

2018-19 SINGLE PLAN FOR STUDENT ACHIEVEMENT: PROPOSED STRATEGIC ACTIONS & BUDGET
School: Oakland High School

School ID: 304

<i>Funding Source</i>	<i>Allocation</i>	<i>Total Expended</i>	<i>Total Remaining</i>
21st Century	\$214,731.00	\$214,730.75	\$0.25
After School Education & Safety (ASES)	\$0.00	\$0.00	\$0.00
General Purpose Discretionary	\$470,400.00	\$470,400.00	\$0.00
LCFF Supplemental	\$1,014,158.00	\$1,014,157.84	\$0.16
LCFF Concentration	\$25,000.00	\$25,000.00	\$0.00
Title I: Basic	\$335,651.00	\$335,651.41	-\$0.41
Title I: Parent Participation	\$8,255.00	\$8,255.07	-\$0.07
Measure N	\$1,324,300.00	\$1,324,300.00	\$0.00
TOTAL	\$3,392,495.00	\$3,392,495.07	-\$0.07

Strategic Action	Target Student Group	Funding Source	Cost	Object Code	UPC	Associated Linked Learning Pillar	Associated LCAP Action Area	Budget Action Number
We will continue to create the least restrictive environment for all scholars with IEPs. The 8 SPED teachers and the Paras will continue to push into general ed classes in addition to staffing the Learning Center.	Students with Disabilities					Rigorous Academics		304-1
The 10th-12th grade ELA teachers will meet once a month as a PLC to vertically align the Senior Project.	All Students					Rigorous Academics	A2.5 Teacher Professional Development for CCSS & NGSS	304-2
Maintain a full-time ELL coach to support instructional practice that support newcomers	English Learners					Rigorous Academics		304-3
Offer summer PD/retreat for newcomer ELD teachers to vertically align the Senior Project	English Learners					Rigorous Academics	A4.1 English Learner Reclassification	304-4
To increase the learning opportunities for scholars we operate a 8 period A/B block schedule. This allows all scholars to take 2 more classes per semester than the traditional 6 period day. The schedule allows scholars to take both remedial classes and more rigorous classes in addition to their regular classes.	Low-Performing Students					Comprehensive Student Supports		304-5
Gifted and Talented youth are encouraged to enroll in AP and Dual Enrollment classes	African American Students					Rigorous Academics	A1.1 Pathway Programs	304-6

Increased classroom presentations of internship opportunities within the African American Male Achievement program	African American Males					Work-Based Learning	A1.1 Pathway Programs	304-7
Increased classroom presentations of internship opportunities within Latino Men & Boys Group	Latino Students					Work-Based Learning	A1.1 Pathway Programs	304-8
Recruit more Latino males to share their career paths in classroom presentations	Latino Students					Work-Based Learning	A1.1 Pathway Programs	304-9
Request Latino male presenters during career exploration visits	Latino Students					Work-Based Learning	A1.1 Pathway Programs	304-10
Host onsite Options Fair for students to learn about employment and internship opportunities	All Students					Work-Based Learning	A1.1 Pathway Programs	304-11
Recruit more Black males to share their career paths in classroom presentations	African American Males					Work-Based Learning	A1.1 Pathway Programs	304-12
Request Black male presenters during career exploration visits	African American Males					Work-Based Learning	A1.1 Pathway Programs	304-13
1 week health based internship (HEAL: Health Excellence and Academic Leadership) for academic credit recovery male students of color. Internship will occur after summer school.	African American Males					Work-Based Learning	A1.1 Pathway Programs	304-14
AAMA facilitator will dedicate 2 class periods a month to work based learning by implementing ECCO curriculum in 9-12 grades	African American Males					Work-Based Learning	A1.1 Pathway Programs	304-15
Host monthly or bimonthly application, resume, cover letter, and mock interview support. Services lead by pathway partners, Oakland High Alumni, school community partners, and parents.	All Students					Work-Based Learning	A1.1 Pathway Programs	304-16
WBLL will invite former internship program participants to share their experience with students during classroom presentations.	All Students					Work-Based Learning	A1.1 Pathway Programs	304-17
Newcomer teachers dedicate 1 class per month to work based learning by supporting students with professional introductions, resumes, interview skills, securing community service, internship/job application support	English Learners					Work-Based Learning	A1.1 Pathway Programs	304-18
Coordinate 9th grade career day event with Oakland High Alumni Association	All Students					Work-Based Learning	A1.1 Pathway Programs	304-19
11th grade teachers provide class time for students complete a resume, interview preparation, and mock interviews with industry partners and Oakland High Alumni.	All Students					Work-Based Learning	A1.1 Pathway Programs	304-20
10th grade teachers provide class time to prepare students for career exploration visits and guest speakers by creating informational interview questions for industry professionals.	All Students					Work-Based Learning	A1.1 Pathway Programs	304-21

Train all teachers and execute a school-wide transcript and A-G Evaluation for all students						Building the Conditions		304-22
Future Center and Senior Seminar teachers collaborate on timeline of activities and assignments to support Seniors with applying to college, financial aid completion, and matriculation towards college enrollment.						Building the Conditions		304-23
Create and electronically publish High School playbook for how to prepare and go to college						Comprehensive Student Supports		304-24
The Wellness Center provides support and resources for homeless and foster youth through the COST team. They are connected to organizations in the district and the city depending on the need.	Foster Youth					Comprehensive Student Supports	A2.9 Targeted School Improvement Support	304-25
Review SBAC data in Teacher Instructional Leadership Team to evaluate goals.	Low-Performing Students		\$0.00			Rigorous Academics	A2.8 Data & Assessment	304-26
Thank you gifts for industry partners that volunteer for work based learning experiences	All Students		\$1,000.00			Work-Based Learning		304-27
Senior incentives for completing college matriculation steps (i.e. prom tickets, college paraphernalia, college dorm kit, and school supplies)			\$5,000.00			Comprehensive Student Supports		304-28
Maintain a full-time reading intervention teacher for 9th graders.	All Students		\$90,000.00			Comprehensive Student Supports		304-29
Community School Manager: Community School Program Managers coordinate and align Community School services to reduce barriers to learning.	All Students	21st Century	\$40,000.00	5825		Comprehensive Student Supports		304-30
Contracts for afterschool programming.	All Students	21st Century	\$174,730.75	5825				304-31
Partner with the ELLMA office to provide PD with a focus on LTEL strategies for the entire staff in the fall.	Long-Term English Learners	Central Resources				Comprehensive Student Supports	A3.4 Teacher Professional Development focused on Literacy	304-32
3 Case Managers to complete student support team for 9th grade families and Academies	Low-Performing Students	Central Resources	\$232,341.96			Comprehensive Student Supports		304-33
4 case managers that align to a pathway and a 9th grade family to do SSTs, RJ, COST, support all climate and culture efforts. 4 on base and 1 MN	All Students	Central Resources	\$260,000.00	2205		Comprehensive Student Supports	A5.1 School Culture & Climate (Safe & Supportive Schools)	304-34

Provide a leveled classroom library for 9th grade ELA classes.	All Students	Central Resources	\$20,000.00	4200		Rigorous Academics	A3.2 Reading Intervention	304-35
Offer courses that reflect specific need to ELL subgroups - SIFE students , Newcomers who transition to an academy	English Learners	General Purpose Discretionary				Rigorous Academics		304-36
Extended time for teachers		General Purpose Discretionary	\$12,383.70	1120		Rigorous Academics	A1.3 A-G Completion	304-37
Subs		General Purpose Discretionary	\$12,383.70	1150		Rigorous Academics	A1.3 A-G Completion	304-38
1.0 Life Guard		General Purpose Discretionary	\$37,074.23	2205	LIFEGU0003			304-39
1.0 PE Attendant		General Purpose Discretionary	\$40,447.10	2205	PEATTN0005			304-40
1.0 PE Attendant		General Purpose Discretionary	\$41,269.88	2205	PEATTN0020			304-41
Classified OT		General Purpose Discretionary	\$8,668.59	2225		Building the Conditions	A2.1 Implementation of the CCSS & NGSS	304-42
0.5 FTE school treasurer		General Purpose Discretionary	\$23,584.17	2405	SCHTRE0006			304-43
1.0 Textbook Clerk		General Purpose Discretionary	\$52,163.89	2405	TXTCLK0020			304-44
1.0 Secretary		General Purpose Discretionary	\$72,551.09	2405	SECHIG0024			304-45
Clerical OT		General Purpose Discretionary	\$6,191.85	2425		Building the Conditions	A2.1 Implementation of the CCSS & NGSS	304-46
Clerical Subs		General Purpose Discretionary	\$6,191.85	2450		Building the Conditions	A2.1 Implementation of the CCSS & NGSS	304-47

Textbooks		General Purpose Discretionary	\$4,010.05	4100		Rigorous Academics	A2.3 Standards-Aligned Learning Materials	304-48
Books other than textbooks		General Purpose Discretionary	\$5,000.00	4200		Rigorous Academics	A2.3 Standards-Aligned Learning Materials	304-49
Supplies		General Purpose Discretionary	\$15,979.90	4310		Rigorous Academics	A2.3 Standards-Aligned Learning Materials	304-50
Paper		General Purpose Discretionary	\$15,000.00	4350		Rigorous Academics	A2.3 Standards-Aligned Learning Materials	304-51
Equipment		General Purpose Discretionary	\$5,000.00	4410		Rigorous Academics	A2.3 Standards-Aligned Learning Materials	304-52
Computer		General Purpose Discretionary	\$5,000.00	4420		Rigorous Academics	A2.3 Standards-Aligned Learning Materials	304-53
Copier		General Purpose Discretionary	\$5,000.00	4425		Rigorous Academics	A2.3 Standards-Aligned Learning Materials	304-54
Furniture		General Purpose Discretionary	\$15,000.00	4432		Rigorous Academics	A2.3 Standards-Aligned Learning Materials	304-55
AV Equipment		General Purpose Discretionary	\$5,000.00	4474		Rigorous Academics	A2.3 Standards-Aligned Learning Materials	304-56
Mileage Reimbursement		General Purpose Discretionary	\$1,000.00	5210				304-57
Dues and membership fees		General Purpose Discretionary	\$7,000.00	5300				304-58
Copier maintenance agreements		General Purpose Discretionary	\$30,000.00	5610				304-59

Facility rentals		General Purpose Discretionary	\$10,000.00	5624				304-60
Interprogram duplication services		General Purpose Discretionary	\$2,000.00	5716				304-61
Interprogram maintenance work orders		General Purpose Discretionary	\$6,000.00	5720				304-62
Interprogram postage		General Purpose Discretionary	\$5,000.00	5724				304-63
External work orders		General Purpose Discretionary	\$4,000.00	5826				304-64
Licensing agreements		General Purpose Discretionary	\$15,000.00	5846				304-65
Postage		General Purpose Discretionary	\$2,500.00	5910				304-66
Develop a literacy walkthrough tool with department heads to identify visible teacher and student practices related to literacy.	All Students	Inkind				Building the Conditions	A2.1 Implementation of the CCSS & NGSS	304-67
Supplies for scholars to access and engage in the core curriculum	Low-Performing Students	LCFF Concentration	\$25,000.00	4310			A2.3 Standards-Aligned Learning Materials	304-68
0.33 English Teacher		LCFF Supplemental	\$19,605.97	1105	K12TCH2329			304-69
0.3 PE Teacher		LCFF Supplemental	\$19,648.10	1105	K12TCH0661			304-70
0.33 Science Teacher		LCFF Supplemental	\$21,003.82	1105	K12TCH2314	Rigorous Academics	A1.3 A-G Completion	304-71
0.33 English Teacher		LCFF Supplemental	\$21,612.91	1105	K12TCH1308	Rigorous Academics	A1.3 A-G Completion	304-72
0.3 Science Teacher		LCFF Supplemental	\$21,756.98	1105	K12TCH1200	Rigorous Academics	A1.3 A-G Completion	304-73
0.3 Science Teacher		LCFF Supplemental	\$22,087.39	1105	K12TCH0852	Rigorous Academics	A1.3 A-G Completion	304-74
0.325 Science Teacher		LCFF Supplemental	\$22,167.74	1105	K12TCH2503	Rigorous Academics	A1.3 A-G Completion	304-75

0.33 Mathematics Teacher		LCFF Supplemental	\$22,838.03	1105	K12TCH2107	Rigorous Academics	A1.3 A-G Completion	304-76
0.34 Mathematics Teacher		LCFF Supplemental	\$22,846.35	1105	K12TCH0001	Rigorous Academics	A1.3 A-G Completion	304-77
0.345 Environmental Science Teacher		LCFF Supplemental	\$23,182.32	1105	K12TCH0160	Rigorous Academics	A1.3 A-G Completion	304-78
0.3 World Languages Teacher		LCFF Supplemental	\$23,262.75	1105	K12TCH0140	Rigorous Academics	A1.3 A-G Completion	304-79
0.33 Art Teacher		LCFF Supplemental	\$26,494.93	1105	K12TCH1675	Rigorous Academics	A1.3 A-G Completion	304-80
0.5 Mathematics Teacher		LCFF Supplemental	\$32,871.45	1105	K12TCH2378	Rigorous Academics	A1.3 A-G Completion	304-81
0.5 Newcomer Biology Teacher		LCFF Supplemental	\$33,842.53	1105	K12TCH2578	Rigorous Academics	A4.3 Newcomer Programs	304-82
0.4 Social Studies Teacher		LCFF Supplemental	\$35,772.66	1105	K12TCH2531	Rigorous Academics	A1.3 A-G Completion	304-83
0.6 Newcomer History Teacher		LCFF Supplemental	\$40,435.78	1105	K12TCH0236	Rigorous Academics	A4.3 Newcomer Programs	304-84
Maintain a full-time STIP sub to provide release time for peer observation, collaboration, coaching conversations, etc.	All Students	LCFF Supplemental	\$45,286.41	1105	TCSTIP0684	Building the Conditions	A2.7 Class Size Reduction	304-85
1.0 Mathematics Teacher		LCFF Supplemental	\$69,455.35	1105	K12TCH2377	Rigorous Academics	A1.3 A-G Completion	304-86
1.0 Mathematics Teacher		LCFF Supplemental	\$74,743.04	1105	K12TCH0966	Rigorous Academics	A1.3 A-G Completion	304-87
Extended time for teachers to support academic acceleration and collaboration	Low-Performing Students	LCFF Supplemental	\$30,959.25	1120			A2.5 Teacher Professional Development for CCSS & NGSS	304-88
Subs to support academic acceleration and collaboration	Low-Performing Students	LCFF Supplemental	\$12,383.70	1150			A2.5 Teacher Professional Development for CCSS & NGSS	304-89
Books other than textbooks to support reading intervention		LCFF Supplemental	\$10,000.00	4200			A2.3 Standards-Aligned Learning Materials	304-90
Fees for free and reduced lunch students to take the advanced placement exam.	Low-Income Students	LCFF Supplemental	\$3,000.00	4310		Rigorous Academics	A2.9 Targeted School Improvement Support	304-91

Supplies for scholars to access and engage in the core curriculum		LCFF Supplemental	\$36,739.38	4310			A2.3 Standards-Aligned Learning Materials	304-92
Computer supplies to support intervention and acceleration		LCFF Supplemental	\$5,000.00	4315			A2.3 Standards-Aligned Learning Materials	304-93
Computers to support intervention and acceleration		LCFF Supplemental	\$15,000.00	4420			A2.3 Standards-Aligned Learning Materials	304-94
Conference expenses for professional development to support academic acceleration or English Language Learners		LCFF Supplemental	\$10,000.00	5220			A2.5 Teacher Professional Development for CCSS & NGSS	304-95
Dues and membership fees		LCFF Supplemental	\$3,000.00	5300				304-96
1.0 FTE for Counselor services to ensure each pathway has dedicated counseling supports for each pathway	Low-Income Students	LCFF Supplemental	\$102,899.00	5732		Comprehensive Student Supports	A2.2 Social Emotional Learning	304-97
AAMA Facilitator to support the kings and provides schoolwide support for African American males	African American Males	LCFF Supplemental	\$45,982.00	5733		Comprehensive Student Supports	A2.2 Social Emotional Learning	304-98
IT Computer Tech		LCFF Supplemental	\$100,280.00	5737				304-99
Contracts to support academic acceleration		LCFF Supplemental	\$40,000.00	5825				304-100
The entire staff will continue to focus on our 4 PD goals: 1. 3 Signature Strategies (SEL), 2. Checking for Understanding (CFU), 3. Backwards Mapping, 4. Literacy (see details on L & L Actions tab)	Low-Income Students	Measure N				Rigorous Academics	A1.3 A-G Completion	304-101
Hire Outside Work Experience teacher to provide support to studnets in securing, maintaining, pulling learnings, and providing academic credit for school year employment and internships.	All Students	Measure N				Career Technical Education	A1.1 Pathway Programs	304-102
AVID traning to send a team of 10 teachers to get trained on AVID strategies (\$10,000) Will continue in 2019-20	All Students	Measure N	\$0.00					304-103

Create an Oakland High Student Opportunities website featuring internship, employment, community service, and project based learning opportunities for students.	All Students	Measure N	\$200.00			Work-Based Learning	A1.1 Pathway Programs	304-104
Student incentives for attending lunch and/or afterschool career readiness workshops and presentations	All Students	Measure N	\$1,000.00			Work-Based Learning	A1.1 Pathway Programs	304-105
Internship and Job Fair	All Students	Measure N	\$1,000.00			Work-Based Learning	A1.1 Pathway Programs	304-106
Hire a third ECCO Summer Internship Seminar teacher	All Students	Measure N	\$5,000.00			Work-Based Learning	A1.1 Pathway Programs	304-107
Newcomer transportation	Latino Students	Measure N	\$5,000.00			Work-Based Learning	A1.1 Pathway Programs	304-108
Professional development and conferences for counseling team.	All Students	Measure N	\$5,000.00					304-109
.05 FTE teacher to support the 8 period day so that each pathway has a high level of integrity in the pathway courses offered and credit recover for students.	Low-Performing Students	Measure N	\$4,012.50	1105	K12TCH0207	Rigorous Academics	A1.3 A-G Completion	304-110
.66 FTE teacher to support the 8 period day so that each pathway has a high level of integrity in the pathway courses offered and credit recover for students.	Low-Performing Students	Measure N	\$44,348.80	1105	K12TCH0001	Rigorous Academics	A1.3 A-G Completion	304-111
Maintain a full-time STIP sub to provide release time for peer observation, collaboration, coaching conversations, etc.	All Students	Measure N	\$45,286.41	1105	TCSTIP0740	Building the Conditions	A2.7 Class Size Reduction	304-112
1.0 FTE teacher to support the 8 period day so that each pathway has a high level of integrity in the pathway courses offered and credit recover for students.	Low-Performing Students	Measure N	\$58,468.70	1105	K12TCH2550	Rigorous Academics	A1.3 A-G Completion	304-113
1.0 FTE teacher to support the 8 period day so that each pathway has a high level of integrity in the pathway courses offered and credit recover for students.	Low-Performing Students	Measure N	\$66,266.24	1105	K12TCH2214	Rigorous Academics	A1.3 A-G Completion	304-114
1.0 FTE teacher to support the 8 period day so that each pathway has a high level of integrity in the pathway courses offered and credit recover for students.	Low-Performing Students	Measure N	\$67,464.66	1105	K12TCH2637	Rigorous Academics	A1.3 A-G Completion	304-115
1.0 FTE teacher to support the 8 period day so that each pathway has a high level of integrity in the pathway courses offered and credit recover for students.	Low-Performing Students	Measure N	\$68,462.38	1105	K12TCH2636	Rigorous Academics	A1.3 A-G Completion	304-116
Climate & Culture Team Stipends	Low-Performing Students	Measure N	\$3,000.00	1120		Building the Conditions		304-117

Offer a summer PD for teachers on text complexity and non-fiction reading strategies.	All Students	Measure N	\$6,191.85	1120		Rigorous Academics	A2.5 Teacher Professional Development for CCSS & NGSS	304-118
Allocation for 9th grade families to support the teachers for the PLC so they can support students for scholars that need more intensive supports.	All Students	Measure N	\$23,529.03	1120		Comprehensive Student Supports	A2.9 Targeted School Improvement Support	304-119
Summer Bridge program for incoming 9th graders	All Students	Measure N	\$37,133.51	1120		Comprehensive Student Supports	A1.5 Summer Learning	304-120
Credit recovery academic intervention program to support more students to get on track to graduate	Low-Performing Students	Measure N	\$79,255.68	1120		Comprehensive Student Supports	A2.9 Targeted School Improvement Support	304-121
1.0 FTE for Assistant Principal to align to pathway pod structure to support Linked Learning pathway development	All Students	Measure N	\$139,191.34	1305	10APRH0010	Comprehensive Student Supports	A1.1 Pathway Programs	304-122
.5 FTE for Pathway Coach to support Linked Learning Pathway development	Low-Performing Students	Measure N	\$71,594.26	2305	CCCPWS9999	Building the Conditions	A1.1 Pathway Programs	304-123
2 Additional Case Managers to complete student support team for 9th grade families and Academics	Low-Performing Students	Measure N	\$154,894.64	2405	24CSEM0005			304-124
Dual Enrollment textbooks for global courses	English Learners	Measure N	\$5,000.00	4200		Rigorous Academics	A1.1 Pathway Programs	304-125
CHKS Incentives to motivate and encourage all students to take the CHKS survey seriously	All Students	Measure N	\$1,000.00	4310		Building the Conditions		304-126
Funds to support Seniors with fees related to college applications (i.e. applying and sending SAT scores)	Low-Income Students	Measure N	\$5,000.00	4310		Comprehensive Student Supports		304-127
Staff (PROPS) incentives for demonstrating a commitment to developing the climate and culture initiative	Low-Performing Students	Measure N	\$20,000.00	4310		Building the Conditions		304-128
The student (PROPS) incentives for demonstrating PROPS by rewarding behaviors with educationally appropriate opportunities for recognition	Low-Performing Students	Measure N	\$20,000.00	4310		Building the Conditions		304-129
Allocation to PHA for Pathway Development	All Students	Measure N	\$20,000.00	4399		Career Technical Education	A1.1 Pathway Programs	304-130
Allocation to SJR for Pathway Development	All Students	Measure N	\$20,000.00	4399		Career Technical Education	A1.1 Pathway Programs	304-131

Allocation to ESA for Pathway Development	All Students	Measure N	\$30,000.00	4399		Career Technical Education	A1.1 Pathway Programs	304-132
Allocation to VAAMP for Pathway Development	All Students	Measure N	\$30,000.00	4399		Career Technical Education	A1.1 Pathway Programs	304-133
Allocation to New Comer Pathway for Pathway Development	All Students	Measure N	\$35,000.00	4399		Comprehensive Student Supports	A4.1 English Learner Reclassification	304-134
Allocation to PLTW for Pathway Development	All Students	Measure N	\$70,000.00	4399		Career Technical Education	A1.1 Pathway Programs	304-135
Chromebook cart to support graduate capstone implementation across all classes.	All Students	Measure N	\$28,000.00	4420		Rigorous Academics	A2.9 Targeted School Improvement Support	304-136
Restorative Justice Coordinator to provide RJ training, holds circles in classrooms, and direct services to students.	All Students	Measure N	\$25,000.00	5736		Building the Conditions		304-137
Hire a parent liasion consultant to make connections with parents and families and invite them to a series a schoolwide events designed to increase parent and family capacity to support their scholars	Low-Performing Students	Measure N	\$15,000.00	5825		Comprehensive Student Supports	A3.3 Family Engagement focused on Literacy Development	304-138
DCAC Counselor to help manage work plan, communication, and support with college readiness activities. This will help maxmize the efforts of the college service providers.	Low-Income Students	Measure N	\$18,000.00	5825		Building the Conditions		304-139
Allocation for 9th grade families to support the teachers for the PLC so they can support students for scholars that need more intensive supports.	All Students	Measure N	\$16,000.00	5826		Comprehensive Student Supports	A2.9 Targeted School Improvement Support	304-140
Oakland Promise contract with EBCF to support persistence services and outreach for students.	All Students	Measure N	\$80,000.00	5826				304-141
Instructional Teacher Leader will increase the focus on reading non-fiction text, and increase text complexity in English and Social Studies classes.	All Students	TBD	\$110,000.00	1119		Rigorous Academics	A2.5 Teacher Professional Development for CCSS & NGSS	304-142
0.4 FTE for Creative Writing Class for 9th grade scholars not demonstrating high school readiness	African American Males	Title I: Basic	\$26,957.19	1105	K12TCH0236	Comprehensive Student Supports	A2.1 Implementation of the CCSS & NGSS	304-143

0.4 FTE for Algebra Success class for 9th grade scholars not demonstrating high school readiness	African American Males	Title I: Basic	\$30,912.97	1105	K12TCH0335	Comprehensive Student Supports	A2.1 Implementation of the CCSS & NGSS	304-144
0.6 FTE for Creative Writing Class for 9th grade scholars not demonstrating high school readiness	African American Males	Title I: Basic	\$45,640.46	1105	K12TCH2189	Comprehensive Student Supports	A2.1 Implementation of the CCSS & NGSS	304-145
0.4 FTE for Algebra Success class for 9th grade scholars not demonstrating high school readiness	African American Males	Title I: Basic	\$47,581.48	1105	K12TCH0118	Comprehensive Student Supports	A2.1 Implementation of the CCSS & NGSS	304-146
0.6 FTE for Creative Writing Class for 9th grade scholars not demonstrating high school readiness	African American Males	Title I: Basic	\$52,343.54	1105	K12TCH0850	Comprehensive Student Supports	A2.1 Implementation of the CCSS & NGSS	304-147
0.6 FTE for Creative Writing Class for 9th grade scholars not demonstrating high school readiness	African American Males	Title I: Basic	\$53,431.10	1105	K12TCH2152	Comprehensive Student Supports	A2.1 Implementation of the CCSS & NGSS	304-148
0.6 FTE for Creative Writing Class for 9th grade scholars not demonstrating high school readiness	African American Males	Title I: Basic	\$71,043.62	1105	K12TCH1240	Comprehensive Student Supports	A2.1 Implementation of the CCSS & NGSS	304-149
Supplies for scholars to access and engage in the core curriculum	Low-Performing Students	Title I: Basic	\$2,907.20	4310		Building the Conditions	A2.3 Standards-Aligned Learning Materials	304-150
Equipment to support scholars ability to access and engage in the core curriculum	Latino Students	Title I: Basic	\$4,833.85	4474		Comprehensive Student Supports	A2.3 Standards-Aligned Learning Materials	304-151
Send parents to a conference focused on providing resources and tools to parents to assist them with being academic advocates for their scholars	Low-Income Students	Title I: Parent Participation	\$1,000.00	5220		Comprehensive Student Supports		304-152
Hire a parent liaison consultant to make connections with parents and families and invite them to a series of schoolwide events designed to increase parent and family capacity to support their scholars	Low-Income Students	Title I: Parent Participation	\$7,255.07	5825		Building the Conditions		304-153