

**Opportunity to demonstrate Best Practices as Charter School Authorizer**  
**Leadership: Focus on high quality opportunities for underperforming students, building quality network, removing barriers**

By demonstrating strong and effective leadership practices: OUSD BOE believes through its authorization process it will support the elimination of racial achievement disparities and impact our lowest achieving students. As an Authorizer of Charter schools that reside in Oakland, we demonstrate an interest and concern for supporting high quality schools, innovation, best practice with a clear focus on student achievement. As an authorizer we are responsive to the parent and student populations of Oakland.

OUSD and Charter schools are willing to commitment to sharing responsibility to educate – SpEd, and English Language Learners and delivering high quality education.

Our demonstrated practices of authorizing schools and assessing the needs of Oakland students can ensure the success of high quality public schools in Oakland

Board Policy 040.4 describes the Governing Board as having articulated the belief Charter schools provide an opportunity to support innovation to improve student achievement and expand educational opportunity and choices for parents and students within the public school system. The BOE will establish further policies that support the positive development and growth of quality Oakland public charter schools.

**Commitment: To the Act of Authorizing: Operations: Consistency**

The BOE, the Superintendent, staff across the District including the Charter staff will work in partnership and demonstrate inclusive practices to ensure OUSD vision for quality schools and student achievement is explicitly shared amongst charter providers. We value our role as an authorizer so we clearly identify the relationship and role of charter schools in our strategic work within OUSD.

Predictability as an authorizer requires a well-resourced Charter Office with high functioning staff demonstrating knowledge and capacity to further innovation  
The Charter office will be transparent in its practice of providing support, guidance and, technical assistance and implementing other Charter policy directives and ensuring quality charter schools.

The Governing Board expects the education program of each charter school to fulfill the intent of the Charter Schools Act as listed in Education Code 47601. In reviewing petitions for the establishment of charter schools pursuant to this section, the Governing Board shall be guided by the intent of the Legislature.

The BOE expects regularly reporting by the Charter in the areas of fiscal accountability, sound governance practice and multiple measures to evaluate the educational programming, to that end the BOE will direct staff to share District activities in these common areas in an effort to create greater alignment. Engage in the practice to ensure overall quality exist and across sectors we are maximizing outcomes for students and families. transparent engagement, and technical assistance.

The governing board is mandated to provide oversight, the BOE will ensure there is adequate staff and infrastructure provided to review and provide quality – transformative feedback. Resource the charter office so that it will optimally operate to ensure best practices as an Authorizer are achieved. The Charter Office and BOE play a role in supporting quality charters in efforts to improve practice, share practices with other educators as well as exploring expansion of models.

**Judgement: Clarity as an Authorizer High Skilled Team Improving practice of charter Accountability Mutually desired**

OUSD BOE takes care to support and authorize charter schools that important to expand the portfolio of school choices and opportunities as an authorizer we utilize multiple measure both qualitative and quantitative to successful authorize schools. While OUSD is considering developing a diverse portfolio of schools, charter operators work in cooperation with the Superintendent to recommend the best school models, best geography and placement of schools and expanding and supporting high performing programs.

OUSD's governing board is dedicated to principles of equity There is attention to limiting bias and agendas not serving the mission of the district or the charter organization.