

Measure G1 Carryover Justification

Long Form (Complete if carryover is more than \$5000)

Please do not type on this form, make a copy and save

Due Date: October 31, 2018

School:	Oakland SOL		Katherine Carter
School Address:	2643 22nd Avenue	Principal Email	Katherine.Carter@ousd.org
		School Phone:	510-636-7992

Please fill out the information below for school-wide carryover.

2017-18 Measure G1 Allocation	\$11,494
2017-18 Measure G1 Dollars Spent	\$0
Carryover Amount	\$ \$11,494

Summary of Approved Expenditures and Actual Spent from 2017-18

201	7-18 Approved Expenditures from <i>Budget Justification and Narrative</i> Section	Budget Amount	Actual Spent
1	Ropes course at UC Berkeley for new 6th grade students	\$2,000	0
2	Contracted music for enrichment	\$9,494	0
3			
4			
5			
6			
	Total	\$11,494	0

Summary of Proposed Use of Carryover for 2018-19 (listed in order of priority)

2018	2018-19 Proposed Carryover Expenditures from <i>Budget Justification and Narrative Section</i> Budget		
1	Contract with Oakland Public COnservatory (OPC) to provide music classes to all 6th grade students and as an elective during the extended day program.	\$11,494	
2			
3			
4			
5			
6			
7			
	Budget Total (must add up to Anticipated Grant Amount)		

Narrative: Please provide the reasoning as to why the full Measure G1 allocation was not spent.

Our Measure G1 allocation was received late into the 2017-18 school year. It was too late to use the funding for enrichment programming as planned. For that reason, our committee decided to roll the funding over into the 2018-19 school year to support enrichment programming.

REQUIRED: Please provide all meeting <u>agendas</u>, <u>minutes</u>, <u>flyers</u>, <u>and sign-in sheets</u> of the engagement meetings which addressed carryover funds with this application. The application will NOT be considered without this documentation of engagements.

Community Engagement Meeting(s) to Address Carryover Funds		
Date		
2/1/18		
2/11/18		
10/11/18		

Staff Engagement Meeting(s) to Address Carryover Funds	
Staff Group	Date
Instructional Leadership Team (ILT) Agenda & Minutes (see agenda for 10/25) (We do not maintain sign in sheets for ILT meetings.)	10/25/18

Budget Justification and Narrative

In the following sections, please review the self-assessment and discuss your team's plan to address the following:

The Goals of the Measure

- Increase access to courses in arts, music, and world languages in grades 6-8
- Improve student retention during the transition from elementary to middle school
- Create a more positive and safe middle school learning environment

- 1. You <u>MUST</u> describe the current programmatic narrative for <u>EACH</u> section of the budget narrative based on the Measure G1 Initial Self-assessment and data analysis. Please highlight what G1 specifically supported in the 2017-18 school year.
- 2. Please explain how you plans to use the Measure G1 carry-over funds to develop strategic changes that meet the goals of the measure and that will lead to improved student outcomes.
- 3. Add additional lines if you would like to add additional budget items.
- 4. All budget items should total up to the total carry-over amount.

1. Music Program

Programmatic Narrative Based on Rubric

Oakland SOL is currently at an entry to basic level with our music program. Music programming is currently in the after school program, which makes it available to all students, however not all attend. The music courses we offer are currently at a single level - there are no advanced or novice classes.

We would like to begin to have music programming within the school day. We plan to continue our contracts with the Oakland Youth Chorus (OYC) or Oakland Public Conservatory (OPC) as we expand our music programming. As our enrollment grows and our funding increases, and we will seek out a credentialed instructor who can work during the school day.

Budget	Description of 2018-19 Proposed Expenditures	Anticipated Student Outcome (Include measurable student outcomes for each proposed activity. For example, number of students served, or percent increase in math achievement for specific student group.)
	Contract with Oakland Public Conservatory to provide music classes during the school day.	All students will have the option of taking a music class as an elective. Students will have access to both novice and intermediate level classes.
		In 2017-18, 10% of students participated in a music class as part of the Extended Day Program. Our goal for 2018-19 is that 25% of students participate in the music program.

2. Art Program

Programmatic Narrative Based on Rubric

Oakland SOL is at an entry level on our visual arts programming. We would very much like to expand our programming in this area, however will not be able to do so using measure G funding. Instead, we hope to hire a classroom teacher with an art credential to provide visual arts classes during the school day.

Budget	Description of 2018-19 Proposed Expenditures	Anticipated Student Outcome
		(Include measurable student outcomes for each
		proposed activity. For example, number of

		students served, or percent increase in math achievement for specific student group.)
0	N/A	N/A

Please submit your 2018-19 Measure G1 Carryover Justification Form to Mark Triplett (<u>mark.triplett@ousd.org</u>) and Linda Pulido-Esquivel (<u>linda.esquivel@ousd.org</u>).



Oakland SOL Middle School School Site Council Establishment Meeting Thursday, October 11th, 2018, 5 - 7 pm

<u>Agenda</u>

Members Present: Simone Delucchi, Che Abram, Jose Borja, Lamont Snaer, Katherine Carter, Chloe Rutter-Jensen, Kavitha Kasargod, Fatimah Guienze, Zachary Bell, Ajene Snaer, Jesus Borja, Ashley Campechano

Guests Present: Luz Alcaraz, Erica Castillo-Harrel, Victoria Jeronimo, Lucrecia Carillo

5:00-5:30 Dinner

5:30-5:45 Welcome

Checking In Announcements

- Enrollment and Location for 2018-19
- District level committees:
- Nov 15th OUSD SSC Meeting 5:00-8:00 p.m.
- No EDP Monday All Staff Meeting

Discussion

October 15: No after school program for staff training.

October 24: cultural event with student presentations, family cultural dance, cultural attire.

November 15: please attend if you are able, only members of the SSC can vote.

5:45-6:00 SSC Establishment

- Review purpose of committee
- Peer election of members and officers
- Parent Reps: Che Abram, Jose Borja, Lamont Snaer
- Classified Rep: Simone Delucchi
- Faculty Reps: Fatimah GUienze, Kavitha Kasargod, Chloe Rutter-Jensen, Zachary Bell

6:00-6:15 Review 2017-18 Data Academic Data SEL data What do we notice? What do we wonder?



Discussion

Document Received: Oakland SOL Progress Report; Oakland SOL created leveled reading groups that students can move around in throughout the year; students in lowest performing areas moved up and out of those areas; mid level students stayed or moved out; math still is a strong growth area and is being improved upon this year in both grades.

Recruitment: we need to enroll 100 students for 2019-20 academic year.

Healthy Family Survey: 100% of Oakland SOL families felt their concerns were taken seriously and felt respected culturally.

Future Considerations for Oakland SOL Student Success: ideal testing environments, students are more engaged at Oakland SOL that in previous educational experiences, collect information on students beyond academic performance (attitude, engagement, extracurricular, behavior changes, friends with newcomer students/culturally different families, language difference); Oakland SOL teaches students to behave with their hearts.

6:15-6:30 2018-19 Budget Updates

- OUSD Budget Summary
- Grant Updates:
 - \$24,000 in Ed78 going to Extended Day Programing
 - \$15,000 from Quest foundation for laptops
 - \$25,000 from Rogers Family Foundation for Personalized Learning (teacher overtime for training/planning + computer programs)
 - \$75,000 from New Schools Invent: TBD

Discussion

Found 30,870 for SEL: subcommittee (Simone DeLucchi, Lamont Snaer, Ericka Castillo) will meet to create a proposal for SSC to determine the best way to address SEL at Oakland SOL with these funds.

LCFF Funds \$23,256 to be reviewed during November 2018 SSC meeting; part of these funds fully pays for the Oakland SOL Community Schools Manager position; Dr. Carter double checking these figures to make sure they still show in the Oakland SOL budget.

Salesforce Funds gifted to OUSD: Oakland SOL technically does not qualify for these funds because Oakland SOL does not have an eighth grade class; Luz Alcaraz along with other school communities wrote a letter to Mark Triplett to ask for more details on how OUSD plans to spend these funds on OUSD middle schools this academic year.



Asia Society: remains Oakland SOL's partner for professional development.

New Schools Venture Fund: we need to determine if we want to use those funds this academic year or reserve them for 2019-20 academic year with pending district budget cuts.

Title I Funds:

Proposal: Confirm decision of 2017-18 SSC to allocate \$10,000 to teacher salaries to maintain lower class size.

> Yes 5 votes,Unanimous No 0 votes Abstain 0 votes

Additional proposals due by the end of November on spending some of these funds will need to address current needs (listed above) and what to save for 2019-20.

6:30-6:45 2018-19 Funding Proposals Counseling:

• \$30,870 just loaded.

LCFF Supplemental: \$23,256

Measure G

- Proposal for use of **\$11,495** carryover funds: OPC Music Class (approved by last year's SSC and Measure G1 Committee)
- \$2,000 set aside for Ropes Course: TBD

Title 1

- \$1,007 in surplus: TBD
- **\$283** in Title 1 Parent Education:TBD

Voting Decisions

Measure G1 Funds \$11, 495:

SCC recommit the 2017-18 vote to pay our Oakland Public Conservatory (OPC) contract with these funds that are two classes during the day and two classes during after school program. Vote decide to move funds to the proper budget code to pay the OPC contract.

Vote: Yes to move \$11,495 to proper budget code to pay the OPC contract. Yes 5 votes,Unanimous No 0 votes Abstain 0 votes

\$2000 Ropes Course Funds



SSC to recommit the 2017-18 vote to spend the \$2000 taking sixth grades students to a UC Berkeley ropes course and campus tour or repurpose the funds for another activity.

Decision with Amendment: Yes to spend \$2000 on the ropes course at UC Berkeley with campus tour inclusive of ALL NEW Oakland SOL students (vs. only 6th grade).

> Yes 5 votes, Unanimous No 0 votes Abstain 0 votes

Title I: 80% of Oaklad SOL Students fall into this category

SSC to move \$1007 to Oakland SOL Supplies budget to support Oakland SOL student needs in the classroom.

Decision: Yes to move \$1007 of Title I funds to the supplies budget to help with student needs in the classroom.

> Yes 5 votes, Unanimous No 0 votes Abstain 0 votes

November Discussions

Title 1 Funds: \$83 for parent education; \$10000 for teacher salary LCFF Supplemental Funds for transportation to SF Jazz event \$20,000 additional funds should show in our budget for decisions.

6:45-7:00 Closing Review Meeting Calendar Next Steps - Review 2018-19 SSC meeting calendar Appreciations

Meeting Review

Pluses: Transparency, SOL progress report, positive intentions of the group/spirit brought to meeting; Talked about student data, story is going beyond the numbers ending on time, food.

Deltas: agenda out earlier, graphs to show data comparisons, real/up to date numbers for budget discussions, progress report in Spanish, more families participating budget



NEXT SSC MEETING: Thursday, November 1



Oakland SOL Middle School

Concilio Escolar jueves, 11 de octubre, 5 - 7 pm

<u>Agenda</u>

- 5:00-5:30 Cena
- 5:30-5:45 Bienvenida

Repasar Anuncios

5:45-6:00 Establecimiento del concilio escolar

- Repaso del propósito del comité y las responsabilidades de miembros
- Elección de miembros elegidos y oficiantes

6:00-6:15 Repaso de datos académicos y socio-emocionales de 2017-18

6:15-6:30 Presupuesto de 2018-19

- 2018-19 Presupuesto
- \$24,000 en fondos para consejería que no hemos recibido
- Becas:
 - \$24,000 de Ed78 para el programa después de escuela
 - \$15,000 de Quest foundation para computadoras
 - \$25,000 de Rogers Family Foundation para aprendizaje personalizado (pago extra para maestros + programas en la computadora)
 - \$75,000 de New Schools Invent: TBD

6:30-6:45 Propósitos para el uso de fondos en 2018-19 Measure G

- \$11,495 Fondos que sobraron de 2017-18 clase de musica (aprobado en año pasado por el SSC y comité de Measure G1)
- **\$2,000** que aprobamos para el curso de aventura

Titulo 1

- \$1,007 de fondos de Título 1
- **\$283** para educación de padres, título 1



6:45-7:00 Cierre

Repaso del calendario para el concilio Proximos pasos Apreciaciones