EAST BAY INNOVATION ACADEMY
2018-19 MEASURE N BUDGET

4. TOTAL SCHOOL FUNDING ALLOCATIONS

Funding Source	Allocation	Total Expended	Total Remaining
21st Century	$0.00	$0.00	$0.00
After School Education & Safety (ASES)	$0.00	$0.00	$0.00
General Purpose Discretionary	$4,532,565.00	$0.00	$4,532,565.00
LCFF Supplemental	$229,076.00	$0.00	$229,076.00
LCFF Concentration	$0.00	$0.00	$0.00
Title I: Basic	$19,665.00	$0.00	$19,665.00
Title I: Parent Participation	$0.00	$0.00	$0.00
Measure N	$69,300.00	$69,300.00	$0.00
TOTAL	$4,850,606.00	$69,300.00	$4,781,306.00

Strategic Action	Target Student Group	Funding Source	Cost	Object Code	Associated Linked Learning Pillar	Associated LCAP Action Area
Revise 9-12 college and career readiness skills rubric that includes grade level targets for core work based learning skills (e.g. communication, professionalism, etc.).	All Students		$0.00		Comprehensive Student Supports	
Have students complete a work based learning survey to determine major areas in need of program and training focus.	All Students		$0.00		Work-Based Learning	
Have families complete a work based learning survey to determine major areas in need of program and training focus.	All Students		$0.00		Work-Based Learning	
Use survey data and skills rubric to revise grade level benchmarks and mastery skills for pathway and work based learning 9-12 program development.	All Students		$0.00		Rigorous Academics	
Design and implement professional development pre-service and intersession training for advisors on preparing students for and coaching them through work based learning and pathway activities.	All Students		$0.00		Building the Conditions	
Design and implement yearlong arc of family education and feedback session to guide work based learning engagement and its connection to pathway readiness.	All Students		$0.00		Building the Conditions	
Consultant contract with Patricia Clarke to serve as the Measure N consultant for the 18.19 schoolyear to provide support with pathway program development, professional development for core academic staff.	All Students	Measure N	$15,000.00	Consultant	Building the Conditions	

Revise feedback structures and trimester and yearly benchmark targets to track program success.	All Students		$0.00		Comprehensive Student Supports	
Create submission timeline of course syllabi for A-G and AP accredidation as aligned to computer science pathway development	All Students		$0.00		Rigorous Academics	
Develop longitudinal staffing planning for hiring of courses associated with school growth alongside pathway course development	All Students		$0.00		Career Technical Education	
Schedule and hold industry and model school partner review of course sequence for feedback and revisions	All Students		$0.00		Career Technical Education	
Schedule and hold family and student review of course sequence for feedback and revisions	All Students		$0.00		Building the Conditions	
Professional development to provde for work-based learning coordination, resulting in an increase in student access to computer science college and career prepatory experiences.	All Students	Measure N	$17,300.00	Professional development	Building the Conditions	
Staff salary to provde for shift in academic program to provide college and career readiness support or acceleration. This salary would go towards student career readiness experiences (career/college site visits, bringing industry reps to campus, etc.) along with student training (resume and interview preparation, industry career reasearch, etc.).	All Students	Measure N	$22,000.00	Professional development	Building the Conditions	
Review course registration for alignment to subgroup targets.	All Students		$0.00		Comprehensive Student Supports	
Implementation of intervention blended learning tools across courses to support below grade level literacy development	All Students		$0.00		Rigorous Academics	
Implementation of A-G aligned course and credit recovery blended learning tool throughout academic calendar.	All Students		$0.00		Comprehensive Student Supports	
Use of the personalized learning plan process in advisories as a means of tracking student growth to ensure movement towards grade level mastery.	All Students		$0.00		Comprehensive Student Supports	
Develop a language and literacy intervention track that accompanies blended learning tool implementation and is targeted at language acquisition for ELL students.	English Learners		$0.00		Rigorous Academics	
Alignment of blended learning tools to all project-based learning common rubrics and curriculum.	All Students		$0.00		Rigorous Academics	
Create and implement pre-service and intersession professional development plan for teachers that focuses on ways in which use of blended learning tools can be integrated into classroom instruction and paired with project-based learning curriculum.	All Students		$0.00		Rigorous Academics	

Hold parent education and feedback events that review the use of blended learning tools to support literacy instruction and connect literacy develop to college and career readiness.	All Students		$0.00		Building the Conditions	
Develop feedback structures and trimester and yearly benchmark targets to track program success.	All Students		$0.00		Building the Conditions	
Design course sequence that aligns to computer science linked learning pathway development	All Students		$0.00		Career Technical Education	
Establish computer science focused course catalogue for the 2017-2018 schoolyear.	All Students		$0.00		Career Technical Education	
Develop work based learning coordination scope as part of intersession manager and college counselor. Funding would be used to partially cover the cost of a college and career counselor to work with existing school staff.	All Students		$0.00	Staff	Work-Based Learning	
Network with partners in pathway fields.	All Students				Work-Based Learning	
Host a career fair with partner organizations. Funding would be used on materials (for banners and booths) and food for the event and stipends to bring in outside industry partners.	All Students				Work-Based Learning	
Develop a one-on-one virtual mentorship program focused on offering college and career support from industry partners.	All Students				Work-Based Learning	
Expand pilot assessment programs for student performance evaluations to all students.	All Students				Work-Based Learning	
Design additional project reflection and reporting components to further assess student participation and growth.	All Students				Work-Based Learning	
Create partner database of potential student arranged internships for students to access.	All Students				Work-Based Learning	
Create fully built curriculum for students to follow on how to set up student arranged internships in order to more eqitablly serve students who lack outside support to assist them. Funding would be used to pay stipend of consultant to build curriculum and lead with students.	All Students			Staff	Work-Based Learning	
Send students on off-site field trips to pathway organizations for field trips to site visits, job shadows, and micro-internships. Funding would be used to pay for charter buses and stipends to pay for support staff for students' supervision on these trips.	All Students	Measure N	$15,000.00	Programs and Support Services	Work-Based Learning	
Hold four pre-orientation meetings in advance of intersession program start dates for all students participating in internships and their industry supervisors. Funding would be used to pay consultants to further develop orientation curriculum to support student career readiness, lead orientations with students and industry partners supervising internships, and better support post-intersession evaluations of students and program.	All Students			Staff	Work-Based Learning	

Redesign showcase events to better support sharing WBL experiences with larger community.	All Students				Work-Based Learning	
Revise a 9-12 social-emotional skills rubric that includes grade level targets for core social-emotional skills (e.g. collaboration, communication, etc.).	All Students			N/A	Comprehensive Student Supports	
Have students complete a school culture and climate survey to determine major areas in need of advisory and social-emotional curriculum focus.	All Students			N/A	Building the Conditions	
Have families complete a school culture and climate survey to determine major areas in need of advisory and social-emotional curriculum focus.	All Students			N/A	Building the Conditions	
Complete a literary review of model schools' social-emotional learning curriculum.	All Students			N/A	Comprehensive Student Supports	
Use survey data and skills rubric to determine grade level benchmarks and mastery topics for the advisory and social-emotional learning scope and sequence.	All Students			N/A	Comprehensive Student Supports	
Determine grade level advisory leads to guide planning and counseling work along with program development to align SEL and advisory program to linked learning pathway.	All Students	Measure N	$0.00	N/A	Comprehensive Student Supports	
Design and implement professional development pre-service and intersession training for advisors on social-emotional learning and academic counseling to support programmatic alignment to the linked learning pathway.	All Students	Measure N	$0.00	N/A	Comprehensive Student Supports	
Design and implement yearlong arc of family education and feedback session to guide college planning preparation and academic counseling.	All Students			N/A	Comprehensive Student Supports	
Design four year social-emotional learning and academic counseling staffing plan to support college planning and academic counseling support for high needs and low performing students in alignment to the linked learning pathway.	Other	Measure N	$0.00	N/A	Comprehensive Student Supports	
Design four year social-emotional learning and academic counseling activities plan (e.g. college visits, student portfolio development, etc.) to support college planning and academic counseling.	All Students	Measure N		N/A	Comprehensive Student Supports	
Develop extension scope and sequence to advisory curriculum to support targeted counseling, mentorship and leadership development for Latino students.	Latino Students			N/A	Comprehensive Student Supports	
Develop extension scope and sequence to advisory curriculum to support targeted counseling, mentorship and leadership development for African-American students.	African American Students			N/A	Comprehensive Student Supports	
Develop extension scope and sequence to advisory curriculum to support targeted counseling, mentorship and leadership development for students with disabilities.	Students with Disabilities			N/A	Comprehensive Student Supports	
Develop extension scope and sequence to advisory curriculum to support targeted counseling, mentorship and leadership development for girls in STEM fields.	Other			N/A	Comprehensive Student Supports	
Develop feedback structures and trimester and yearly benchmark targets to track program success.	All Students			N/A	Comprehensive Student Supports	