

## Measure G1 Carryover Justification Long Form (Complete if carryover is over \$5000)

**Due Date: October 31, 2018**

School:	American Indian Public Charter School	Contact/Principal	Maurice Williams
School Address:	171 12th Street Oakland, CA 94607	Principal Email	maurice.williams@aimschools.org
		School Phone:	510-893-8701 ext. 24

**Please fill out the information below for school-wide carryover.**

2017-18 Measure G1 Allocation	\$26,684
2017-18 Measure G1 Dollars Spent	\$0
Carryover Amount	\$26,684

### Summary of Approved Expenditures and Actual Spent from 2017-18

2017-18 Approved Expenditures from <i>Budget Justification and Narrative Section</i>		Budget Amount	Actual Spent
1	Purchase 15 acoustic guitars	\$2,250	0
2	Purchase 15 additional violins	\$2,250	0
3	Purchase 6 keyboards	\$1000	0
4	Purchase art supplies	\$2,500	0
5	Computers and computer software for producing videos	\$6,000	
6	Art exhibit/Photography Exhibit	\$1,000	0
7	Purchase 10 cameras for photography class	\$3,000	0
8	Purchase materials for photography class	\$3,000	0
9	Create recruitment flyers and video which will be used at the orientations such as the one for incoming 6th grade families. Provide beverages and snacks to all families and daycare. Orientations will be offered throughout the school year and in multiple languages.	\$1504.50	0
10	Restorative Justice	\$1,000	0
11	Anti-bullying campaign	\$1,250	0
12	Cultural Awareness Event	\$1,000	0
Total		\$25,754.50	0

### Summary of Proposed Use of Carryover for 2018-19 (listed in order of priority)

2018-19 Proposed Carryover Expenditures from <i>Budget Justification and Narrative Section</i>		Budget
1	8 - iMac Computers and Computer Locks	\$10,500

2	Adobe Creative Suite (25 Licenses)	\$625
3	Computer Desks	\$1,000
4	Green Screen Paint	\$167
5	10 Violins shoulder rest, rosin, etc.	\$742
6	1 Violin rack	\$725
7	Drum set and rhythm sticks	\$1,350
8	Field trip	\$333
9	Cello	\$250
10	PBIS Program / Training	\$1,670
11	PBIS Coordinator	\$667
12	PBIS TV Monitors 7	\$2,667
13	PBIS Swag	\$2,667
14	Tablets 7	\$667
15	Costumes	\$667
16	Theater Rental / Advertising	\$667
Budget Total (must add up to Anticipated Grant Amount)		\$26,684

**Narrative: Please provide the reasoning as to why the full Measure G1 allocation was not spent.**

Due to a misunderstanding about availability and dispersal of funds, we did not spend funds for the 2017-2018 school year. During the base year of Measure G1 funding, AIPCS was alerted by the Measure G1 commission of the possibility to roll-over the 2017-2018 parcel tax allocation to the 2018-2019 academic school year. AIPCS believed that the roll-over was necessary, as we were unaware that we would be reimbursed only after front-loading all costs associated with our new Music and Visual Performing Arts program (AIPCS's 2017-2018 budget did not include these costs.)

Additionally, AIPCS needed a planning year to consider the logistical challenges in implementing our newly created Music and Visual Performing Arts program, including the hiring of new teachers, creating additional classroom spaces, including changes in our AIPCS Master Schedule.

***REQUIRED: Please provide all meeting agendas, minutes, flyers, and sign-in sheets of the engagement meetings which addressed carryover funds with this application. The application will NOT be considered without this documentation of engagements.***

Community Engagement Meeting(s) to Address Carryover Funds	
Community Group	Date
School Site Council	10/30/2018
Student Government Association	10/30/2018

Staff Engagement Meeting(s) to Address Carryover Funds	
Staff Group	Date
Middle School Teacher Meeting	10/19/18

## ***Budget Justification and Narrative***

In the following sections, please review the self-assessment and discuss your team's plan to address the following:

### **The Goals of the Measure**

- Increase access to courses in arts, music, and world languages in grades 6-8
  - Improve student retention during the transition from elementary to middle school
  - Create a more positive and safe middle school learning environment
1. You **MUST** describe the current programmatic narrative for **EACH** section of the budget narrative based on the Measure G1 Initial Self-assessment and data analysis. Please highlight what G1 specifically supported in the 2017-18 school year.
  2. Please explain how you plans to use the Measure G1 carry-over funds to develop strategic changes that meet the goals of the measure and that will lead to improved student outcomes.
  3. Add additional lines if you would like to add additional budget items.
  4. All budget items should total up to the total carry-over amount.

### ***1. Music Program***

Programmatic Narrative Based on Rubric
<p>We are currently offering a music program that consists of violin classes that are offered throughout the week. Class offerings are Monday-Thursday. Students are taking music every other day for one hour. Currently we offer music to half of our students in the 6th-7th graders. 8th grade students have the option in the beginning of the school year to select which enrichment program they would like to take for the entire year. In turn, all students will have been offered or taken some sort of enrichment program by the end of their 8th grade year.</p> <p>Our goal with the start of this music program is to be able to offer our students an opportunity to have a greater sense of self to grow to have the following:</p> <p><b>Students learn to improve their work:</b> Learning music promotes craftsmanship, and students learn to want to create good work instead of mediocre work. This desire can be applied to all subjects of study.</p> <p><b>Increased coordination:</b> Students who practice with musical instruments can improve their hand-eye</p>

coordination. Just like playing sports, children can develop motor skills when playing music.

**A sense of achievement:** Learning to play pieces of music on a new instrument can be a challenging, but achievable goal. Students who master even the smallest goal in music will be able to feel proud of their achievement.

Although we have a robust program, our goal is to be able to offer a Band/Orchestra program that will provide our students more course offerings and opportunities for class selection throughout the day.

Budget	Description of 2018-19 Proposed Expenditures of Carryover Funds	<b>Anticipated Student Outcome</b> <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or percent increase in math achievement for specific student group.)</i>
\$742	10 Violins shoulder rest and rosin .	<p>Artistic Perception 1.6 describe larger music forms, Creative Expression 2.3 perform on an instrument (level of difficulty 1-2 (up to 6)), Connections &amp; Applications 5.1 (6-7th grade) music connections to learning including common terms in various arts, and other subject areas</p> <p>Purchasing new violins in order to provide current student population with an instrument of their own. Instruments will need basic care products such as shoulder rests and rosin.</p>
\$725	1 Violin rack	<p>Artistic Perception 1.6 describe larger music forms, Creative Expression 2.3 perform on an instrument (level of difficulty 1-2 (up to 6)), Connections &amp; Applications 5.1 (6-7th grade) music connections to learning including common terms in various arts, and other subject areas</p> <p>Newly acquired violin racks will store student violins in order to provide necessary space for music lessons and rehearsals while safely storing and protecting the violins.</p>
\$1,350	Hand Drum (10) set and rhythm sticks	<p>Artistic Perception 1.6 describe larger music forms, Creative Expression 2.3 perform on an instrument (level of difficulty 1-2 (up to 6)), Connections &amp; Applications 5.1 (6-7th grade) music connections to learning including common terms in various arts, and other subject areas.</p> <p>Students will learn the basics of percussion, rhythm, ensemble, reading beats, counting, and sequence in order to equip them with the necessary understanding of music elements and how to produce for themselves.</p>
\$333	Field trip	At the end of the year 8th grade students will have the opportunity to go listen to a live performance of classical music. Students will have exposure to how they can use their

		<p>musical talents in the world while experiencing the benefits of the arts.</p> <p>Cultural appreciation will be enhanced. Students will get to see their music teacher perform in a professional symphony.</p>
\$250	Cello	<p>Artistic Perception 1.6 describe larger music forms, Creative Expression 2.3 perform on an instrument (level of difficulty 1-2 (up to 6)), Connections &amp; Applications 5.1 (6-7th grade) music connections to learning including common terms in various arts, and other subject areas</p> <p>Select students that display unique ability to play independently have been selected to play the cello. In order to serve these developing musicians more cellos need to be bought. Currently there are 4 cellos and 2 students do not have an instrument of their own when they come to practice.</p>

## 2. Art Program

Programmatic Narrative Based on Rubric		
<p>We are currently offering an art program that consists of classes that are offered throughout the week. Class offerings are Monday-Thursday. 50% of our middle school students are taking art every other day for one hour. Currently we offer art to half of our students in the 6th-7th graders. 8th grade students have the option in the beginning of the school year to select which enrichment program they would like to take for the entire year. In turn, all students will have been offered or taken some sort of enrichment program by the end of their 8th grade year.</p> <p>With the rollover money we would like to offer a variety of Digital / Graphic Arts curriculum. At the moment we are currently offering Art. However, in a meeting with student representatives, they voiced they would like to learn graphic design. The students indicated that they would find more use out of graphic design.</p> <p>In addition, we have a self-select elective on Friday for Musical Theater and Film/Photography. With the rollover funds, we will be able to purchase costumes and be able to rent a theater for our students to be able to do a play for the community.</p>		
Budget	Description of 2018-19 Proposed Expenditures of Carryover Funds	Anticipated Student Outcome <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or percent increase in math achievement for specific student group.)</i>
\$10,500	8 - iMac Computers and Computer Locks	Secure dedicated equipment for these art activities will allow students to create their artwork (CA Art Stds. 2.4)
\$625	Adobe Creative Suite (25 Licenses)	Secure dedicated equipment for these art activities will allow students to create their artwork (CA Art Stds. 2.4)
\$1,000	Computer Desks	Secure dedicated equipment for these art activities will allow students to create their artwork (CA Art Stds. 2.4)

\$167	Green Screen Paint	Dedicated equipment for these art activities will allow students to create their artwork (CA Art Stds. 2.4
\$667	Costumes	Students will progress in Visual and Performing Arts Stds. 2.1,3 & 2.4 (6-8 grade) & 5.5 (see above examples)
\$667	Theater Rental / Advertising	Students will progress in Visual and Performing Arts Stds. 2.1,3 & 2.4 (6-8 grade) & 5.5 (see above examples)  An end of year performance for both music and theater programs will be offered for our community.

### 3. World Language Program

Programmatic Narrative Based on Rubric		
N/A		
Budget	Description of 2018-19 Proposed Expenditures of Carryover Funds	Anticipated Student Outcome <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or percent increase in math achievement for specific student group.)</i>
N/A	N/A	N/A

### 4. 5th to 6th Grade Enrollment Retention

Programmatic Narrative Based on Data Analysis		
N/A		
Budget	Description of 2018-19 Proposed Expenditures of Carryover Funds	Anticipated Student Outcome <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or percent increase in math achievement for specific student group.)</i>
N/A	N/A	N/A

### 5. Safe and Positive School Culture

## Programmatic Narrative Based on Data Analysis

At AIMS, a guiding principle of our model lies in our belief that structure and order necessitates academic success. As such, detentions and Restorative Justice practices that consist of Restorative Justice Saturday schools and circles currently comprise of the bulk of our disciplinary practices at AIPCS - this serves as a way for our students to minimize distractions and focus on academic success. However, during the 2015-2016, AIMS began to shift from an academics only focus to one that was holistic and initial planning for a student rewards system to promote positive school culture was underway. However, due to a lack of planning and resources, our student rewards system was placed on hold.

As a community, AIMS believes that it is preferable for our students to learn the value of structure and order and the importance of treating others with respect, rather than imposing these values upon our students with discipline. For these reasons, implementing a Positive Behavioral Intervention & Support (PBIS) that includes a rewards system would greatly benefit our students well-being and improve student behavior. First, AIPCS would use the 2017-2018 rollover money to implement a suitable PBIS program that includes PBIS training for all teachers and a Coordinator. A student's positive behavior will be tracked digitally and displayed on in-class TV monitors. In exchange, students would earn digital Eagle Bucks to purchase AIMS swag.

Budget	Description of 2018-19 Proposed Expenditures of Carryover Funds	Anticipated Student Outcome <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or percent increase in math achievement for specific student group.)</i>
\$1,670	PBIS Program / Training	All middle school students will receive Positive Behavioral Intervention & Support (PBIS) as a way to improve school culture and climate. All middle school teachers and staff will be trained on how to effectively implement PBIS within their classrooms.
\$667	PBIS Coordinator	The PBIS Coordinator will serve all middle school students and teachers by running the PBIS program, soliciting feedback on PBIS performance, and suggestions for various types of AIMS Incentives / Swag.
\$2,667	PBIS TV Monitors 7	All middle school students can actively monitor and track their PBIS awards and incentives in-class
\$2,667	PBIS Swag	All middle school students can use their PBIS points to earn AIMS Swag and merchandise
\$667	Tablets 7	All students will receive immediate feedback

**Please submit your 2018-19 Measure G1 Carryover Justification Form to Mark Triplett ([m\\_ark.triplett@ousd.org](mailto:m_ark.triplett@ousd.org)) and Linda Pulido-Esquivel ([linda.esquivel@ousd.org](mailto:linda.esquivel@ousd.org)).**



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**AIMS 6-8 SGA Meeting  
October 30, 2018**

**Hesten Parrish, SGA President  
Noah Oden, SGA Executive Vice President  
Jennifer Ko, SGA Advisor**

**3:15PM-4:00PM**

**Measure G1 Student Feedback Meeting**

Mr. Maurice Williams, Head of Middle School

**4:00-4:30PM**

**SGA Spirit Week Responsibilities**

Tacky Tuesday Recap

Fall Harvest Festival

Sports Day

Friday's Pep Rally



## SGA Spirit Week Responsibilities 2018

Date	Theme	Activity	Day of Duties	SGA Member(s) Assignment	Lead Teacher/Staff(s)
Tuesday, Oct 30	Tacky Clothes	N/A	Class count of costumes (by 12:30pm) Tally class scores (by 2:30pm)	<ul style="list-style-type: none"> <li>- Class representatives: Count their class participation</li> <li>- Jason tallies 6th grade participation</li> <li>- Charity tallies 7th grade participation</li> <li>- Charlene tallies 8th grade participation</li> </ul>	N/A
Wednesday, Oct 31	Halloween	Harvest Fair	Class count of costumes (by 12:30pm) Tally class scores (by 2:30pm) SGA Activity - Knock the Bottles Cotton Candy Popcorn	<ul style="list-style-type: none"> <li>- Class representatives: Count their class participation</li> <li>- Jason tallies 6th grade participation</li> <li>- Charity tallies 7th grade participation</li> <li>- Charlene tallies 8th grade participation</li> </ul> <p>Each shift is 30min starting at 12:00 pm (Set Up 12:00, 12:30, 1:00, 1:30, 2:00, Clean Up 2:30).</p> <p><b>Popcorn:</b>  Set Up - Hussina, Noah, Ali  12:30 - Hussina, Noah  1:00 - Jose, Batbold  1:30 - Zena, Rebecca  2:00 - Layal, Caroline  Clean Up - Layal, Caroline, Tesnim</p> <p><b>Cotton Candy:</b>  Set up - Tesnim, Jason, Elizabeth  12:30 - Tesnim, Jason  1:00 - Christian, Ali  1:30 - Ralene, Mahlet  2:00 - Noah, Mordecai  Clean Up - Samantha, Charity, Charlene</p>	Mr. Williams

Thursday, Nov 1	Sports Day	N/A	Class count of costumes (by 12:30pm) Tally class scores (by 2:30pm)	<ul style="list-style-type: none"> <li>- Class representatives: Count their class participation</li> <li>- Jason tallies 6th grade participation</li> <li>- Charity tallies 7th grade participation</li> <li>- Charlene tallies 8th grade participation</li> </ul>	N/A
				<ul style="list-style-type: none"> <li>- Class representatives: Count their class participation</li> <li>- Jason tallies 6th grade participation</li> <li>- Charity tallies 7th grade participation</li> <li>- Charlene tallies 8th grade participation</li> </ul> <p><b>Pep Rally Set-up:</b></p> <p>Charity Charlene Hussina Hesten Mahlet</p> <p><b>Hosting:</b></p> <p>Hesten Samantha Jason Rebecca Raylene</p> <p><b>Pep Rally Clean-Up:</b></p> <p>Jose Zena Beverly Christian Noah</p>	
Friday, Nov 2	School Pride	Pep Rally	Class count of costumes (by 12:30pm) Tally class scores (by 2:30pm)		Mrs. Wilson Coach Mia

<b>AIPCS/AIPCS II - SGA Meeting Measure G1 Feedback - Meeting 10/30/18</b>
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<b>- School Climate/Culture - Issues</b>
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- Restorative Justice doesn't do much about students concerns
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<b>Music Program Issues</b>
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- More Instrument variety
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- Having to carry around the violins
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- Classroom Censor lights turn-off
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- Not enough field trips
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- Ask them do you want to play music or learn notes
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- More instruments for music class
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- Too many broken bows
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<b>Art Program Issues</b>
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- More resources that we can use for Art
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- We need to learn both art and music at the same time
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- Too many broken supplies
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- More art
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<b>Foreign Language Issues</b>
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- We should get more language variety
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- No Spanish Book
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## Measure G1 Planning Meeting Tuesday, October 30, 2018

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**AIMS K-8 School Site Council Meeting Agenda**  
**October 30, 2018 @ 5:30PM**  
**AIMS 12th Street Campus, 1st Floor**

The School Site Council helps monitor the implementation of our Single Plan for Student Achievement (SPSA), helps evaluate the effectiveness of the allocation of resources, and provides additional input in the modification of the SPSA.

## **AGENDA**

### **I. Call to Order**

- A. Adoption of the Agenda
- B. Welcome and Introductions

### **II. Public Comments**

### **III. Communications**

- A. What is the purpose of the SSC?

### **IV. Reports**

- A. School Site Council Bylaws
- B. Overview of AIMS 2018-2019 LCAP Goals
- C. Measure G1 2017-2018 Rollover Funds

### **V. Old Business**

- A. None

### **VI. New Business**

- A. None

### **VII. Announcements**

- A. Next Meeting: Tuesday, November 27, 2018

### **VIII. Adjournment**

Verified By: 

Date: Oct. 27, 2018 @ 4:23 PM

# Measure G1 17-18 Rollover for AIPCS/AIPCS II

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# What is Measure G1

Measure G1 is a parcel tax Oakland voters approved in November 2016. There is a commission that oversees the funds. They review applications and oversee that funds are spent accordingly.

Per the Measure G1 Commission's recommendation, the amount that schools will receive for the upcoming school year reflect the following:

- Middle schools will receive funding based on the number of low-income, English learner, homeless, and foster youth they serve. The amount that schools are slated to receive is based on enrollment projections and may be adjusted once the school year begins to reflect actual student enrollment.
- For the 2017-18 and 2018-19 school years, middle schools will receive half of the total amount that they are eligible to receive once the program is fully funded in the 2019-20 school year.

**Measure G1 will provide funding in the following areas:**

Additional funding for Middle School climate/culture and safety

AND/OR:

Additional funding for Middle School enrichment programs (Arts, Music, Foreign Language)

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# Purpose of today's meeting

- Per Measure G1 guidelines, the following groups must provide input for Measure G1

Funding:

Teachers

Parents

Students

- Rollover application due 10/31/18





## 2017-2018 Rollover Expenditure Amounts

**\$80,000 Total**

**AIPCS I**

**\$26, 684**

**AIPCS II**

**\$54, 368**

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# Possible Expenditures for 2018-2019 for AIPCS

*Summary of Proposed Expenditures for 2017-2018 Rollover - \$31,435 (listed in order of priority)*

2018-19 Proposed Expenditures from Budget Justification and Narrative Section (add more rows if necessary)		Budget Amount
1	Purchase and maintain 12 iMac	\$14,400
2	Adobe suite	\$4000
3	Microsoft Office	\$700
4	iMac Locks	\$600
5	6 Computer desks	\$2100
6	Restorative Justice	\$1,500
7	Anti-bullying campaign	\$1,750
Budget Total (must add up to Anticipated Grant Amount)		

# Possible expenditures for 2018-2019 for AIPCS II

***Summary of Proposed Expenditures for 2017-2018 Rollover - \$53,368 (listed in order of priority)***

2018-19 Proposed Expenditures from Budget Justification and Narrative Section (add more rows if necessary)		Budget Amount
1	Purchase and maintain 23 iMac	\$27,600
2	Adobe suite	\$7500
3	Microsoft Office	\$1500
4	iMac Locks	\$1150
5	11 Computer desks	\$3850
6	Restorative Justice	\$1,500
7	Anti-bullying campaign	\$1,750
	Budget Total (must add up to Anticipated Grant Amount)	

# Draft Measure G1 2017-2018 Rollover Expenditures

Category	Item	Website	APCS I Amount (\$26,684)	APCS II Amount (\$53,368)	Budget Amount	Narrative
1	Visual Performing Arts (Graphic Design)	iMac Computers (20) and Computer Locks	\$10,500	\$19,500	\$30,000	20 iMac Computers and desktop locks for Graphic Design Class
2		Adobe Creative Suite (100 Licenses)	\$625	\$1,875	\$2,500	Creative Suite Licenses containing Photoshop, Indesign, and Adobe Premiere
3		Computer Desks	\$1,000	\$2,000	\$3,000	Computer Desks for iMacs
4		Green Screen Paint	\$167	\$333	\$500	Green Screen Paint for Graphic Design Classroom
5	Music		\$3,050	\$6,950	\$10,350	
		Violins (25) shoulder rest, rosin, etc.	\$1,900			More violins for students usage
		<a href="http://www.kkmusicstore.com">www.kkmusicstore.com</a>				
		Violin racks	\$2,900			Instrument storage in classroom
		<a href="http://www.bandstorage.com">www.bandstorage.com</a>				
		Drum set and rylhm sticks	\$4,050			Rhythm strengthening for ensembles
		<a href="http://www.grofmusic.com">www.grofmusic.com</a>				
		Field trip	\$1,000			Bus rental and ticket purchase
		<a href="http://www.kkmusicstore.com">www.kkmusicstore.com</a>				More cellos for current cello students
		Cellos (2)	\$500			
6	School Culture & Climate	PBIS Program / Training	\$1,670	3,330	\$5,000	PBIS Software and Training
		<a href="https://www.whyliveschool.com">https://www.whyliveschool.com</a>				
		<a href="https://www.redditteacher.com/pbis">https://www.redditteacher.com/pbis</a>				
7		PBIS Coordinator	\$667	\$1,333	\$2,000	Coordinator to Monitor and Track PBIS
8		PBIS TV Monitors (20)	\$2,667	\$5,333	\$8,000	In-class and in-school TV Monitors to display and track PBIS rewards
9		PBIS Swag	\$2,667	\$5,333	\$8,000	AIMS school swag incentives for Tiered academic improvement and behavior progress monitoring
10		Tablets (22)	\$667	\$1,333	\$2,000	Tablets to input and record in-class student progress
11	World Languages	Rosetta Stone (Mandarin and Spanish)	\$1,670	3,330	\$5,000	Rosetta Stone Accounts for beginner students to excel at Mandarin or Spanish prior to entering high school
12	Musical Theatre	Costumes	\$667	\$1,333	\$2,000	Costume Purchases and Storage for Musical Theater Department
13		Theater Rental / Advertising	\$667	\$1,333	\$2,000	Theater Rental For Musical Theater Performance and Advertising

SSC Meeting 1: Tuesday, October 30th, 2018, 5:30pm

Attendance: Maurice Williams, Christopher Ahmad, Teresa Coenen, Christina Chen, Marisol Magaña, Stephanie Lim

**I. Call to Order:** Meeting called to order at 5:45pm

**A. Adoption of the Agenda**

**B. Welcome and Introductions**

- Maurice Williams Jr.: Dean of Middle School 6-8 - *Chairperson SSC*
- Christopher Ahmad: Dean of Elementary 2-5
- Teresa Coenen: teacher, AIMS 6-8
- Christina Chen: parent, AIMS elementary
- Marisol Magaña: Operations Director
- Stephanie Lim: parent, AIMS 6-8

**II. Public Comments**

**III. Communications**

**A. What is the purpose of the SSC?**

\*\*article provided to attendees from GreatSchools.com

- composed of teachers, parents, staff, classified employees, students
- goal: hear the voice of everyone involved in the school community, everyone who would be impacted by programs created or dismantled within the school
- advise school on budget, LCAP, school programs and priorities
- parent engagement
- actions and influence of AIMS SSC limited in scope due to current bylaws
- overall goal: get feedback from all stakeholders in school

**B. SSC election process**

- challenge: fully-staffed SSC, fully-representative SSC
  - we cannot make decisions without a full body of representatives
  - we also want to make sure we hear from everyone
- challenges: location
  - K-1 (AIPCS II) is at Roosevelt
  - 2-5 (AIPCS II) is first floor 12th Street
  - 6-8 (AIPCS II) is second floor 12th Street
  - 6-8 (AIPCS I) is second floor 12th Street - this school has a separate charter, separate budget, is completely separate on paper - but not in space.
- recruitment:
  - memos sent home to Roosevelt and 12th St. parents this week (10/29)
  - will compile interest in three groups: teachers, staff, and community members
- election:
  - teacher/staff election (digital) on Friday, Nov. 9th (2pm)
    - results released Tuesday, Nov. 13th
  - parent/family election will happen week of November 9th-14th
    - results released by Thursday, Nov. 15th

**\*\*Question:** digital election possible for parent election? Via googleform on ParentSquare

#### **IV. Reports**

##### **A. School Site Council Bylaws**

- need to be amended for clarity
  - member content: How many exactly? Where does it account for student Representation? Clarify categories (how many teachers, how many "other staff," etc.)

**\*\*Question:** Can we have an election before the service terms expire?

Suggestion: April/May of the previous school year, so as to avoid gaps.

##### **B. Overview of AIMS 2018-2019 LCAP Goals**

- Mr. Ahmad read through all LCAP (AIPCS II) goals and according budgetary allotments
- Goal 1: Close achievement gap with high expectations for all.

- budget listed on AIPCS II 2018-2019 LCAP Overview.

- EL program development (Goal 1.2) falls under this goal

Goal 4.3: \$39,000 budget allotment for school supplies sounds low; double-check the number for the 2018-2019 school year, since all supplies were ordered at the beginning of the year for all teachers.

Goal 5.4: SART (Student Attendance Review Team) is budgeted at \$150,000.00

- it is the goal this year to review effectiveness of each goal, and to review how much money has been spent up to that point of the year.

##### **C. Measure G1 2017-2018 Rollover Funds**

- proposed Mac computer lab put into current art room? Art changed to after-school elective, replaced by graphic design.

- proposed Positive Behavior Intervention System (rewards for students)

- this has been implemented in the high school

- TV monitors have been installed in high school classes for behavior feedback

- largest need would be training for teacher use and implementation

- world language: students want to take more than Spanish and Mandarin

- partnership with Rosetta Stone?

- musical theater costume budget and theater rental

**\*\*funds must be spent by December 2018**

- reimbursement expected to come February 2019

- funds are intended to go toward assets/materials, rather than staffing, in order to build up the program long-term

- music teacher and music students would like to have a diversity of instruments (orchestra or band ensemble)

- space is the limiting factor for 12th St. programming

#### **V. Old Business**

##### **A. None**

#### **VI. New Business**

**A. None**

**VII. Announcements**

**A. Next Meeting: Tuesday, November 27, 2018**

**VIII. Adjournment:** Meeting adjourned at 7:22pm



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# AIMS K-8

## SSC Sign-In Sheet

First Name	Last Name	Email	School (AIMS K-1, AIMS 2-5; AIMS 6-8)	Role (Staff, Teacher, Parent, Community Member)
Maurice	Williams	maurice.williams@ainschools.org	AIMS 6-8	staff
Christina	Chen	christina.chen1113@gmail.com	AIMS K-1, 2-5	parent
Teresse	Coenen	teressa.coenen@ainschools.org	AIMS 6-8	teacher
Marisol	Magnan	marisol.magnan@ainschools.org	AIMS K-12	staff
Stephanie	Linn	Stephannilinn2009@gmail.com	AIMS K-12	Parent
Abeba	Chebet Zadik		Abeka's yofet's Samar's wanda	
Abeka	Hagos	tadeese.abeka@yahoo.com	Yohannes	-
Abeka	Mirach	abeafiti@yahoo.com	2-5	parent
Geaet	Gebregrabiher	Scitaa-fon@yahoo.com	6-8	parent
Christophe	Ahmad	christophe.ahmad@ainschools.org	2-5	staff





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**AIMS 6-8 Staff Development Agenda**  
**“Back To The Basics”**  
**October 19, 2018**

<b>8:30-9:00</b>	<b>Breakfast</b>
<b>9:00-11:00</b>	<b>Measure G1 Grant Planning Meeting</b> <i>Mr. Maurice Williams, Ms. Marisol Magana, Ms. Misha Hammer</i>
<b>11:00-11:30</b>	<b>SST Process</b> <i>Mr. Maurice Williams</i>
<b>11:30-12:00</b>	<b>Social Emotional Counseling</b> <i>Mr. Anthony Castellano</i>
<b>12:00-1:00</b>	<b>Lunch</b>
<b>1:00-4:00</b>	<b>Teacher Planning / Collaboration / Grading / Room Prep. / Benchmark Scoring</b> <i>Teachers</i>

# Measure G1 17-18 Rollover for AIPCS/AIPCS II

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# What is Measure G1

Measure G1 is a parcel tax Oakland voters approved in November 2016. There is a commission that oversees the funds. They review applications and oversee that funds are spent accordingly.

Per the Measure G1 Commission's recommendation, the amount that schools will receive for the upcoming school year reflect the following:

- Middle schools will receive funding based on the number of low-income, English learner, homeless, and foster youth they serve. The amount that schools are slated to receive is based on enrollment projections and may be adjusted once the school year begins to reflect actual student enrollment.
- For the 2017-18 and 2018-19 school years, middle schools will receive half of the total amount that they are eligible to receive once the program is fully funded in the 2019-20 school year.

**Measure G1 will provide funding in the following areas:**

Additional funding for Middle School climate/culture and safety

AND/OR:

Additional funding for Middle School enrichment programs (Arts, Music, Foreign Language)

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# Purpose of today's meeting

- Per Measure G1 guidelines, the following groups must provide input for Measure G1

Funding:

Teachers

Parents

Students

- Rollover application due 10/31/18



## 2017-2018 Rollover Expenditure Amounts

**\$80,000 Total**

**AIPCS I**

**\$26, 684**

**AIPCS II**

**\$54, 368**

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# Possible Expenditures for 2018-2019 for AIPCS

*Summary of Proposed Expenditures for 2017-2018 Rollover - \$31,435 (listed in order of priority)*

2018-19 Proposed Expenditures from Budget Justification and Narrative Section (add more rows if necessary)		Budget Amount
1	Purchase and maintain 12 iMac	\$14,400
2	Adobe suite	\$4000
3	Microsoft Office	\$700
4	iMac Locks	\$600
5	6 Computer desks	\$2100
6	Restorative Justice	\$1,500
7	Anti-bullying campaign	\$1,750
Budget Total (must add up to Anticipated Grant Amount)		

# Possible expenditures for 2018-2019 for AIPCS II

**Summary of Proposed Expenditures for 2017-2018 Rollover - \$53,368 (listed in order of priority)**

2018-19 Proposed Expenditures from Budget Justification and Narrative Section (add more rows if necessary)		Budget Amount
1	Purchase and maintain 23 iMac	\$27,600
2	Adobe suite	\$7500
3	Microsoft Office	\$1500
4	iMac Locks	\$1150
5	11 Computer desks	\$3850
6	Restorative Justice	\$1,500
7	Anti-bullying campaign	\$1,750
Budget Total (must add up to Anticipated Grant Amount)		

**AIMS 6-8 Measure G1 Teacher Responses (By Committee)**  
**October 19, 2018**

**School Culture/ Climate** - Leo G Henry, Jenni Perez, Mike Esola, Alyssa Puga, Morningstar Vasquez, Nhi Chau, Cole Turner

- Separate ELD class
- School wide assemblies
- Incentives
- Lots of students in a small space - confined must be quiet
- "Pressure" cooker" environment - tests - lots of work. Students need time space to let it out
- ELD translators for teachers
- Staircase walls are always filthy
- Friday Yoga/Meditation Class
- Safety - School security guard - Traffic (Speed limit/School Zone) - Communication (phones/PA)
- Guest Speakers
- Teacher's Aides
- Separate Resource Class
- Guest Speakers
- Laney facility access - football, track
- Roof playground space with fence
- Basketball Court
- School activities - dances, fundraising events, rallies, brunch, clubs (non-academic), breaks (short)
- Recycling is a huge problem here, lunchtime disposal is a mess, relates to earth stewardship/self care
- Students needing support with assemblies, awarding with SWAG for students who meet the values. Based on teacher recommendations
- Staff resource for community service
- Anti drug/alcohol
- Assemblies - Bullying, sex education, future planning
- Campus beautification program
- Class gift at end of year
- Jamtown (basketball)

**Visual Performing Arts / Music Committee** - Blondeau, Seiwald, Black, Logan

- Larger art room separate from IA tutoring,
- Acoustic wall panels to minimize room echo.
- Collaborate with theater to create stage setting,
- Clothes rack/armoire for theater costumes
- Additional back-up for walking field trips (e.g. Oakland museum or mural tour,



- guest artist who visit classroom,
- More hours a week to practice art.
- School murals
- Recording equipment
- Trips to museum
- Trips to theater/ballet/symphony
- Field trips
- Larger art room
- Curricular materials
- Theater supplies
- Room for theater prep
- Work-benches with additional space
- Stage space
- Gallery space
- Designated performance area/dates
- Clothes rack for costumes
- School instagram
- Field trips,
- Guest speakers
- Video production
- Equipment
- Cameras
- Software
- Musical
- A budget for theater
- A stage
- Storage for costumes and props
- Prioritize visual arts/music
- School culture/climate

**World Language Committee - Teresa Saefong, Chris Baker, Yeimy Ortiz**

- Practice of language
- Extra curriculum foreign language
- Extra support
- More language teacher or a leader
- Expand to 4 days a week
- Having language based classrooms
- Students becoming culturally aware
- Students having enough practice
- More options ( Arabic, French, German)
- Rosetta Stone
- Smaller language classes
- Foreign language instruction every day

- A teacher who teaches in another language for new student
- Longer class-time
- Workbooks



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**AIMS Staff Development  
PD Sign-In Sheet  
October 19, 2018**

First Name	Last Name	Time
Fenglin	Wu	8:05
Chris Baker		8:15
Guiying	Bevans	8:20
<del>Tina</del>		
Stacey	Landrum	8:25
Cole <del>Furner</del>	Turner	8:30
Joyu	Yuan	8:30
LEO G	HENRY	8:35
SUZEN	Chu	8:35
Darrell	Kinney	8:30
Ms. Vasquez	Vasquez	8:45 am
Charlton	Shargr	8:46
Nhi	Chau	8:48
Teresa	Saefary	8:53
Mohammad	Masalmeh	8:56
Jermaine	worky	9:20
Mike	Esola	8:30
Logan	Walker	9:00



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**AIMS Staff Development  
PD Sign-In Sheet  
October 19, 2018**

First Name	Last Name	Time
Jennifer	Lo	9:00
Alma	Solis	9:00
Teresa <del>Alvarez</del>	Coen	9-
Yeimy	Ortiz	9-
Matt	Drapear	9-
Jenni	Perez	9:00
Ayana	Black	9:15
Merissa	Hu	9:15
Stephanie	Gaston	9:00



AIMS Staff Development PD Sign-In Sheet October 19, 2018		
First Name	Last Name	Time
Eric	Lee	9:00
Melissa	Ha	9:00
Nhi	Chau	9:00

Nhi

lee

Ha

Chau

9:00

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9:00