

Legislative File Id. No. 18-1752
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 By: OS

2018-19 BOE Work Plan			
Goal	Action	Metrics/Deliverables	Due Date
FISCAL VITALITY			
1. Develop and Adopt a Local Control Accountability Plan and a fiscally sound budget that supports the LCAP and monitor district's finances.	A. Pass a resolution to provide guidance to the Superintendent and a plan to address and eliminate the district's structural deficit and submit it to Alameda County Office of Education by February 2019 (per Resolution 1819-0041 – Confirming Oakland Unified's Commitment to Fiscal Solvency).	- Resolution -Specific Plan	-October 2018 -January 2018
	B. Adopt a balanced budget and LCAP which is approved by the Alameda County Office of Education.	-Adopted Budget	-June 2019
	C. Develop and adopt a long-term planning policy (and specific targets for the Reserve for Economic Uncertainty) to ensure the Board has accurate multi-year assumptions and information to make immediate and near-term fiscal decisions.	-Long-term planning policy	-March 2019
	D. Provide ongoing monitoring and oversight on the Superintendent's progress and implementation of key FCMAT recommendations by receiving regular updates on improved internal controls.	-FCMAT updates at each mandated fiscal reporting	-September, December, March, May, June 2019
QUALITY COMMUNITY SCHOOLS			
2. Revise, amend, and monitor the implementation of board policies and plans that are relevant to the Superintendent's Work Plan with a focus on improved student outcomes.	A. Blueprint for Quality Schools: Adopt a citywide plan for a Community of Schools that represents a financially sustainable district with quality schools (defined by Board approved metrics and indicators) and feeder patterns in every Region that is responsive to changing demographics.	-Adopted Citywide plan aligned with multi-year vision for policy updates	-November 2018 (draft); January 2019 (final)

	<p>B. Policy Development and Revisions: In alignment with the Board approved Community of Schools citywide plan and Theory of Action, work with Superintendent to create a multi-year plan to prioritize foundational district policy updates and/or administrative regulations for: Asset Management Plan, Quality School Development, School Governance, Enrollment, Charter Authorization, Equity, Results-Based Budgeting policies. In 2018-19, Board policy priorities will be: Asset Management Plan, Quality School Development, and Results Based Budgeting (administrative regulations).</p> <p>C. Blueprint for Quality Schools: Monitor Cohort 1, approve Cohort 2 of the Blueprint for Quality Schools recommendations from the Superintendent and Community.</p> <p>D. Student Performance: Monitor student data and student performance aligned with LCAP goals.</p> <p>E. Facilities: Adopt revised Measure J spending plan, a Facilities Master Plan and build a coalition of support for a potential March 2020 bond and commence the work.</p> <p>F. Legislative Agenda: Develop and support statewide legislative efforts that meet the goals established by the BOE.</p>	<p>-Adopted Asset Management Plan -Revised Quality School Development -Results Based Budgeting (admin regs)</p> <p>-Blueprint Cohort 2 identified</p> <p>-Regular updates on LCAP goal areas -Approved Facilities Master Plan -Support letters to aligned bills</p>	<p>-February to May 2018</p> <p>-April (Blueprint study session); June (approval)</p> <p>-Ongoing in BOE meetings and LCAP study sessions -February 2019 -Spring 2019</p>
ORGANIZATIONAL RESILIENCE			
<p>3a. Improved communications to rebuild public trust.</p>	<p>A. Work with Superintendent to ensure improved Board and district communications and earlier engagement with key stakeholders to inform key priorities for 2018-19 year.</p>	<p>-Special Committee for Fiscal Vitality -Partner with staff to host at least one Board Town Hall across the City</p>	<p>-Ongoing</p>

<p>4. Facilitate team-building and leadership training for all members, superintendent, general counsel.</p>	<p>A. Update revised Board/ Superintendent communications protocol for 2018-19.</p> <p>B. On-board new board leadership and board member(s) and ensure appropriate training and support.</p> <p>C. Transition Board self-evaluation survey in-house and administer and review survey annually.</p> <p>D. Complete Board governance training to understand best practices in our oversight roles.</p> <p>E. Review and revise the Governance Handbook to include new member agreements and new communications protocol.</p>	<p>- Updated protocol</p> <p>-Midyear retreat</p> <p>-Survey results (with historical data)</p> <p>-Governance training sessions</p> <p>-Updated Governance Handbook</p>	<p>-August 2019</p> <p>-December 2018 or January 2019</p> <p>-June 2019</p> <p>-Ongoing</p> <p>-September 2018</p>
<p>5. Evaluate the Superintendent and General Counsel's performance.</p>	<p>A. Adopt a new instrument to be used for Superintendent evaluation for 2018-19 school year.</p> <p>B. Complete a mid-year progress report with the Superintendent and General Counsel.</p> <p>C. Complete an end of the year performance review with the Superintendent and General Counsel.</p>	<p>-New evaluation instrument</p> <p>-Mid-year evaluations and review</p> <p>-End of year evaluation and review</p>	<p>-August 2018</p> <p>-December 2018</p> <p>-June 2019</p>
<p>6. Ratify multi-year agreements with all bargaining units.</p>	<p>A. Provide clear guidance on bargaining principles to lead negotiating team.</p> <p>B. Schedule study session(s) and prioritize regular updates on the progress of the negotiations to ensure contract negotiations are on track to be completed in the 2018-19 school year.</p>	<p>Approved contracts with bargaining units</p>	<p>Ongoing</p> <p>Ongoing</p>