

# Current Focus of OUSD Committees and Collaborations

October 2018

<b>LCAP Parent and Student Advisory Committee</b>	<p>Quote from the LCAP PSAC presentation and plan for their 2018-19 focus—to be reviewed with the community on 10/17/18:</p> <p>“We will investigate where the needs are highest and where the successes are most evident for the four subgroups for which OUSD is receiving differentiated assistance due to low outcomes, along with exploring intersections within those groups. By intersections, we mean that students have multiple experiences at the same time--they are whole people--so all of their experiences (e.g. of race, gender, class, disability, language, etc.) must be taken into account if we are to understand their needs.”</p> <p>“We will work to ensure that there are consistent school site and district processes (and related mandates and expectations) for better understanding those needs and for addressing them.”</p>
<b>District English Language Learners Sub-Committee</b>	<p>The DELLS is collaborating closely with the Office of English Language Learners and Multilingual Achievement to understand where the needs of English Language Learners are greatest, and of which English Language Learners, and where we can identify successes. The DELLS, as a sub-committee of the LCAP PSAC, shares the focus of the larger committee.</p> <p>Additionally, the DELLS is paying close attention to the implementation of the Proposition 58 policies for parents to request and give feedback on language programs.</p> <p>Finally, the sub-committee is monitoring the establishment and functioning of Site-Based English Language Learners Sub-Committees.</p>

<p><b>Community Advisory Committee for Special Education</b></p>	<p>This year the CAC will:</p> <ul style="list-style-type: none"> <li>--Engage with School Board candidates about their vision and goals for students with disabilities and for a quality Special Education program.</li> <li>--Support individual parents/caregivers by providing a Know-Your-Rights training under IDEA and 504.</li> <li>--Organize a consciousness-raising film screening of <i>Intelligent Lives</i> in the early Spring semester.</li> <li>--As capacity allows, continue to integrate the Local Plan and the CAC into the process of developing the LCAP as a way of improving outcomes for students with disabilities who need Special Education.</li> </ul>
<p><b>Foster Youth Advisory Committee</b></p>	<p>The Foster Youth Advisory Committee is working to ensure that targeted strategies and indicators be specified within the LCAP in all goal and action areas to support the unique needs of foster students.</p> <p>They are also supporting the Foster Youth Program as a <i>comprehensive</i> program focused on the unique needs of foster students and that can implement actions in support of all of the goals, for foster students.</p> <p>The reliability and accuracy of data monitoring the experiences and outcomes of foster students is of special concern, given the significant mobility of this student population and insufficient interface between the state, county, district, and school sites. Proposals for better monitoring student experiences and the support that students are receiving will be made as a result of this year's work.</p> <p>Finally, the committee is deciding how to move forward last year's projects related to improving support for foster students with IEP's, transition planning for life after high school, and student engagement in the FYAC process.</p>
<p><b>Collaboration with Community-Based Organizations</b></p>	<p>The organizations involved in what called the "Partners' Huddle" support the LCAP process by providing thought partnership, technical assistance, and leadership/outreach support with student and parent leaders. <i>2018-19 Participating Organizations: Californians for Justice, Public Advocates, Oakland Community Organizations, East Bay Community Law Center, California Youth Connection, Youth Together, Black Organizing Project, Alameda County Independent Living</i></p>

**Emerging:**

<b>Collaboration with McKinney Vento Program—Engagement Focused on Homeless Students</b>	<p>The new collaboration with the McKinney Vento Program will bring the needs and experiences of homeless students to the center of LCAP engagement.</p> <p>A presentation about the needs of homeless students and the supports currently available to them through the McKinney Vento programs is scheduled for the first LCAP PSAC Meeting. One parent leader has also stepped up as a liaison between the emerging feedback spaces/structures for homeless families and the LCAP PSAC.</p>
<b>Collaboration with the Office of Equity</b>	<p>Office of Equity staff will collaborate with the LCAP engagement program manager and with family, student, and community leaders in the LCAP process to support inquiry around system-wide support for African American students as part of the focus that LCAP PSAC has chosen for this year.</p>