

Putting the **LOCAL** into the  
*LOCAL CONTROL and  
ACCOUNTABILITY PLAN*  
through Community  
Engagement

# LCFF and Community Engagement

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## **From one of our community partner organizations, Public Advocates:**

Enacted in 2013, California's new school funding formula, dubbed the Local Control Funding Formula (LCFF), is a significant and historic shift toward a simpler, more rational and equitable school finance system. The new law aims to improve outcomes by providing more resources to meet the education needs of low-income students, English language learners and foster youth. The law also provides more autonomy to local districts by giving them greater flexibility over how they choose to spend state funding.

In exchange for greater flexibility, school districts must provide greater transparency to local communities on how the money will be spent by producing a 3-year spending and academic plan called the Local Control and Accountability Plan (LCAP).

**Local communities now have a greater role in shaping local spending and program decisions. The law requires ongoing engagement of parents and students in developing district plans.**

<https://www.publicadvocates.org/our-work/education/public-school-funding/lcff/>

# LCAP Engagement Responsibilities

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## 1) Why do we have an **LCAP Parent (and Student) Advisory Committee**?

School districts and County Office of Educations (COE) are required to consult with the parent advisory committee, the English learner parent advisory committee, as applicable, as well as parents, students, teachers, principals, administrators, other school personnel, local bargaining units, and the local community in accordance with *EC* sections 52060(g) and 52066(g).

<https://www.cde.ca.gov/fg/aa/lc/lcfffaq.asp#PCE>

## 2) Why do we have a **District English Language Learners Sub-Committee**?

See 1 above 😊.

## 3) Why do we have **student members** in the **LCAP PSAC**?

In Fall 2015, the LCAP PAC members voted to include 9 student representatives from All City Council as voting members in the committee. In doing so, they helped us to better fulfill our mandated responsibility to consult with students.

# LCAP Engagement Responsibilities

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## 4) Why do we have a **Foster Youth Advisory Committee**?

After a March 2016 convening of foster students, foster parents and caregivers, foster youth advocacy and service organizations, and local agency providers; participants decided to form a Foster Youth Advisory Committee, the first in California, to ensure that the needs of foster students are represented.

## 5) What is the role of the **Community Advisory Committee for Special Education** in the development of the LCAP?

To improve outcomes for students with disabilities who need Special Education, the *mandated* Local Plan for Special Education must inform the district's LCAP, just like the ELL Master Plan must inform the goals, strategies, and investments for ELLs.

The CDE mandates LCAP engagement with parents and guardians of Special Education students. It also names collaboration with the LCAP committee as one of the mandated responsibilities of the CAC. [CA Ed Code 56194](#)

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# LCAP Engagement Responsibilities

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## 6) How must **School Site Councils** participate in the development of the LCAP?

The LCAP should be shared with, and LEAs should request input from, school-site level advisory groups as applicable (e.g. school site councils, English Learner Advisory Councils, student advisory groups, etc.) to facilitate alignment between school-site and district level goals and actions.

<https://www.cde.ca.gov/fg/aa/lc/lcfffaq.asp#PCE>

## 7) Which district committee reviews and advises on our **Consolidated Application Reporting System (CARS)** for the use of federal categorical funds?

In 2012 and again in 2018, the CDE clarified the requirement that districts establish District Advisory Committees in line with federal law. The LCAP PSAC is the only committee that can currently fulfill that role and responsibility.

<https://www.cde.ca.gov/fg/aa/co/ca12advcomm.asp>

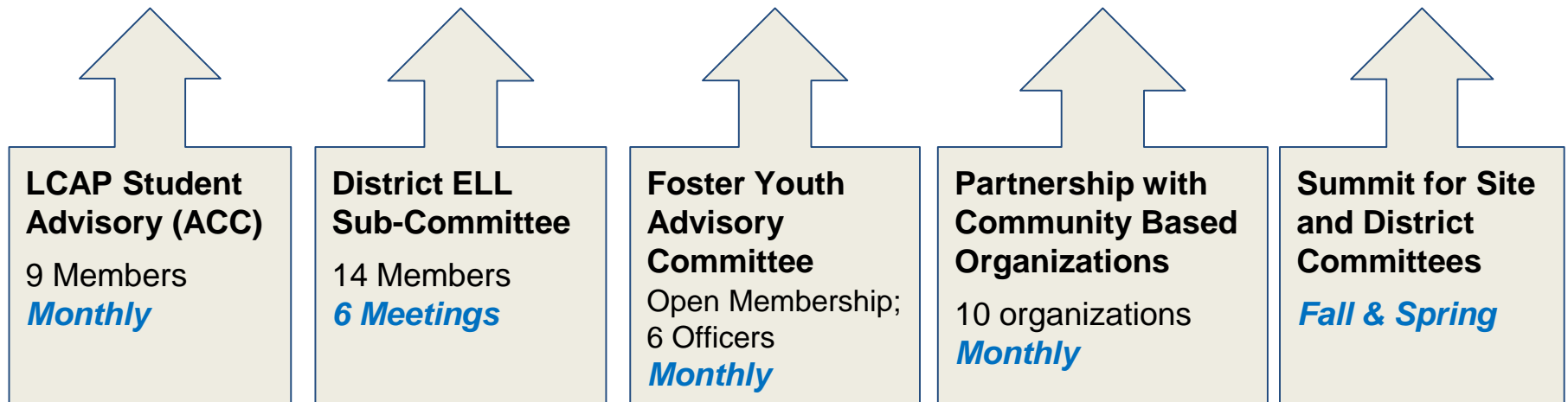
# Current LCAP Engagement Structures

## LCAP Parent and Student Advisory Committee

28 Parent Members from SSC's and 9 Student Members from ACC represent 7 Electoral Districts

*General Meetings: August, October, December, January, February, April, May (2), June*

*Lead Delegates Meetings: Monthly*



**Information and Communication:** Web Page & Calendar, Targeted Promotional Materials, Elections Outreach, Monthly Newsletter, Translation and Interpretation for Meetings and Member Communications

### Emerging Structures:

- **LCAP Special Education Study** (Within Community Advisory Committee & LCAP PSAC)
- **LCAP Engagement for Labor Leaders** (At Health Benefits Governing Board Meeting--Fall & Spring)

# 2018-19 Calendar of Meetings



## District-Wide Governance Meetings and Engagements 2018-19 Calendar

For locations and times, see the OUSD Calendar at [www.ousd.org](http://www.ousd.org)

**Th. August 23** SSC & Site Committees: Establishment Training

*M. September 3* Labor Day

**M. September 10** CAC for Special Education\*

**Th. September 20** District ELL Sub-Committee [DELLS]\*

**T. September 25** Foster Youth Advisory Committee

**Th. Sept. 27** SSC & Site Committees: Establishment Training

*F. September 28* Professional Development Day

**M. October 8** CAC for Special Education

**Th. October 11** SSC & Site Committees: Establishment Training

**W. October 17** LCAP PSAC General Meeting\*

*F. October 19* Holiday—In Lieu of Lincoln's Birthday

**Th. October 23** Foster Youth Advisory Committee

**M. November 5** CAC for Special Education

*M. November 12* Veteran's Day

**Th. November 15** SSC Summit and LCAP PSAC Elections

*November 19-23* Thanksgiving Break

**T. November 27** Foster Youth Advisory Committee

**Th. November 29** English Learners' Sub-Committee

**M. December 10** CAC for Special Education

**W. December 19** LCAP PSAC General Meeting

*December 25-January 4* Winter Break

**M. January 14** CAC for Special Education

*M. January 21* Martin Luther King, Jr. Day

**Th. January 17** District ELL Sub-Committee

*F. January 25* Professional Development Day

**T. January 22** Foster Youth Advisory Committee

**5. February 2** OUSD Data Summit

**M. February 11** CAC for Special Education

*M. February 18* President's Day

**W. February 20** LCAP PSAC General Meeting

**T. February 26** Foster Youth Advisory Committee

**Th. February 28** SSC Self-Assessment Training

**M. March 11** CAC for Special Education

**T. March 19** Foster Youth Advisory Committee

**Th. March 21** District ELL Sub-Committee

*March 25-29* Spring Break

*M. April 1* César Chávez Day

**M. April 8** CAC for Special Education

**W. April 17** LCAP PSAC: Community Report-Back Meeting

**T. April 23** Foster Youth Advisory Committee

**Th. April 25** District ELL Sub-Committee

**W. May 1** LCAP PSAC Review of Draft 19-20 LCAP

**M. May 13** CAC for Special Education

**W. May 15** LCAP PSAC Recommendations for 19-20 LCAP

**T. May 21** Foster Youth Advisory Committee

*M. May 27* Memorial Day

*Th. May 30* Last Day of School

**W. June 20** LCAP PSAC Reflection Meeting

Please RSVP at [cintya.molina@ousd.org](mailto:cintya.molina@ousd.org) or 510-491-6069.  
Additional meeting materials at [www.ousd.org/lcap](http://www.ousd.org/lcap)

\* CAC: Community Advisory Committee

\* ELL: English Language Learners

\* LCAP: Local Control Accountability Plan

\* PSAC: Parent and Student Advisory Committee

Available at  
[www.ousd.org/lcap](http://www.ousd.org/lcap)

Also available on the  
LCAP web page:  
Agendas and materials  
for all committee  
meetings and other  
LCAP engagements.

# How the LCAP PSAC Fulfills its Role

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## FALL

- Review implementation of planned strategies and recommendations
- Continue gathering feedback from sub-committees and stakeholder groups about the strategies and investments in adopted plan
- Make recommendations that relate to budget priorities for following year

## SPRING

- Elect members and engage widely about the LCAP process
- Review student data to assess progress on goals and impact of strategies
- Study selected Goal Areas in depth to make recommendations
- Gather feedback from sub-committees and stakeholder groups about the needs to be addressed by the LCAP and potential revisions
- Give feedback for the Annual Update
- Develop recommendations for the following year's LCAP



# Current Focus of the Committees and Collaboration Structures

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Each of the 4 committees and the CBO collaborative has a distinct yet related cycle of inquiry and schedule of meetings:

To read about the current focus for each one, see:

[Current Focus of OUSD Committees and Collaborations--October 2018](#)

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Our committee and community needs you, the OUSD LCAP Teams:

**October 17, 2018      LCAP PSAC General Meeting**

Roosevelt Middle School      5-8:30 pm

The LCAP PSAC and other attendees will learn about the LCAP Teams and the LCAP Progress Monitoring Tool.

**November 15, 2018      SSC Summit & LCAP PSAC Elections**

Help us spread the word about this event. [Here](#) is a link to the *draft* of the message that will go out to principals about helping us ensure that all schools are represented in our district committees.

# LCAP PSAC Studying 4 Targeted Groups

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Students with  
Disabilities

African  
Americans

Homeless

English  
Language  
Learners

Study of LCAP indicator data for the four groups will begin at the **December 17 LCAP PSAC Meeting**.

**We need you to attend** and join us in the dialogue about how OUSD can ensure access and impact for the 4 groups within the LCAP Goals and Actions.