

Blueprint Math Fellows Program

Middle School Math Acceleration



Presented to Oakland Board of Education

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Blueprint Math Acceleration

What is Blueprint Math

Blueprint was founded in 2010 by Matt Spengler, whose career in education included serving as the Founding Principal of MetWest High School in Oakland and the Program Director at the Education Innovation Lab at Harvard University. Blueprint brings research-based strategies shown to be the biggest drivers of student achievement in successful, high-performing schools to life. These five strategies include:

- Investing in human capital
- Increasing instructional time
- Organizing, synthesizing and using student and school performance data
- Developing a school culture of high expectations
- Providing students with small-group, differentiated instruction











Blueprint Math Fellows Program Components

Program
delivers daily,
intensive, small
group tutoring
to accelerate
student growth.

Components include:

- 4:1 Small Group Lessons
- In-School & During the School Day
- Added Math Class

 The Math Lab compliments and

The Math Lab compliments and builds upon core math lessons

- Separate Tutorial Room
 The Blueprint Math Lab celebrates academic excellence and demonstrates a culture of high expectations
- Full-Time AmeriCorps Members
- Non-Traditional Educator Pipeline

Historically, 1 in 4 Fellows pursue a career in education, many at their host school or district





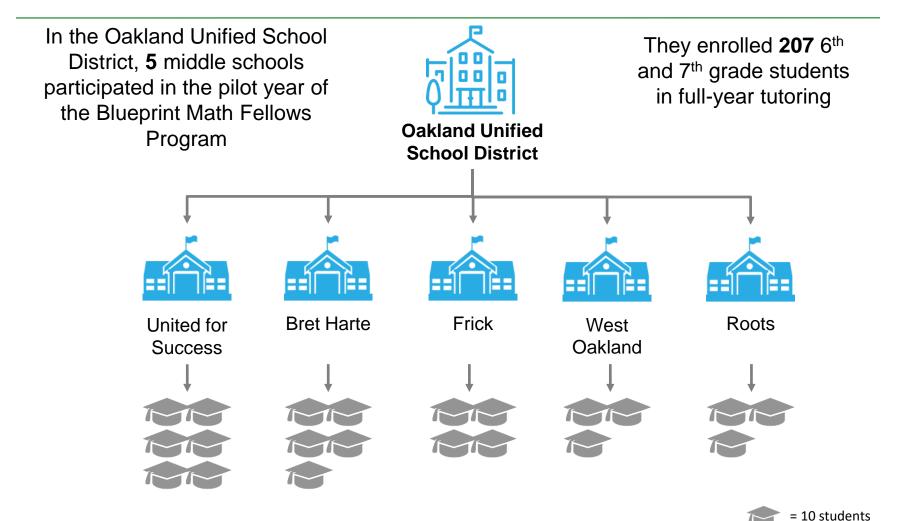








2016-2017 Program ENROLLMENT









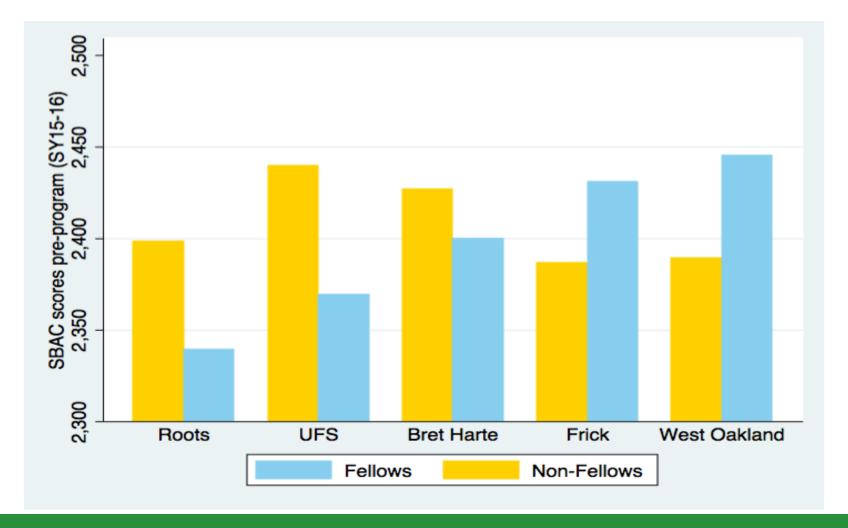




Fellows Students start the year underperforming



In the majority of middle schools, Fellows students started the year with lower scores in math than non-Fellows students in the same school and grade









Fellows Students improve significantly post-program



By the end of the program, Fellows students had substantially greater improvement in test scores than non-Fellows students in 4 out of 5 schools







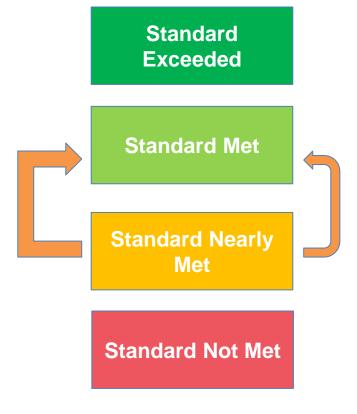


Fellows Students more likely to move UP performance bands



Fellows students testing at Standard Not Met or Standard Nearly Met in 2015-16 are twice as likely to move up one or more standards relative to Non-Fellows students

20% of Fellows kids moved from Standard Nearly Met to Standard Met



But only 10% of Non-Fellows kids did













In 2016-2017, 12 Fellows served 2017 students at 5 schools:

- Two Fellows joined OUSD as full-time educators
- One Fellow is completing a second year at OUSD
- ☐ Four Fellows work in education outside of OUSD
- ☐ Two Fellows are pursuing degrees, one in Education

The Blueprint Math Fellows Program serves as a nontraditional teacher pipeline.











Quotes from Blueprint student satisfaction surveys given three times each year:

My Fellow and Blueprint Math Fellows class is a wonderful class to be in. This class lets me learn math in a new way and start to think deeper on why do we do certain things in math. They always have some fun activities to do and it is very challenging.

- Student at Bret Harte Middle School

Blueprint has helped me progress a lot in my math class. It is a caring environment in Blueprint. I LOVE Blueprint and the instructors in the program.

- Student at Frick Impact Academy

What students are saying about Blueprint

























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