



Measure G1 Carryover Justification Long Form (Complete if carryover is more than \$5000)

Please do not type on this form, make a copy and save

Due Date: October 31, 2018

School:	Alliance Academy	Contact/Principal	Faris Jabbar
School Address:	1800 98th Avenue Oakland 94603	Principal Email	faris.jabbar@ousd.org
		School Phone:	510-639-2893

Please fill out the information below for school-wide carryover.

2017-18 Measure G1 Allocation	\$ 73,478
2017-18 Measure G1 Dollars Spent	\$67,770.50
Carryover Amount	\$5,707.50

Summary of Approved Expenditures and Actual Spent from 2017-18

2017-18 Approved Expenditures from <i>Budget Justification and Narrative Section</i>		Budget Amount	Actual Spent
1	.6 FTE (dependant on placement of teacher on salary scale) teacher for Performing Arts (Actual cost was greater than anticipated)	39,000	41,770.50
2	.5 FTE contract. This person will at times offer experiences in their artistic art form, but will primarily help to develop and facilitate our maker space, a final key component to creating an environment of creative inquiry and design thinking.	26,000	26,000
3	.4-.5 Youth Development Mentor	8478	0
4			
5			
6			
Total		73,478	5,707.50

Summary of Proposed Use of Carryover for 2018-19 (listed in order of priority)

2018-19 Proposed Carryover Expenditures from <i>Budget Justification and Narrative Section</i>		Budget
1	Supplies for art classes	1,507
2	Musical instruments and instrument repair	2,200
3	Field trips - transportation and admission as an incentive for	2,000
4		
5		
6		
7		
Budget Total (must add up to Anticipated Grant Amount)		\$5,707.00

Narrative: Please provide the reasoning as to why the full Measure G1 allocation was not spent.

The full Measure G1 fund allocation was not used because funds were not spent on the youth mentor. The teacher costs were greater than the previous principal had estimated and there was not enough Measure G1 funding to hire the youth development mentor.

REQUIRED: Please provide all meeting agendas, minutes, flyers, and sign-in sheets of the engagement meetings which addressed carryover funds with this application. The application will NOT be considered without this documentation of engagements.

Community Engagement Meeting(s) to Address Carryover Funds	
Community Group	Date
SSC	10.30.18

Staff Engagement Meeting(s) to Address Carryover Funds	
Staff Group	Date
ILT	10.30.18

Budget Justification and Narrative

In the following sections, please review the self-assessment and discuss your team's plan to address the following:

The Goals of the Measure

- Increase access to courses in arts, music, and world languages in grades 6-8
- Improve student retention during the transition from elementary to middle school
- Create a more positive and safe middle school learning environment

1. You **MUST** describe the current programmatic narrative for **EACH** section of the budget narrative based on the Measure G1 Initial Self-assessment and data analysis. Please highlight what G1 specifically supported in the 2017-18 school year.
2. Please explain how you plans to use the Measure G1 carry-over funds to develop strategic changes that meet the goals of the measure and that will lead to improved student outcomes.
3. Add additional lines if you would like to add additional budget items.
4. All budget items should total up to the total carry-over amount.

1. Music Program

Programmatic Narrative Based on Rubric		
<p>[Required: Please reflect on your self-assessment here, as well as what was learned from your previous year's use of G1 funds, and how the learnings are being applied to this year's proposed expenditures]</p> <p>It's been several years since Alliance has had instrumental music offered to students. During the time when the classes were offered, the music teacher was able to develop students' skills and put on performances for the school and community to showcase student learning and progression. Students in East Oakland are hungry for opportunities to learn how to play instruments and we want to provide access for students who have an aptitude for music.</p>		
Budget	Description of 2018-19 Proposed Expenditures of Carryover Funds	Anticipated Student Outcome <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or percent increase in math achievement for specific student group.)</i>
\$2,200	Repair and purchase of instruments to support students who are enrolled in the Instrumental Music class.	Minimum of 30 students served across two classes, including at least 10 newcomer students who are limited English. Music instructor will schedule 1 school/community showcase.

2. Art Program

Programmatic Narrative Based on Rubric		
<p>[Required: Please reflect on your self-assessment here, as well as what was learned from your previous year's use of G1 funds, and how the learnings are being applied to this year's proposed expenditures]</p> <p>In past years, the art program, facilitated by a veteran arts instructor, has struggled to made due with limited funds for paint and other essential supplies. The program engages students in culturally responsive, community based arts projects that are displayed around the school campus. With these additional funds, the art program will be able to replace broken glue guns, restock on paint and brushes, and purchase other needed materials to allow our students to create pieces of art without the typical constraints.</p>		

Budget	Description of 2018-19 Proposed Expenditures of Carryover Funds	Anticipated Student Outcome <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or percent increase in math achievement for specific student group.)</i>
\$1,507	Replace broken glue guns, restock paint and brushes, purchase other materials that add a dynamic element to the art program	50 students will benefit from two arts classes. The Art Teacher also coordinates with core 6th grade teachers to integrate art into the core curriculum in order to facilitate a stronger grasp and understanding of key concepts.

3. World Language Program

Programmatic Narrative Based on Rubric		
[Required: Please reflect on your self-assessment here, as well as what was learned from your previous year's use of G1 funds, and how the learnings are being applied to this year's proposed expenditures]		
Budget	Description of 2018-19 Proposed Expenditures of Carryover Funds	Anticipated Student Outcome <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or percent increase in math achievement for specific student group.)</i>
	N/A	

4. 5th to 6th Grade Enrollment Retention

Programmatic Narrative Based on Data Analysis		
[Required: Please reflect on your self assessment here, as well as what was learned from your previous year's use of G1 funds, and how the learnings are being applied to this year's proposed expenditures]		
Budget	Description of 2018-19 Proposed Expenditures of Carryover Funds	Anticipated Student Outcome <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or percent increase in math achievement for specific student group.)</i>
	N/A	

5. Safe and Positive School Culture

Programmatic Narrative Based on Data Analysis		
[Required: Please reflect on your self assessment here, as well as what was learned from your previous year's use of G1 funds, and how the learnings are being applied to this year's proposed expenditures]		
The most powerful experiences that Alliance alumni come back and tell us about years later are the field trips to performances, colleges, and wild spaces (camping in wilderness, etc.). Due to budget restraints,		

teachers struggle to provide these opportunities to our scholars and spend their personal time fundraising to make trips happen. If we can allocate this money to field trips, we can allow teachers to use their time and creativity to craft powerful and life-changing experiences.

Budget	Description of 2018-19 Proposed Expenditures of Carryover Funds	Anticipated Student Outcome <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or percent increase in math achievement for specific student group.)</i>
\$2,000	Field trips to colleges, performances, and wild spaces	Every Alliance students will have access to at least one field trip this year.

Please submit your 2018-19 Measure G1 Carryover Justification Form to Mark Triplett (mark.triplett@ousd.org) and Linda Pulido-Esquivel (linda.esquivel@ousd.org).

Minutes of the meeting of Alliance Academy SSC
October 30, 2018, 4:00 meeting, Family Resource Center
Quorum met

Meeting starts promptly at 4:00

- Jabbar makes members aware that we must make the EL subcommittee to act as a voice for the EL
 - Because at AA our EL percentage is so high, this subcommittee is a little redundant due to the fact that everything we do is geared towards our EL
 - We can establish the committee and then adopt the EL committee into the SSC
 - If we do so, we still have to select officers
- Officers for EL Subcommittee
 - President: Ms. Piedad
 - Unanimously selected by raise of hands
 - VP: Coach Skillern
 - Unanimously selected by raise of hands
 - Secretary: Ms. Snyder
 - Unanimously selected by raise of hands
 - Parent Representative: Ms. Catalina
 - Unanimously selected by raise of hands
- Discussed low parent turnout today
 - Could not get calls out to all parents due to an office member being out every week this week
 - Ms. Sanchez got calls to the members
- Coach Skillern made motion to adopt the SELLS into the SSC
 - Ms. Mariana seconded the motion
 - Unanimous vote to adopt by raise of hands
- Discussing G1 funding changes and carryover (funding for the arts)
 - \$5707 carryover from last year that we did not spend
 - Will use that money for instruments (may be able to buy some), field trips, and art supplies
 - Drama teacher resigns after this week
 - Academic mentor resigns, will only be there after school
 - From the monies, we will bring
 - Destiny Arts (2 periods)
 - Mr. Hafen will come back part time
- Sexual Harassment Workshop Update
 - Behavioral health specialist from district thinks that it is a good idea
 - On boundaries and dating
 - Looking for resources for us
 - Will hopefully let us know this week so we can plan a date
 - Looking to find someone who can lead English class for parents
- Open House on Tuesday November 13th from 1-3pm

- Ms. Sanchez will coordinate food donations
- PSAC and SSC Community Meeting on November 15th from 5-7pm at La Escuelita
- Next meeting we will have update on arts program and parent workshop
 - December 4

SSC Meeting Sign-In

School: Alliance Academy

Date: 10.30.18

Printed Name	Signature	Place "X" in Appropriate Representation Column			
		SSC Member	Staff	Parent or Community	Student
Kristy Snyder	<i>Kristy Snyder</i>	✓			
Matthew Pison	<i>Matthew Pison</i>	✓	✓		
Mariana Vega	<i>Mariana Vega</i>	✓			
Catrina Vinas	<i>Catrina Vinas</i>	✓		✓	SS
Maria Sanchez	<i>Maria Sanchez</i>	✓			
Piedad Sánchez	<i>P.S.</i>	✓			
Adrian Caberas	<i>Adrian</i>	✓	✓	✓	
Sandra Wilson	<i>Sandra Wilson</i>	✓		✓	
Rufus Skiller	<i>Rufus Skiller</i>	✓	✓		
Dacia Malone	<i>Dacia Malone</i>	✓	✓		

Comité consejero de los estudiantes que aprenden inglés (SELLS)

Asistencia

School Name LA
Nombre de la escuela

Fecha de la junta

Choose One Box
Econg una casilla

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