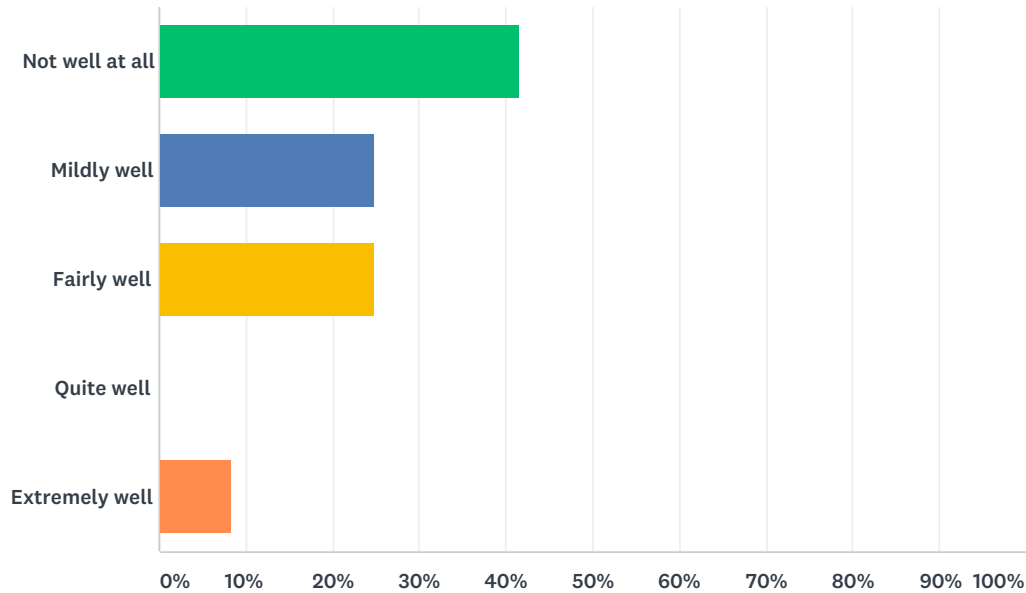
- Headphones for classes
- Paris: likes CTI curriculum, very engaging (maybe wait on this for Accellus)
- Coding program
- Lego robotics
- Minecraft, etc. type program
- Could pay current staff to help supervise an after school or weekend program

OTHER

- Field trips: zoo, etc.
- Event that increases student/staff bonding, creating ownership for kids
- Mural on outside wall
- Novelas in Spanish for Spanish speakers in class

Q1 How well do the current activities offered at Bay Tech school match his or her interests?

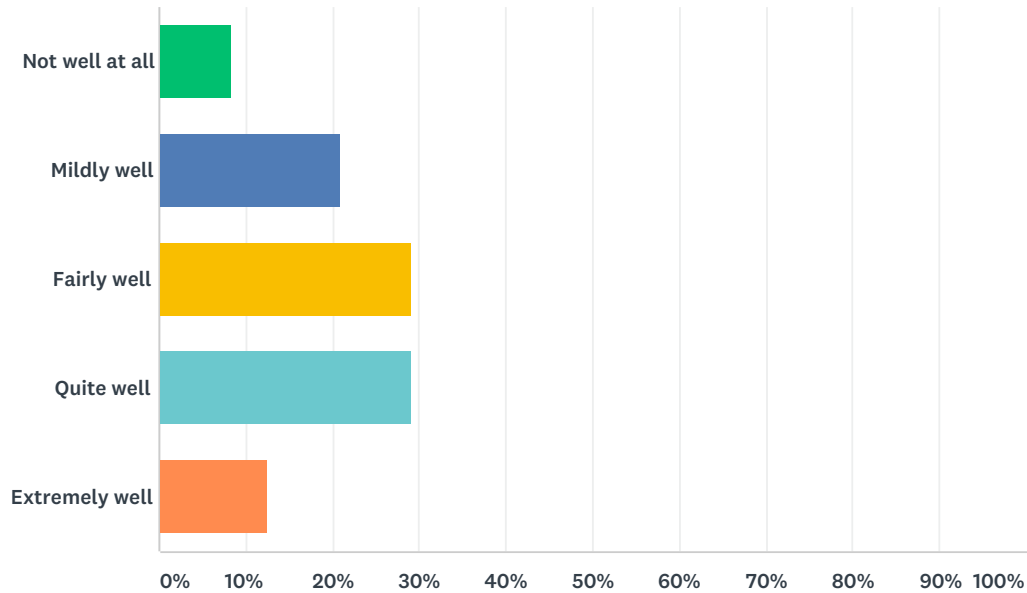
Answered: 24 Skipped: 0



ANSWER CHOICES	RESPONSES	
Not well at all	41.67%	10
Mildly well	25.00%	6
Fairly well	25.00%	6
Quite well	0.00%	0
Extremely well	8.33%	2
TOTAL		24

Q2 How well do the teaching styles of your child's teachers match your child's learning style?

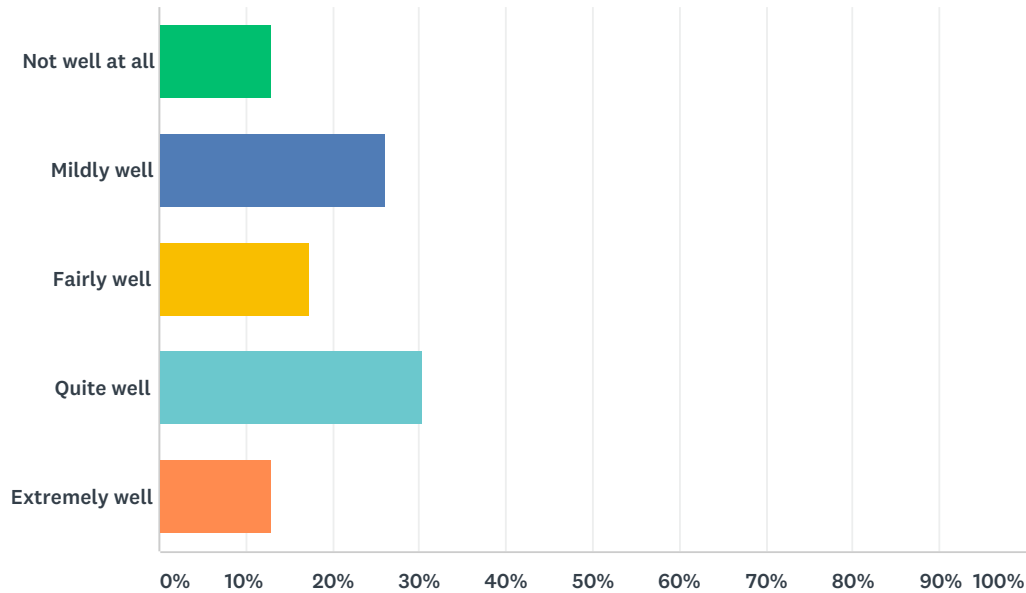
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ANSWER CHOICES	RESPONSES	
Not well at all	8.33%	2
Mildly well	20.83%	5
Fairly well	29.17%	7
Quite well	29.17%	7
Extremely well	12.50%	3
TOTAL		24

Q3 At your child's school, how well does the overall approach to discipline work for your child?

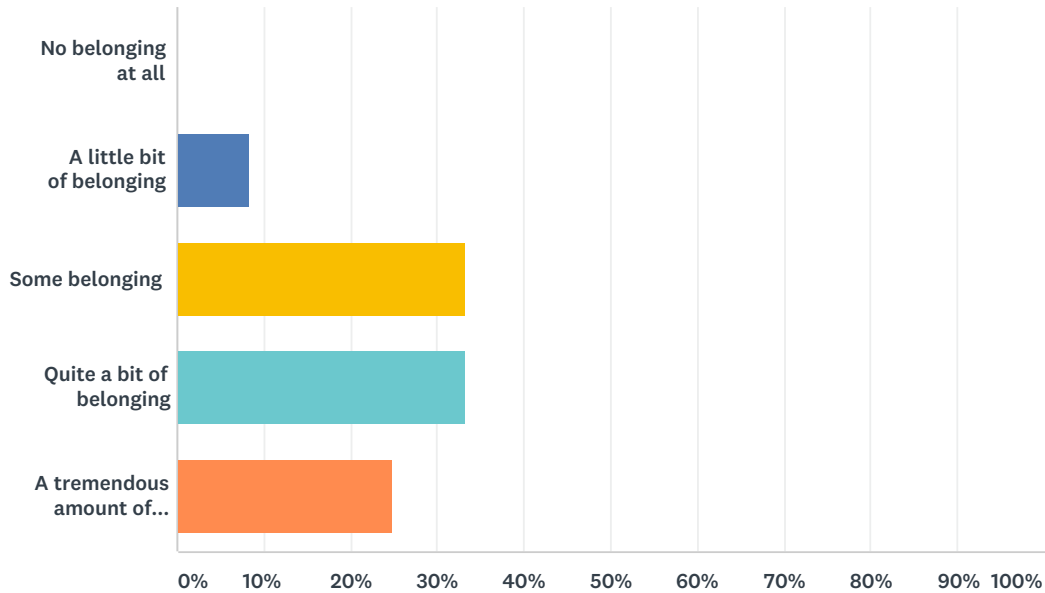
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ANSWER CHOICES	RESPONSES	
Not well at all	13.04%	3
Mildly well	26.09%	6
Fairly well	17.39%	4
Quite well	30.43%	7
Extremely well	13.04%	3
TOTAL		23

Q4 How much of a sense of belonging does your child feel at his or her school?

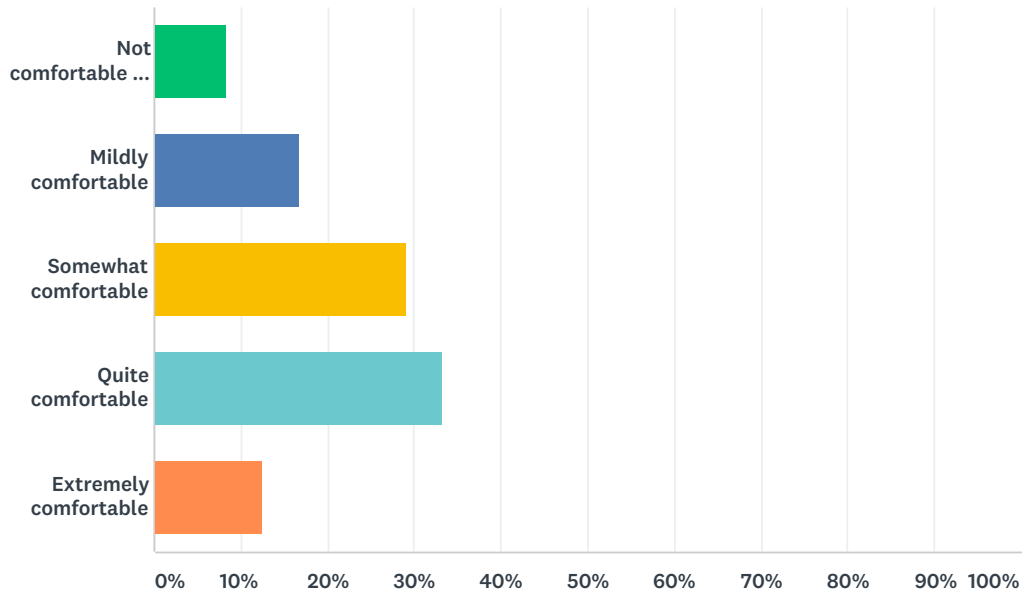
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ANSWER CHOICES	RESPONSES	
No belonging at all	0.00%	0
A little bit of belonging	8.33%	2
Some belonging	33.33%	8
Quite a bit of belonging	33.33%	8
A tremendous amount of belonging	25.00%	6
TOTAL		24

Q5 How comfortable is your child in asking for help from school adults?

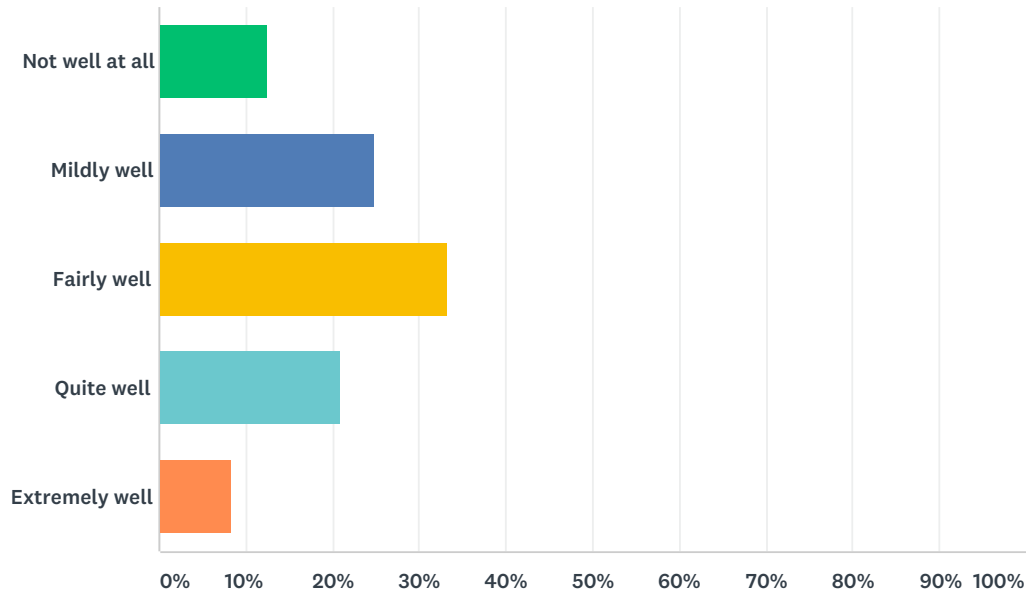
Answered: 24 Skipped: 0



ANSWER CHOICES	RESPONSES	
Not comfortable at all	8.33%	2
Mildly comfortable	16.67%	4
Somewhat comfortable	29.17%	7
Quite comfortable	33.33%	8
Extremely comfortable	12.50%	3
TOTAL		24

Q6 How well do you feel your child's school is preparing him or her for his or her next academic year?

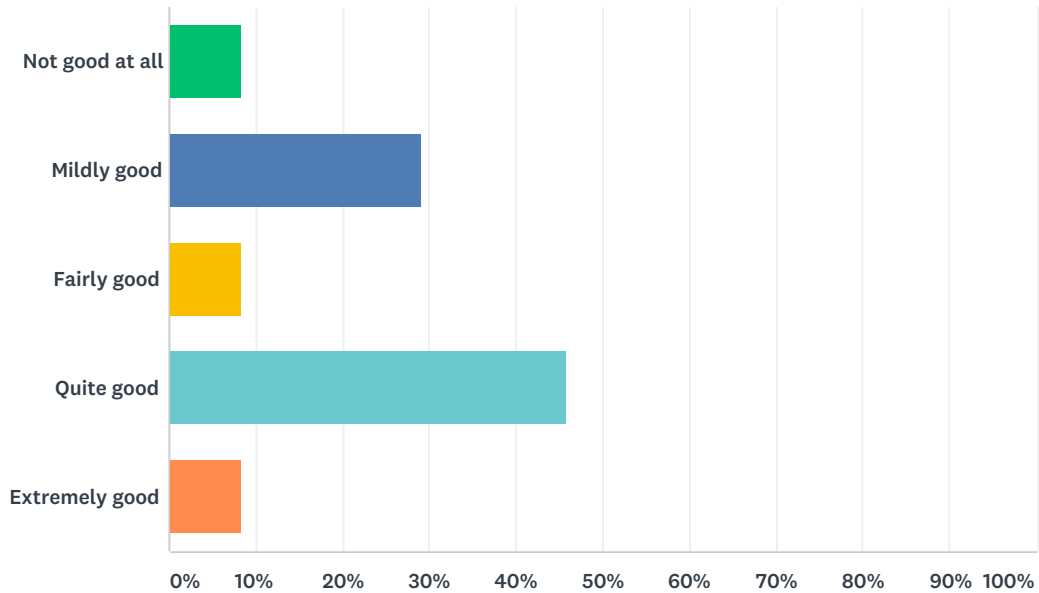
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ANSWER CHOICES	RESPONSES	
Not well at all	12.50%	3
Mildly well	25.00%	6
Fairly well	33.33%	8
Quite well	20.83%	5
Extremely well	8.33%	2
TOTAL		24

Q7 Given your child's cultural background, how good a fit is his or her school?

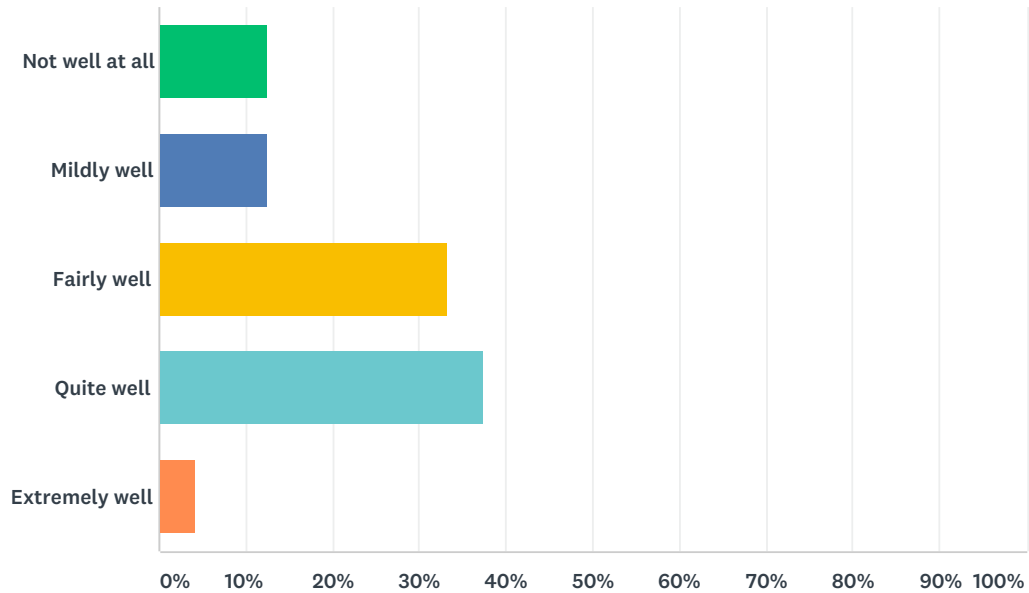
Answered: 24 Skipped: 0



ANSWER CHOICES	RESPONSES	
Not good at all	8.33%	2
Mildly good	29.17%	7
Fairly good	8.33%	2
Quite good	45.83%	11
Extremely good	8.33%	2
TOTAL		24

Q8 How well do the school's ways of evaluating learning work for your child?

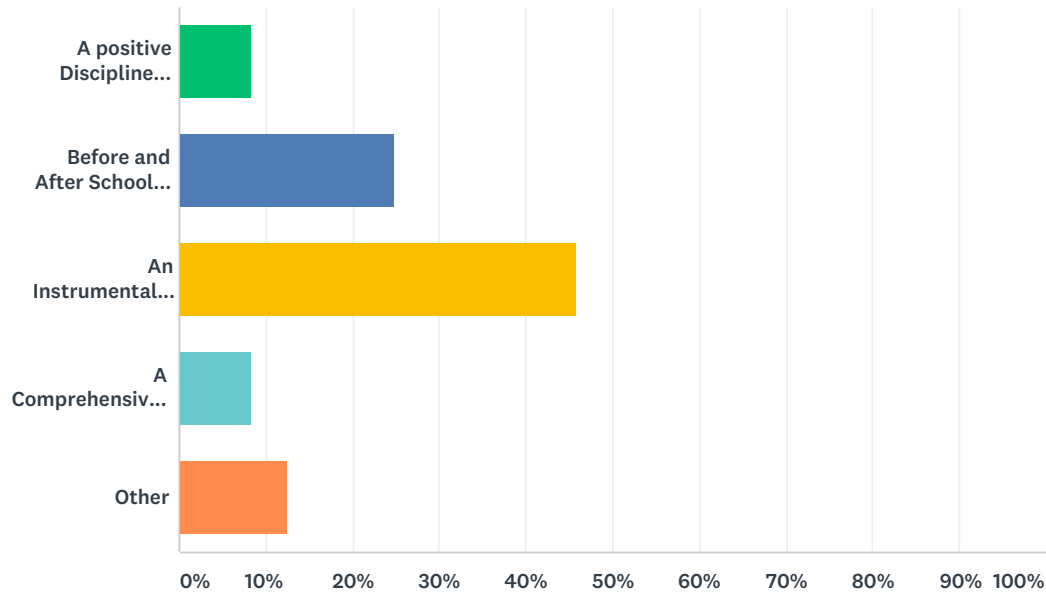
Answered: 24 Skipped: 0



ANSWER CHOICES	RESPONSES	
Not well at all	12.50%	3
Mildly well	12.50%	3
Fairly well	33.33%	8
Quite well	37.50%	9
Extremely well	4.17%	1
TOTAL		24

Q9 What should be our first priority for expenditure of Measure G1 funds?

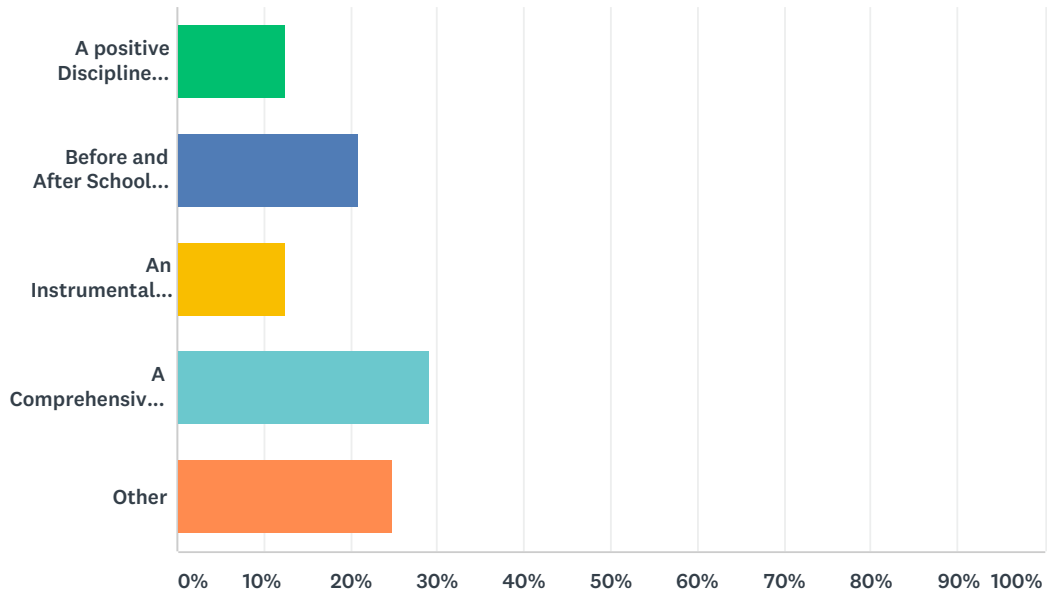
Answered: 24 Skipped: 0



ANSWER CHOICES	RESPONSES	
A positive Discipline Program	8.33%	2
Before and After School Tutorial/Homework Help	25.00%	6
An Instrumental Music Program	45.83%	11
A Comprehensive World Language Program	8.33%	2
Other	12.50%	3
TOTAL		24

Q10 What should be our second priority for expenditure of Measure G1 funds?

Answered: 24 Skipped: 0



ANSWER CHOICES	RESPONSES	
A positive Discipline Program	12.50%	3
Before and After School Tutorial/Homework Help	20.83%	5
An Instrumental Music Program	12.50%	3
A Comprehensive World Language Program	29.17%	7
Other	25.00%	6
TOTAL		24

Q11 Other Thoughts?

Answered: 14 Skipped: 10

Parent Meeting 10/29/18

61 Funding 6th-8th ^{Now} 30K (possible 26k future)
2019/2020

- Student Engagement - Arts, Sciences, Music, World Lang.
- Improve Retention - help to improve grades
- Create Safe Environment - PBIS

- Not for Core-teaching, unless for Art, music, World Lang.

- Science Focus
- Music - Jazz Band, Inst. Bands, Digital Music Production, Dance
- Games/Coding
- Computer 101 - Keyboarding - Data
- Local talent
- Mentor Teachers, Assistant
- Lunch Activities - PBIS - Coordinators



Measure G Parent Meeting 10/29/18

Sign-in

[illegible]