

2018-19 LCAP Progress Monitoring Teams - Overview

Cross-Divisional Teams

OVERVIEW

Purpose for LCAP Progress Monitoring Cross-Divisional Teams

In order to write an accurate academic and data driven narrative about OUSD's implementation and effectiveness of actions & services to support our targeted students, it is essential:

1. That the LCAP Goals are alive and evident in all 87 OUSD Schools.
2. That we work across our divisions.
3. That we continue to build an understanding of our collective work and align where necessary.
4. That we take collective ownership of the Local Control Accountability Plan (LCAP).
5. That we communicate to our community, PSAC, and Board on our progress on implementing our LCAP goals.

*Please Note - that the tasks on the Superintendent's Work Plan team may be different than the purpose of the LCAP Teams. There is overlap between LCAP team and Superintendent's Work Plan members.

Big Overview of Teamwork

1. Each LCAP Goal Team will have two different types of members:
 - a. Writers
 - b. Consultants
 2. Not all of the Writers or Consultants are members of the CSI Team. Lisa Spielman will be sending an email to explain the teams to the non-CSI members and copy the Team Leader.
 3. Two types of meetings:
 - a. Presentation: Each LCAP Goal team will present **once** to the entire Continuous School Improvement (CSI) team so we can together review and study the goal together. These presentations will happen in the CSI meeting space.
 - b. Consultancies: Throughout the year, each LCAP Goal team will be meeting - the Writer's and the Consultants together. The Writer's will share their Work and the team will work through consultancies to provide feedback.
 4. Meetings/Presentations;
 - a. One time presentation in CSI
 - b. Each Leader schedules the meetings with the appropriate LCAP team.
 - c. There will be 1 or 2 PSAC meetings - you and/or team members will attend.
 - d. Board Reports about the LCAP Goal - need to confirm with Sondra.
 5. Lisa Spielman, the LCAP Coordinator, is responsible for operationalizing and implementing the LCAP Goal teams. She will help Team Leaders with the agenda and help schedule the writing deadlines. She will also provide individual support to anyone who needs assistance.
 6. Main Tool: Progress Monitoring Tool.
 7. Guide: Resources for the Writers.
 8. In Summary: Resources for the Teams at a Glance
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RESPONSIBILITIES

Responsible/Team Leader's Roles:

1. Schedule & Lead the LCAP Team Meetings.
2. Purpose of the LCAP Team Meetings
 - a. To create a platform so all team members understand the student outcomes data & the work that is occurring.
 - b. Study the LCAP Goal.
3. To work with the LCAP Coordinator, Lisa Spielman, to ensure deadlines from the Writing Team will be met.
4. To Schedule the LCAP Team Meetings and set the agenda with Lisa Spielman. At this time 5 total meetings for the LCAP Goal Teams.

Consultant's Role:

1. Attend LCAP Team meetings.
2. Read & Provide feedback for the implementation and effectiveness narratives.
3. Provide recommendations about the work for 2019-20 - should any changes be made?

Lead Writer's Responsibilities:

1. To write the implementation and effectiveness narrative for the assigned action(s). The Lead writer can pull in other staff to help with the writing but the Lead Writer is the final editor in addition to being one of the authors.
2. Attend LCAP team Meetings.

3. TIMELINE - Meet the following deadlines on the LCAP Progress Monitoring Tool:

- a. Complete the **Work Section** by October 5, 2018.
 - b. Complete the **Evidence of Implementation Section** by October 31, 2018
 - c. **Complete the Effectiveness section** which includes setting the the Effectiveness targets by October 31, 2018
 - d. **Write draft of implementation analysis** by March 14, 2019
 - e. **Write draft of effectiveness analysis** by March 14, 2019
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THE TEAMS

GOAL 1: GRADUATES ARE COLLEGE & CAREER READY

Team Leader/Responsible: Preston Thomas, High School Network Superintendent

Core Team: Young Whan Choi, Vanessa Sifuentes, Lucia Moritz, Paul Koh, Rebecca Lacocque

**means the person is a member of more than 1 team*

**The number and letter inside the parenthesis refers to the other teams that the person is on. W = Writer, C = Consultant, L = Leader*

Consultants:

Abbey Kerins - Literacy, Middle School (3W)

*Jerome Gourdine - Office of Equity (3W, 5W)

*Kate Sugarman - Network 3, Elementary (4C)

Kevin Schmidke - RAD

*Tom Felix - ELLMA (4W)

*Andrea Bustamante - Community Schools (5L)

Curtiss Sarikey - Superintendent's Office

*Nicole Knight - (4L)

Writers - See chart below for specific assignments:

Rebecca Lacocque - Linked Learning;

Joanna Vazquez - Linked Learning & Measure N

Kennan Scott - Linked Learning

Samuel Berg - Linked Learning

Young Whan Choi - Linked Learning

Vinh Trinh - Counseling

*Lucia Moritz - Alternative Education (3W)

*Julie McCalmont - Summer School (2C)

*Wes Jacques - Academics & Instructional Innovation (2L, 2W)

*Jean Wing - Research Assessment Data (2W)

Megan Sweet - BluePrint

*Vanessa Sifuentes - High School (4C)

*Paul Koh - High School (2C)

Lead Writers:

Action No.	Action	Lead Writers
1	Pathway Programs	Rebecca Lacocque - Linked Learning; Joanna Vazquez - Linked Learning & Measure N
2	Rigorous Academics	Kennan Scott & Samuel Berg - Linked Learning; Young Whan Choi - Linked Learning
3	College Counseling and Advising Students	Vinh Trinh - Counseling
4	Integrated Supports	Lucia Moritz - Alternative Education; Julie McCalmont - Summer School
5	Academics & Instructional Innovation	Sondra Aguilera & Wes Jacques
6	Progress Monitoring	Jean Wing
7	Research & Data Tools & Support	Jean Wing
8	School Sites	LCAP Office; Paul Koh; Vanessa Sifuentes
9	School Improvement & Transformation	Megan Sweet - BluePrint; Vanessa Sifuentes

GOAL 2: STUDENTS ARE PROFICIENT IN STATE ACADEMIC STANDARDS

Team Leader: Wes Jacques, Academics & Innovation

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Consultants:

*Lailan Huen - Office of Equity (1C, 4C, 5W)
 *Paul Koh - High School Office (1W)
 LaResha Martin - Network 4 Superintendent
 Mark Triplett - MS Superintendent
 *Julie McCalmont - Summer School (1W)
 Rothbard - New Teacher Support
 Jeanette Wickelgren - RAD
 Kaia Vilberg - RAD
 Need someone from Linked Learning Office

Writers - See chart below for specific assignments:

*Wes Jacques - Academics & Instructional Innovation (1W)
 *Judi Sullivan - Literacy (3W)
 Brenda Tuohy - STEM
 Ramona Burton - RAD
 Mary Claire Delgado - Recruitment Lisa
 *Sondra Aguilera - CSI (1W)
 Kyleigh Nevis - Instructional Technology
 Natalya Labauve - Instructional Materials
 Phil Rydeen - Visual & Performing Arts (VAPA)
 *Jean Wing - RAD (1W)
 Neena Bawa - Special Education
 **Lisa Spielman - LCAP Office

Lead Writers:

Action No.	Action	Writers
1	Quality Instructional Program	Wes Jacques; Judi Sullivan - Network 4 Literacy; Brenda Tuohy - STEM
2	State Testing	Ramona Burton - RAD
3	Recruitment Pipelines & Retention Programs	Mary Claire Delgado - Recruitment; Sarah Glasband - Retention, Lisa Rothbard - New Teacher Support
4	Teacher Collaboration Time	Sondra Aguilera, Lisa Spielman
5	Curriculum Resources	Kyleigh Nevis - Instructional Technology; Natalya Labauve - Instructional Materials Specialist
6	Curriculum Adoption	Wes Jacques
7	Music Teachers	Phil Rydeen - Director of Visual & Performing Arts
8	School Sites	LCAP Office
9	Additional Teachers	Sondra Aguilera, Lisa Spielman, Jean Wing
10	Specialized Academic Instruction-Spec. Education	Neena Bawa

GOAL 3: STUDENTS ARE READING AT OR ABOVE GRADE LEVEL

Team Leader: Nancy Lai - Literacy

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Consultants:

*Lucia Moritz - High School (1W)

Lubia Sanchez - ELLMA Office

*Brett Tankersley - Network Partner (4C)

Herberta Zulueta - STEM

Writers - See chart below for specific assignments:

*Jerome Gourdine - Office of Equity (1C, 5W)

*Christie Anderson - Early Childhood (6C)

Jennifer Blake - Special Education

Rinat Fried - RAD

*Nancy Lai - Literacy (4C)

Monica Thomas - Network 3 Superintendent

*Abbey Kerins - Literacy (1C)

*Judi Sullivan - Literacy (2W)

Lead Writers:

Action No.	Action	Writers
1	Early Literacy Development	Jerome Gourdine - Office of Equity; Christie Anderson - Early Childhood; Jennifer Blake - Special Education; Rinat Fried - RAD
2	Professional Learning & Progress Monitoring	Nancy Lai - Literacy; Monica Thomas - Network 3 ES Superintendent; Abbey Kerins - Secondary Literacy; Judi Sullivan - ES Literacy
3	Honoring Students with Mastery of Literacy	Nancy Lai - Literacy
4	School Sites	LCAP Office

Goal 4: ENGLISH LEARNERS ARE REACHING ENGLISH FLUENCY

Team Leader: Nicole Knight - English Language Learners Multilingual Achievement (ELLMA)

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Consultants:

Tamara Dukes - Network 2
 Arcelia Gonzalez - Family Engagement & LSA
 *Lailan Huen - Office of Equity (1C, 2C, 5W)
 *Robin Lovell - STEM Network 2 (6C)
 Rattana Yeang - RAD
 *Martha Pena - Expanded Learning/After School (5W)
 Sara Stone - Network 2 Superintendent
 Jamilah Sanchez/*Nancy Lai - Literacy (3L)
 *Vanessa Sifuentes - High School (1W)
 Julia Sitko - ELLMA/Behavioral Health
 *Sonny Kim - SEL (5W)
 Anne Zarnowiecki - SPED
 *Brett Tankersley - Network 4 (3C)
 *Kate Sugarman - Network 3 (1C)

Writers - See chart below for specific assignments:

*Nicole Knight - EELMA (1C)
 *Tom Felix - ELLMA (1C)
 *Mike Ray - ELLMA (6C)
 *Nate Dunstan - ELLMA (5W)

Lead Writers:

Action No.	Action	Writer's
1	Language & Literacy Development for ELLs	Nicole Knight - ELLMA; Tom Felix - ELLMA; Mike Ray - ELLMA; Nate Dunstan - ELLMA
2	Professional Development for Educators of ELLs	Nicole Knight - ELLMA; Tom Felix - ELLMA; Mike Ray - ELLMA; Nate Dunstan - ELLMA
3	English Language Learners Assessment & Progress Monitoring	Nicole Knight - ELLMA; Tom Felix - ELLMA; Mike Ray - ELLMA; Nate Dunstan - ELLMA
4	School Sites	LCAP Office

Goal 5: STUDENTS ARE ENGAGED IN SCHOOL EVERY DAY

Responsible/Team Leader: Andrea Bustamante - Community Schools

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Consultants:

Linda Pulido-Esquivel-MS Network Partner
Emiliano Sanchez, Linked Learning
*John Sasaki, Communications (6W)
Shelia White - Attendance
Gerald Williams - RAD

Writers - See chart below for specific assignments:

Barb McClung - Behavioral Health	Mark Chavez - Nutrition
Mara Fleming - Health & Wellness	Sonjha Phillips - Athletics
*Martha Pena - Expanded Learning (4C)	Kirk Lawson - SARB
Misha Karigaca - Attendance & Discipline	*Lailan Huen - Equity (2C, 4C)
David Yusem - Restorative Justice	Barbara Parker - Nurses
*Sonny Kim - Social Emotional Learning (4C)	Aurora Lopez - Student Leadership
Ilene Fortune - Behavioral Health	Nzingha Dugas - Equity
Robert Dousa - Tobacco Prevention	Heather Manchester - Restor. Justice
Sandra Simmons - Project Prevention	Jennifer Tam - Foster Youth
Hattie Tate - Juvenile Justice	*Nate Dunstan - Refugee & Asylee (4W)
*Jerome Gourdine - Equity (1C, 3W)	*Raquel Jimenez - Equity (6L)
Someone from Police Services	

Lead Writers:

Action No.	Action	Lead Writers
1	Behavioral Health	Barb McClung - Behavioral Health; Mara Fleming - Health & Wellness Director; Martha Pena - Expanded Learning; Misha Karigaca - Attendance
2	Transforming School Culture & Climate	David Yusem - RJ Coordinator; Sonnie Kim - SEL; Jerome Gourdine - AAMA; Ilene Fortune - Behavioral Health; Katie Lloyd - Behavioral Health
3	Safe & Healthy School Culture & Climate	Robert Dousa - Tobacco Prevention; Barbara Parker - Nurses; Mara Larsen Fleming - Health & Wellness; Sandra Simmons - Project Prevent
4	Case Management	Kirk Lawson - SARB; Jennifer Tam - Foster Youth; Hattie Tate - Juvenile Justice; Nathaniel Dunstan - Refugee & Asylee ; Misha Karigaca - Attendance
5	Recognizing & Celebrating Student Success	Jerome Gourdine - Equity; Raquel Jimenez - Equity; Lailan Huen - Equity; Nzingha Dugas - Equity
6	Athletics	Sonjha Phillips - Oakland Athletic League

7	Student Leadership	Aurora Lopez - Student Leadership, Office of Equity; Heather Manchester - Restorative Justice
8	School Sites	School Sites
9	Nutrition Services	Mark Chavez

Goal 6: PARENTS & FAMILIES ARE ENGAGED IN SCHOOL ACTIVITIES

Team Leader: Raquel Jimenez, Office of Equity

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Consultants:

Ali Metzler - Community Schools
 Maria Sujo - Kinder Readiness
 Cintya Molina, LCAP Community Engagement
 Sara Norris - Literacy
 *Michael Ray - ELLMA (4W)
 *Christie Anderson - PreK (3W)
 *Robin Lovell - Math (4C)
 Carey Kaufman - Special Education
 Valerie Goode - Communication

Writers - See chart below for specific assignments:

*John Sasaki - Communications (5C)
 Angel Ho - Translation
 Marcus Silvi - Enrollment
 Sara Nuno - Family Engagement
 *Raquel Jimenez - Equity (5W)
 Liz Sullivan - Community Engagement

Lead Writers

Action No.	Action	Writers
1	Communication	John Sasaki - Communications; Angel Ho - Translation; Marcus Silvi - Enrollment;
2	Parent & Family Engagement	Sara Nuno - Family Engagement; Raquel Jimenez; Liz Sullivan - Community Engagement
3	School Sites	The LCAP Office