

OAKLAND UNIFIED SCHOOL DISTRICT
BOARD POLICY

BP 6006

Instruction

Quality School Development: System of Schools

All means all. The Board of Education no longer leaves in doubt how we will increase access to high quality schools or our role as a governing body as it relates to our school district's system of schools. The Board of Education takes seriously our responsibility for all Oakland students, no matter if they attend a district or charter school. Given that we have oversight over all Oakland public schools we will govern in a way that ensures increasing quality, more sustainability, and effective schooling options for Oakland families.

We are acutely aware of the legal constraints that limit our formal authority. State law and education do not currently allow the Board of Education comprehensive authority on the location, authorization, oversight, and management of charter schools in Oakland, but we are committed to establishing more high quality school programs and understand that that will not come without fiscal, legislative, and political challenges and pursuits. We are prepared for the journey ahead and are committed to advocating for legislative changes that will result in greater and more effective control of our school district's ecosystem.

We are deeply committed to the vision of Oakland being home to an effective system of schools, a city with high quality options for all students and families, no matter their race, ethnicity, zip code, or income. And, it is our categorical expectation that all education providers operating or desiring to operate school programs in Oakland- district or charter- will accept shared responsibility for the sustainability of our school system and embrace the idea that we do not operate in silos and that we are interdependent in our efforts to serve all students and families and need to act with consideration of the larger system of schools. We also recognize the challenging work ahead of building and rebuilding trust among our diverse labor, charter, and community partners in realizing this vision.

To this end, we authorize the Superintendent of Schools to increase access to high quality school options for the students and families of Oakland using **quality, equity, utility, and resources*** as guiding principles and factors during the redesign and reconfiguration of the Oakland Unified School District and build upon the current work of the Blueprint process. This redesign should consider all OUSD-run schools and schools authorized by OUSD and Alameda County.

The Superintendent shall use, and work with the BOE to modify where needed, the Asset Management, Charter Authorization, Enrollment, Equity, Results Based Budgeting, School Governance, and Quality School Development policies as the guiding policies to create a matrix and recommend a **city-wide plan** by which all schools- both OUSD-run schools and charter schools authorized by OUSD and Alameda County- will be engaged, assessed, and leveraged to deliver more high quality school options in Oakland.

And the Superintendent shall deliver to the Board of Education by October 1, 2018 a draft process plan, which is to be ultimately approved by Board of Education in January 2019, after sufficient community engagement and input.

***Quality:** Students are receiving a high quality education (as measured by our agreed upon indicators and metrics.)

Equity: All Oakland students and residents get what they need to be excellent students.

Utility: We prioritize functionality and community benefit as it relates to all assets.

Resources: Fiscal and real assets, human capital, and various services provided or purchased.

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