



What is the Local Control and Accountability Plan?

Under the state's Local Control Funding Formula (LCFF), each district must develop a plan to describe how goals for all students will be met in line with eight state priorities. The plan also addresses how additional LCFF funds will support the unique needs of low-income, English Language Learner, and foster students.

What does the LCAP Parent and Student Advisory Committee do?

Parent and student members of the committee help to develop and implement the LCAP by:

- ⇒ Monitoring the implementation of the plan and its impact through feedback on the Annual Update
- ⇒ Gathering school and community input about student needs and about strategies to support those needs
- ⇒ Making recommendations about the best strategies and investments to meet goals for students

How can I be part of the LCAP Parent and Student Advisory Committee?

The LCAP PSAC is open to all parents and students. Parents and guardians can become part of PSAC if they are designated by their school's School Site Council as delegates to the committee. Students are selected by All City Council (the student leadership body of OUSD) to serve as members of LCAP PSAC.

All SSC delegates to the LCAP PSAC participate in an annual election where SSC members break up into electoral districts, accept nominations to membership in LCAP PSAC, and vote for those who will represent them.

Who makes up the LCAP Parent and Student Advisory Committee?

- ⇒ 28 parent/guardian members (4 from each electoral district)
- ⇒ 9 student advisors

The LCAP Parent and Student Advisory Committee convenes one sub-committee, the District English Language Learners' Advisory Committee, or DELLS. The DELLS is composed of the 14 parents and guardians of English Language Learners on the LCAP PSAC and reports directly to the larger body.

Two additional committees advise on the development and implementation of the LCAP. The Community Advisory Committee for Special Education (CAC) and the Foster Youth Advisory Committee (FYAC) collaborate with the LCAP PSAC to make recommendations for foster students and students who receive Special Education.

When does the LCAP PSAC meet?

LCAP PSAC meets six times per year to complete its study and make recommendations—in October, December, February, April, May, and June. Additional special meetings are held in January and May. The DELLS meets in September, November, January, March, and May. *For the full calendar of meetings, go to www.ousd.org/LCAP*

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