OAKLAND UNIFIED SCHOOL DISTRICT BOARD POLICY

BP 6006

Instruction

Quality School Development: System of Schools

All means all. The Board of Education no longer leaves in doubt its position on district and charter schools. Henceforth, we declare our responsibility for all Oakland students, no matter if they attend a district or charter school. Where the public dollar is concerned, it is our responsibility to ensure the equitable management and allocation of all funds and assets within our purview. We are equally responsible for the creation, management, and sustainability of all schools in Oakland, no matter district or charter and we take seriously our responsibility to govern in a way that ensures increasing quality, more sustainability, and effective schooling options for Oakland families.

We are acutely aware of the legal constraints that sit upon us. State law and education do not currently allow the Board of Education comprehensive authority on the location, authorization, and management of charter schools in Oakland, but we are committed to establishing more high quality school programs and understand that that will not come without fiscal, legislative, and political challenges and pursuits. We are prepared for the journey ahead and will work to the maximum of our ability to modify charter law so that we gain greater control of our school district's ecosystem.

We are deeply committed to the vision of Oakland being home to an effective system of schools, a city with high quality options for all students and families, no matter their race, ethnicity, zip code, or income. And, it is our categorical expectation that all education providers operating or desiring to operate school programs in Oakland- district or charter- will accept shared responsibility for the sustainability of our school system and embrace the idea that we do not operate in silos and without consideration of the larger system of schools.

To this end, we authorize the Superintendent of Schools to create more high quality school options for the students and families of Oakland using **quality, equity, utility, and resources*** as guiding principles and factors during the redesign and reconfiguration of the Oakland Unified School District. This redesign should consider all programs and schools under the purview of the Board of Education as stated above.

The Superintendent shall use the existing Asset Management, Charter Authorization, Enrollment, Equity, Results Based Budgeting, School Governance, and Quality School Development policies as the guiding policies to create a matrix and recommend a plan by which all schools- both OUSD-run schools and charter schools authorized by OUSD and Alameda County- will be engaged, assessed, and leveraged to deliver more high quality school options in Oakland.

And the Superintendent shall deliver to the Board of Education by October 1, 2018 a draft process plan, which is to be ultimately approved by Board of Education in January 2019, after sufficient community engagement and input.

*Quality: Students are receiving a high quality education (as measured by our agreed upon indicators and metrics.) Equity: All Oakland students and residents get what they need to be excellent students. Utility: We prioritize functionality and community benefit as it relates to all assets. Resources: Fiscal and real assets, human capital, and various services provided or purchased.

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