

2018-19 SINGLE PLAN FOR STUDENT ACHIEVEMENT: PROPOSED STRATEGIC ACTIONS & BUDGET

School: LIFE Academy				School ID: 335				
Funding Source	Allocation	Total Expended	Total Remaining	Grant Funding Source	Allocation	Total Expended	Total Remaining	
21st Century	\$214,731.00	\$214,730.75	\$0.25	Perkins	\$0.00	\$0.00	\$0.00	
After School Education & Safety (ASES)	\$140,551.00	\$140,550.90	\$0.10	Atlantic Philanthropies	\$38,700.00	\$0.00	\$38,700.00	
General Purpose Discretionary	\$123,873.00	\$123,873.00	\$0.00	California Partnership Academy		\$0.00	\$0.00	
LCFF Supplemental	\$324,179.00	\$324,178.61	\$0.39	Intel	\$0.00	\$0.00	\$0.00	
LCFF Concentration	\$50,000.00	\$50,000.00	\$0.00	TOTAL	\$38,700.00	\$0.00	\$38,700.00	
Title I: Basic	\$104,692.00	\$104,691.86	\$0.14					
Title I: Parent Participation	\$2,575.00	\$2,574.81	\$0.19					
Measure N	\$232,900.00	\$232,900.00	\$0.00					
Measure G1	\$46,605.00	\$46,604.97	\$0.03					
TOTAL	\$1,193,501.00	\$1,193,499.94	\$1.06					
Strategic Action	Target Student Group	Funding Source	Cost	Object Code	UPC	Associated Linked Learning Pillar	Associated LCAP Action Area	Budget Action Number
We will offer 4 sections of English 3D to our ELLs, one at each grade in grades 6-8 and a combined 9-10 class.	English Learners					Comprehensive Student Supports	A4.1 English Learner Reclassification	335-1
We will continue offer as many sections of LLI as we are able with our current staffing and seek to add sections of LLI in the high school	All Students					Comprehensive Student Supports	A3.2 Reading Intervention	335-2
We will explore the viability of a “Rise Up” or “Boost” period by visiting schools that use this model and build out skill and buy in for implementation in 19-20	All Students					Building the Conditions	A2.9 Targeted School Improvement Support	335-3
Partnering with La Clinica to develop a Medical and Dental assisting pipeline program for Life Academy students	All Students							335-4
Integrate Khan Academy and No Red Ink Blended Learning strategies into after school academic support time.	All Students			5826				335-5
Afterschool programming contract services	All Students	21st Century	\$214,730.75	5825			A1.6 After School Programs	335-6

Afterschool programming contract services which will support after school programming and bridge programming for the transition into 6th grade from 5th as well as the transition from middle to high school	All Students	After School Education & Safety (ASES)	\$140,550.90	5825			A1.6 After School Programs	335-7
NHO282 Biology Teacher (0.2 FTE) Life Academy pathway has recently partnered with the HEAL program through the opening of their brand new Patient Simulation Lab. We will expose all 10th graders to a 6-week rotation next year in the simulation lab through students' Physiology course. Biology Teacher will partner with HEAL directly to organize and facilitate these career exposure activities as part of their position at Life. Through this opportunity we will ensure that 100% of Life's 10th grade students have health field career exposure through highly engaging hands on opportunities.	Low-Income Students	California Partnership Academy	\$18,135.05	1105	K12TCH9999/N H0282	Career Technical Education		335-8
Teacher Stipends from CPA for academy planning	All Students	California Partnership Academy	\$2,400.00	1120		Work-Based Learning		335-9
Atlantic teacher stipends money	All Students	California Partnership Academy	\$5,000.00	1120		Work-Based Learning		335-10
Teacher stipends from CPA for academy planning	All Students	California Partnership Academy	\$15,000.00	1120		Work-Based Learning	A1.1 Pathway Programs	335-11
Supplies for Academy science and pathway classes	All Students	California Partnership Academy	\$49,337.95	4310				335-12
External Work Order Services (funding busses for the HS grade level trips which both reinforce pathway themes and standards as well as support the maintaining of grade level culture)	All Students	California Partnership Academy	\$20,000.00	5826		Building the Conditions		335-13
All teachers will engage in systematic ELD training and integrate learnings into their instructional practice.	Long-Term English Learners	Central Resources				Building the Conditions	A3.4 Teacher Professional Development focused on Literacy	335-14
We will continue EL Shadowing once per year with target teachers participating and sharing learnings back to full staff.	Long-Term English Learners	Central Resources				Building the Conditions	A4.1 English Learner Reclassification	335-15

Hiring a 11 month TSA to support the work of college and career readiness in the high school. This person will manage all internships, build internship partners, build a pipeline Medical and Dental Assisting program in partnership with La Clinica, manage our college success team (with internal staff and external partners), manage our counseling program to support our GATE students as well as our overall student body.	All Students	Central Resources		1105		Work-Based Learning	A1.1 Pathway Programs	335-16
CCRS (0.5 FTE) to support students, and their families to promote understanding of District-wide College & Career Readiness programs.	All Students	Central Resources	\$33,067.00	5782		Comprehensive Student Supports	A5.1 School Culture & Climate (Safe & Supportive Schools)	335-17
Licensing Agreements	All Students	General Purpose Discretionary				Building the Conditions		335-18
Teacher Stipends (to pay for teacher office hours and small group instruction after contract hours and ILT stipends)	All Students	General Purpose Discretionary	\$20,433.11	1120		Comprehensive Student Supports		335-19
Books Other Than Textbooks	All Students	General Purpose Discretionary	\$4,000.00	4200		Comprehensive Student Supports		335-20
Supplies (to support instruction)	All Students	General Purpose Discretionary	\$30,044.89	4310		Career Technical Education		335-21
Refreshments	All Students	General Purpose Discretionary	\$2,000.00	4311		Building the Conditions		335-22
ID Badges	All Students	General Purpose Discretionary	\$4,000.00	4340		Comprehensive Student Supports		335-23
Uniforms	All Students	General Purpose Discretionary	\$13,000.00	4380		Comprehensive Student Supports	A2.3 Standards-Aligned Learning Materials	335-24
Furniture		General Purpose Discretionary	\$8,000.00	4432		Building the Conditions		335-25
Dues & Membership (mandatroy WASC dues)		General Purpose Discretionary	\$2,395.00	5300		Building the Conditions		335-26

Equipment Maintenance Agreements (copiers)	All Students	General Purpose Discretionary	\$8,000.00	5610		Building the Conditions	A2.3 Standards-Aligned Learning Materials	335-27
Rentals & Facility	All Students	General Purpose Discretionary	\$8,000.00	5624		Building the Conditions		335-28
Postage	All Students	General Purpose Discretionary	\$3,000.00	5724		Building the Conditions		335-29
Contracts	All Students	General Purpose Discretionary	\$8,000.00	5825				335-30
External Work Order Services (providing busses for grade level trips which support in the building and maintaining of school culture)		General Purpose Discretionary	\$8,000.00	5826		Building the Conditions		335-31
Admission Fees	All Students	General Purpose Discretionary	\$5,000.00	5829		Career Technical Education		335-32
We will use PD to engage in the alignment of writing scaffolds and skills (i.e. what does a paragraph look like in 6, 7, 8, 9, etc)	All Students	Grant				Building the Conditions	A2.5 Teacher Professional Development for CCSS & NGSS	335-33
We will continue offer as many sections of LLI as we are able with our current staffing and seek to add sections of LLI in the high school	All Students	Grant		1105		Comprehensive Student Supports	A3.2 Reading Intervention	335-34
LLI Teacher - 73% of Life Academy's Middle School students are reading multiple years below grade level as measured through the SRI. The funding of this position will support in targetting both ELLs and all students reading multiple years below grade level for increased growth in reading.	Long-Term English Learners	LCFF Concentration	\$836.04	1105	K12TCH2481	Comprehensive Student Supports	A4.1 English Learner Reclassification	335-35
NHO279 -This position supports low income students under-performing in ELA through small group instruction of English Language Learners	Low-Income Students	LCFF Concentration	\$22,668.81	1105	K12TCH9999/NHO279	Rigorous Academics	A4.1 English Learner Reclassification	335-36

MS Science Teacher - In 2017 62.6% of our students at Life Academy scored far below grade level on the SBAC math. Part of this position will include strategic teaching of the basic mathematical practices and procedures to students performing below grade level in math. This strategic teaching will be in service of students meeting the state's academic proficiency or advanced levels of academic achievement in core subjects.	Low-Income Students	LCFF Concentration	\$26,422.41	1105	K12TCH2480	Rigorous Academics	A2.1 Implementation of the CCSS & NGSS	335-37
Supplies (to support instruction)	All Students	LCFF Concentration	\$72.75	4310		Building the Conditions	A2.3 Standards-Aligned Learning Materials	335-38
6th Math Teacher, who will both teach 6th grade math and also support the transition from 5th to 6th grade through the Summer Bridge Program	Low-Income Students	LCFF Supplemental	\$24,492.88	1105	K12TCH2350	Rigorous Academics	A2.1 Implementation of the CCSS & NGSS	335-39
LLI Teacher - 73% of Life Academy's Middle School students are reading multiple years below grade level as measured through the SRI. The funding of this position will support in targetting both ELLs and all students reading multiple years below grade level for increased growth in reading.	Long-Term English Learners	LCFF Supplemental	\$25,290.20	1105	K12TCH2481	Comprehensive Student Supports	A4.1 English Learner Reclassification	335-40
MS Science Teacher - In 2017 62.6% of our students at Life Academy scored far below grade level on the SBAC math. Part of this position will include strategic teaching of the basic mathematical practices and procedures to students performing below grade level in math. This strategic teaching will be in service of students meeting the state's academic proficiency or advanced levels of academic achievement in core subjects.	Low-Income Students	LCFF Supplemental	\$30,707.12	1105	K12TCH2480	Rigorous Academics	A2.1 Implementation of the CCSS & NGSS	335-41
ELD Teacher	Low-Income Students	LCFF Supplemental	\$36,270.09	1105	K12TCH9999/NHO449	Comprehensive Student Supports	A4.1 English Learner Reclassification	335-42
NHO279 -This position supports low income students under-performing in ELA through small group instruction of English Language Learners	Low-Income Students	LCFF Supplemental	\$47,151.12	1105	NHO279	Rigorous Academics	A4.1 English Learner Reclassification	335-43
9th Grade Algebra Teacher	Low-Income Students	LCFF Supplemental	\$53,200.13	1105	K12TCH2596	Rigorous Academics	A2.1 Implementation of the CCSS & NGSS	335-44

Case Manager Middle School	Low-Income Students	LCFF Supplemental	\$16,941.76	1110	20CSEM9999/N HO277	Comprehensive Student Supports	A2.2 Social Emotional Learning	335-45
Teacher Stipends (to pay for added PD days for all staff at beginning, middle and end of the year)	All Students	LCFF Supplemental	\$47,058.06	1120		Building the Conditions	A2.5 Teacher Professional Development for CCSS & NGSS	335-46
Teacher Subs	All Students	LCFF Supplemental	\$8,647.00	1150			A2.1 Implementation of the CCSS & NGSS	335-47
Supplies (to support academic acceleration)	All Students	LCFF Supplemental	\$2,420.26	4310		Building the Conditions	A2.3 Standards-Aligned Learning Materials	335-48
Computers < \$5,000 to update computers used for instructional purposes in classrooms	All Students	LCFF Supplemental	\$20,000.00	4420		Comprehensive Student Supports	A2.3 Standards-Aligned Learning Materials	335-49
Conferences to support math teachers in increasing their understanding of the CCSS standards (The Standards Institute)	All Students	LCFF Supplemental	\$2,000.00	5220			A2.5 Teacher Professional Development for CCSS & NGSS	335-50
Contracts	All Students	LCFF Supplemental	\$10,000.00	5825			A2.1 Implementation of the CCSS & NGSS	335-51
Case Manager Middle School	Low-Performing Students	Measure G1	\$46,195.22	1110	20CSEM9999/N HO277	Comprehensive Student Supports		335-52
Measure G1 funds to support the hiring of a case manager to support in middle school	All Students	Measure G1	\$409.75	4310		Comprehensive Student Supports	A5.4 Root Causes of Chronic Absence	335-53
Surplus to use for Pathway Development	All Students	Measure N	\$7,849.78					335-54

NHO281 (change this to a 11 mo TSA after July 1) TSA will support health pathway development and math coaching. In 2017 62.6% of our students at Life Academy scored far below grade level on the SBAC math. Despite focus this remains an area of concern and need for our students. In order to bolster support for the math department as well as math integration into the sciences so that we may concentrate on the need to increase student outcomes we will use Measure N funds to support the creation of a 11 month TSA position for math coaching.	Low-Performing Students	Measure N		1105		Building the Conditions		335-55
Biology Teacher (NHO282) - Life Academy pathway has recently partnered with the HEAL program through the opening of their brand new Patient Simulation Lab. We will expose all 10th graders to a 6-week rotation next year in the simulation lab through students' Physiology course. Biology Teacher will partner with HEAL directly to organize and facilitate these career exposure activities as part of their position at Life. Through this opportunity we will ensure that 100% of Life's 10th grade students have health field career exposure through highly engaging hands on opportunities.	Low-Income Students	Measure N	\$6,437.69	1105	K12TCH9999/N HO282	Career Technical Education		335-56
Establish new position to hire Medical Doctor/industry specialist to support Medical Assisting DE course and support building out of health careers pathway.	All Students	Measure N	\$50,578.00	1105		Work-Based Learning		335-57
Case Manager will continue to hold all of the RJ/PBIS and discipline work in the high school, track student attendance, GPA and conduct home visits, and serve as a mentor to students in support of high school graduation in support of our Homeless Youth, Foster Youth, AA, Latino students, Low-Income Students	All Students	Measure N	\$85,035.55	1105	20CSEM0002	Comprehensive Student Supports	A5.1 School Culture & Climate (Safe & Supportive Schools)	335-58
Classified support Overtime for translation for families meetings, additional OT for case manager: Support for translations and facilitation during parent-student conferences, grade level intervention nights, small group family intervention nights for failing students and additional translation services to increase parental and family engagement at our school.	All Students	Measure N	\$3,715.11	2225				335-59
Books other than text books - dual enrollment texts	All Students	Measure N	\$18,135.05	4200				335-60

Supplies for pathway instruction that include course supplies for our Medical Assisting dual enrollment pathway course, large format poster printing for medical and scientific poster printing, lab science equipment both disposable and permanent and office supply items to support general instructional in pathway courses. These items will all serve to bolster the quality of instructional experience of students in our pathway.	All Students	Measure N	\$17,945.30	4310				335-61
Refreshments for advisory board meetings to build out industry connections in the curriculum and CTE courses.	All Students	Measure N	\$1,000.00	4311				335-62
Pay for 2 teachers to attend the 3 day Buck Institute training on PBL in 2018-2019 in order to strengthen academic core and provide rigorous instruction for all subgroups especially students with IEPs.	Students with Disabilities	Measure N	\$4,000.00	5200		Rigorous Academics		335-63
Professional development and conference fees and travel in order to support teacher development in pathway related areas/subjects. This will also serve to improve classroom instruction for all subgroups.	All Students	Measure N	\$10,000.00	5200		Rigorous Academics		335-64
Travel and Conferences for teacher PD: Conference fees at National Equity Project sessions to support teacher-leader development in service of addressing school wide equity issues. Conference fees for Project Based Learning conferences to deepen the quality of PBL in pathway courses.	All Students	Measure N	\$10,000.00	5200				335-65
Funding to hire external facilitator to support with the theory of action/vision work for the leadership team.	All Students	Measure N	\$15,203.52	5825		Building the Conditions		335-66
Non contract services for bus rentals for community-building field trips, grade level pathway trips, intersession trips for students and college tours for students so that 100% of students in our pathway are provided with opportunity to visit at least 2 colleges/universities and provided with opportunity to build team to support all toward high school graduation. This will also serve to increase the amount of and quality of academic instruction.	All Students	Measure N	\$3,000.00	5826				335-67

Staff will engage in monthly PD on ELD strategies as a full staff.	English Learners	Other				Building the Conditions	A3.4 Teacher Professional Development focused on Literacy	335-68
MS Science Teacher - In 2017 62.6% of our students at Life Academy scored far below grade level on the SBAC math. Part of this position will include strategic teaching of the basic mathematical practices and procedures to students performing below grade level in math. This strategic teaching will be in service of students meeting the state's academic proficiency or advanced levels of academic achievement in core subjects.	Low-Income Students	Title I: Basic	\$14,282.38	1105	K12TCH2480	Rigorous Academics	A2.1 Implementation of the CCSS & NGSS	335-69
<p>6th Math Teacher. Evidence Based (Data): In 2017 62.6% of our students at Life Academy scored far below grade level on the SBAC math. 73% of Life Academy's Middle School students are reading multiple years below grade level as measured through the SRI.</p> <p>Target: Students scoring far below grade level on SBAC math and far below grade level in reading on the SRI.</p> <p>Frequency of Services: 4x weekly small group support in mathematical skill building in pull out structure. Daily small group reading instruction (homogenous groups based on assessment data) both as part of regular class period as well as additional reading instruction through Leveled Literacy Intervention embedded in the school day for our highest needs students (who are the furthest below grade level in reading). This intervention will be in service of students meeting the state's academic proficiency or advanced levels of academic achievement in core subjects.</p>	Low-Income Students	Title I: Basic	\$27,214.31	1105	K12TCH2350	Rigorous Academics		335-70
<p>HUM 10 Teacher - 73% of Life Academy's Middle School students are reading multiple years below grade level as measured through the SRI. The funding of this position will support in targeting both ELLs, Newcomers, and all students reading multiple years below grade level for increased growth in reading.</p>	Low-Income Students English Learners Newcomer Students	Title I: Basic	\$42,195.40	1105	K12TCH2351	Rigorous Academics		335-71

Supplies (to support instruction)	All Students	Title I: Basic	\$2,999.77	4310		Building the Conditions	A2.3 Standards-Aligned Learning Materials	335-72
Contracts	All Students	Title I: Basic	\$18,000.00	5825				335-73
Title 1 Parent Allocation - light refreshments for workshops (coffee, tea, bagels, etc)	n/a	Title I: Parent Participation	\$574.00	4311				335-74
Title 1 Parent Allocation - money for workshops to support families in gaining skills to support their children's education	n/a	Title I: Parent Participation	\$1,000.00	5825				335-75