	ID UNITY HIGH MEASURE N					
4. TOTAL SCHOOL FUNDING ALLOCATIONS						
Funding Source	Allocation	Total Expended	Total Remaining			
21st Century		\$0.00	\$0.00			
After School Education & Safety (ASES)		\$0.00	\$0.00			
General Purpose Discretionary		\$16,000.00	-\$16,000.00			
LCFF Supplemental		\$0.00	\$0.00			
LCFF Concentration		\$0.00	\$0.00			
Title I: Basic		\$0.00	\$0.00			
Title I: Parent Participation		\$0.00	\$0.00			
Measure N	\$182,175.00	\$182,175.00	\$0.00			
TOTAL	\$182,175.00	\$198,175.00	-\$16,000.00			
Strategic Action	Target Student Group	Funding Source	Cost	Object Code	Associated Linked Learning Pillar	Associated LCAP Action Area
-Hiring Computer Science CTE Teacher and Pathway Lead .75 FTE to launch successful implementation of the pathway pilot.	All Students	Measure N	\$50,000.00	1000, 3000	Career Technical Education	
- Hiring LTI Instructor .25 FTE to continue developing WBL experiences.	All Students	Measure N	\$25,000.00	1000, 3000	Work-Based Learning	
-Staffing Digital Media CTE Teacher .6 FTE as pathway teacher	All Students	Measure N	\$50,000.00	1000. 3000	Career Technical Education	
-Staffing Comp TIA Teacher .25 FTE as pathway teacher	All Students	Measure N	\$15,000.00	2000, 3000	career Technical Education	
-Linked Learning Consultant	All Students	Measure N	\$10,000.00	5000	Career Technical Education	
-Allocate the paid teacher time during the already established Professional Development arc to be solely dedicated for integrated projects and pathway collaboration to ensure transprarency and alignment between A-G courses and CTE courses.	All Students	General Purpose Discretionary			Rigorous Academics	
-Code HS Curriculum fee for Introduction to Computer Science class for CTE pathway course	All Students	Measure N	\$15,000.00	4000	Career Technical Education	

Comp TIA IT Fundamentals Certification Exam fee. ~100/student. Comp TIA IT Fundatmentals is an introductory pre-career certification course that helps students determine if they have a competency for information technology. CompTIA certifications align with the skillsets needed to build a career in IT. In order to get certified, students must take an exam.	All Students	Measure N	\$5,000.00	5000	Career Technical Education
- Tablets for Digital Media Class for pathway course (Digital Media CTE), Students will use these tablets to create multimedia works of art that demonstrate knowledge of media and technology skills. Students will need these tablets to apply artistic skills and processes to solve a variety of industry-relevant problems in a variety of both traditional and electronic media.	All Students	Measure N	\$12,000.00	4000	Career Technical Education
9th Grade Summative Project: Career Exploration Project: What role does technology play in 21st century careers and in Social Change? Integrated with CTE, English 9, and Ethnic Studies. NFTE Start-Up Tech Challenge	All Students				Rigorous Academics
10th grade Summative Project: Social Media Campaign Project: What are the issues in my community and what assets are available in my community? How can IT and CS help solve these issues? Integrated with CTE, English 10, and Advisory	All Students				Rigorous Academics
11th grade Summative Exhibition: Biographical and Career Profile Web Design Project "How will my future interests and ambitions contribute to my community's advancement?" Intergrated with Digital Media and Design, English 11, Advisory	All Students				Rigorous Academics
-Hiring Computer Science CTE Teacher and Pathway Lead	All Students	Measure N			Career Technical Education
-Staffing Digital Media CTE Teacher	All Students	Measure N			Career Technical Education
Launch Computer Science and Digital Media pathway courses: Introduction to Computer Science in Javascript (9th and 10th) and Digital Media Arts (11th), COMP TIA Certification (12th)	All Students				Career Technical Education
Develop and refine an OUHS Graduate Profile (including the key principles and priorities of the Linked Learning model)	All Students				Building the Conditions
- Hiring LTI Instructor 1.0 FTE	All Students	Measure N			Work-Based Learning
Form Industry Advisor Board comprised of Pathway Lead, School leadership, and at least 3 industry partners. Have a consultatnt from Big Picture Learning lead kick off meeting for establishing mission and vision.	All Students	Measure N	\$175.00	4000	Building the Conditions
Organize and host Career Expo with 10 careers	Low-Income Students	General Purpose Discretionary	\$1,000.00	4000	Work-Based Learning
Organize job shadows for students	Low-Income Students	General Purpose Discretionary	\$1,000.00		Work-Based Learning

-Implement MTSS model of coordinated intervention to increase effective support for vulnerable groups	Students with Disabilities	LCFF Supplemental	Comprehensive Student Supports	
- Hiring LTI Instructor 1.0 FTE	All Students	Measure N	Comprehensive Student Supports	