Measure N Education Improvement Plan Implementation Assessment

Measure N Implementation Process: 2018-19 Measure N Plan

File Id No. 18-0905

Envision Academy

Checklist of Required Elements:

✓ Submitted Measure N Education Improvement Plan (SPSA) ✓ Submitted Measure N Data Slides

✓ Submitted Measure N Budget for 2018-19 ✓ Answered Measure N Commission Questions

✓ Completed Measure N Self Assessment

Criteria 1: Measure N Overall Pathway Assessment: Has the School Developed the 4 Essential Elements of a Linked Learning Pathway? *(NOTE: If you do not receive a 4 in this category, the highest final recommendation you can receive is "Developing" and the final recommendation will reflect quality of the plan and the alignment of expenditures to build out Linked Learning Pathways.)*				
Category	**Full Implementation** **4**	**Developing** **3**	**Planning** **2**	**No Implementation** **1**
Evidence of Comprehensive Pathway Program (Measure N Self Assessment**)** ● Rigorous Academics Integrated in Pathway ● Integrated Students Supports ● Work Based Learning ● Industry Theme and CTE Sequence	**Score: 4** **Rationale:** ● Pathways score a minimum of 3 (Meeting & Advancing) on all categories ● There is evidence of key pillars of Linked Learning pathways ● There is evidence that school is working on improving the integration of CTE and their instructional core			

Criteria 2: Quality of the Measure N Education Improvement Plan (SPSA)				
Category	**Excelling** **4**	**Meeting** **3**	**Approaching** **2**	**Beginning** **1**
Needs Assessment: *School has thoughtfully analyzed data pertaining to pathway development in order to develop a coherent Theory of Action* ● Data Analysis: Review of Measure N outcome data analysis that must address all 6 areas for reflection	**Score: 3** **Rationale:** ● School has named multiple barriers that will be addresses with highest leverage action of hiring a New Family & Community			

including cohort graduation rates, dropout rates, A-G rates, students who are not on track to graduation because they have D's and F's, student attrition, and climate and culture indicators ● Deep Reflection: Assessment of strengths and challenges is a deep reflection of school site uncovering key issues that are impacting student achievement in each of the areas outlined ● Effective Strategies: Goals establish new practices to support student outcomes, current strategies that are effective in meeting Measure N outcomes, the purpose of Measure N, and the instructional focus for professional development in the upcoming year	Engagement Liaison ● Strengths, challenges, and high-leverage actions clearly connected and have potential to support positive outcomes for the identified student populations
Schoolwide Enabling Conditions *School has thoughtfully analyzed larger school structures, systems, and processes and determined key shifts necessary to support quality pathway development* ● Self assessment provides evidence that justifies the scores ● Site leadership and staff has identified areas of growth for the pathway development plans and the role they play in ensuring the implementation of these plans ● Site leadership has named challenges and barriers to pathway development and has a plan to begin to address these barriers ● Goals establish new practices to support student outcomes, current strategies that are effective in meeting Measure N outcomes, the purpose of Measure N, and the instructional focus for professional development in the upcoming year ● Alignment between schoolwide goals and Measure N priorities is evident ● Strategies meet the goals, address the needs, are research based, and have proven effective for improving equitable student outcomes ● For large comprehensive schools, there is alignment between school site plan and pathway plans so that they complement each other ● Coherence is evident as clear theory of action that bridges from their root cause analysis logically into their goals and strategies	**Score: 3.5** **Rationale:** ● School systems and structures seem aligned to support quality pathway development and the focus appears to be on reflection and continuous improvement of these systems and structures ● School has articulated the need for a shift in master schedule and has named a plan to begin to look at possibilities for stakeholders to review ● School has articulated a plan to focus on the continuous improvement of specific areas of the pathway
Rigorous Academics & Career Technical Education *School has thoughtfully analyzed the development of the Rigorous Academic and Career Technical Education Linked Learning Pillars and has determined areas of growth to further develop and integrate the pillars* ● Self assessment provides evidence that justifies the scores ● Schools and pathways have disaggregated data based on demographics to identify subgroups (LCAP) that are not achieving key outcome indicators ● The school/pathway has articulated goals that build out a clear sequence of CTE courses and/or integrate CTE standards in core academic classes aligned with a clear industry theme ● Strategies meet the goals, address the needs, are research based, and have proven effective for improving equitable student outcomes and building the Rigorous Academic and Career Technical Education Pillars and the integration of these pillars ● Plan identifies how key stakeholder groups will be involved in implementation of the plan ● Coherence is evident as clear theory of action that bridges from their root cause analysis logically into their goals and strategies	**Score: 3** **Rationale:** ● School has clear pathway theme of arts and technology ● School has identified that technical and academic coursework is integrated across some grade levels and ● Strategic actions identified appear to focus on the deeper integration of these pillars
Work-Based Learning *School has thoughtfully analyzed the development of the Work-Based Learning Linked*	**Score: 3**

Learning Pillar and has determined areas of growth to further develop and integrate the pillar ● Self assessment provides evidence that justifies the scores ● Schools and pathways have disaggregated data based on demographics to identify subgroups (LCAP) that are not achieving key outcome indicators ● The school/pathway has articulated goals that build out key components of the Work-Based Learning Continuum; Career Awareness, Career Exploration, and Career Preparation ● Strategies meet the goals, address the needs, are research based, and have proven effective for improving equitable student outcomes and building the Work-Based Learning Pillar ● Alignment between schoolwide goals and Measure N priorities is evident ● Plan identifies how key stakeholder groups will be involved in implementation of the plan ● Coherence is evident as clear theory of action that bridges from their root cause analysis logically into their goals and strategies	**Rationale:** ● School offers different work-based learning opportunities to students across grade levels ● School has identified the need to deepen work-based learning and is evident in the theory of action ● Strategic action listed will support the theory of action to meet the needs identified
Comprehensive Student Supports *School has thoughtfully analyzed the development of the Comprehensive Student Supports Linked Learning Pillar and has determined areas of growth to further develop and integrate the pillar* ● Self assessment provides evidence that justifies the scores ● Schools and pathways have disaggregated data based on demographics to identify subgroups (LCAP) that are not achieving key outcome indicators ● The school/pathway have articulated goals that: establish new practices to support student outcomes, current strategies that are effective in meeting Measure N outcomes, and the purpose of Measure N ● Strategies meet the goals, address the needs, are research based, and have proven effective for improving equitable student outcomes and building the Comprehensive Student Supports Pillar ● Plan identifies how key stakeholder groups will be involved in implementation of the plan ● Coherence is evident as clear theory of action that bridges from their root cause analysis logically into their goals and strategies	**Score: 4** **Rationale:** ● School has established systems and structures to support students such as advisory and student led family conferences

Criteria 3: Alignment of Funding to Linked Learning Criteria and SPSA

Category	Compliant & Aligned 4	Compliant Partially Aligned 3	Non-Compliant ● Supplanting ● Not Allowable 2	Missing 1
Budget *School has thoughtfully allocated Measure N funds to develop and the continuous improvement of Linked Learning career academies* ● Expenditures must be clearly in support of and come from the logical through line that is evident in the Education Improvement Plan (SPSA)	**Score: 2** **Rationale:** ● Majority of expenditures are aligned and demonstrate a logical thruline from the areas of need, goals, and strategies ● $5,000 has been allocated to "activities and support for student			

● Expenditures provide proper justification that demonstrates the alignment to build out and integration of the four pillars of Linked Learning ● Expenditures should support the Theory of Action, should address the Root Cause Analysis, and should ensure the implementation of the Strategies in order to meet the Goals of your SPSA and the purpose of Measure N ● Expenditures are in addition to, and not in place of, services that would otherwise be provided to participating students with state and local funds if Measure N funds were not available ● Expenditures are not being used to cover the expenses of programmatic elements, staff salary, and costs that were previously being funded by the school ● Plan includes adequate and sustainable resources to support key goals and strategies that align to pathway development work and coherence	motivation and celebration of achievement" which includes t-shirts, awards events, hype posters, etc; t-shirts are not an allowable expense

Final Recommendation

Fully Approved

School is actively implementing Linked Learning as is evidenced by the establishment all four pillars of Linked Learning

School is focused on the continuous improvement of the Linked Learning career academy and addressing the root causes of current student outcomes

Strengths:
- Internship for 11th graders
- Onboarding of new leader
- Awareness of need to deepen integration of CTE

Key Questions:
- The Measure N budget reflects 1.0FTE College & Career Exploration Advisor that will support the internship program and will provide career exploration curriculum, how will your pathway development team work with this advisor to integrate work-based learning in their pathway development work?

Budget Feedback:
- Budget reflects an over allocation of $6,268.75, budget must reflect the projected allocation provided
- Not Allowable
  - $5,000 for Activities and support for student motivation and celebration of achievement, proficiency, and academic growth related to our portfolio defense (tshirts, awards events, hype posters, etc.) - T shirts are not allowable
- How does this align to pathway development?
  - $5,000 for Activities and support for student motivation and celebration of achievement, proficiency, and academic growth related to our portfolio defense (tshirts, awards events, hype posters, etc.) - Please provide specific information as to what the funding is paying for and how it aligned to pathway development.

Next Steps:

What	Suggested Lead	Deliverable	Date
Revise and reallocate 2018-19 Measure N budget	Principal	Updated 2018-19 Measure N budget	May 30