



OAKLAND UNIFIED  
SCHOOL DISTRICT  
Community Schools, Thriving Students

## Measure G1 Carryover Justification Long Form (Complete if carryover is more than \$5000)

**Due Date: October 31, 2018**

School:		Contact/Principal	
School Address:		Principal Email	
		School Phone:	

**Please fill out the information below for schoolwide carryover.**

2017-18 Measure G1 Allocation	\$
2017-18 Measure G1 Dollars Spent	\$
Carryover Amount	\$

### Summary of Approved Expenditures and Actuals Spent from 2017-18

2017-18 Approved Expenditures from <i>Budget Justification and Narrative Section</i> (add more rows if necessary)		Budget Amount	Actual Spent
1			
2			
3			
4			
5			
Total			

### Summary of Proposed Use of Carryover for 2018-19 (listed in order of priority)

2018-19 Proposed Carryover Expenditures from <i>Budget Justification and Narrative Section</i> (add more rows if necessary)		Budget Amount
1		
2		
3		

4		
5		
	Budget Total (must add up to Anticipated Grant Amount)	

**Narrative: Please provide the reasoning as to why the full Measure G1 allocation was not spent.**

***REQUIRED: Please provide all meeting agendas, minutes, flyers, and sign-in sheets of the engagement meetings which addressed carryover funds with this application. The application will NOT be considered without this documentation of engagements.***

Community Engagement Meeting(s) to Address Carryover Funds	
Community Group	Date

Staff Engagement Meeting(s) to Address Carryover Funds	
Staff Group	Date

## ***Budget Justification and Narrative***

In the following sections, please review the self-assessment and discuss your team's plan to address the following:

### **The Goals of the Measure**

- Increase access to courses in arts, music, and world languages in grades 6-8
- Improve student retention during the transition from elementary to middle school
- Create a more positive and safe middle school learning environment

1. You **MUST** describe the current programmatic narrative for **EACH** section of the budget narrative based on the Measure G1 Initial Self-assessment and data analysis. Please highlight what G1 specifically supported in the 2017-18 school year.
2. Please explain how you plans to use the Measure G1 carry-over funds to develop strategic changes that meet the goals of the measure and that will lead to improved student outcomes.
3. Add additional lines if you would like to add additional budget items.
4. All budget items should total up to the total carry-over amount.

### 1. Music Program

Programmatic Narrative Based on Rubric		
[Required: Please reflect on your self-assessment here, as well as what was learned from your previous year's use of G1 funds, and how the learnings are being applied to this year's proposed expenditures]		
Budget	Description of 2018-19 Proposed Expenditures of Carryover Funds	Anticipated Student Outcome <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or percent increase in math achievement for specific student group.)</i>

### 2. Art Program

Programmatic Narrative Based on Rubric		
[Required: Please reflect on your self-assessment here, as well as what was learned from your previous year's use of G1 funds, and how the learnings are being applied to this year's proposed expenditures]		
Budget	Description of 2018-19 Proposed Expenditures of Carryover Funds	Anticipated Student Outcome <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or percent increase in math achievement for specific student group.)</i>

### 3. World Language Program

Programmatic Narrative Based on Rubric		
[Required: Please reflect on your self-assessment here, as well as what was learned from your previous year's use of G1 funds, and how the learnings are being applied to this year's proposed expenditures]		
Budget	Description of 2018-19 Proposed Expenditures of Carryover Funds	Anticipated Student Outcome <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or percent increase in math achievement for specific student group.)</i>

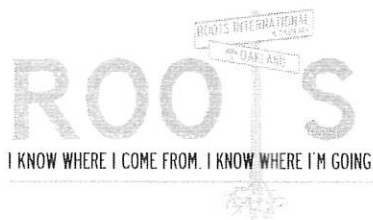
### 4. 5th to 6th Grade Enrollment Retention

Programmatic Narrative Based on Data Analysis		
[Required: Please reflect on your self assessment here, as well as what was learned from your previous year's use of G1 funds, and how the learnings are being applied to this year's proposed expenditures]		
Budget	Description of 2018-19 Proposed Expenditures of Carryover Funds	Anticipated Student Outcome <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or percent increase in math achievement for specific student group.)</i>

### 5. Safe and Positive School Culture

Programmatic Narrative Based on Data Analysis		
[Required: Please reflect on your self assessment here, as well as what was learned from your previous year's use of G1 funds, and how the learnings are being applied to this year's proposed expenditures]		
Budget	Description of 2018-19 Proposed Expenditures of Carryover Funds	Anticipated Student Outcome <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or percent increase in math achievement for specific student group.)</i>


***Please submit your 2018-19 Measure G1 Carryover Justification Form to Mark Triplett ([mark.triplett@ousd.org](mailto:mark.triplett@ousd.org)) and Linda Pulido-Esquivel ([linda.esquivel@ousd.org](mailto:linda.esquivel@ousd.org)).***



**October 23, 2018**

9:30am Start Time

**In attendance:**

- Adelaida Rios
- Silvia Ornelas
- Geoff Vu
- Dalia Gomez
- Adrian Orozco
- Rose Chardak
- Jomar Ventura
- Karen Lozano
- Elham Omar
- Munera Mohsin

**Objectives**

- To observe teacher practice and the student experience across the Roots campus
- To see/think/wonder across our experience

9:30 - 9:45 - Frame Learning Walks - We're here to check out classrooms. I'd like us to do two things.

- 1) Capture things we liked or appreciated
- 2) Capture things we
  - 1) See
  - 2) Think
  - 3) Wonder

9:45 - 10:15

Group	9:50 - 10:00	10:00 - 10:10	10:10 - 10:20
1	Chardak	Galvan	Jomar
2	Kirshbaum	Blakley	Salahuddin
3	Ranahan	Trinh	Kirshbaym

10:20 - 10:30 - Meet with someone and share

10:30 - 10:40 - Question for the school/ Thank you card to a teacher

10:40 - 10:45 - Review G1 Carryover Proposal - We are requesting extra carryover funds (\$5,000) for parent supervision core to help with weekly supervision and event supervision.

Additionally, we think we should invest (\$5,000) for art supplies for the art and theater electives (materials, paper, posters, design materials)

Lastly, we should set aside (\$2000) for PBIS incentives, including field trips (for Attendance and Behavior goals)

Vote by hands:

10/10

- Next meeting Nov 27th, Roots Library, 9:30 am
- Signed by Secretary

Meeting adjourned at 10:30a.m.

Malo e lava ma  
 Bienvenido  
 xax  
 hoan nghênh  
 mabuhay

SSC MEETING. 10.23. 9:30-10:45<sup>AM</sup>. SIGN-IN.

Parent/Family	Parent/Family Signature	Student's Name and Grade	Family Telephone Number
Nombre del Padre/Familia	Firma de Padres	Nombre del Estudiante y Grado	Telefono de la Familia
الوالد / الأسرة	توقيع الوالدين / الأسرة	اسم الطالب والصف	رقم هاتف العائلة
Elham Omar	Elham Omar	Sahla Alsadoun	(510) 717 4208
Adelaide Rios	Celestine Rios	Octavio Montoya	(510) 938-2676
KAREN LOZANO	Maria Lorena		(510) 677-7321
Munera Mohsin	Mrs. M.		(510) 908-1009
ADRIAN OROZCO	Melissa Orosco	Treaven	(510) 828-2640
Dalia Garry	Alicia Garry	Teacher's	805-797-9391
GERTIE W.			ANS . 802-5821
SILVIA ORTEGA	Silvia Ortega	Celeste Campos	(56) 207 2003





# ROOTS ILT AGENDA 10.24.18

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SCHOOL VISION: support the development of whole, happy people who are college & career ready critical thinkers and positive change -makers in our community and world.						
PERSIST		CHALLENGE	RESPECT	LISTEN	REFLECT	TAKE RISKS COLLABORATE
<b>Outcomes</b> <ul style="list-style-type: none"><li>Propose PD for next Wednesday</li><li>Create PD Agenda for Wednesday and Friday</li></ul>						
<b>Norms:</b> <ul style="list-style-type: none"><li>Keep students' needs at the center of the work.</li><li>Are Present &amp; Professional</li><li>Assume Positive Intent &amp; Question to Clarify. Own impact!</li><li>Lean into Discomfort &amp; Take Risks in service of growth</li><li>Maintain a Social Justice Learning Orientation</li><li>Speak our Truths Compassionately</li><li>Channel our best-selves</li></ul>			<b>Roles:</b> Facilitator: G Timekeeper: KG Skeptic: Mateo Note-Taker: CharChardak			
<b>From Last Meeting:</b> <ul style="list-style-type: none"><li><a href="#">ILT 1st Meeting Notes</a></li><li>Planned first EXPO (Unit Planning MTG)</li></ul>			Present: quinn, chardak, kg, g, jane			
Time	Agenda Item			Notes		



## ROOTS ILT AGENDA 10.24.18

10 min	<b>Community Builder</b>	Sign up for a snack!	
10 min	<b>Review Feedback Data</b>		Do more of... <ul style="list-style-type: none"> <li>• Sti themed openers</li> <li>• More planning time with end product</li> <li>• Time</li> <li>• Collaboration</li> <li>• More explicit in what did/didnt work</li> </ul> Try... <ul style="list-style-type: none"> <li>• nugget . Go.</li> <li>•</li> </ul>
60 min	<b>Setting the outcome: What's the purpose of GLT PD?</b>  <b>Wednesday Agenda Building</b>		<b>What are the teams?</b>
10 min	<b>Review G1 Long form</b>	Review G1 Carryover Proposal - We are requesting extra carryover funds (\$5,000) for parent supervision core to help with weekly supervision and event supervision.  Additionally, we think we should invest (\$3,000) for art supplies for the art and theater electives (materials, paper, posters, design materials)  Lastly, we should set aside (\$2000) for PBIS incentives, including field trips (for Attendance and Behavior goals)	<b>Team Agrees</b>



# ROOTS ILT AGENDA 10.24.18

Friday buyback day  
Cultural door decorating contest  
IAB handscoring