

# Academics and Instructional Innovation

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# Section 1:

## Background Information

- a. Strategic Priorities and Tactics
- b. Operating Budget
- c. Funding
- d. FTE

# Strategic Priorities and Tactics

## 1) High quality, Standards-aligned curriculum

- a) Instructional Materials
- b) Teacher training
- c) Staffing for Music, Libraries

## 2) Standards-aligned Assessment System

- a) Co-develop and manage with Research, Assessment and Data (RAD)
- b) Integrated with principal/ITL professional learning\*

## 3) School leader Professional Learning and Inquiry

- a) Principals, ITLs, TSAs, Teacher Leaders
- b) Supporting improvement and innovation at Blueprint cohort schools\*

## 4) Coaching and support for professional learning at Schools

- a) Tiered supports (STEM, Literacy Coordinators)\*
- b) Middle School Second Wednesdays\*
- c) Social Emotional Learning\*

\*represents new work for department

# Core Curriculum

Red=Lack of Standards-aligned Curriculum

Yellow=Somewhat aligned or Outdated

Green=Standards-aligned Curriculum

Grade	Math	Science	Language Arts	Social Studies
9-12	List of textbooks for sites to select from (pre-date Common Core and Next Generation Science Standards)			
6-8	Open Up Resource 18-19	CPO Science	Expeditionary Learning (EL Education)	Pearson History 18-19
TK-5	Math Expressions OUSD Core Curriculum Guide	Next Gen FOSS 18-19	Units of Study Words Their Way SIPPS Adelante/Advanced 18-19 for DL	Harcourt Reflections & Big Books

## 2018-19 Operating Budget

Object Code Range	Amount
1000s-3000s (Personnel)	\$11,085,457
4000s (Supplies, Books/Instructional materials, etc.)	\$2,480,051
5000s (Contracts, etc.)	\$0
6000s-7000s (Interprogram & Indirect Costs)	\$13,172
<b>Totals</b>	<b>\$13,578,680</b>

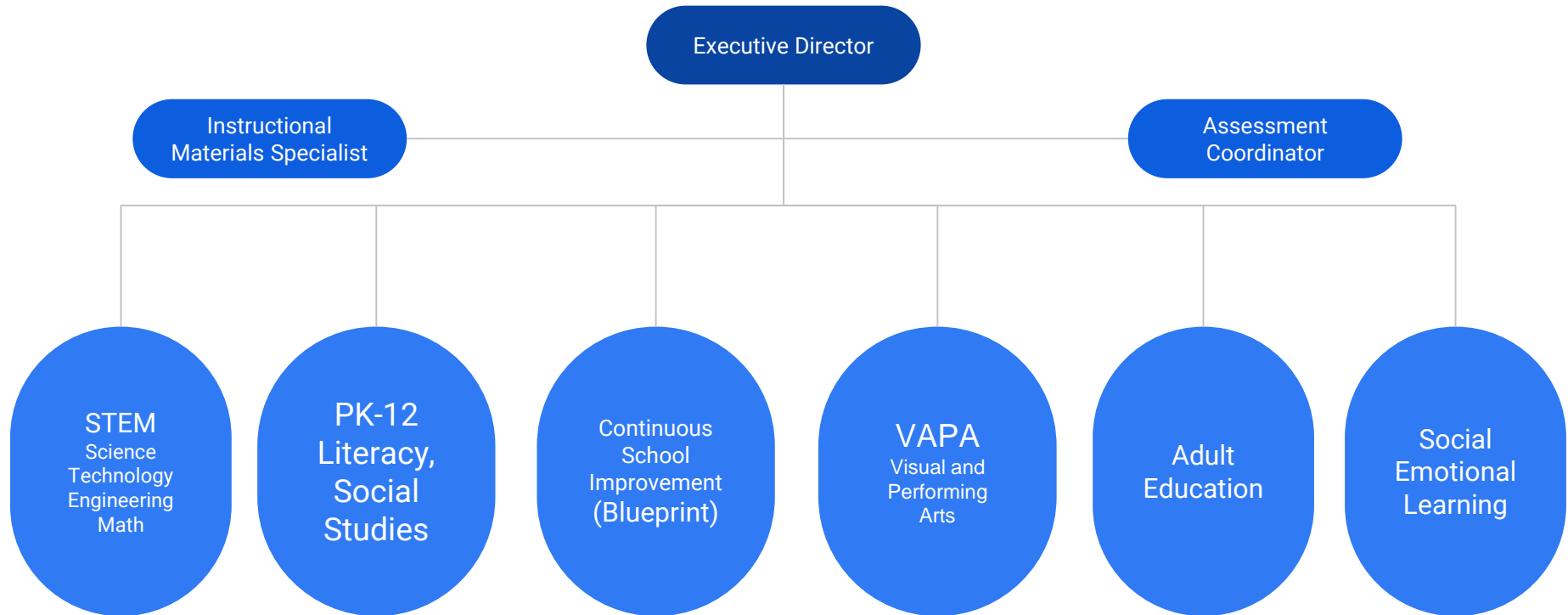
## 2018-19 Funding

Revenue Source	Amount
General Purpose	\$1,299,052
S&C	\$2,463,336
Measure G	\$2,695,580
Title 1, 2	\$3,705,189
Lottery	\$1,771,712
Grants	\$1,649,580
<b>Total</b>	<b>\$13,584,449</b>

## 2018-19 Staffing

<b>*Centrally Based FTE: 28.25</b> (Vacant FTE: 4) <a href="#">Link to Org Chart</a>	<b>School Site Based FTE: 76.27</b> (Vacant FTE: 11.5)
<ul style="list-style-type: none"><li>● 1 Executive Director</li><li>● 3.8 Directors</li><li>● 13 Coordinators</li><li>● 3 Program Managers</li><li>● 3.25 TSA Specialists</li><li>● 1 Textbook Specialist</li><li>● 1 Stock Clerk</li><li>● 1 Business Manager</li><li>● 1 Office Manager</li></ul>	<ul style="list-style-type: none"><li>● 19.05 Music Teachers</li><li>● 20.82 Librarian Staff (27 total at sites)</li><li>● 35.4 TSAs: ITLs/CCTLs (46.9 total at sites)</li><li>● 1 Coordinator</li></ul>

# Organizational Chart





## Non-labor Expenses

Centrally Based Non-Labor Expenses:	School Site Based Non-Labor Expenses:
<ul style="list-style-type: none"><li>● \$8,000 Central Staff Development, Mileage, Supplies</li><li>● \$18,295 West Ed for Science PD:</li><li>● \$110,000 contribution to match WestEd Grant (stipends for science teacher leaders)</li><li>● \$113,000 Kaiser Grant for SEL Programming</li></ul>	<ul style="list-style-type: none"><li>● Instructional Materials: \$2,099,712</li></ul>



## Section 2: Alignment

- a. Alignment to [OUSD Theory of Action](#)
- b. Alignment to [LCAP Major Goals and Annual Measurable Outcomes](#)

## Alignment to OUSD Theory of Action

1. Data-Driven Decisions	Assessment System, Cycles of Inquiry, Network Tiered School Support
2. Maximize school site decision making	Leadership Development, School Professional Learning
3. High-quality Instruction	Curriculum, Leadership and School-based Professional Learning
6. Sustainable central office and portfolio	Guidance and support for Cohort Schools
8. Equitable access	Equity Goals, Network Tiered School Support

## LCAP Goals

1. Graduates are College and Career Ready
2. Students are Proficient in State Academic Standards
3. Students are Reading at/above Grade Level
4. English Learners are Reaching English Fluency
5. Students are Engaged in School Every Day

## Alignment to OUSD LCAP Major Goals and Measurable Outcomes

LCAP Goals	2018-19 EOY Targets
<b>2) ELA Growth</b>	Baseline: -49.9 distance from standard +15 All students +20 Targeted Groups
<b>2) Math Growth</b> (-74) (Science in 2018-19)	Baseline: -74 distance from standard +15 All students +20 Targeted Groups
<b>3) Reading Growth</b>	Baseline: 34.7% >1 year growth + 5pp SRI Growth
<b>3) Reading K/1</b>	Baseline: K 52.7% at level; 1st gr. 51% at level + 5pp K/1 students at level

# Elementary ELA Growth (SBAC)

## OUSD Elementary Schools

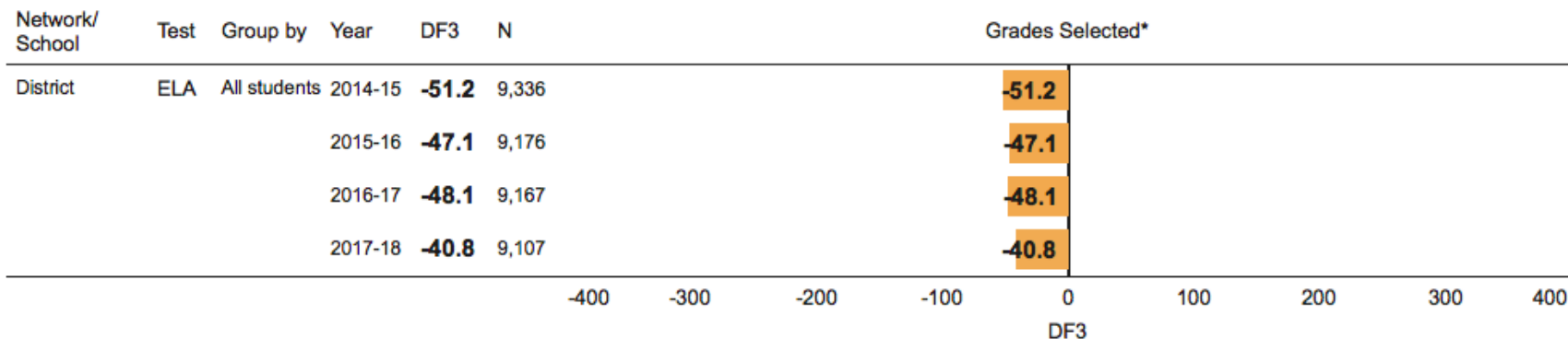
2017-18: +7.3 DF3 growth

2018-19 Target: +15

# ELA

2017-18  
Districtwide DF3

# -49.9



# Middle School Math (SBAC)

CORE Academic Growth Model

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45% of of our Middle Schools produced above average growth compared to similar schools



Below



Average



Above

# Instructional Focus: Theory of Action

If We...



Conditions for Student  
& Adult Learning

Provide the conditions for learning



Standards-Based  
Instruction

Teach, assess, and plan aligned to  
grade-level standards



Language & Literacy

Integrate reading complex text,  
academic discussion, and evidence-  
based writing throughout the  
curriculum

Then..

We will see improved  
engagement, academic  
outcomes, and graduation  
rates for all students and for  
our targeted groups:

- Students with Disabilities
- African-American students
- Latino Students
- Homeless Students
- English Language Learners



# Standards-Based Instruction - District Organizational Practices

## District Leaders will...

Provide all teachers with standards-aligned **curriculum**, guidance and foundational training. (SBI.O1)

Develop and support a central standards-aligned system of **assessments** (e.g., SBAC & Capstone) and data. (SBI.O2)

Engage site leaders in **cycles of inquiry** on student performance and professional practice, sharing learning across sites and district. (SBI.O3)

Provide **models** and on-site **coaching** and support to improve the quality of professional learning and student outcomes at schools. (SBI.O4)

## Section 3: Measures of Success

- a. Measures of Success
- b. Operating Environment



# District Student Learning Indicators

LCAP Goals	2018-19 EOY Targets	Leading Indicators	Frequency
<b>2) ELA Growth</b>	+15 DF3 +20 Targeted Groups	SBAC Interim Assessments	2x ES/MS 1x HS
<b>2) Math Growth</b>	+15 DF3 +20 Targeted Groups	SBAC Interim Assessments	2x ES/MS 1s HS
<b>3) Reading Growth</b>	+ 5pp SRI Growth	SRI	3x (3-12)
<b>3) Reading K/1</b>	+ 5pp K/1 students at level	Reading Records (e.g. F&P)	3x (K-5)

# 18-19 Professional Practice Indicators

Teaching Practices	School Leadership Practices	District Organizational Practices
<ul style="list-style-type: none"><li>● Alignment of tasks to standards (learning walks)</li><li>● Increased engagement with complex text (learning walks)</li><li>● 100% of PLCs analyze student work</li></ul>	<ul style="list-style-type: none"><li>● 100% of schools provide teachers time to analyze district data</li><li>● Leadership growth on Instructional focus self-assessment</li><li>● Leadership engagement in cycles of inquiry</li></ul>	<ul style="list-style-type: none"><li>● 90% of MS History and Math Teachers trained in new curriculum</li><li>● 100% of schools participate in SBAC</li><li>● Alignment of professional learning across networks and leadership groups</li></ul>

## Long Range Needs

- a. What additional needs do you anticipate over the next five years?
  - i. Curriculum costs
  - ii. Foundational Professional Development
  - iii. Collaboration time for Teachers
  
- a. Anything else you would like to tell the Board of Education?
  - i. Staffing should match priorities (Instructional Focus)



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